Fulton County Schools:

CLIP Input and Feedback

Federal Programs

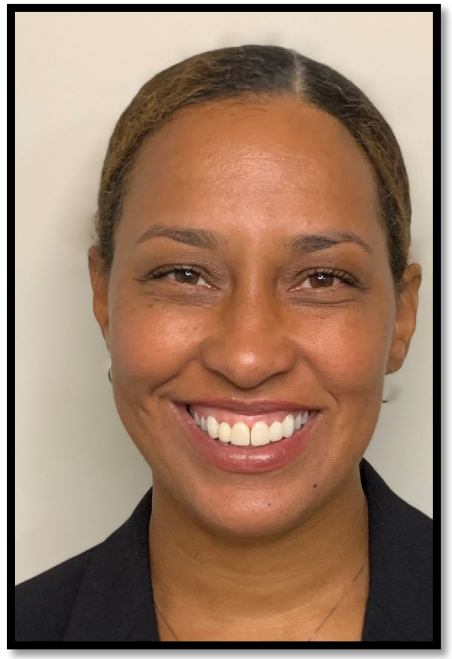
March 29, 2023

9:00 am and 1:00 pm

Federal Programs Team

Catherine Harper
Director
Federal Programs

Becca Goddard
Coordinator
Federal Programs



Wendy Newbold
Coordinator
ESOL

Federal Programs Team

Shawnette Miller
North County
Homeless Liaison
Contact and Foster Care

Cindy Stroud
South County
Homeless Liaison

Agenda

- Understand Federal Programs and Streamlined Consolidated LEA Improvement Plan (S-CLIP)
- Understand the associated programs Fulton receives (Title I, Title II, Title III, Title IV, 1003a, Title VIB (IDEA), McKinney-Vento)
- Provide feedback on Federal Programs in Fulton County Schools

What are Federal Programs?

Federal Programs

EDUCATION PROGRAMS

The Federal government designates funds for **specific** education programs

REQUIREMENTS

Each program has **specific** criteria to follow as identified by the government

SUPPLEMENTAL

All programs are considered "supplemental" or additional to state and local funds

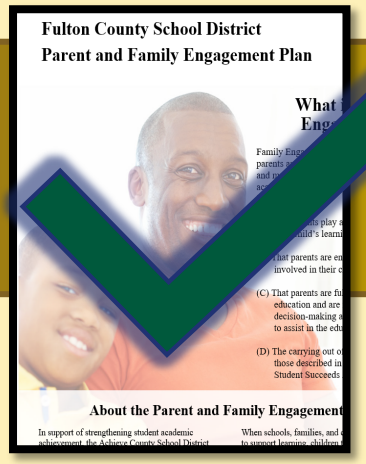
CONSOLIDATED PLAN

The consolidated plan allows us to submit one plan, rather than individual program plans

