

Evoline C. West Elementary



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

3rd grade literacy:

85% of 3rd grade students will read at or above grade level

5th grade math:

85% of 5th grade students will perform at proficient or distinguished levels in math

School and district culture:

Attain and maintain a five-star climate rating from the Georgia Department of Education

Positive Communication:

Increase the number of positive communications released by the school

Partnerships: Increase the number of impactful partnerships that align to school goals

Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys

Transparent and efficient management of local funds: Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Balanced Literacy Framework:

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Balanced Math Framework:

Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems
Obtain State STEM certification

Stellar Customer Service:

Work to create a culture where families, students, and staff feel welcomed and appreciated through customer service training for staff

Positive Communication:

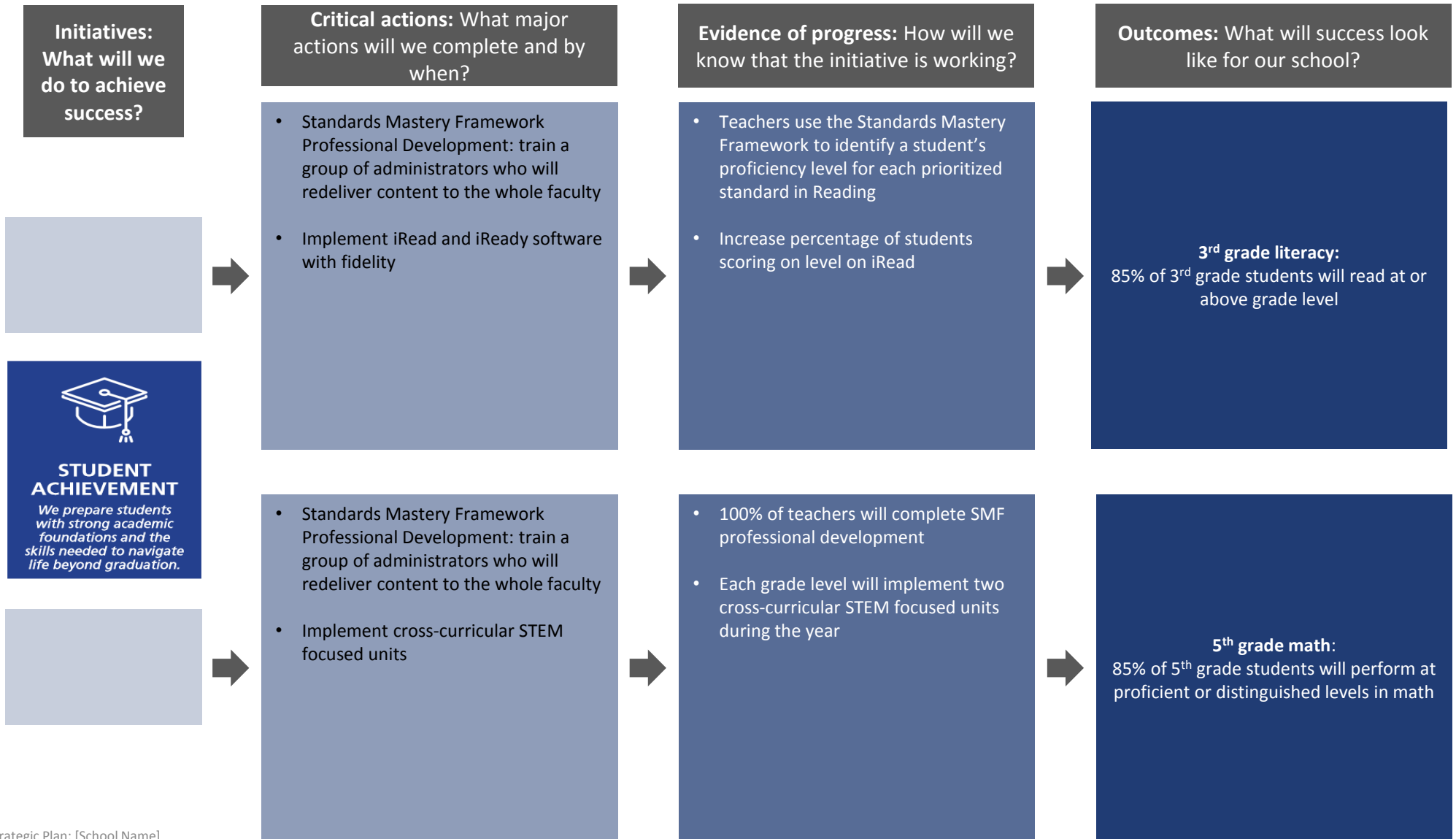
Standardized press releases to the community about the great people and culture at E.C. West

Community Champions: Cultivate and sustain community champions to support student achievement through the utilization of a 3 tiered system of partnership; Advocate, Interactive and Support

