Georgia Milestones Assessment System
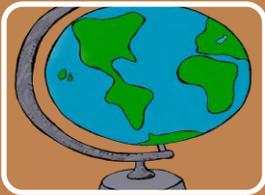
Information for Parents

Goals for Today

Provide an overview of the assessment design and scoring for the Georgia Milestones Assessment System (GMAS) End of Grade (EOG).

Provide access to resources to assist in understanding and accessing GMAS tools.

Purpose of the Georgia Milestones

Provide information on how well students are mastering state adopted content standards

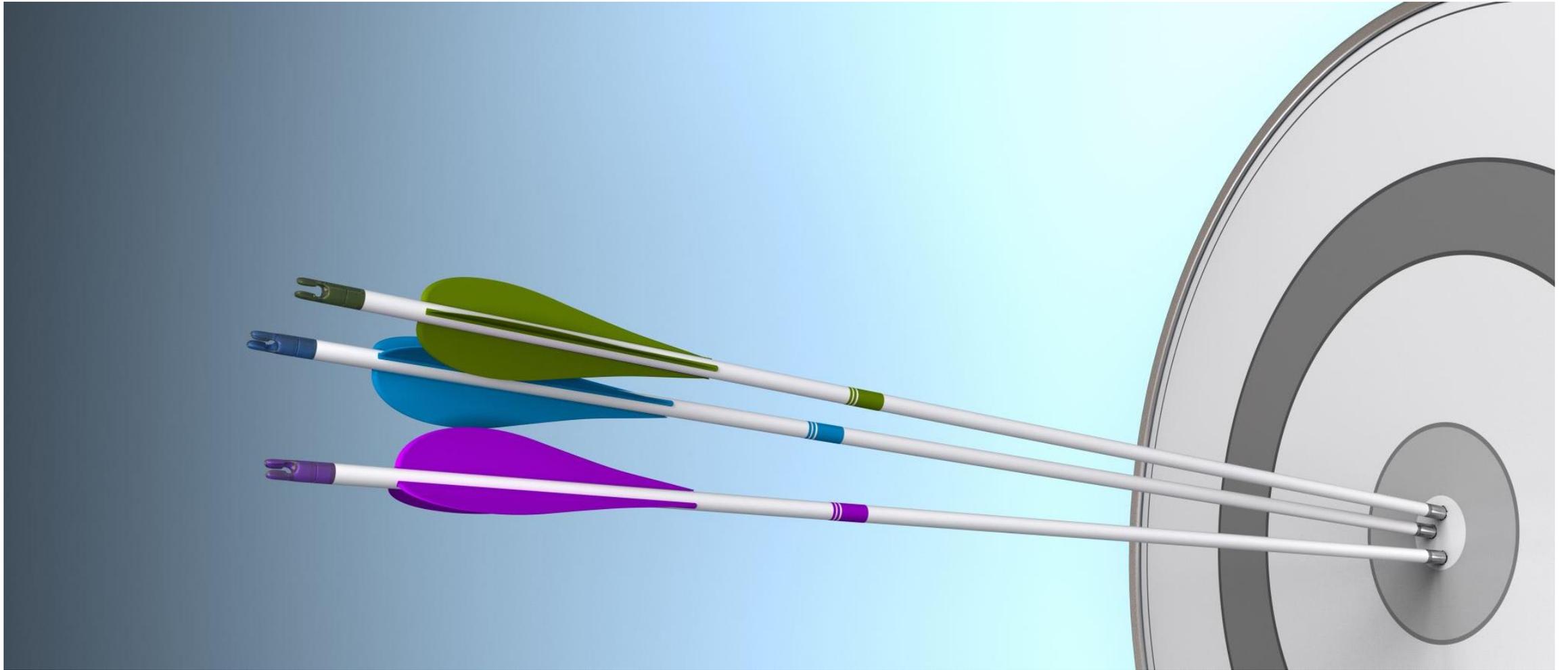Provide students with information about their own learning readiness

Provide parents with information about their child's learning and progress

Provide information that will assist in improving school and program effectiveness

The four achievement levels on Georgia Milestones are *Beginning Learner, Developing Learner, Proficient Learner,* and *Distinguished Learner.* The general meaning of each of the four levels is provided below:

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *need substantial academic support* to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *need additional academic support* to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are prepared* for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are well prepared* for the next grade level or course and are well prepared for college and career readiness.

