



We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

3rd English Language Arts

Increase the percentage of 3rd grade students achieving a proficient or distinguished level in ELA to the top 3% of the state

5th Grade Social Studies

Increase the percentage of 5th grade students achieving a proficient or distinguished level in SS to the top 3% of the state

Student Growth

80% of 5th graders will show typical to high growth in math

Standards Mastery Framework

Ensure a guaranteed and viable curriculum and deeper personalization of the learning experience for students

Data Driven Instruction

Use and analyze data to make informed decisions about teaching and learning



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students families and employees.

School and Community Culture

Increase the percentage of families and students who would recommend Birmingham Falls Elementary School as a place to attend to a family member or friend

Student Acceptance

Increase the percentage students that feel accepted at Birmingham Falls
Elementary School

Teacher Retention

Increase retention of teachers beyond their 5th year

#BEKIND Initiative

Creating a positive school culture that allows students to grow and learn academically and socially.

Staff Leadership Development

Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students



We engage families, community members and civic organizations as active partners.

Student Engagement

100% of students will develop their own educational journey

Partnerships

Increase the number of impactful partnerships that align to school goals

Career Pathways

Increase students involvement in different career pathways in order to develop a personalized career plan

Community Champions

Cultivate and sustain community champions to support student achievement



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Transparent and Efficient Management of Local Funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Effective Budgeting

Refine and adjust our modified zerobased budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Outcomes: What will success

look like for our school?





Initiatives: What will we do to achieve success?

Standards Mastery Framework



Data Driven Instruction

Critical actions: What major actions will we complete and by when?

- Standards Mastery Framework Professional Development: train a cohort of teachers in Standards Mastery Framework who will serve as teachers leaders and redeliver content to the entire staff
- Implement Lucy Calkins Reading Units of Study

Evidence of progress: How will we know that the initiative is working?

- Teacher use the Standards Mastery Framework to identify students proficiency levels for each prioritized standards in Reading
- Increase the percentage of students scoring in the low risk or above average performance bands of aReading section of FastBridge

Outcomes: What will success look like for our school?

3rd English Language Arts Increase the percentage of 3rd grade students achieving a proficient or distinguished level in ELA to the top 3% of the state

- · Make data part of the ongoing cycle of instructional improvement
- Teach students to examine their own data and set learning goals
- PLC's will create math common formative assessments that address rigor and DOK levels 3 and 4

Increase the percentage of students scoring in the low risk or above average performance bands of aMath section of FastBridge

> **Student Growth** 80% of 5th graders will show typical to high growth in math





Initiatives: What will we do to achieve success?

Standards Mastery Framework

STUDENT ACHIEVEMENT We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Strategic Plan: [School Name]

Critical actions: What major actions will we complete and by when?

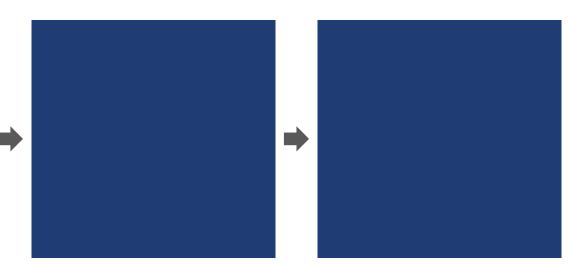
- Standards Mastery Framework
 Professional Development: train a co-hort of teachers in Standards Mastery
 Framework who will serve as teachers
 leaders and redeliver content to the
 entire staff
- PLC's will create Social Studies common formative assessments that address rigor and DOK levels 3 and 4

Evidence of progress: How will we know that the initiative is working?

- Teacher use the Standards Mastery Framework to identify a students proficiency level for each prioritized standards in Social Studies
- Students mastery of Fulton County Unit Assessments and Benchmark Assessments

Outcomes: What will success look like for our school?

5th Grade Social Studies
Increase the percentage of 5th grade
students achieving a proficient or
distinguished level in SS to the top 3% of
the state







Initiatives: What will we do to achieve success?

#BEKIND Initiative











Critical actions: What major

actions will we complete and by

when?

- Student Mentorships: Create opportunities for different age levels come together to talk and learn.
- Teacher Mentorships
- Student Ambassador Program

Evidence of progress: How will we know that the initiative is working?

- Increase in Climate Star Score/Rating
- 5 questions survey for students and parents designed by the SGC.
- Increase the number of volunteer instances at BFES
- Student climate survey results domain



Outcomes: What will success look like for our school?

Increase the percentage of families and students who would recommend



PEOPLE AND CULTURE

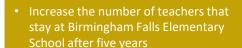
environment and positive school and district culture for students,

Staff Leadership **Development**





- Assign teachers with less than 3 years experience to a high quality mentor teacher to increase new teacher
- Create a teaching network where all teachers share together, grow together and learn to respect each other's work.



 Increase the number of teachers who seek ways to serve as role models or teacher leaders who earn a score of 4 on Teacher Evaluation System by modeling and demonstrating best



School and Community Culture

Birmingham Falls Elementary School as a place to attend to a family member or



Teacher Retention Increase retention of teachers beyond their 5th year





Initiatives: What will we do to achieve success?

#BEKIND Initiative

Critical actions: What major actions will we complete and by when?

- PAWS recognition for students and staff & Awards Program for students who display positive school-wide
- Student Mentorships: Create opportunities for different age levels come together to talk and learn.
- Teacher Mentorships
- Student Ambassador Program

Evidence of progress: How will we know that the initiative is working?

- Increase in Climate Star Score/Rating
- 5 questions survey for students and parents designed by the SGC.
- Increase the number of volunteer instances at BFES
- Student climate survey results domain

Outcomes: What will success look like for our school?

Student Acceptance

Increase the percentage students that feel accepted at Birmingham Falls **Elementary School**



PEOPLE AND CULTURE

















Initiatives: What will we do to achieve success?

Career Pathways



We engage families, community members and civic organizations as active partners.

> Community **Champions**



Critical actions: What major actions will we complete and by when?

- Parents showcase careers that mesh with standards.
- Partner with the feeder high schools Career Academies to provide career mentoring opportunities
- STEM Night to increase hands-on opportunities for career pathways
- · Toastmaster training for students.

Evidence of progress: How will we know that the initiative is working?

- Students will produce an artifact at the end of each school year outlining the goals, strategies and actions needed for their chosen career path.
- Student presentation of personalized chosen career path.

Outcomes: What will success look like for our school?

Student Engagement

100% of students will develop their own educational journey

Enhance relationships with the community to identify potential partners to support literacy, math and social studies work

Increase the instances of family volunteerism at BFES



 Increase the number of partnerships that contribute resources (time, materials and or money) to support literacy, math and social studies work

Quarterly roundtable meetings with Community Champions/Neighboring SGCs to discuss the school's needs



Partnerships Increase the number of impactful partnerships that align to school goals





Initiatives: What will we do to achieve success?

Effective Budgeting

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We manage and protect public funds and assets through efficient and effective use of available resources.

Strategic Plan: [School Name]

Critical actions: What major actions will we complete and by when?

- Minimize monthly deficits by monitoring budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SCGs will monitor school General Fund on a quarterly basis

Evidence of progress: How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?

Transparent and Efficient
Management of Local Funds
Reduce the number of audit
findings for Student Activity funds
and ensure effective management
of funds between schools and
School Governance Councils