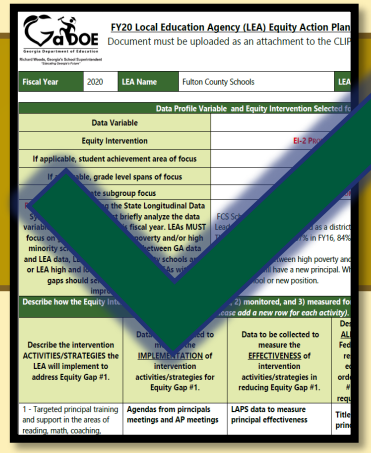
Overall Process

S-CLIP Questions

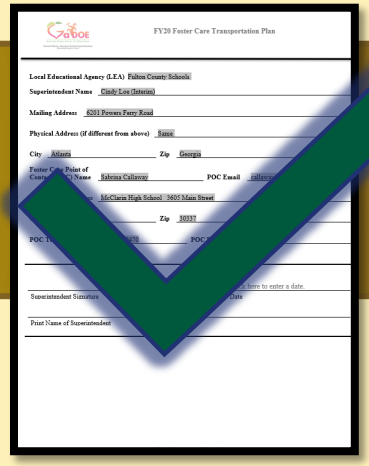
Parent and Family Engagement Plan



Equity Action Plan

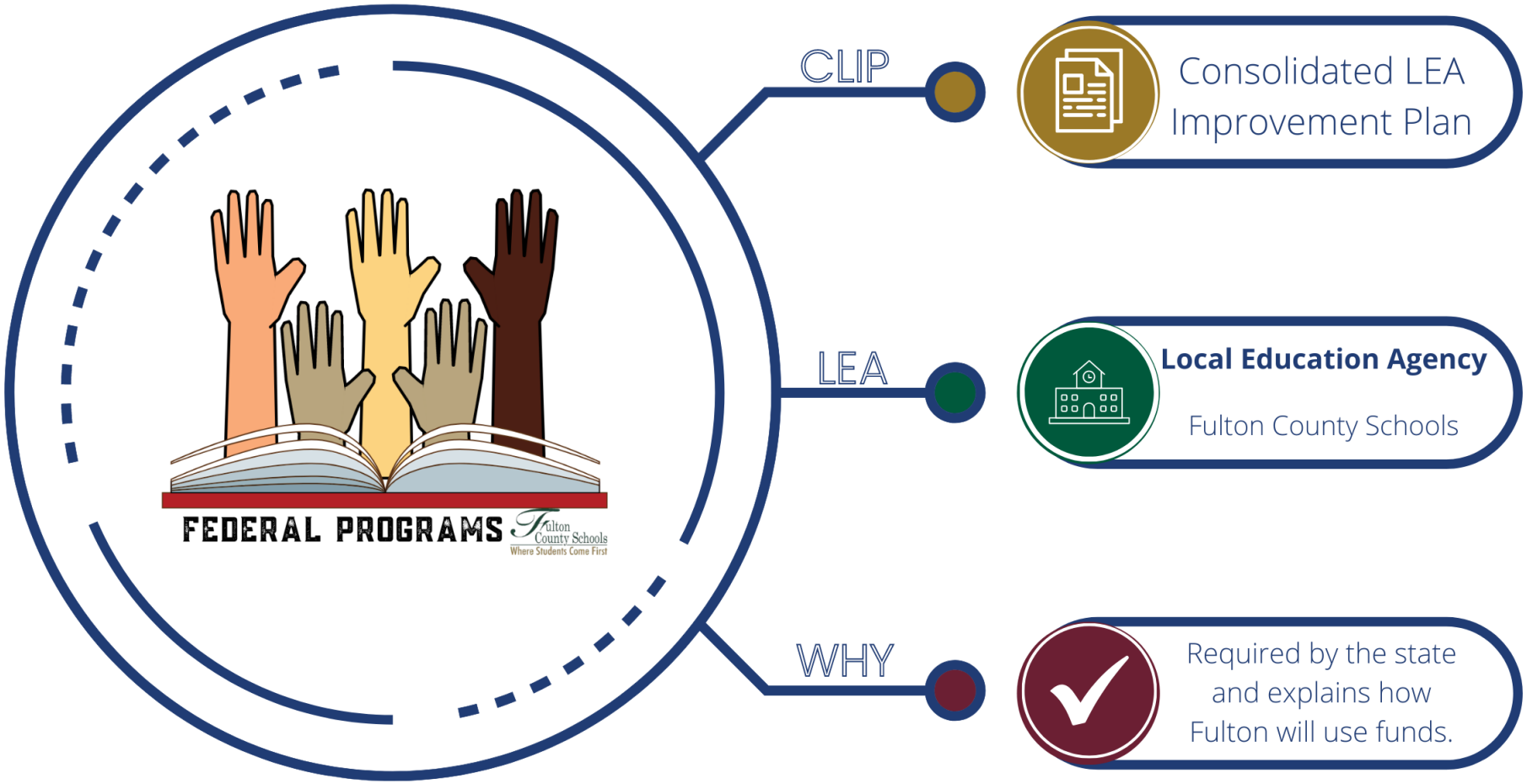


Foster Care Transportation Plan



What is the CLIP?