Achievement Level Descriptors

Georgia Milestones Achievement Level Descriptors for Parents

Understanding the Georgia Milestones Achievement Levels

Achievement Level Descriptors

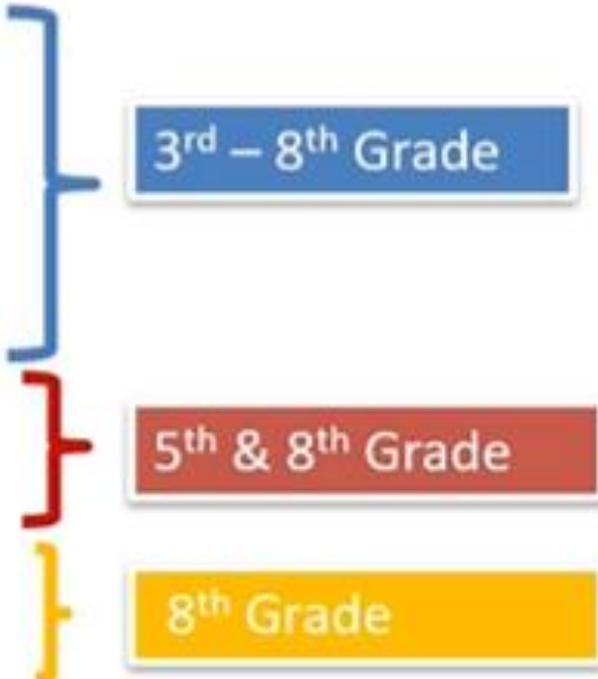| ALD	Standard	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
Policy		**Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for *college and career readiness.*	**Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for *college and career readiness.*	**Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for *college and career readiness.*	**Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for *college and career readiness.*
Range		A student who achieves at the **Beginning Learner** level tends to read and comprehend informational texts and literature that do not meet the demands of grade level texts that would signal this student is on track for college and career readiness and requires substantial instructional support to improve reading skills.	A student who achieves at the **Developing Learner** level tends to read and comprehend informational texts and literature of low-to-moderate complexity and sometimes struggles to meet the demands of grade level texts that would signal this student is on track for college and career readiness and requires some instructional support to enhance reading skills.	A student who achieves at the **Proficient Learner** level reads and comprehends informational texts and literature of moderate-to-high complexity and is meeting the demands of grade level texts that signal this student is on track for college and career readiness.	A student who achieves at the **Distinguished Learner** level reads and comprehends informational texts and literature of high complexity and is meeting and often exceeding the demands of grade level texts that clearly signal this student is on track for college and career readiness.
	3.RL.1	Answers simple questions to demonstrate understanding of texts.	Answers questions to demonstrate understanding of texts, referring to texts as the basis for answers.	Asks and answers questions to demonstrate understanding of texts, referring explicitly to texts as the basis for answers.	Asks and answers complex questions to demonstrate understanding of texts, referring explicitly to texts as the basis for answers.
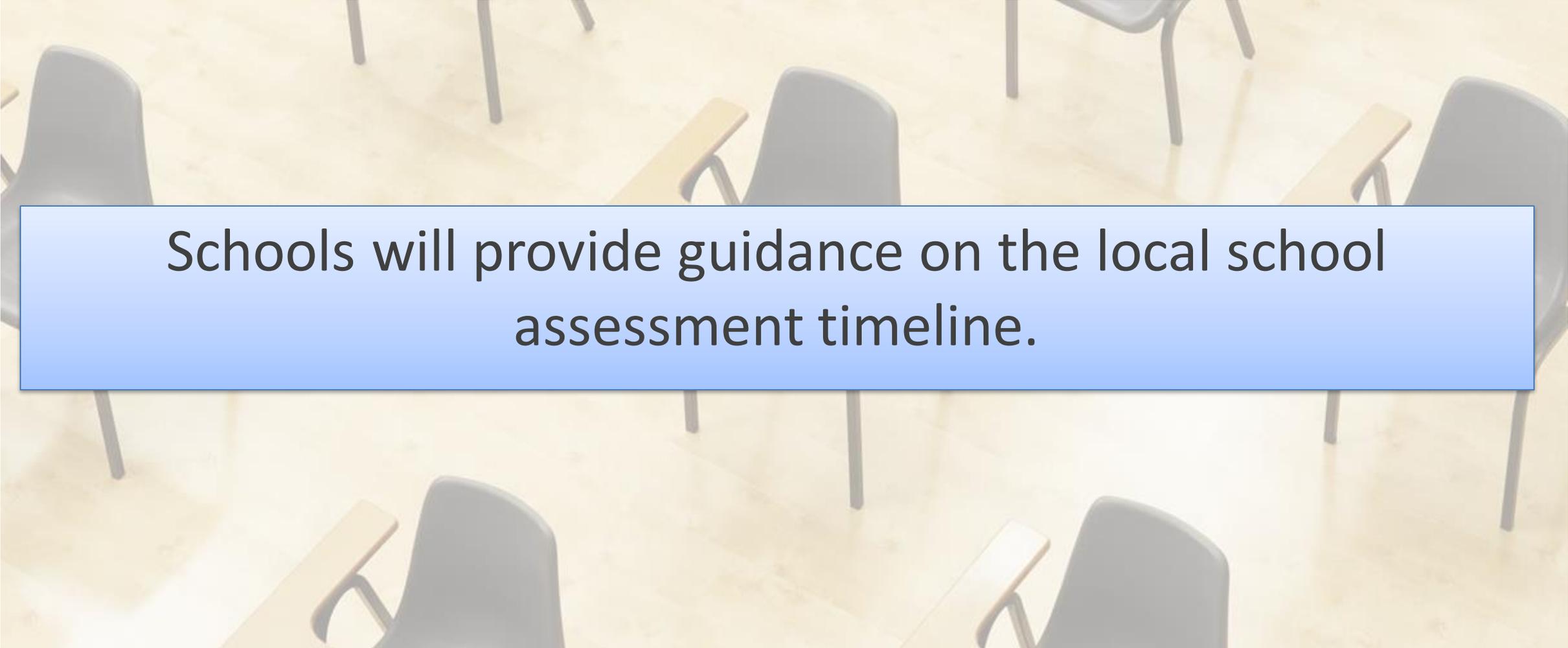
Schools will provide guidance on the local school assessment timeline.

