



South Fulton Redistricting

Round Two – Fall 2022

Presented by: Yngrid Jones-Huff
Deputy Chief Operations Officer



Agenda for Tonight's Meeting

- Review purpose of redistricting
- Review Policy AD - School Attendance Zones
- Review redistricting procedure
- Room assignment
- Small group facilitation



Why redistrict attendance boundaries?

- Enrollment and capacity imbalances in South Fulton
 - Elementary (southwestern region)
 - Middle
 - High



Policy AD – School Attendance Zones

- Passed in September 2000
- Defines primary and secondary criteria
- Establishes a procedure for revising school attendance zones
- Used in the planning and opening of 40+ new and replacement schools and three (3) school closures

Primary criteria - based on data and logistics

- Geographic proximity
- Projected enrollment
- Capacity



(Students are not always assigned to their closest school – all three criteria must be considered and all students must be assigned.)

Secondary criteria - used when primary criteria offer more than one option for assignment

- Traffic patterns
- Frequency of neighborhood rezonings
- School feeder alignment
- Balancing of special programs
(i.e., TAG, ESOL, Special Needs)



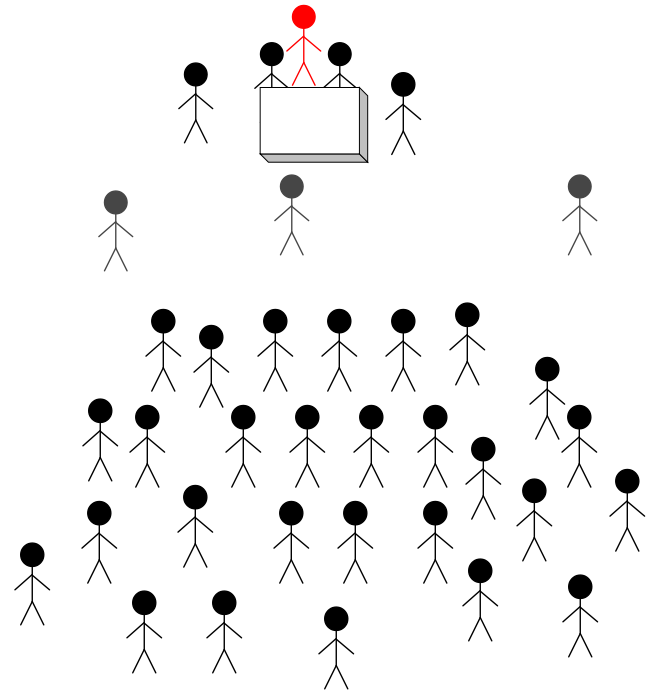
Procedure AD – Attendance Zones

- Neighborhood study areas are the building blocks of attendance boundaries
- Future schools will be considered
 - Forward looking
 - Minimize the continuous shifting of neighborhoods
- Gather community feedback on secondary criteria to inform attendance boundary planning

Procedure AD – Attendance Zones

Community Engagement

- ▶ Everyone participates equally
- ▶ All forums begin with a presentation
- ▶ Ensures continuity in the process
- ▶ Divided into smaller working groups
- ▶ Groups facilitated by trained staff
- ▶ Equity in the process
- ▶ Focused discussion on criteria



Process – Ground Rules

- Facilitators are objective participants
- Can only consider input related to the criteria
- School system commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, not all input can be accommodated
- Respect each others' opinions
- Please use QR code in classroom to submit questions



Process – Ground Rules

- **Round One – Community Forum**
 - Objective: Collect community input within the board-approved criteria
 - September 15, 2022
- **Round Two – Community Forum**
 - Objective: Collect community input on attendance zone alternatives based on board approved criteria
 - October 6, 2022
- **Round Three – Community Forum**
 - Objective: Collect community input on attendance zone alternatives based on board approved criteria
 - October 20, 2022

After Round 2 - Redistricting

- Analyze Round 2 community feedback
 - Meeting comments
 - Online comments
- Develop draft plan map for Round 3 meeting in consultation with Operations and Academics leadership teams



Final Recommendation

- Board will review staff recommendations for attendance zone modifications - November 2022
- Board receives community input based on the recommendation during November and December
- Board selects or adjusts attendance zone recommendation
- Board approves final attendance zones - December 15, 2022



Redistricting Notification/Options

- Approved attendance zone changes go into effect in **2023-2024 school year**
- Students impacted by redistricting **will be notified in early 2023** at beginning of second semester
- The following impacted students **can opt to stay** at their home school (*no transportation provided*)
 - Elementary: Rising 5th graders
 - Middle School: Rising 8th graders
 - High School: Rising 10th, 11th, and 12th graders

Attendance Zone Alternative Plans

- Review community feedback
- Discussion of primary criteria
 - Overview of forecasting methodology
 - Plan development
 - Capacity
 - How to read the data tables
- Review of Alternative Plans

Comments from Round One





Fulton County Schools

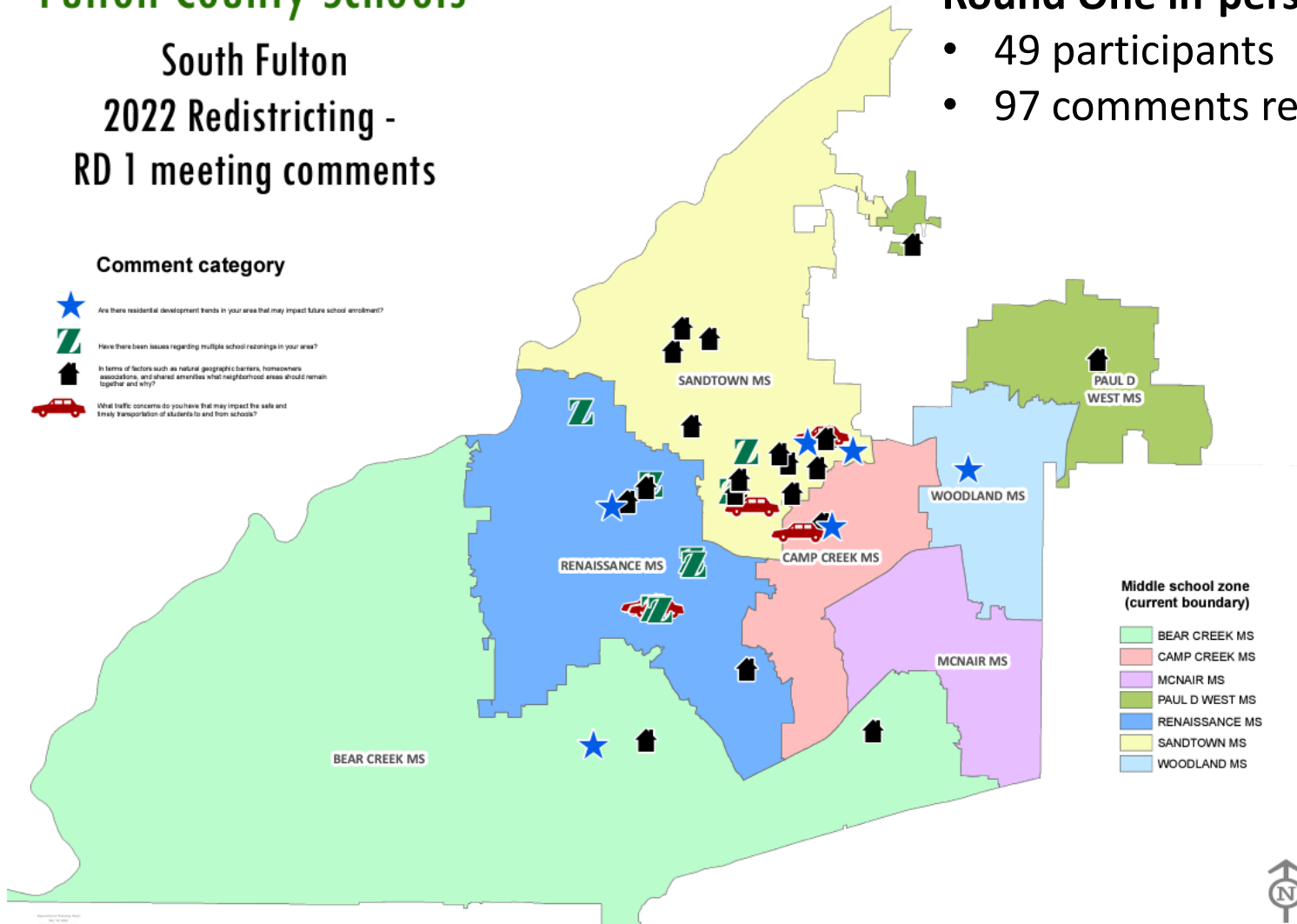
South Fulton 2022 Redistricting - RD 1 meeting comments

Round One in-person meeting

- 49 participants
- 97 comments received

Comment category

-  Are there residential development trends in your area that may impact future school enrollment?
-  Have there been issues regarding multiple school rezoning in your area?
-  In terms of factors such as natural geographic barriers, homeowners associations, and shared amenities what neighborhood areas should remain together and why?
-  What traffic concerns do you have that may impact the safe and timely transportation of students to and from schools?