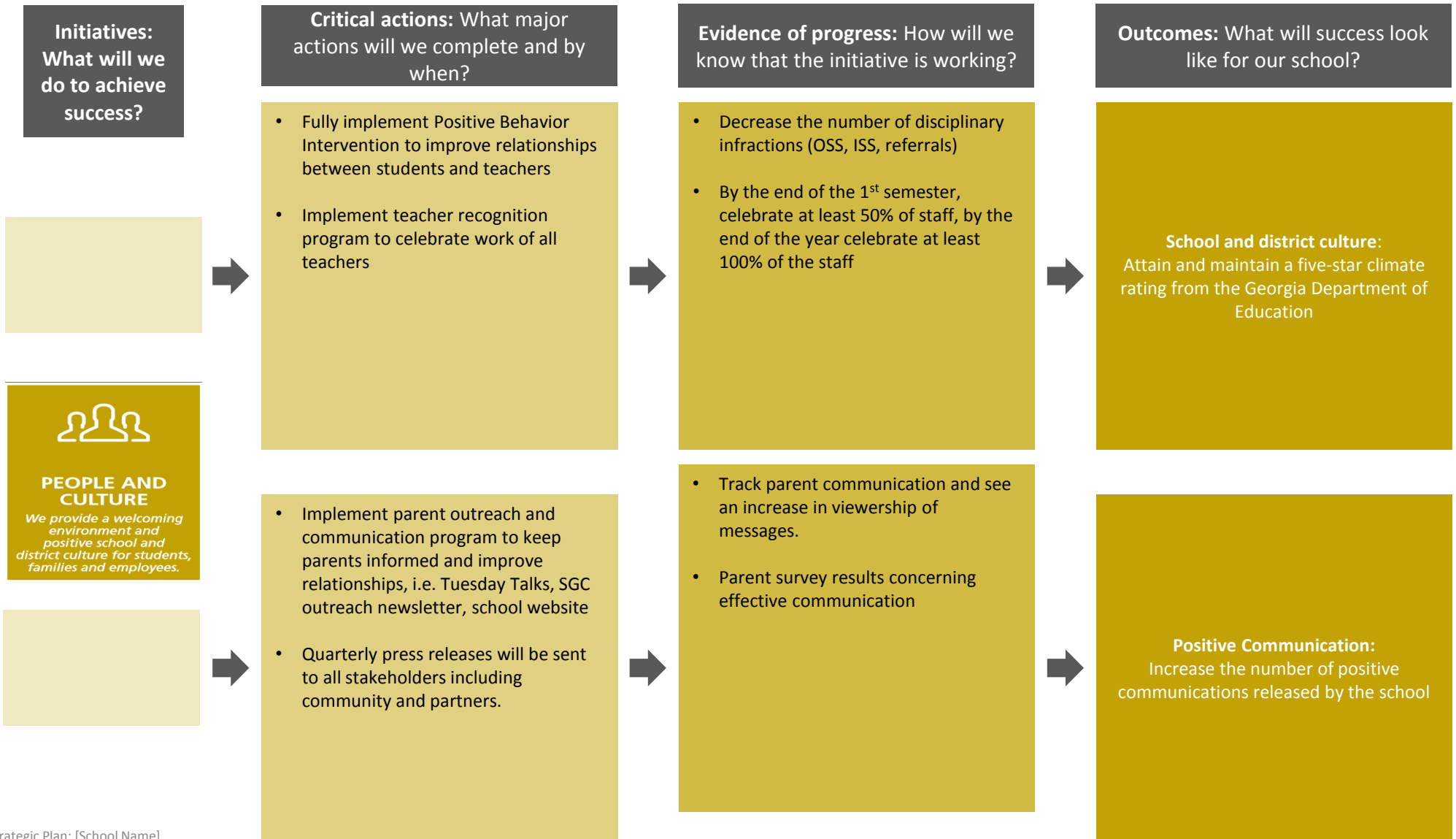
Parent University: Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence

Effective budgeting: Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals

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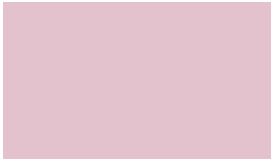
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Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?



- Identify potential external organizations that our school can partner with to support the literacy and math work
- Leverage SGC's outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals.



- Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy and math work
- Quarterly roundtable meetings with Community Champions to discuss the school's needs



Partnerships: Increase the number of impactful partnerships that align to school goals



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



- Leverage SGC outreach committee, parent liaison and PTA to determine the top needs of families to be addressed within a parent university program.
- Collaborative meetings with feeder schools to align student, staff, parent and community events



- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings



Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys

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- Minimize monthly deficits by monitoring the budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



FISCAL RESPONSIBILITY

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