Content Area	Section	Typical Testing Time	2020-2021 Maximum Testing Time	Decreased Max Time per Section
ELA	1	45-65	90	0
	2	40-60	80	5
	3	40-60	80	5
Math	1	30-50	65	20
	2	30-50	65	20
Science	1	20-30	40	30
	2	20-30	40	30
Social Studies	1	15-25	35	35
	2	15-25	35	35

3rd – 8th Grade

5th & 8th Grade

8th Grade

Fulton County Schools
Where Students Come First

Assessment Times

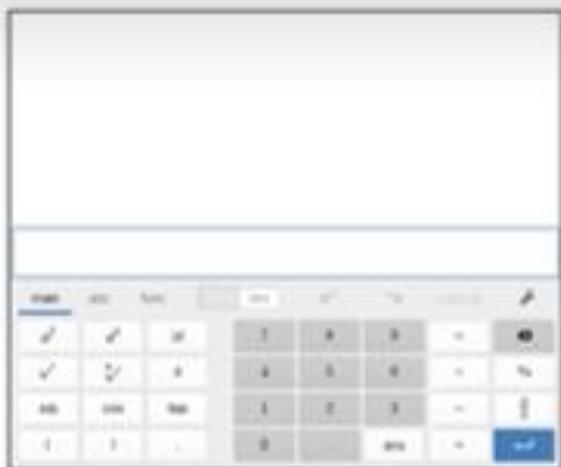| Item Types	

Selected Response
Constructed Response items
    Constructed Response
    Extended Constructed Response (Narrative Writing)
	Extended Writing Response
	Evidence-Based Selected Response
	Drag and Drop/Paste
	Drop-down List

Unique Feature(s)	

Reading and Evidence-Based Writing Section requires students to construct meaning, make inferences, draw conclusions, compare and contrast ideas as well as synthesize ideas and concepts across multiple texts
 	
   • Selected Response
   • Constructed Response
   • Extended Writing Response	

Extended Writing Response requires students to develop an informative/explanatory or opinion/argumentative essay – citing evidence from text(s) and using standard language conventions, etc.	