Comments from Round One

Fulton County Schools

South Fulton 2022 Redistricting - RD 1 online comments

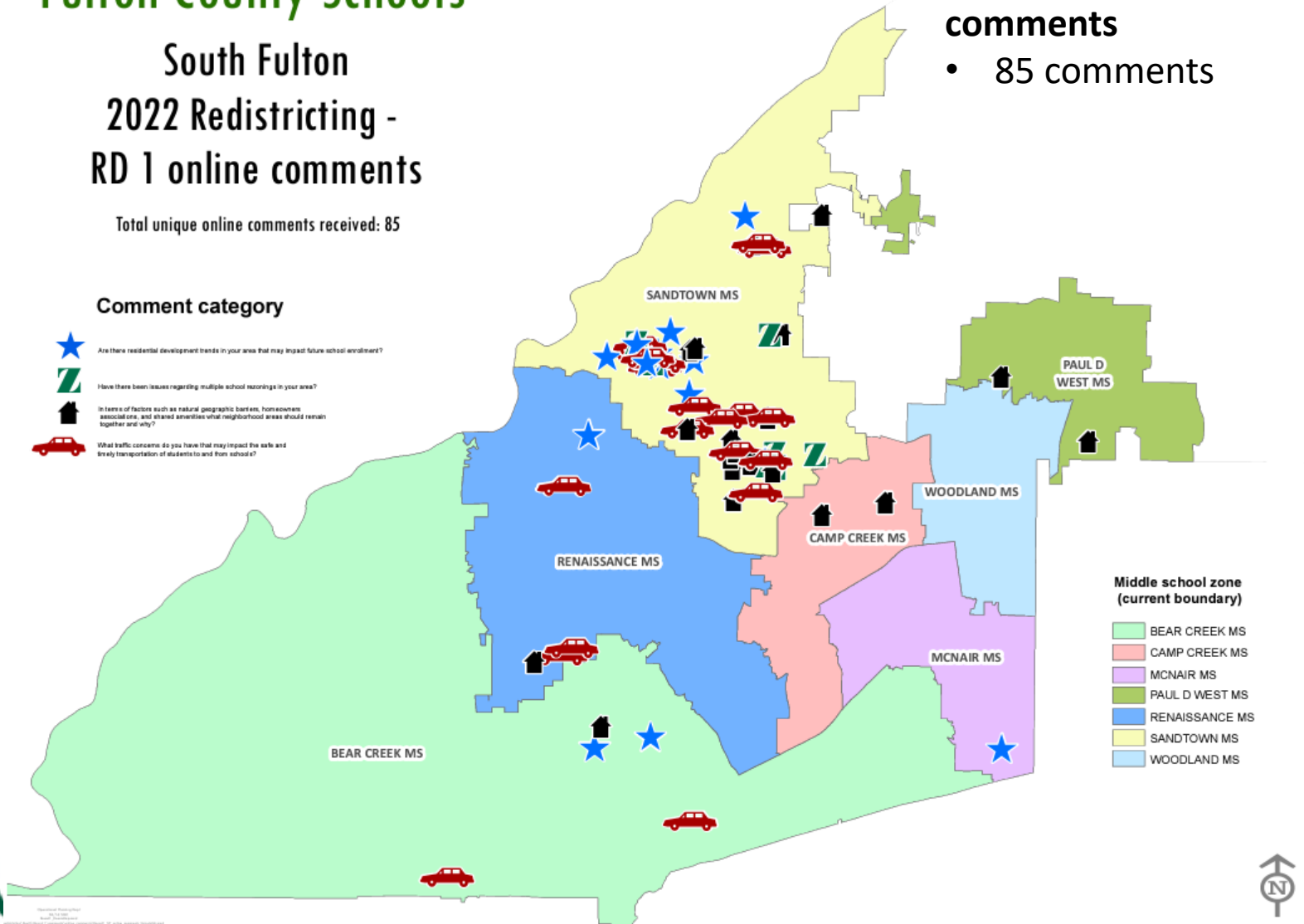
Total unique online comments received: 85

Comment category

-  Are there residential development trends in your area that may impact future school enrollment?
-  Have there been issues regarding multiple school enrollings in your area?
-  In terms of factors such as natural geographic barriers, homeowners' associations, and shared amenities what neighborhood areas should remain together and why?
-  What traffic concerns do you have that may impact the safe and timely transportation of students to and from schools?

Round One virtual/electronic comments

- 85 comments



Community Feedback – Meeting vs Online

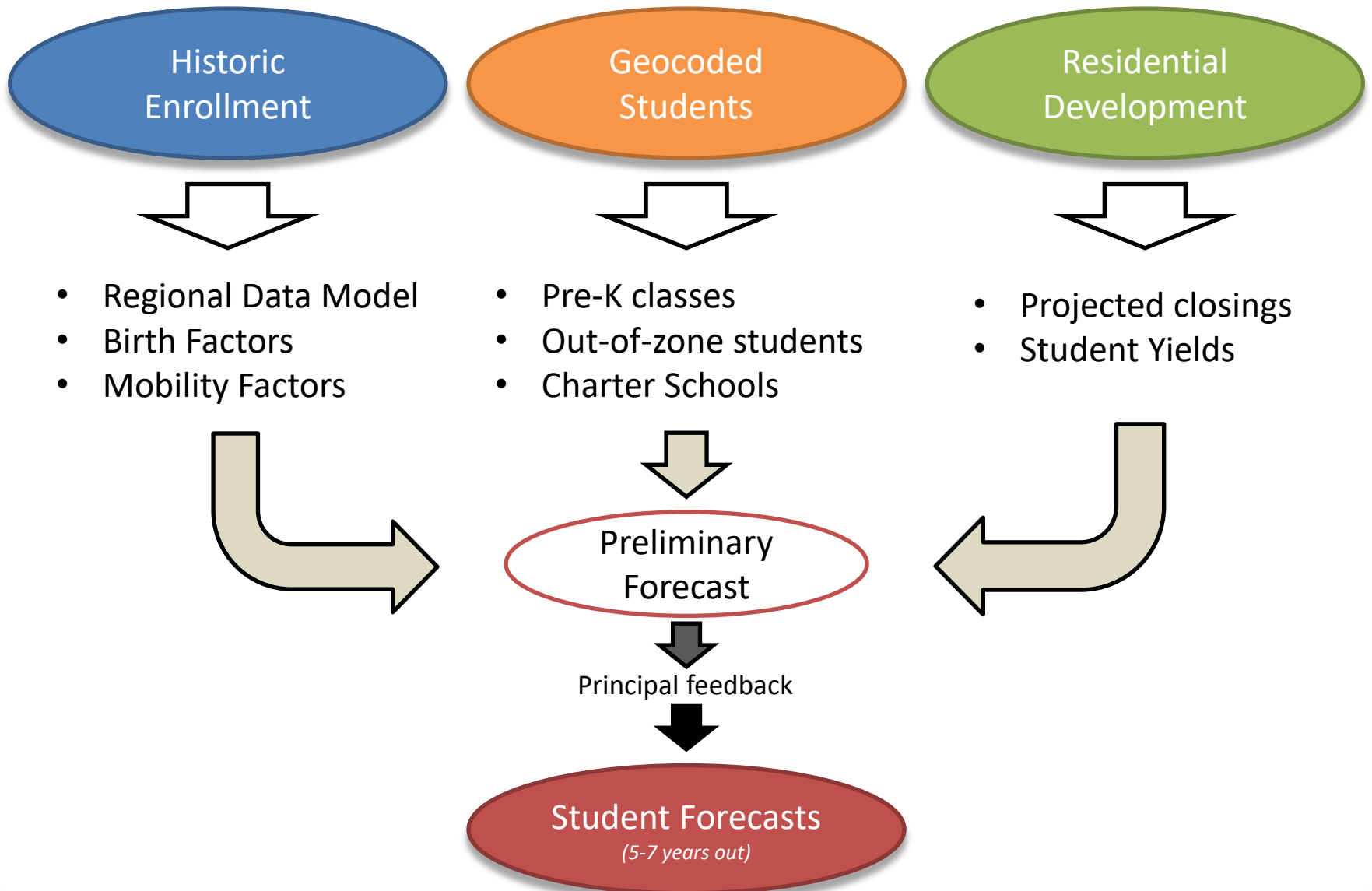
Meeting Comments are:

- Collected by trained facilitators
- Directly related to the board-approved criteria
- Reviewed for appropriateness
- Published online
- Geocoded and analyzed
- Provided to the Board of Education

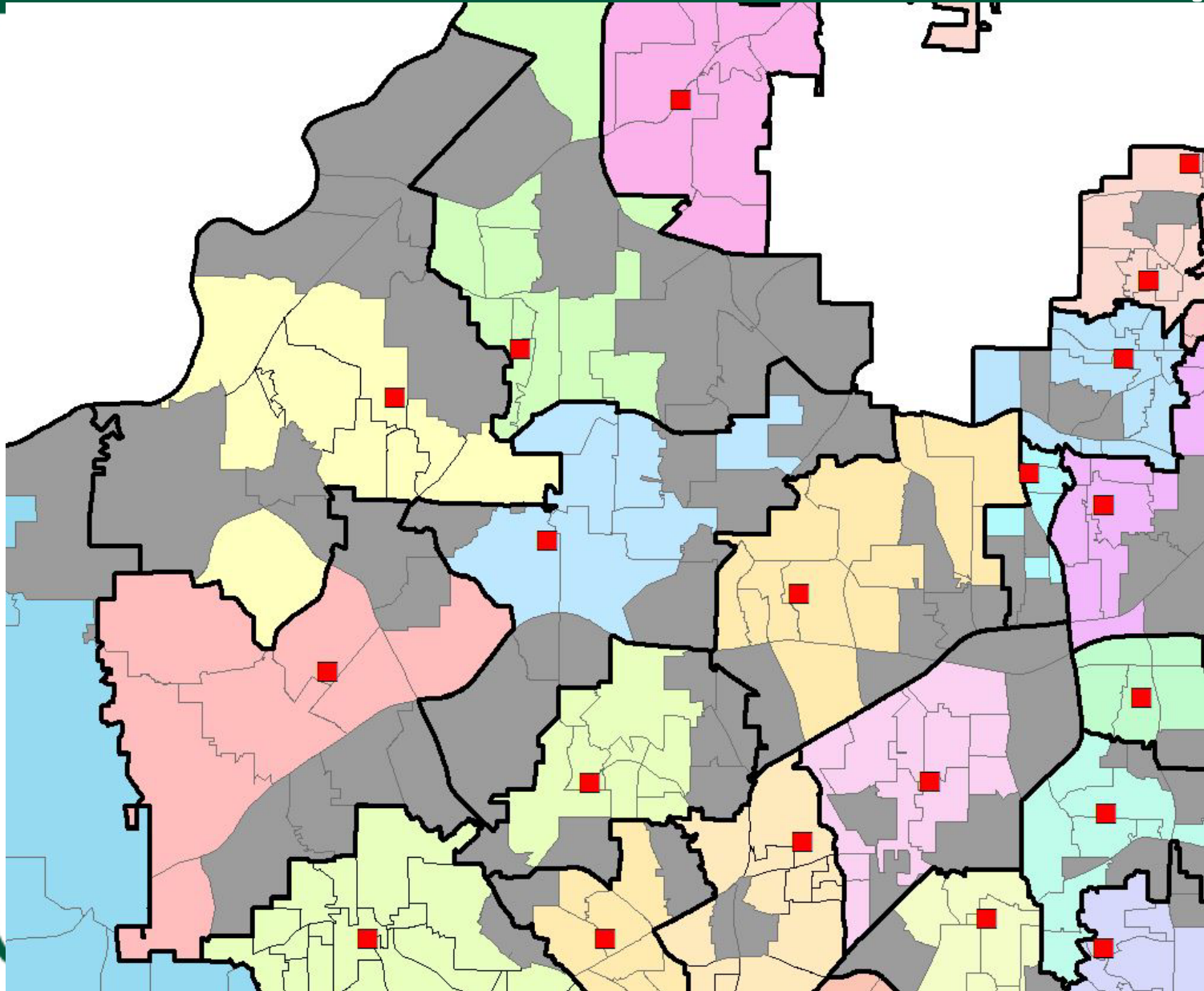
Online Comments are:

- Entered by user
- Not necessarily directly related to the criteria
- **NOT** reviewed for appropriateness
- **NOT** published online
- Geocoded and analyzed
- Often duplicative – form letters, emails
- Provided to the Board of Education