WHAT IS AN S-CLIP?

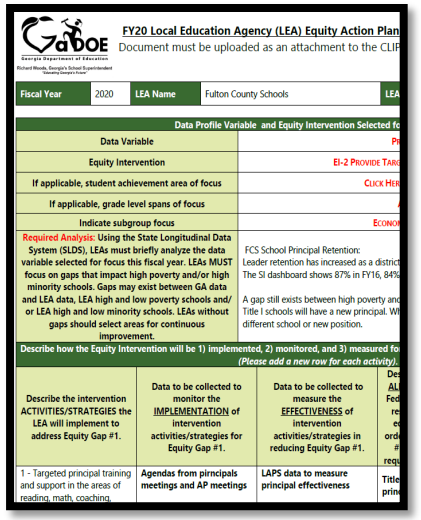


WHAT COMPONENTS MAKE-UP THE PARENT AND FAMILY ENGAGEMENT PLAN?

- Jointly Developed
- Supporting Schools
- Building Parent and Staff Capacity
- Providing Input On Spending
- Evaluating Parent Engagement Effectiveness

Equity Action Plan and Foster Care Transportation

Equity Action Plan



FY20 Local Education Agency (LEA) Equity Action Plan

Document must be uploaded as an attachment to the CLIP

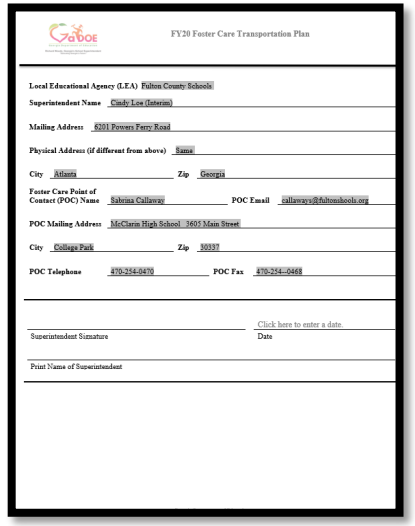
Fiscal Year	2020	LEA Name	Fulton County Schools	LEA

Data Profile Variable and Equity Intervention Selected fo	
Data Variable	Pr
Equity Intervention	EI-2 Provide Tare
If applicable, student achievement area of focus	Click Her
If applicable, grade level spans of focus	A
Indicate subgroup focus	Econo
Required Analysis: Using the State Longitudinal Data System (SLDS), LEAs must briefly analyze the data variable selected for focus this fiscal year. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/ or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.	FCS School Principal Retention: Leader retention has increased as a district The SI dashboard shows 87% in FY16, 84% A gap still exists between high poverty and Title I schools will have a new principal. Wh different school or new position.

Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured fo
(Please add a new row for each activity).

Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #1.	Data to be collected to monitor the IMPLEMENTATION of intervention activities/strategies for Equity Gap #1.	Data to be collected to measure the EFFECTIVENESS of intervention activities/strategies in reducing Equity Gap #1.	Des AL Fed re ec ord # requ
1 - Targeted principal training and support in the areas of reading, math, coaching,	Agendas from pirncipals meetings and AP meetings	LAPS data to measure principal effectiveness	Title prin

Foster Care Transportation Plan



FY20 Foster Care Transportation Plan

Local Educational Agency (LEA) Fulton County Schools

Superintendent Name Cindy Lee (Interim)

Mailing Address 6201 Powers Ferry Road

Physical Address (if different from above) Same

City Atlanta Zip Georgia

Foster Care Point of Contact (POC) Name Sabrina Callaway POC Email callaways@fultonschools.org

POC Mailing Address McClarin High School 3605 Main Street

City College Park Zip 30337

POC Telephone 470-254-0470 POC Fax 470-254--0468

Superintendent Signature

Click here to enter a date.
Date

Print Name of Superintendent

Plan to measure indicators of equity across the district such as:

- Academic achievement
- Teacher and principal retention
- Discipline data

Plan to ensure McKinney-Vento transportation is provided to students in foster care when needed.

