

Strategic Plan Monitoring Tool (Year 1)						
Birmingham Falls ES						
Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p><b>Standards Mastery Framework:</b> Ensure a guaranteed and viable curriculum and deeper personalization of the learning experience for students</p> <p><b>Data Driven Instruction:</b> Use and analyze data to make informed decisions about teaching and learning</p>	<p><b>3rd Grade ELA:</b> Increase the percentage of 3<sup>rd</sup> grade students achieving a proficient or distinguished level in ELA to the top 3% of the state</p>	4.1% (51st/1242)	<ul style="list-style-type: none"> <li>Implement Lucy Calkins Reading Units of Study</li> </ul>	ongoing	<p>3rd Fastbridge median fall to winter 508 to 515; 2nd Fastbridge median fall to winter 489 to 502; 1st Fastbridge median fall to winter is 457 to 485; Kindergarten Fastbridge fall to winter 404 to 434</p>
		<p><b>5th Grade Social Studies:</b> Increase the percentage of 5th grade students achieving a proficient or distinguished level in SS to the top 3% of the state</p>	3.09% (38th/1230)	<ul style="list-style-type: none"> <li>PLC's will create Social Studies common formative assessments that address rigor and DOK levels 3 and 4</li> </ul>	ongoing Jan. 2019	<p>implementation of focused lessons in social studies</p> <p>5th Fastbridge median fall to winter is 224 to 226; 4th Fastbridge median fall to winter is 216 to 220; 3rd Fastbridge median fall to winter is 211 to 215; 2nd Fastbridge median fall to winter is 205 to 208; 1st Fastbridge median fall to winter is 193 to 202; K Fastbridge median fall to winter is 180 to 187; 5th iReady math 35%; typical growth; 4th iReady math 38%; typical growth; 3rd iReady math 46%; typical growth; 2nd iReady math 54%; typical growth</p>
		<p>80% of 5th graders will show typical to high growth in math</p>	59%	<ul style="list-style-type: none"> <li>Make data part of the ongoing cycle of instructional improvement</li> <li>Teach students to examine their own data and set learning goals</li> <li>PLC's will create math common formative assessments that address rigor and DOK levels 3 and 4</li> </ul>		
People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p><b>BEKIND Initiative:</b> Creating a positive school culture that allows students to grow and learn academically and socially</p> <p><b>BEKIND Initiative:</b> Creating a positive school culture that allows students to grow and learn academically and socially</p> <p><b>Staff Leadership Development:</b> Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students</p>	<p><b>School and Community Culture:</b> Increase the percentage of families and students who recommend Birmingham Falls ES as a place to attend to a family member or friend</p>	82.46%	<ul style="list-style-type: none"> <li>Increase in Climate Star Score/Rating</li> <li>5 questions survey for students and parents designed by the SGC</li> <li>Increase the number of volunteer instances</li> <li>Student climate survey results domain 10 at BFES</li> </ul>	ongoing	<p>\$45K donations for classroom libraries; donations for playground equipment for recess; \$15K donations for computers; \$10K donations for science related students' experiences</p>
		<p><b>Student Acceptance:</b> Increase the percentage students that feel accepted at Birmingham Falls Elementary School</p>	70.25%	<ul style="list-style-type: none"> <li>Increase in Climate Star Score/Rating</li> <li>5 questions survey for students and parents designed by the SGC</li> <li>Increase the number of volunteer instances</li> <li>Student climate survey results domain 10 at BFES</li> </ul>	1. 17-18 climate survey domain 10 results 2. monthly	<p>1. school wide incentives for cafeteria, recess, classroom behaviors; PBIS Matrix with visuals put up throughout the school to help students still learning to read and those who benefit from visual aids</p> <p>2. Character Connects Us Program</p> <p>monthly staff celebrations; monthly PTO sponsored lunches/treats; staff appreciation gifts</p>
		<p><b>Teacher Retention:</b> Increase retention of teachers beyond their 5th year</p>	TBD	<ul style="list-style-type: none"> <li>Increase the number of teachers that stay at Birmingham Falls Elementary School after five years</li> <li>Increase the number of teachers who seek ways to serve as role models or teacher leaders who earn a score of 4 on Teacher Evaluation System by modeling and demonstrating best practices.</li> </ul>	monthly;	
Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p><b>Career Pathways:</b> Increase students' involvement in different career pathways in order to develop a personalized career plan</p> <p><b>Community Champions:</b> Cultivate and sustain community champions to support student achievement</p>	<p><b>Student Engagement:</b> 100% of students will develop their own educational journey</p>	TBD Fall 2019	<ul style="list-style-type: none"> <li>Students will produce an artifact at the end of each school year outlining the goals, strategies and actions needed for their chosen career path.</li> <li>Student presentation of personalized chosen career path.</li> </ul>	TBD	TBD
		<p><b>Partnerships:</b> Increase the number of impactful partnerships that align to school goals</p>	13 business partners	<ul style="list-style-type: none"> <li>Increase the number of partnerships that contribute resources (time, materials and/or money) to support literacy, math and social studies work</li> <li>Quarterly roundtable meetings with Community Champions/Neighboring SGCs to discuss the school's needs</li> </ul>	18-19 school year	increase from 10 to 13
Fiscal Responsibility		Public Engagement	Additional Council Professional Development			
Budget Approval Date	2/11/2019	List all the opportunities provided to the public to engage with the Council	List all the additional trainings/professional development where at least one (1) member from your Council attended.			
How were resources allocated to support your strategic plan?	Flexible funds were spent on Classroom Libraries, Reading Units of Study Trainings/Materials, substitutes so teachers could dig into the work after trainings, and we have funds earmarked/funds for our new playground. Bids are being collected by Fulton County for the new playground and all bids are due on July 16, 2019.	Public comments at ALL SGC meetings, Front Office Bulletin Board explaining what we are going to do, our strategic plan outcomes, Did You Know's (about SGCs) in newsletters	Shared strategic plan at multiple 2019 PTO Meetings, shared playground plans at Auction Night	18-19 school year	<p>Cross County Meeting- 2 members; County SGC Conference- 2 members; Communion/Outreach committee meeting- 2 member; Online budget training- 1 member; Budget meeting with district SGC Facilitator- 1 member</p>	