FCS Forecast Methodology

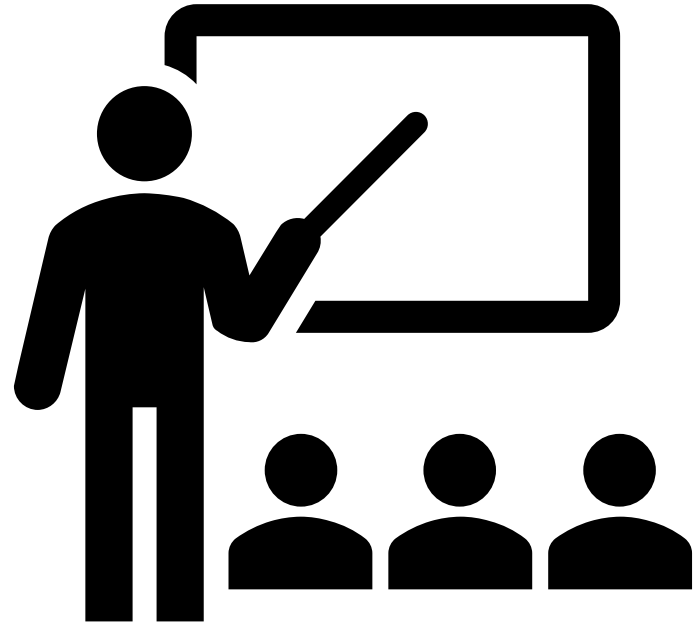


Forecast and Plan Development



Elementary and Middle School Capacity – Classroom Space

- Number of classrooms in each building
- Projected enrollment
- Student-to-teacher ratio
- Special programs (i.e., TAG, ESOL, Special Needs)



High School capacity is based on GADOE State Capacity

Data Tables – Forecast and Capacity

CURRENT

School	GADOE FTE	2022-23		2023-24		2024-25		2025-26	
		Enrolled	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*
BETHUNE ES	825	518	-14	505	-14	493	-14	488	-14
BROOKVIEW ES	550	413	-1	428	0	428	-1	433	-1
CAMPBELL ES	925	568	-10	528	-12	539	-12	559	-11
CLIFTONDALE ES	850	662	-5	655	-5	660	-5	674	-4
COLLEGE PARK ES	850	483	-12	462	-13	455	-14	447	-14
CONLEY HILLS ES	700	401	-8	378	-8	369	-8	372	-8
FELDWOOD ES	875	684	-5	688	-5	682	-5	701	-6
GULLATT ES	875	732	-7	737	-5	735	-6	746	-6
HAPEVILLE ES	825	527	-8	529	-8	528	-8	525	-7
HERITAGE ES	875	461	-11	442	-11	438	-12	419	-13
HILLIARD, ASA ES	850	469	-14	440	-15	422	-16	406	-17
HOLMES, HAMILTON E. ES	950	543	-18	499	-19	491	-19	472	-19
LEE, SEABORN ES	575	478	0	483	1	484	1	500	1
LEWIS, S.L. ES	675	549	-4	537	-4	542	-4	537	-4
LIBERTY POINT ES	850	691	-5	675	-7	646	-8	642	-9
NOLAN, LOVE T. ES	850	688	-8	680	-8	690	-9	697	-9
OAKLEY ES	875	709	-3	682	-4	678	-4	687	-3
PALMETTO ES	625	350	-4	369	-4	418	-2	469	1
PARKLANE ES	625	320	-14	299	-14	285	-14	275	-14
RANDOLPH, A.P. ES	675	504	-3	503	-4	497	-3	490	-3
RENAISSANCE ES	850	593	-14	621	-11	626	-12	630	-13
STONEWALL TELL ES	850	638	-9	625	-9	614	-10	613	-9
WEST, EVOLINE ES	750	846	4	863	5	920	8	923	7
WOLF CREEK ES	875	798	2	802	1	824	4	863	4
ES TOTAL	19,025	13,622	-171	13,430	-173	13,464	-173	13,568	-171

Data Tables – Forecast and Capacity

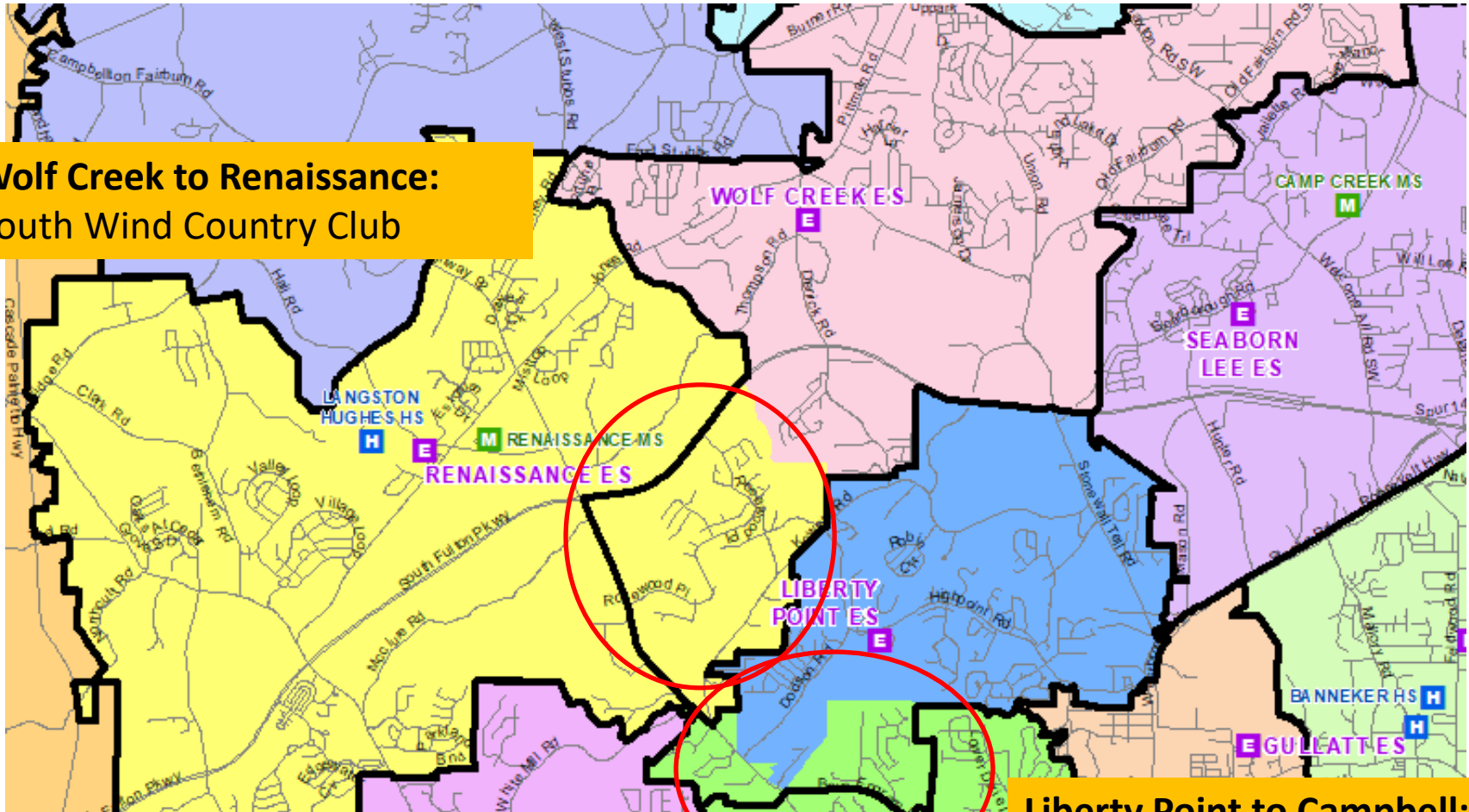
ALTERNATIVE PLAN A

School	GADOE FTE	2022-23		2023-24		2024-25		2025-26	
		Enrolled	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*
BETHUNE ES	825	518	-14	505	-14	493	-14	488	-14
BROOKVIEW ES	550	413	-1	428	0	428	-1	433	-1
CAMPBELL ES	925	568	-10	762	-2	767	-1	781	-1
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LEWIS, S.L. ES	675	549	-4	537	-4	542	-4	537	-4
LIBERTY POINT ES	850	691	-5	630	-9	608	-11	604	-10
NOLAN, LOVE T. ES	850	688	-8	680	-8	690	-9	697	-9
OAKLEY ES	875	709	-3	682	-4	678	-4	687	-3
PALMETTO ES	625	350	-4	369	-4	418	-2	469	1
PARKLANE ES	625	320	-14	299	-14	285	-14	275	-14
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WEST, EVOLINE ES	750	846	4	673	-4	729	-1	739	0
WOLF CREEK ES	875	795	2	705	-2	725	-2	760	-1
ES TOTAL	19,025	13,622	-171	13,430	-175	13,464	-177	13,568	-170