Federal Programs Fulton Receives

- ☑ Title I
- ☑ Title II
- ☑ Title III
- ☑ Title IV
- ☑ 1003a
- ☑ Title VIB (IDEA)
- ☑ McKinney-Vento

What is Title I?

- A Federal Program that provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship
- Intended to help students meet state goals

How is Title I Used?

Schools

- Additional teachers
- Additional instructional coaches
- Parent Liaisons
- Professional Learning
- Instructional Materials
- Books, computers, software
- Family Engagement

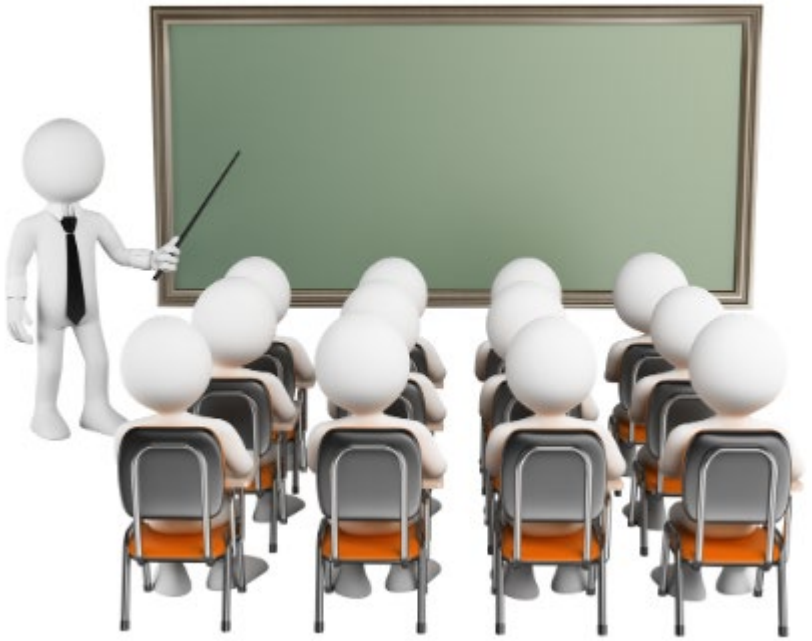
District

- Budget and program support for schools
- Training and support for Coaches
- Homeless/Foster
- Family Engagement
- Technology

What is Title II?

To provide district professional learning that is sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused for the following employee groups:

- teachers
- principals
- other school leaders
- specialized instructional support personnel
- paraprofessionals
- as applicable, early childhood educators



HOW ARE TITLE II FUNDS USED?

- District professional learning:
  - Reading
  - Math
  - Leadership
  - Staff quality

What is Title III?

Supplemental language instruction for Immigrants and English Learners (ELs) needing support beyond the core, OCR-required state funded ESOL program. This support is designed to help ensure ELs attain English proficiency and meet state academic standards.

HOW ARE TITLE III FUNDS USED?

- Literacy software for English Learners
- Family Engagement Activities
- Professional Development

What is Title IV?

Intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education
- improve school conditions for student learning (safe and healthy schools)
- improve the use of technology in order to improve the academic achievement and digital literacy of all students

HOW ARE TITLE IV FUNDS USED?

- Materials and training for instructional staff in the areas
  - Art
  - Music
  - PE
  - STEM
  - World Languages
- Mental health and behavior support in schools
- Teacher learning in the area of technology integration

What is 1003a?

1003 a is a school improvement grant for schools on a:

- Comprehensive Support and Improvement (CSI)
- Targeted Support and Improvement (TSI)
- Promise List based on CCRPI scores or graduation rate
- Intended to increase student achievement and instructional quality

HOW ARE 1003a FUNDS USED?