Math Item Types

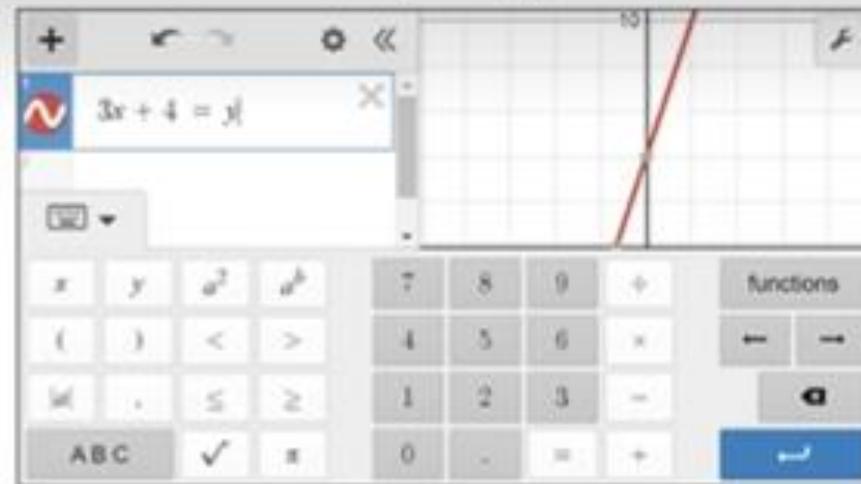| Item Types	
Selected Response Multi-Part Multi-Select Drag and Drop/Paste	Graphing (Bar graph, line graph, pictograph) Keypad Input Drop-down list
Unique Feature(s)	
No-Calculator Section Desmos Calculator	

Basic   Scientific   Graphing

www.desmos.com/testing

Item Types
Selected Response
Multi-Part
Multi-Select
Drag and Drop/Paste
Drop-down list
Unique Feature(s)
• Science requires understanding of the core concepts, ideas, and practices of science to explain scientific phenomena • Social Studies requires understanding of the past and its influence on the present and future – including the interconnectedness of history, culture, geography, economics, and government/civics

Drop down selection
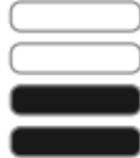
Graphing

Drag and Drop

Understanding Student Score Reports

Sample Student Report

Scale Score: This area of the report shows a student's scale score and the range of scale scores for the achievement level for all four content areas.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 8

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER	LEVEL 2 DEVELOPING LEARNER	LEVEL 3 PROFICIENT LEARNER	Present, Test Not Attempted
SCALE SCORE	540 CA* Scale Score Range 525-580	500 Scale Score Range 475-524	525 Scale Score Range 525-592	PTNA