Alternative Plans A, B, and C

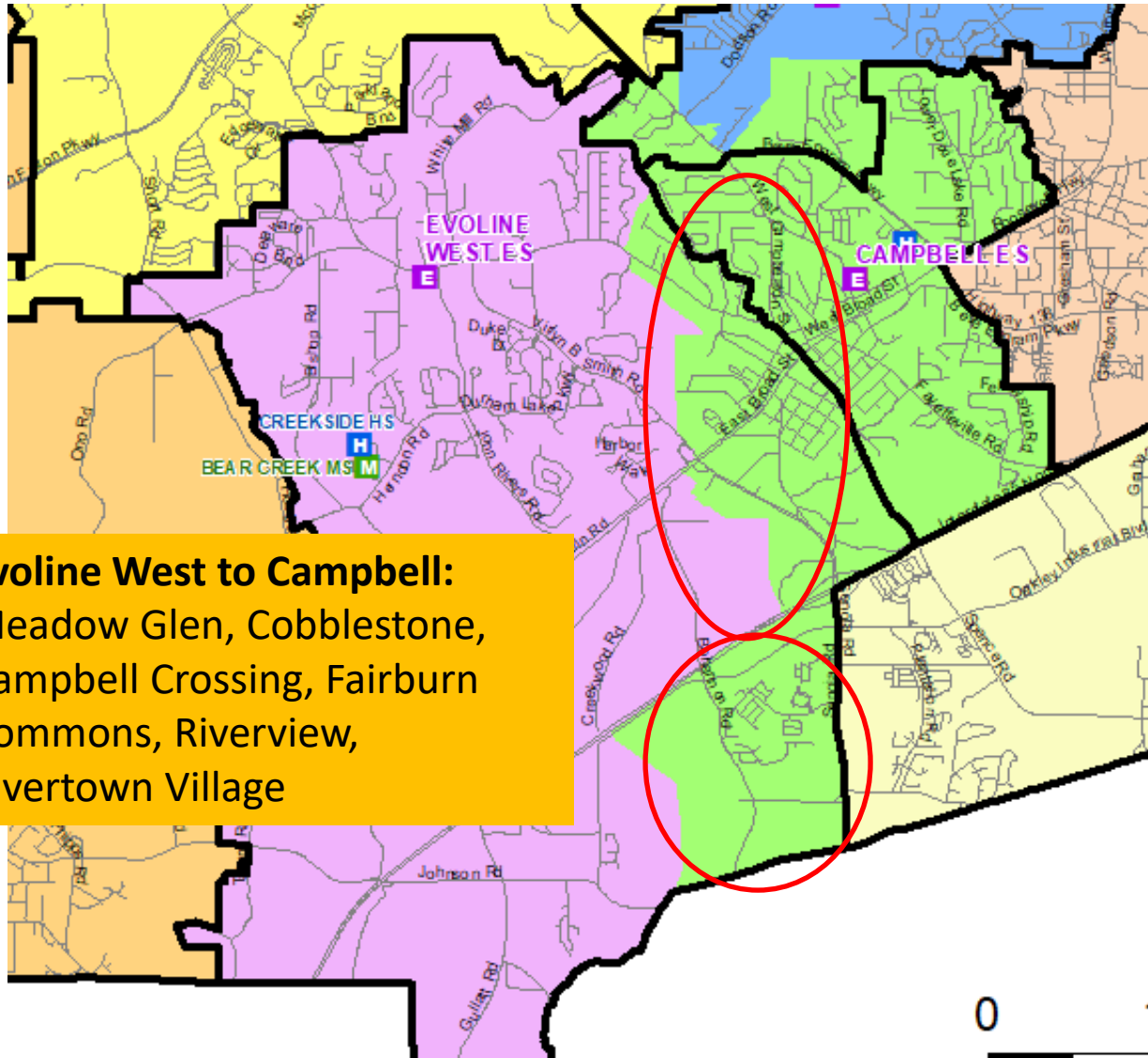
Plan A - Elementary

Wolf Creek to Renaissance:
South Wind Country Club

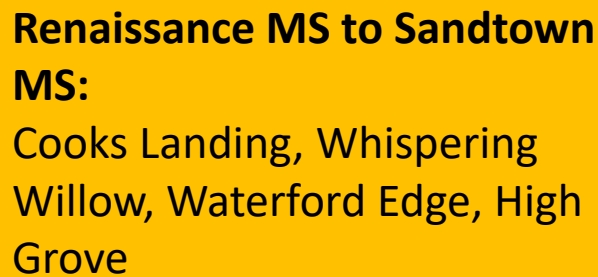


Liberty Point to Campbell:
Park Village, Village Green,
Woodland Hills, Vickers Mill

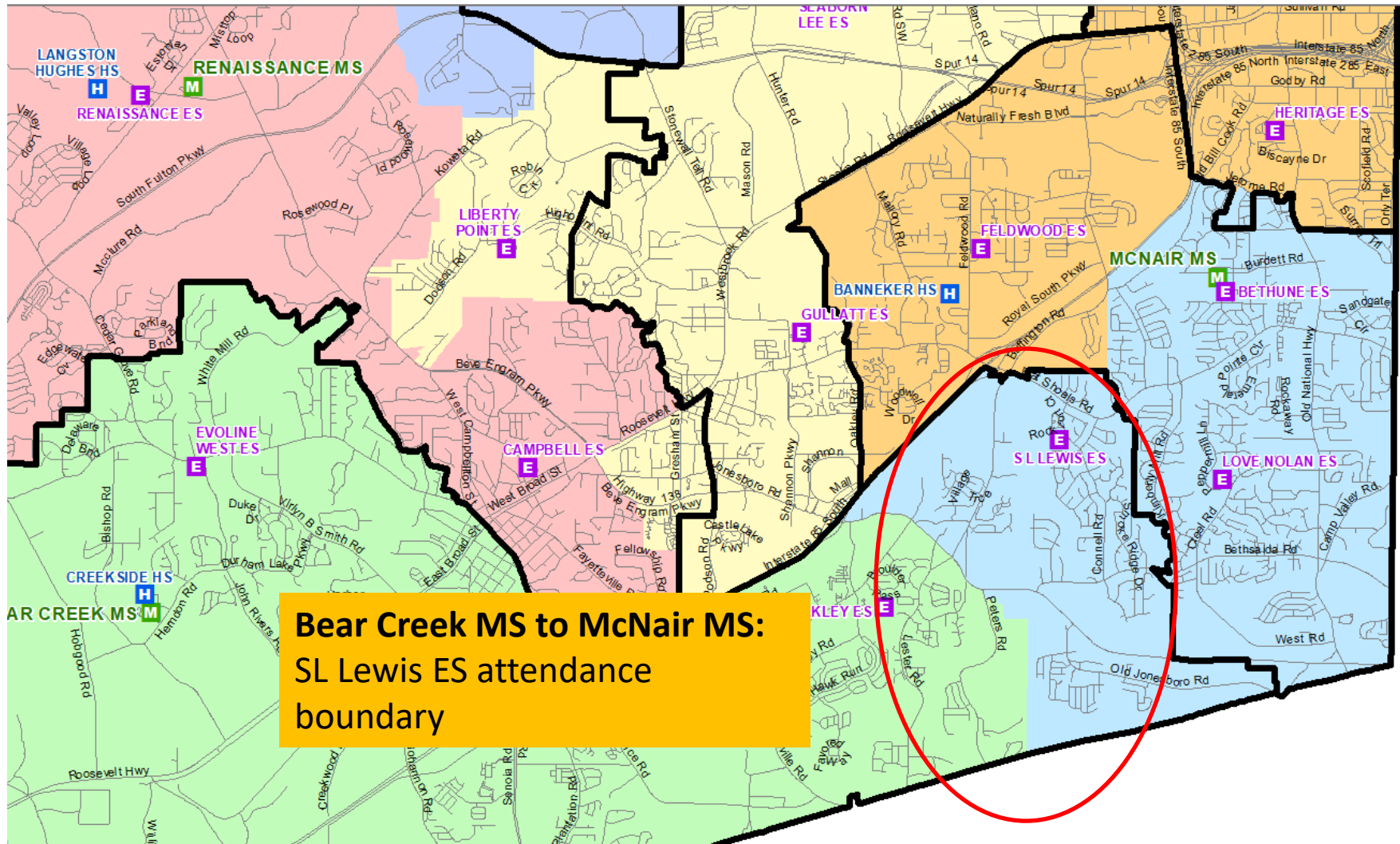
Plan A - Elementary



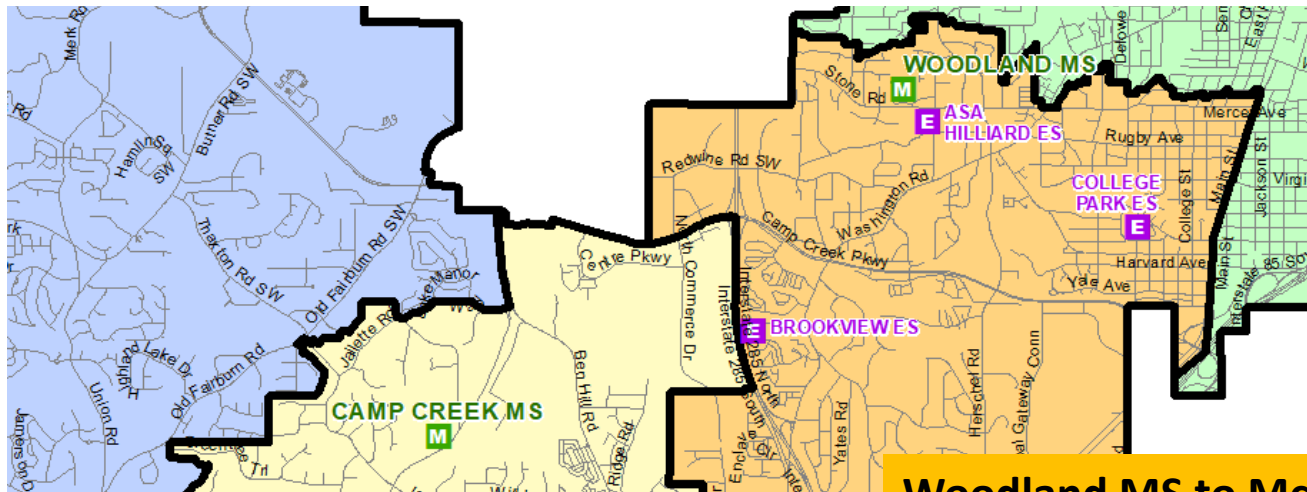
Evoline West to Campbell:
Meadow Glen, Cobblestone,
Campbell Crossing, Fairburn
Commons, Riverview,
Rivertown Village



Renaissance MS to Camp Creek MS:
Deep Creek, Dodson Lakes, Ivy Creek, Ravenwood, Autumn Meadows