- Intervention teachers in reading and math
- Instructional training for teachers
- Instructional Paraprofessionals
- Graduation coaches
- Computers
- Supplemental materials for teachers and students (books, reading kits, math materials)

What is Title VI-B (IDEA)?

Title VI-B (IDEA) :

- Requires that schools and districts provide a free appropriate public education (FAPE) to students with an individualized education plan (IEP)
- Ensures special education and related services are provided to students with disabilities
- Provides services to children ages 3-21

HOW ARE TITLE IV-B FUNDS USED?

TITLE VIB FY24 FISCAL FORECAST:

~$22,540,858

- ***100% of Federal Funds directly fund personnel salary and benefits that support students in our schools.***
- ***Title VIB Federal Funds account for 13% of the SEC Budget (personnel and non-personnel)***

- Fund Special Ed Teachers & Paras, Special Ed Admin Staff, Interpreters, Special Ed Nurses, SDI Coaches, Behavior Interventionists

What is McKinney-Vento?

Supports the academic success of students experiencing homelessness

Removes barriers to:

- Enrollment
- Attendance
- School participation
- Engagement

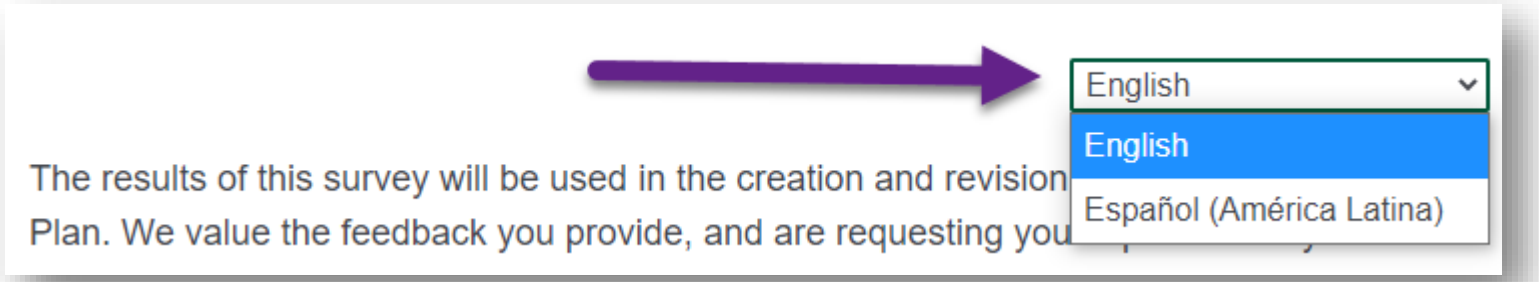
HOW ARE MCKINNEY- VENTO FUNDS USED?

- School supplies
- Clothing/uniforms
- Hygiene items
- Afterschool care
- Tutoring
- Medical fees
- Credit recovery costs
- Graduation costs
- Transportation costs
- Community Referrals – resources for housing, food, utility support, medical support

Any Questions?

