




Birmingham Falls Elementary School



STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

3rd English Language Arts
 Increase the percentage of 3rd grade students achieving a proficient or distinguished level in ELA to the top 3% of the state

5th Grade Social Studies
 Increase the percentage of 5th grade students achieving a proficient or distinguished level in SS to the top 3% of the state

Student Growth
 80% of 5th graders will show typical to high growth in math

School and Community Culture
 Increase the percentage of families and students who would recommend Birmingham Falls Elementary School as a place to attend to a family member or friend

Student Acceptance
 Increase the percentage students that feel accepted at Birmingham Falls Elementary School

Teacher Retention
 Increase retention of teachers beyond their 5th year

Student Engagement
 100% of students will develop their own educational journey

Partnerships
 Increase the number of impactful partnerships that align to school goals

Transparent and Efficient Management of Local Funds
 Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Standards Mastery Framework
 Ensure a guaranteed and viable curriculum and deeper personalization of the learning experience for students

Data Driven Instruction
 Use and analyze data to make informed decisions about teaching and learning

#BEKIND Initiative
 Creating a positive school culture that allows students to grow and learn academically and socially.

Staff Leadership Development
 Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students

Career Pathways
 Increase students involvement in different career pathways in order to develop a personalized career plan

Community Champions
 Cultivate and sustain community champions to support student achievement

Effective Budgeting
 Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Birmingham Falls Elementary School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Standards Mastery Framework

- Standards Mastery Framework Professional Development: train a cohort of teachers in Standards Mastery Framework who will serve as teachers leaders and redeliver content to the entire staff
- Implement Lucy Calkins Reading Units of Study

- Teacher use the Standards Mastery Framework to identify students proficiency levels for each prioritized standards in Reading
- Increase the percentage of students scoring in the low risk or above average performance bands of aReading section of FastBridge

3rd English Language Arts
Increase the percentage of 3rd grade students achieving a proficient or distinguished level in ELA to the top 3% of the state



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- Make data part of the ongoing cycle of instructional improvement
- Teach students to examine their own data and set learning goals
- PLC's will create math common formative assessments that address rigor and DOK levels 3 and 4

- Increase the percentage of students scoring in the low risk or above average performance bands of aMath section of FastBridge

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Data Driven Instruction



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Standards Mastery Framework

- Standards Mastery Framework Professional Development: train a cohort of teachers in Standards Mastery Framework who will serve as teachers leaders and redeliver content to the entire staff
- PLC's will create Social Studies common formative assessments that address rigor and DOK levels 3 and 4

- Teacher use the Standards Mastery Framework to identify a students proficiency level for each prioritized standards in Social Studies
- Students mastery of Fulton County Unit Assessments and Benchmark Assessments

5th Grade Social Studies
Increase the percentage of 5th grade students achieving a proficient or distinguished level in SS to the top 3% of the state



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#BEKIND Initiative

- PAWS recognition for students and staff & Awards Program for students who display positive school-wide behaviors
- *Student Mentorships:* Create opportunities for different age levels come together to talk and learn.
- Teacher Mentorships
- Student Ambassador Program

- Increase in Climate Star Score/Rating
- 5 questions survey for students and parents designed by the SGC.
- Increase the number of volunteer instances at BFES
- Student climate survey results domain 10

School and Community Culture
Increase the percentage of families and students who would recommend Birmingham Falls Elementary School as a place to attend to a family member or friend



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Staff Leadership Development

- Implement New Teacher Induction program to improve student learning by supporting the development of an inspired, dedicated, and highly qualified teaching force.
- Assign teachers with less than 3 years experience to a high quality mentor teacher to increase new teacher effectiveness.
- Create a teaching network where all teachers share together, grow together and learn to respect each other's work.

- Increase the number of teachers that stay at Birmingham Falls Elementary School after five years
- Increase the number of teachers who seek ways to serve as role models or teacher leaders who earn a score of 4 on Teacher Evaluation System by modeling and demonstrating best practices.

Teacher Retention
Increase retention of teachers beyond their 5th year



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Student Acceptance
Increase the percentage students that feel accepted at Birmingham Falls Elementary School



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Career Pathways

- Parents showcase careers that mesh with standards.
- Partner with the feeder high schools Career Academies to provide career mentoring opportunities
- STEM Night to increase hands-on opportunities for career pathways
- Toastmaster training for students.

- Students will produce an artifact at the end of each school year outlining the goals, strategies and actions needed for their chosen career path.
- Student presentation of personalized chosen career path.

Student Engagement
100% of students will develop their own educational journey



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

Community Champions

- Enhance relationships with the community to identify potential partners to support literacy, math and social studies work
- Increase the instances of family volunteerism at BFES

- Increase the number of partnerships that contribute resources (time, materials and or money) to support literacy, math and social studies work
- Quarterly roundtable meetings with Community Champions/Neighboring SGCs to discuss the school's needs

Partnerships
Increase the number of impactful partnerships that align to school goals



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Effective Budgeting

- Minimize monthly deficits by monitoring budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SCGs will monitor school General Fund on a quarterly basis

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Transparent and Efficient Management of Local Funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.