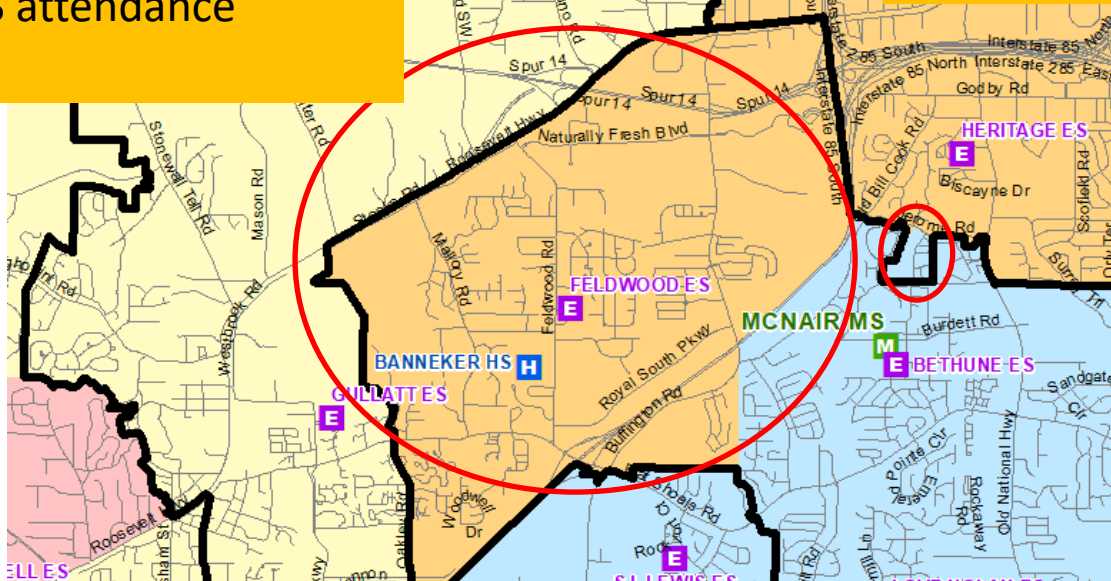


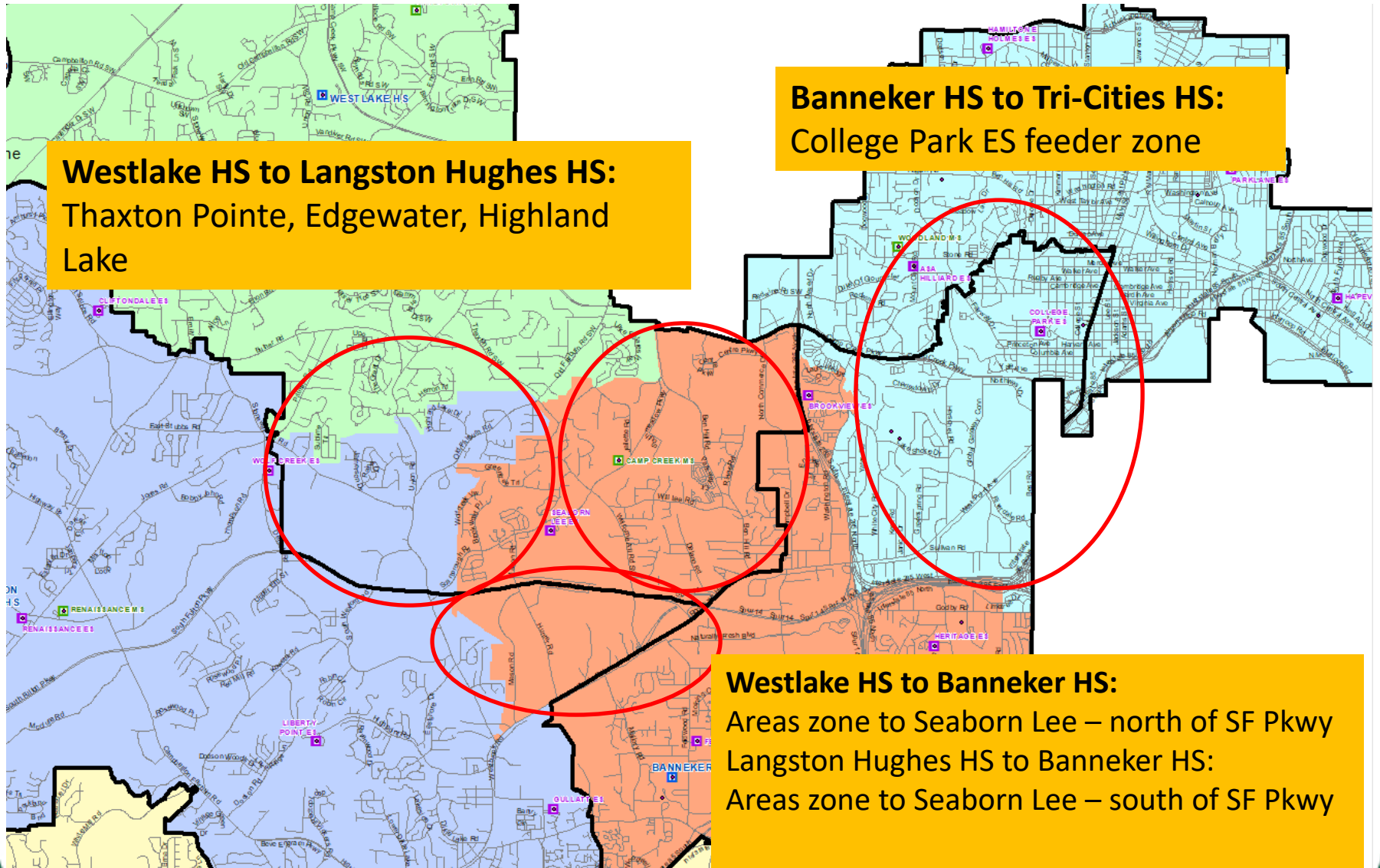
Plan A - Middle



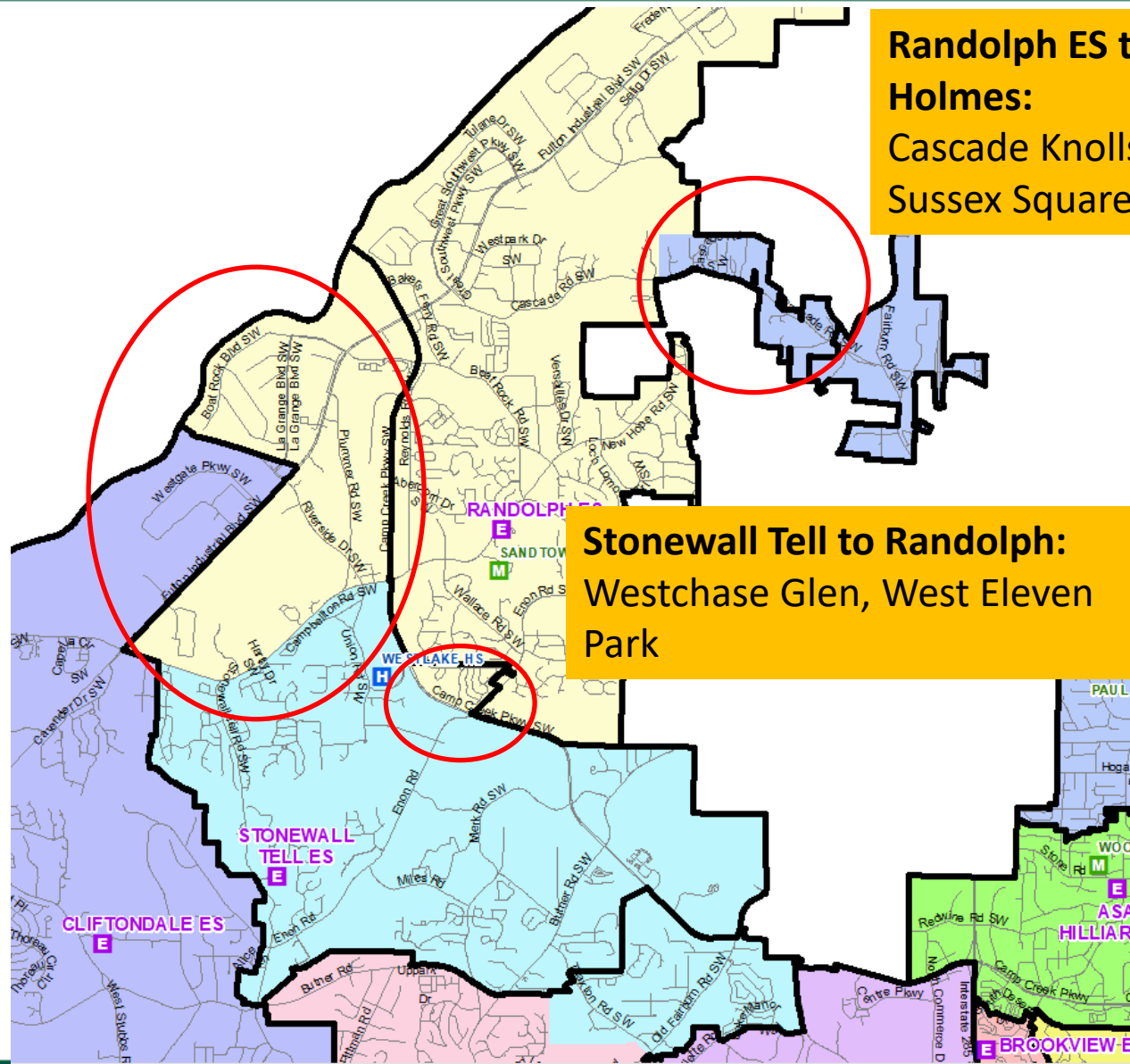
McNair MS to Woodland MS:
Feldwood ES attendance
boundary