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.
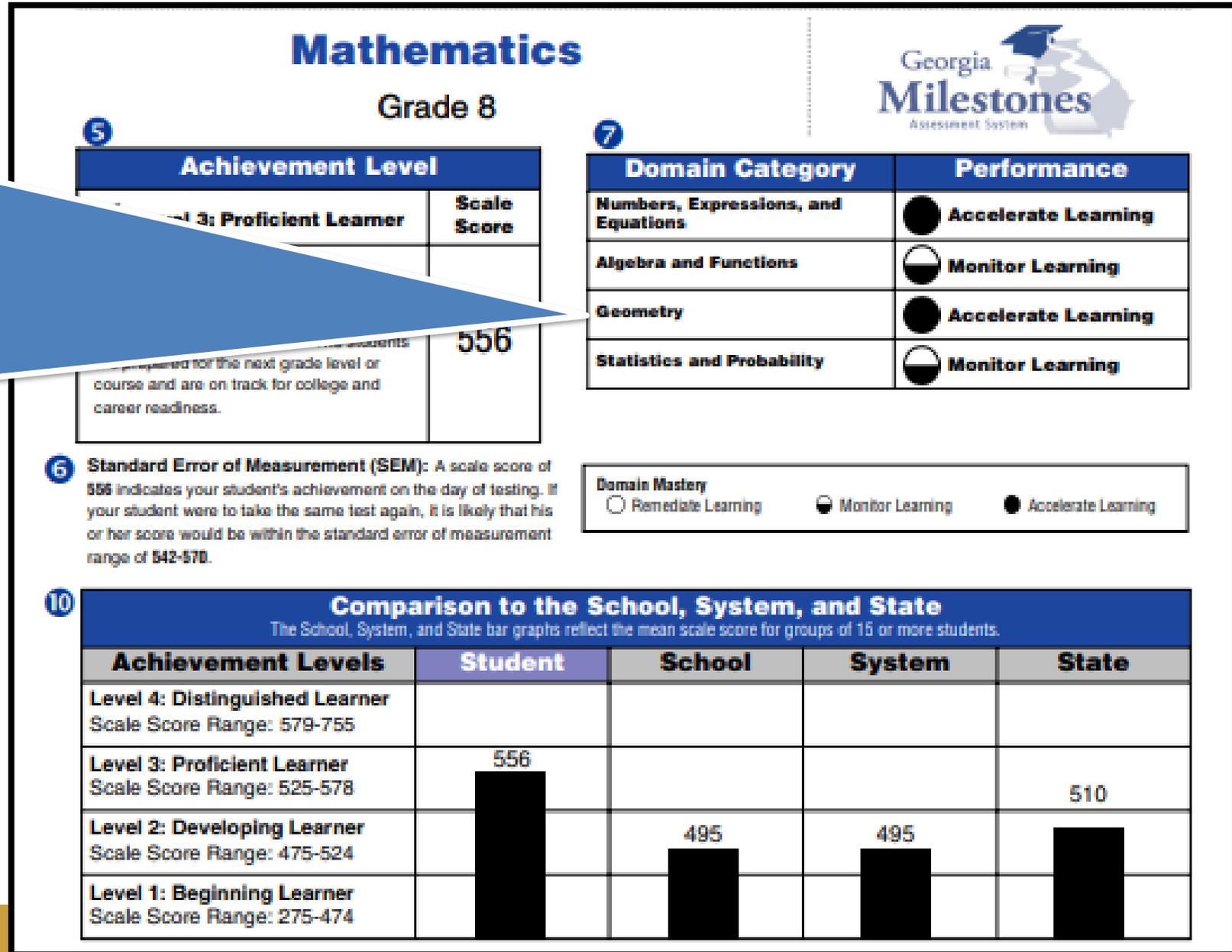
LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.
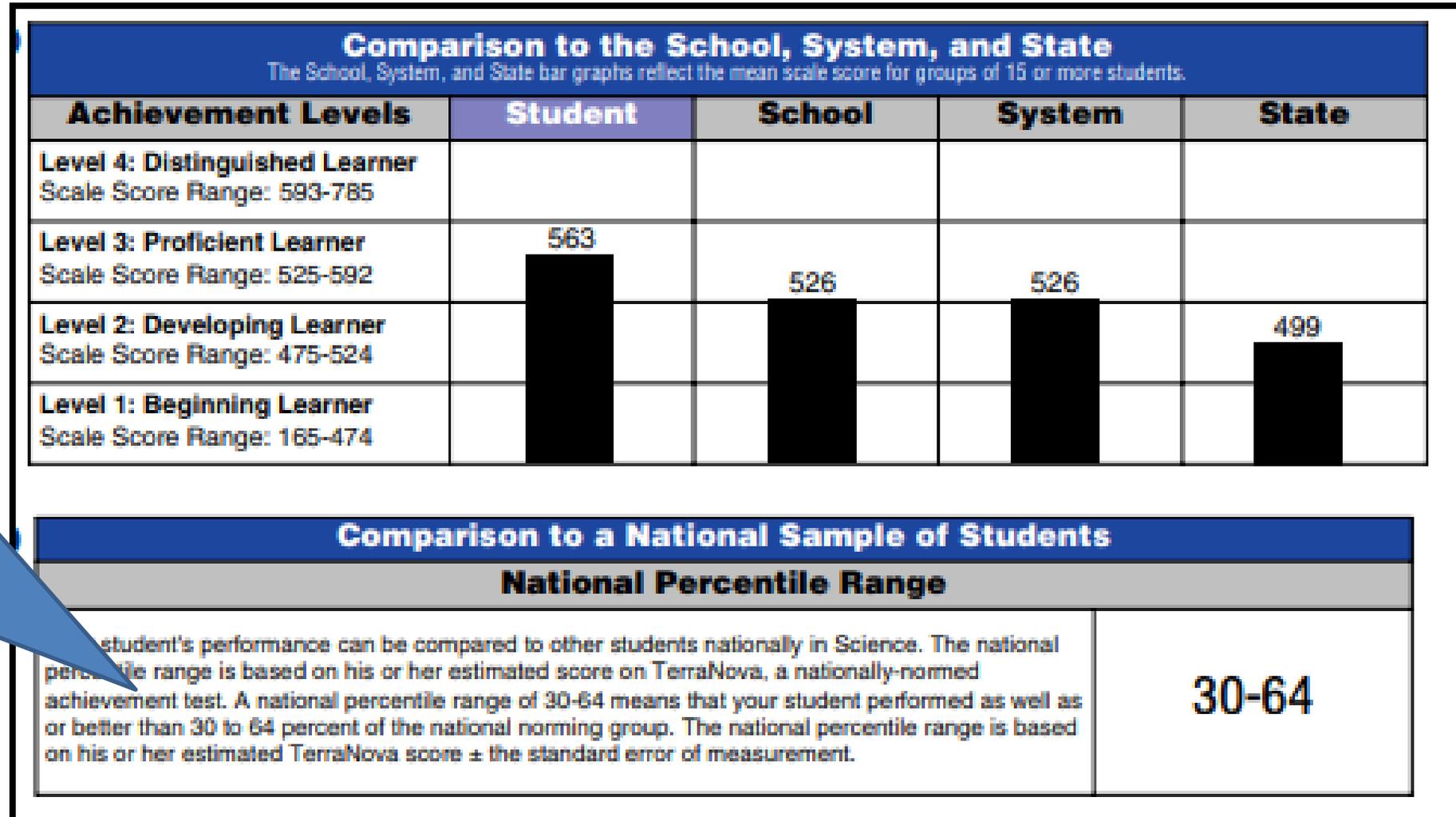
Sample Score Report

