

# **Stand Up Fulton**

Office of Student Supports

Where Relationships Matter and Students Come First



## **Community Collaboration**



One life at a time.

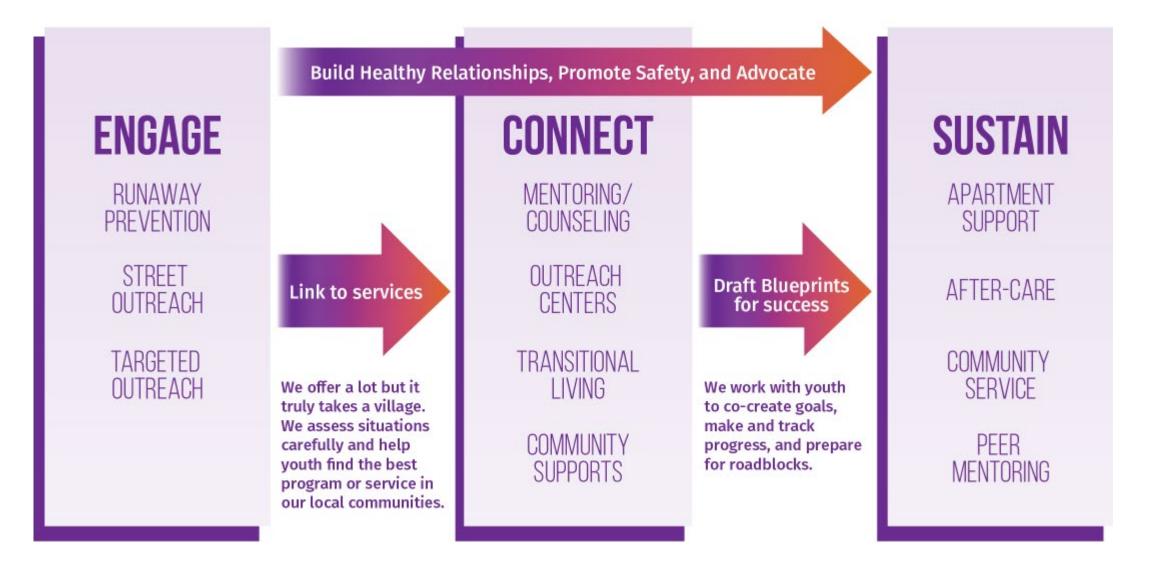
Serves of their own – up to their 25th birthday. With the mission is to end the cycle of youth homelessness. unaccompanied homeless, at risk youth, and young parents with children



Serves high school students enrolled at Banneker, North Springs and Tri-Cities who are in need of additional support by providing early intervention to reach or maintain their goals related to personal development or academic success.



## The StandUp for Kids Theory of Change



### **Program Overview**





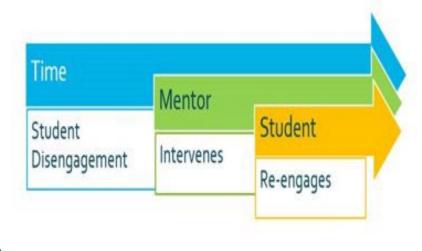
- Goal: Ensure identified students experiencing barriers, receive mentor support though our FCS SAFE Centers helping them stay engaged in school and achieve success.
- Objective: Offer increased access to resources through referrals, consistent emotional, social, and academic support while building positive adult relationships that cultivate successful student decisions.

### **Positive Impact**



 Formal mentorship can help individuals cope with many of the stressors associated with the social, mental and emotional barriers impacting a student's ability to most positively navigate their environment. (Osterling & Hines, 2006)





•Mentorship programs help teach youth life skills they may not have otherwise had access to, leading them to better outcomes in their current attendance, educational success, and job placement. (Karabanow, 2002; Dang, 2013)



### **Volunteer/Mentor Requirements**

- Exempt/Non-School Based Employee
- Supervisor Approval
- Commitment to volunteering for full school year.
- Maintain non-judgmental attitude with students.
- Attend Stand Up Fulton orientation and mentor training.
- 20-25 District Level: Admin, NLC and SLC Staff at each SAFE Center.







## **Student/Mentee Requirements**

- Experiencing a circumstance negatively impacting ability.
- Significant attendance, behavioral or academic concern.
- Willing participant.
- Not receiving support through other mentorship services.
- Maintain a commitment to mentoring guidelines.
- Interested in meeting during lunch twice monthly
- Discuss experiences and goals.
- 20-25 students will participate at each SAFE Center.



- Mentors and mentees commit to meeting during lunch twice monthly for a minimum of a full school year.
- During each meeting, mentees, with the support and guidance of their mentors, set individualized goals related to life skills and personal development, academic success, employment, and postsecondary achievement.
- Mentors regularly check in with students between meetings regarding life changes and updates on their goals through Program Director.





Fulton County Schools SAFE Centers Banneker High School North Springs High School Tri-Cities High School

These locations were selected for their S.A.F.E. Center work and accessibility and central location for District staff.









#### **Referral Process**

Referrals may be submitted to each school's lead by: School Counselors School Social Workers Graduation Coaches

School Leads will review received referrals and submit appropriate applications to the Program Director.





#### **Matching Process**



#### Student Referred to School Lead

#### Program Director Meets with Student

Program Director Submits Approval to Program Liaison

Program Liaison Completes Matching



### Timeline

| Informational Meeting   | <ul> <li>2 Virtual Options</li> <li>8/28 – 8/29 10:00 a.m.</li> </ul>  |
|-------------------------|--|
| Training Meeting        | <ul> <li>Locations: S.A.F.E. Centers Banneker, North Springs, Tri Cities</li> <li>9/12 Tri-Cities HS, 9/19 Banneker, 9/26 North Springs</li> </ul> |
| Identification/Matching | • Sept 11th-Oct 6th  |
| Program Begins          | •Wednesday, October 11th   |

#### **Metrics of Success**



#### **Key Performance Indicators**

- Pre and Post Survey
- Number of Face-to-Face Contacts
- Anecdotal Data
- Attendance



### Wrapping Up