Woodland MS to McNair MS:
Three Lakes





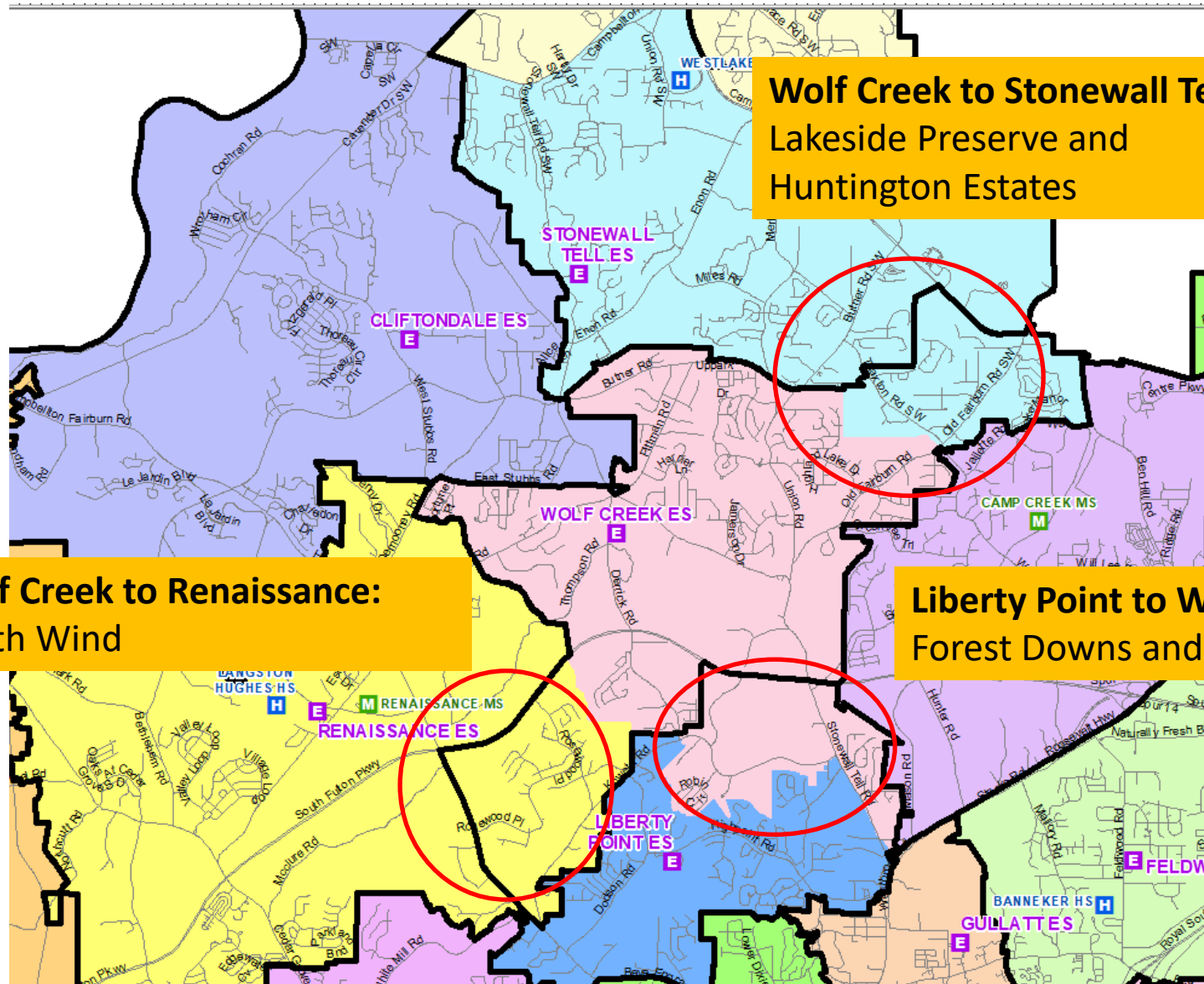
Plan B - Elementary



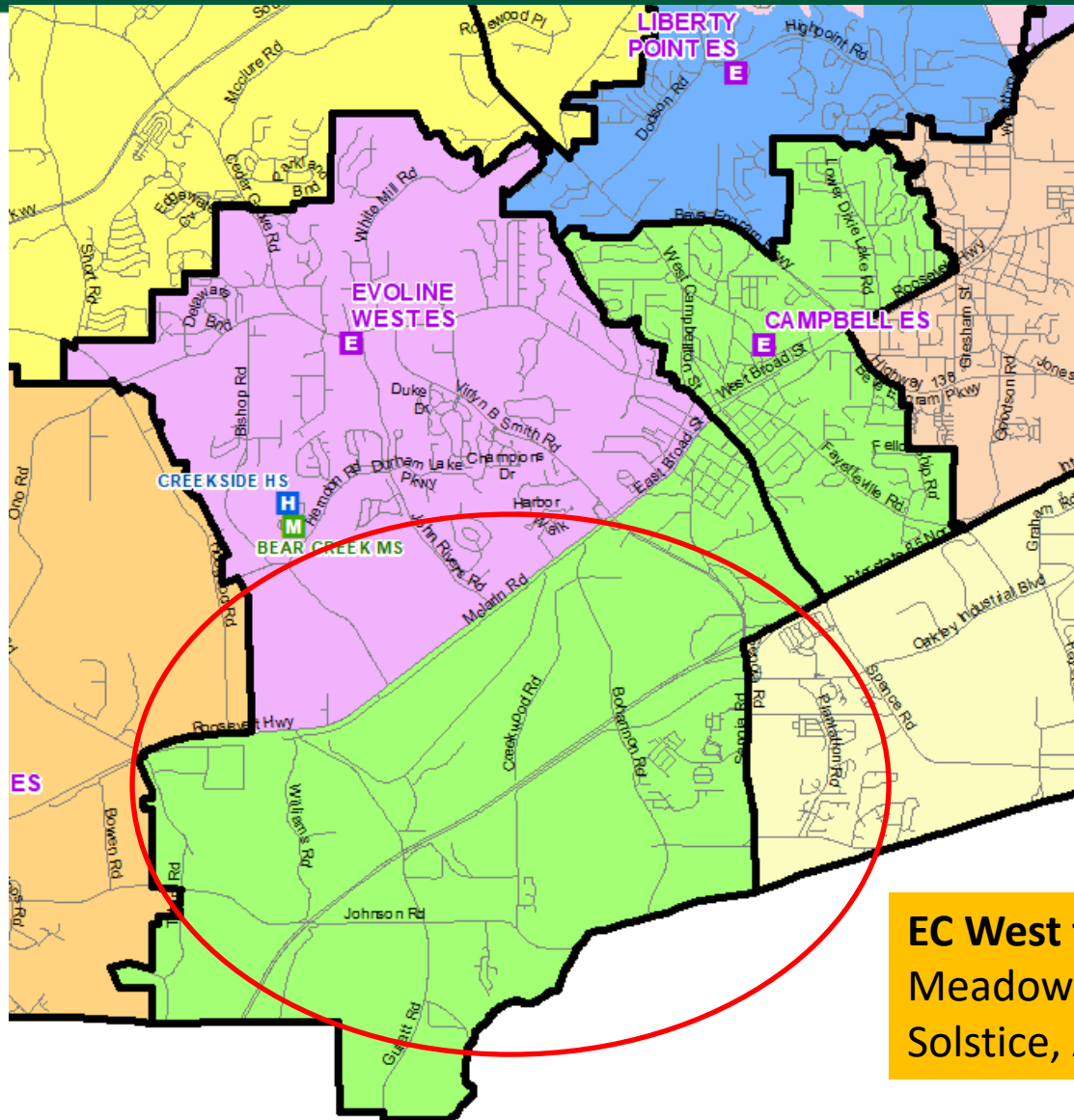
Randolph ES to Hamilton Holmes:
Cascade Knolls, Country Squire, Sussex Square

Stonewall Tell to Randolph:
Westchase Glen, West Eleven Park

Plan B - Elementary

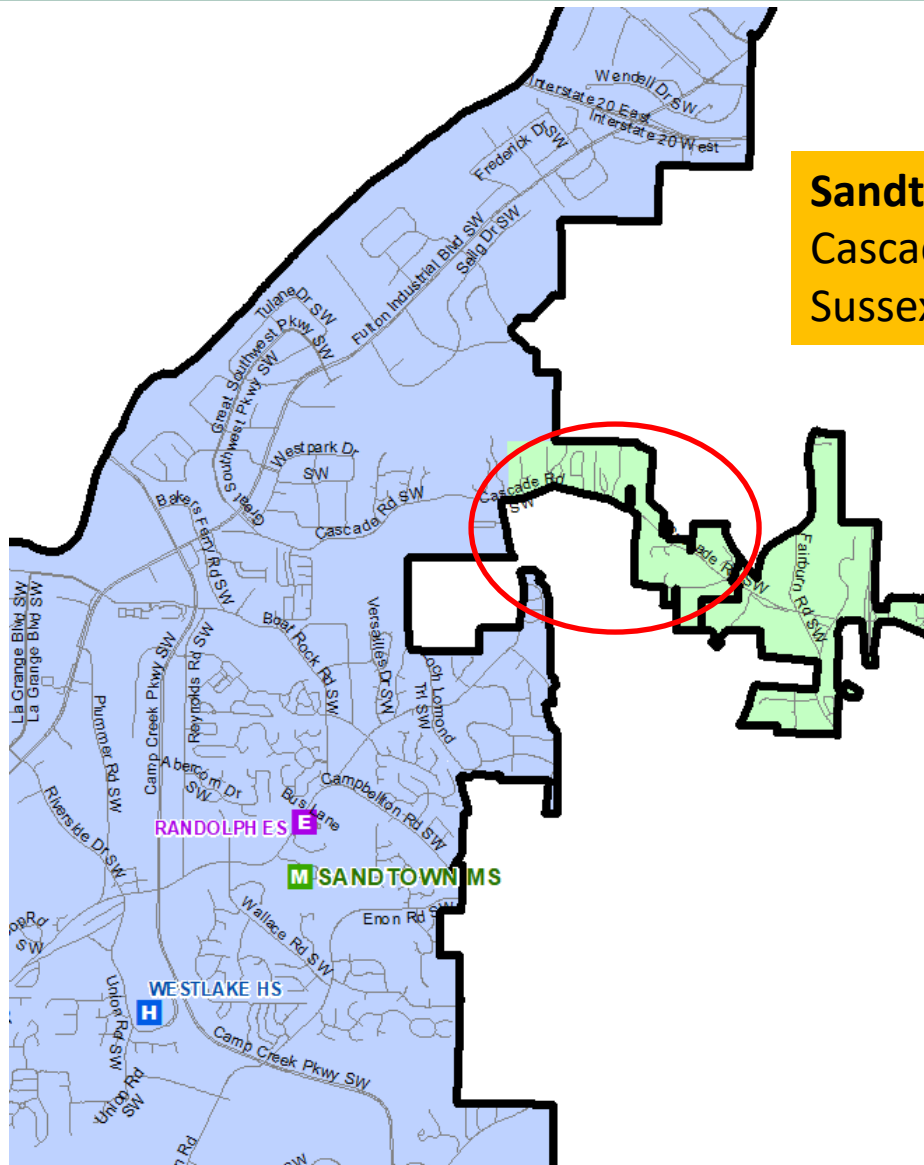


Plan B - Elementary

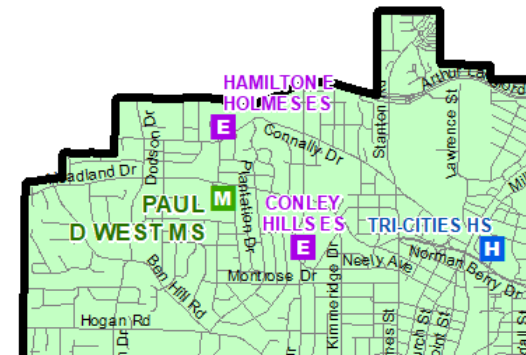


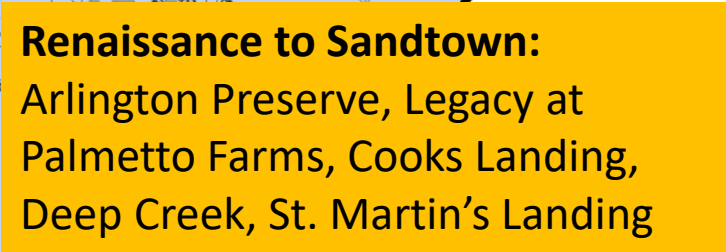
EC West to Campbell:
Meadow Glen, Cambridge Faire,
Solstice, Asbury Park