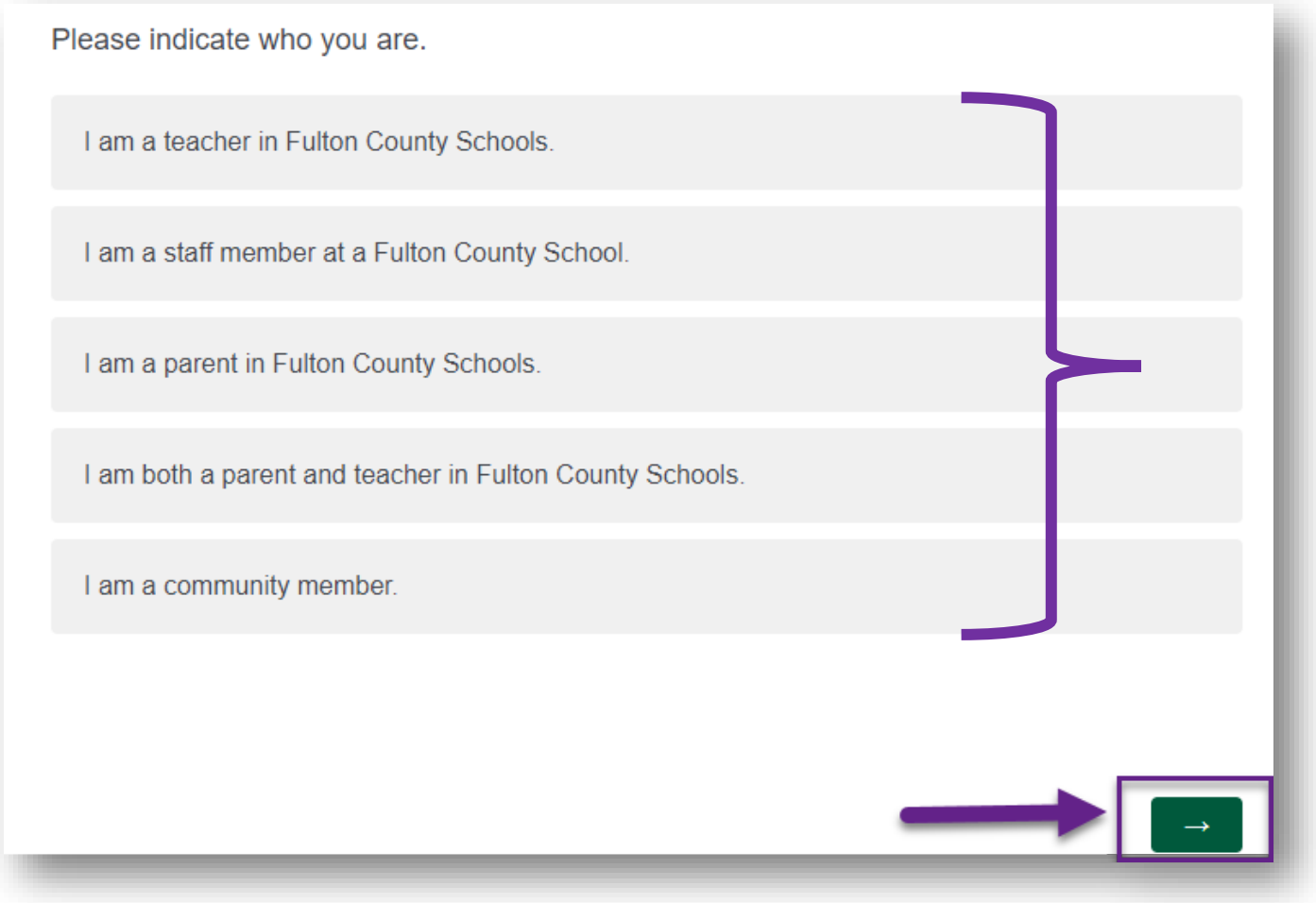
Survey Guidance

Feedback Form



- **After clicking the link, use the arrow to select a different language.**

Feedback Form



- **Select the correct role from the choices.**
- **Next, select the green arrow.**

Feedback Form

- **The bold heading is the topic of how to spend the funds**
- **Select 3 choices**

Coherent Instruction: Which of these things to you think is the most important for Federal Programs to spend our funds on? Please select the top three choices.

- Online Programs
- Teacher Training
- Instructional Materials
- PBIS
- Extended Time
- Additional Teachers
- Additional Coaches
- Additional Paraprofessionals
- Additional Behavior Specialist
- Tutoring
- Technology
- Social Emotional Learning

Feedback

Please provide feedback for District Input on the S-CLIP and how to spend funds.

Provide feedback at
https://tinyurl.com/yu6c7ph9

qualtrics

FEDERAL PROGRAMS

Thank you for attending.

We appreciate your partnership to ensure our Title Programs meet the needs of all stakeholders.

FEDERAL PROGRAMS

END