Domain Category and Performance: Standards for each grade level and content area have been grouped into domains, or clusters of standards with related content. Reporting information at the domain level helps identify relative strengths and weaknesses of the student with respect to course content. Domain performance is reported by domain mastery categories: Remediate Learning, Monitor Learning, or Accelerate Learning.

Mathematics
Grade 8

Georgia **Milestones** Assessment System

⑤ Achievement Level

	Scale Score
Level 3: Proficient Learner	
...prepared for the next grade level or course and are on track for college and career readiness.	556

⑥ Standard Error of Measurement (SEM): A scale score of 556 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 542-570.

⑦

Domain Category	Performance
Numbers, Expressions, and Equations	● Accelerate Learning
Algebra and Functions	◒ Monitor Learning
Geometry	● Accelerate Learning
Statistics and Probability	◒ Monitor Learning

Domain Mastery
○ Remediate Learning   ◒ Monitor Learning   ● Accelerate Learning

⑩ Comparison to the School, System, and State
The School, System, and State bar graphs reflect the mean scale score for groups of 15 or more students.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 579-755				
Level 3: Proficient Learner Scale Score Range: 525-578	556			510
Level 2: Developing Learner Scale Score Range: 475-524		495	495	
Level 1: Beginning Learner Scale Score Range: 275-474				

Sample Score Report

Comparison of the student's performance to a national sample of students: A concordance table was built between the Georgia Milestones and TerraNova assessments that allows the student to receive a national percentile range.

Comparison to the School, System, and State
The School, System, and State bar graphs reflect the mean scale score for groups of 15 or more students.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 593-785				
Level 3: Proficient Learner Scale Score Range: 525-592	563	526	526	
Level 2: Developing Learner Scale Score Range: 475-524				499
Level 1: Beginning Learner Scale Score Range: 165-474				

Comparison to a National Sample of Students

National Percentile Range

Your student's performance can be compared to other students nationally in Science. The national percentile range is based on his or her estimated score on TerraNova, a nationally-normed achievement test. A national percentile range of 30-64 means that your student performed as well as or better than 30 to 64 percent of the national norming group. The national percentile range is based on his or her estimated TerraNova score ± the standard error of measurement.	30-64

Individual Student Assessment Performance

- Access GMAS student score report through Infinite campus - link below

How to ...

View Assessment Scores – Campus Parent

Step 1:	Open Campus Parent
Step 2:	Select More
Step 3:	Select Assessment
Step 4:	Select the Desired Assessment

https://www.fultonschools.org/infinitecampus

Parents can access the Georgia SLDS Parent Portal by following these steps:

1. Login to the District's Student Information System Parent Portal.

2. Click the SLDS Portal button at the bottom of the list on the left side of the student's page.

3. After clicking the SLDS Portal button, the Parent Portal Welcome Page will open. If you have access to more than one child in the district portal, you will see a dropdown box containing the name of each child.