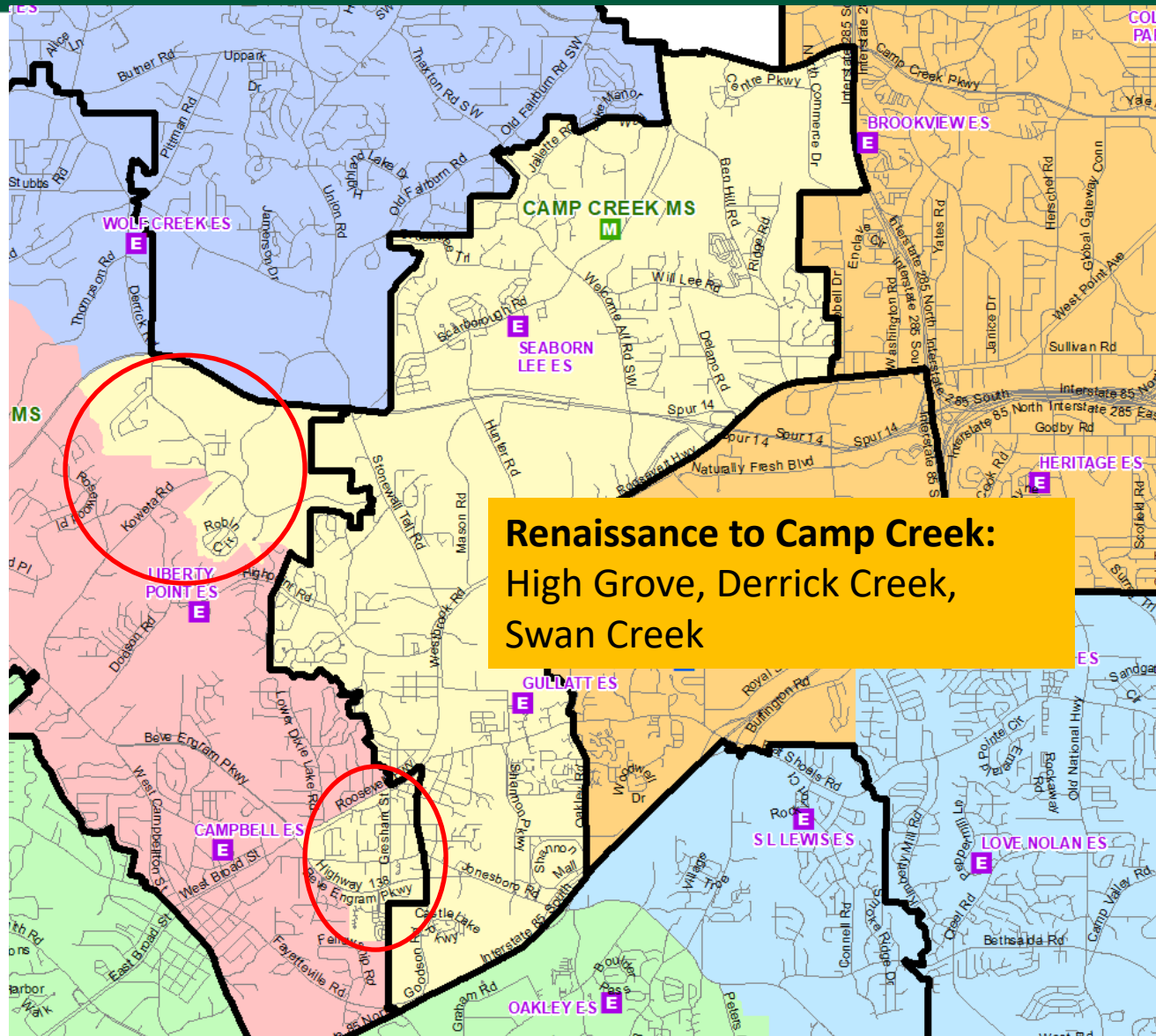
Plan B - Middle



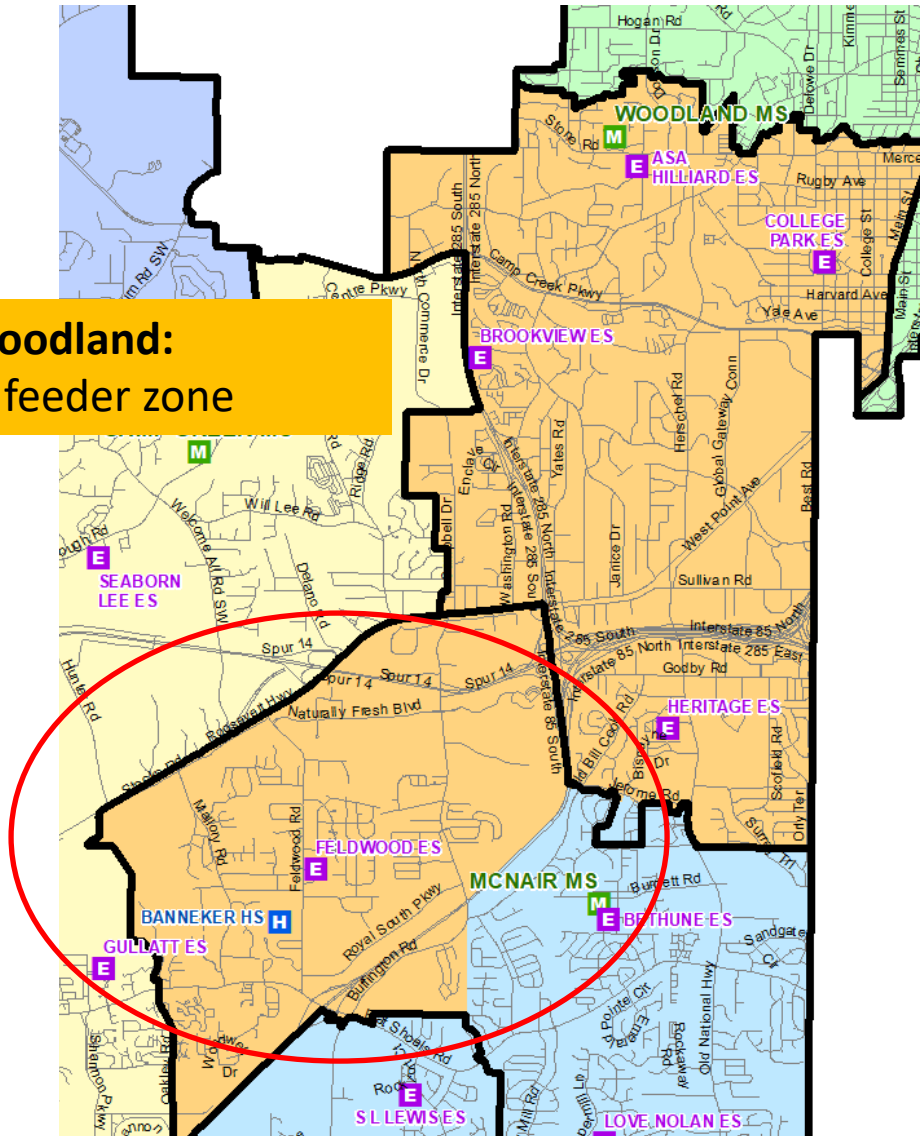
Sandtown to Paul D West MS:
Cascade Knolls, Country Squire,
Sussex Square

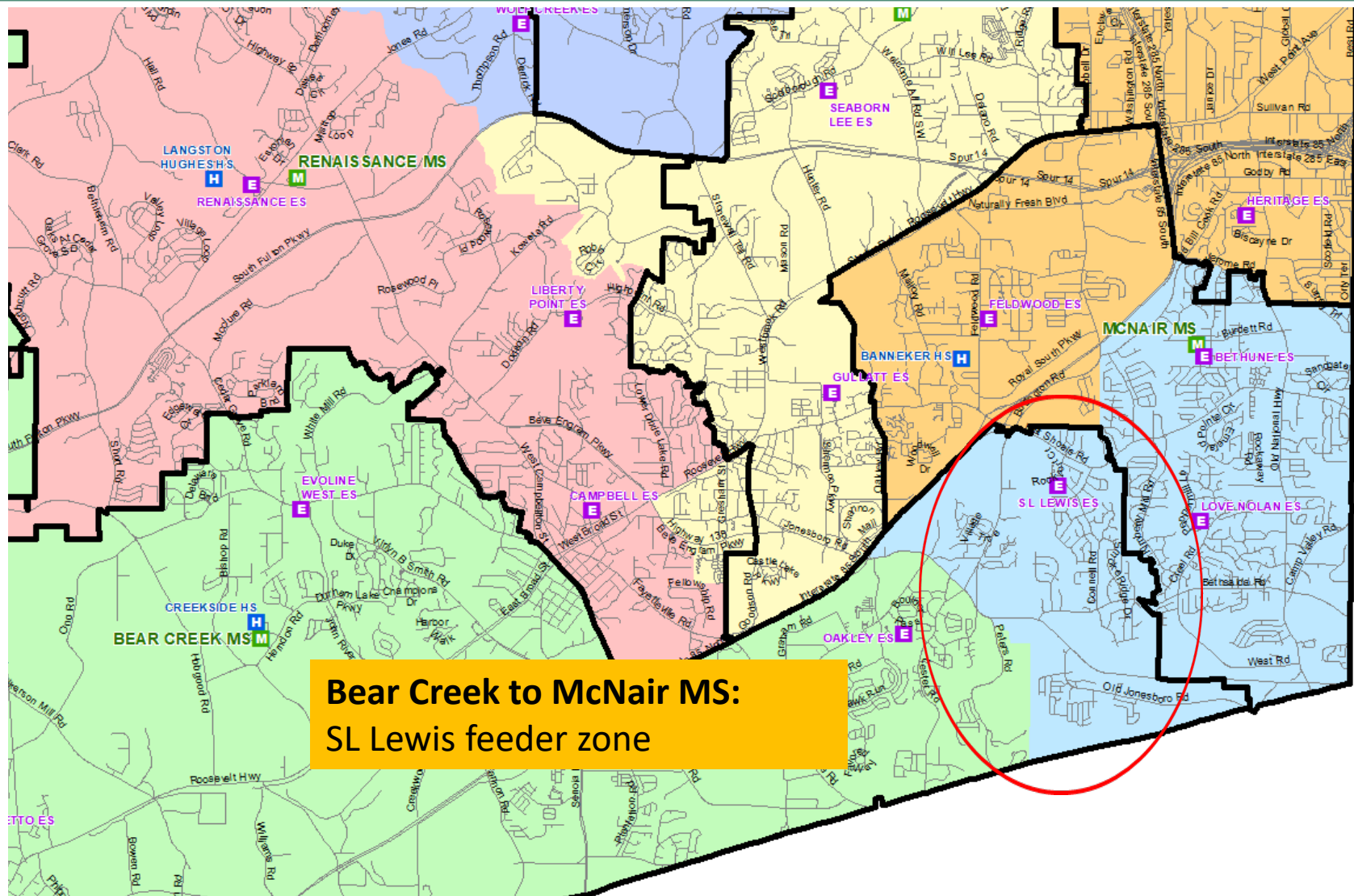






McNair to Woodland:
Feldwood ES feeder zone

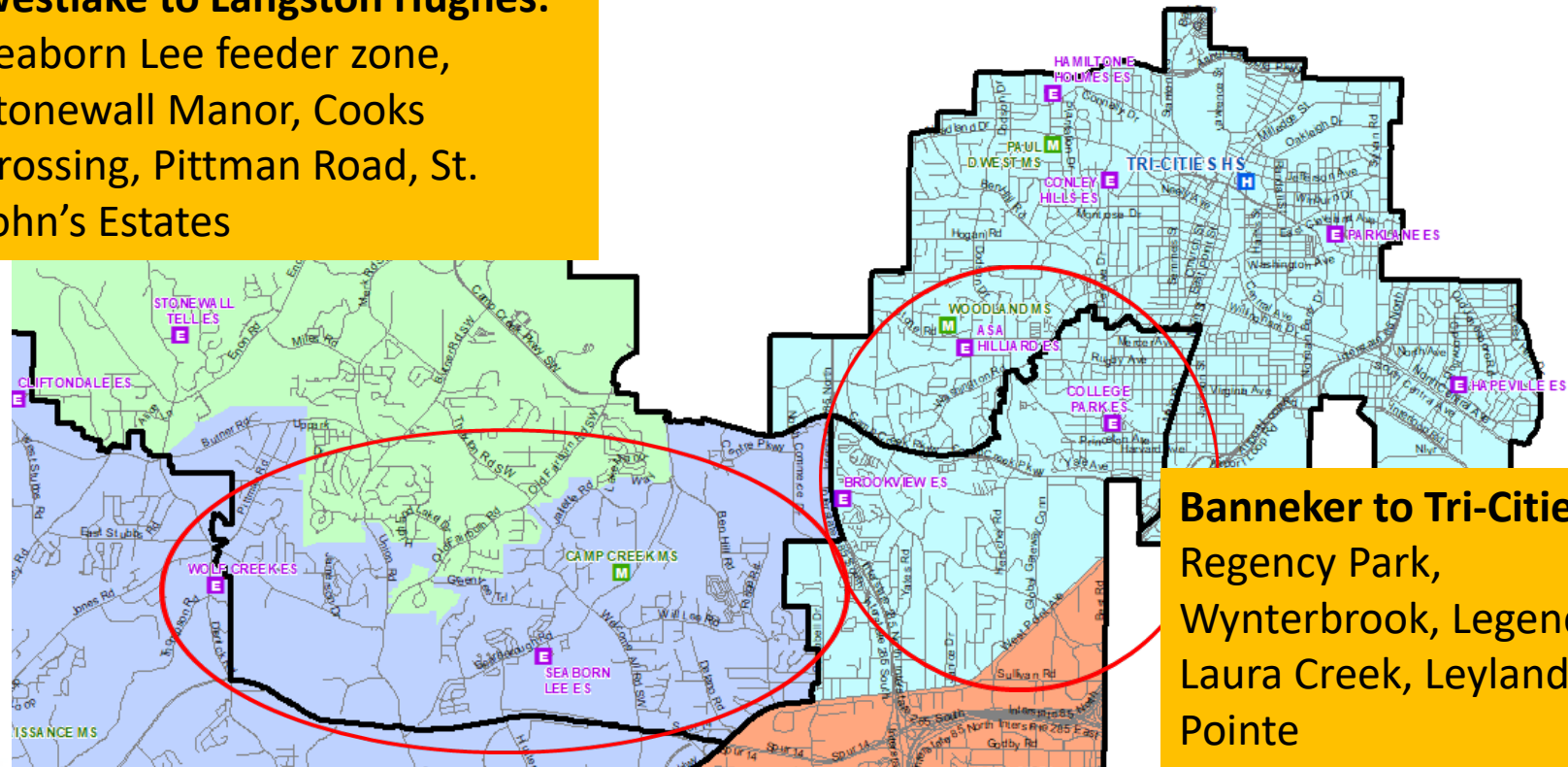




Plan B - High

Westlake to Tri-Cities HS:
Cascade Knolls, Country Squire,
Sussex Square

Westlake to Langston Hughes:
Seaborn Lee feeder zone,
Stonewall Manor, Cooks
Crossing, Pittman Road, St.
John's Estates



Banneker to Tri-Cities:
Regency Park,
Wynterbrook, Legends at
Laura Creek, Leyland
Pointe

Renaissance to Creekside:
Campbell and Gullatt ES feeder zones

Creekside to Bannockburn:
SL Lewis and Love Nolar zones

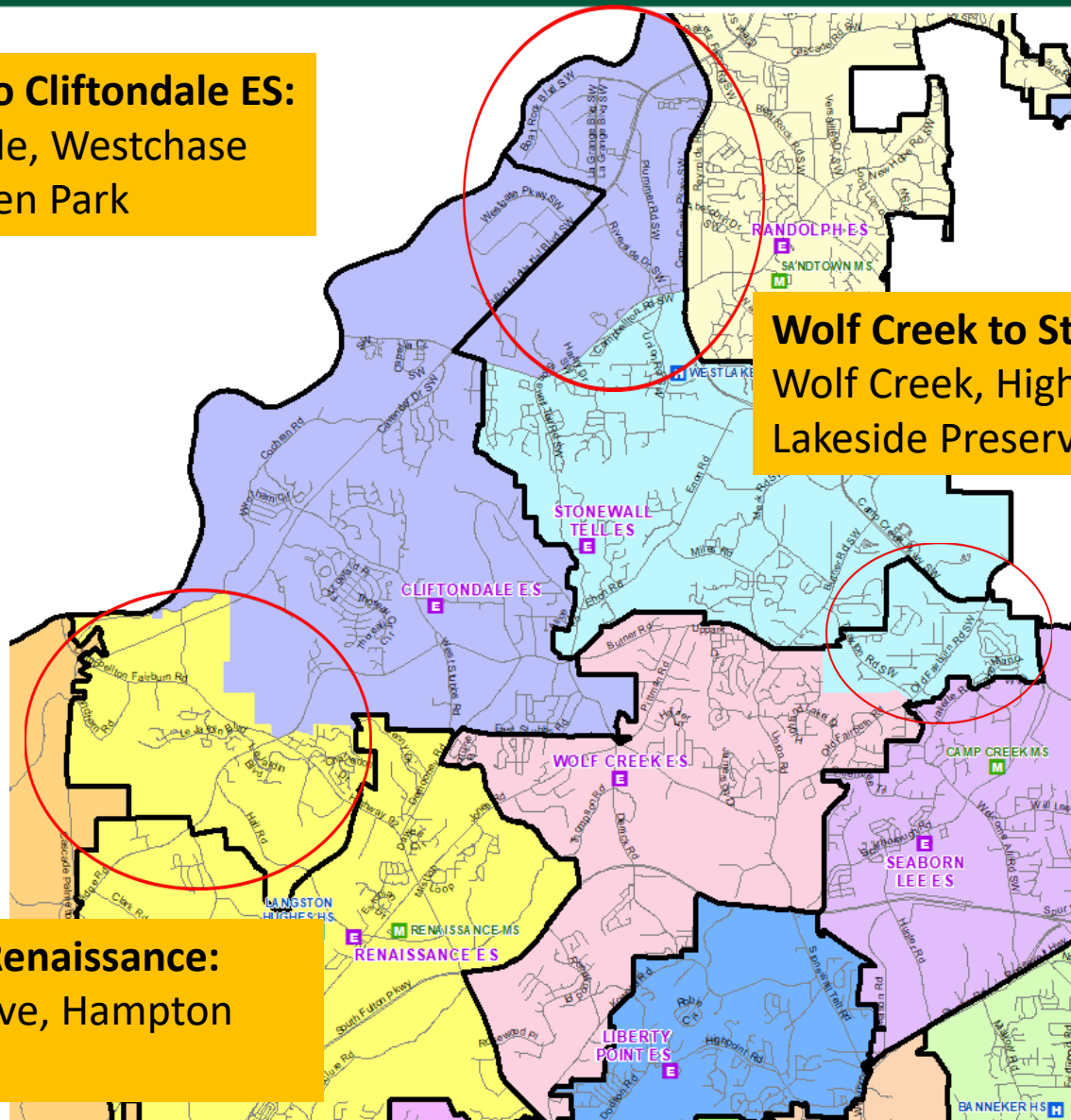
Creekside to Banneker: SL Lewis and Love Nolan feeder zones

Plan C - Elementary

Stonewall Tell to Cliftondale ES:
Panther Riverside, Westchase
Glen, West Eleven Park

Wolf Creek to Stonewall Tell:
Wolf Creek, High Point,
Lakeside Preserve

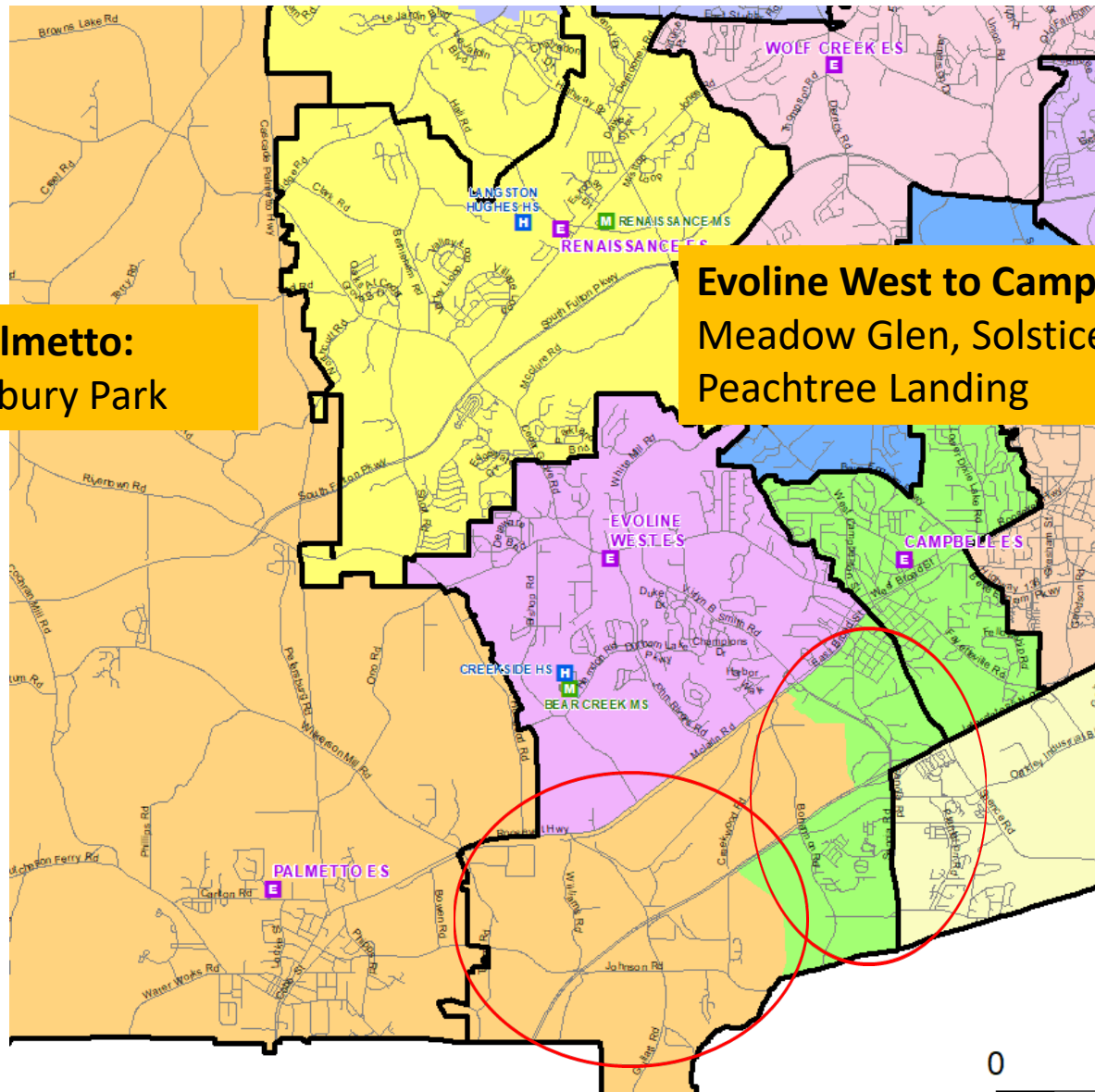
Cliftondale to Renaissance:
Arlington Reserve, Hampton
Oaks, Le Jardin



Plan C - Elementary

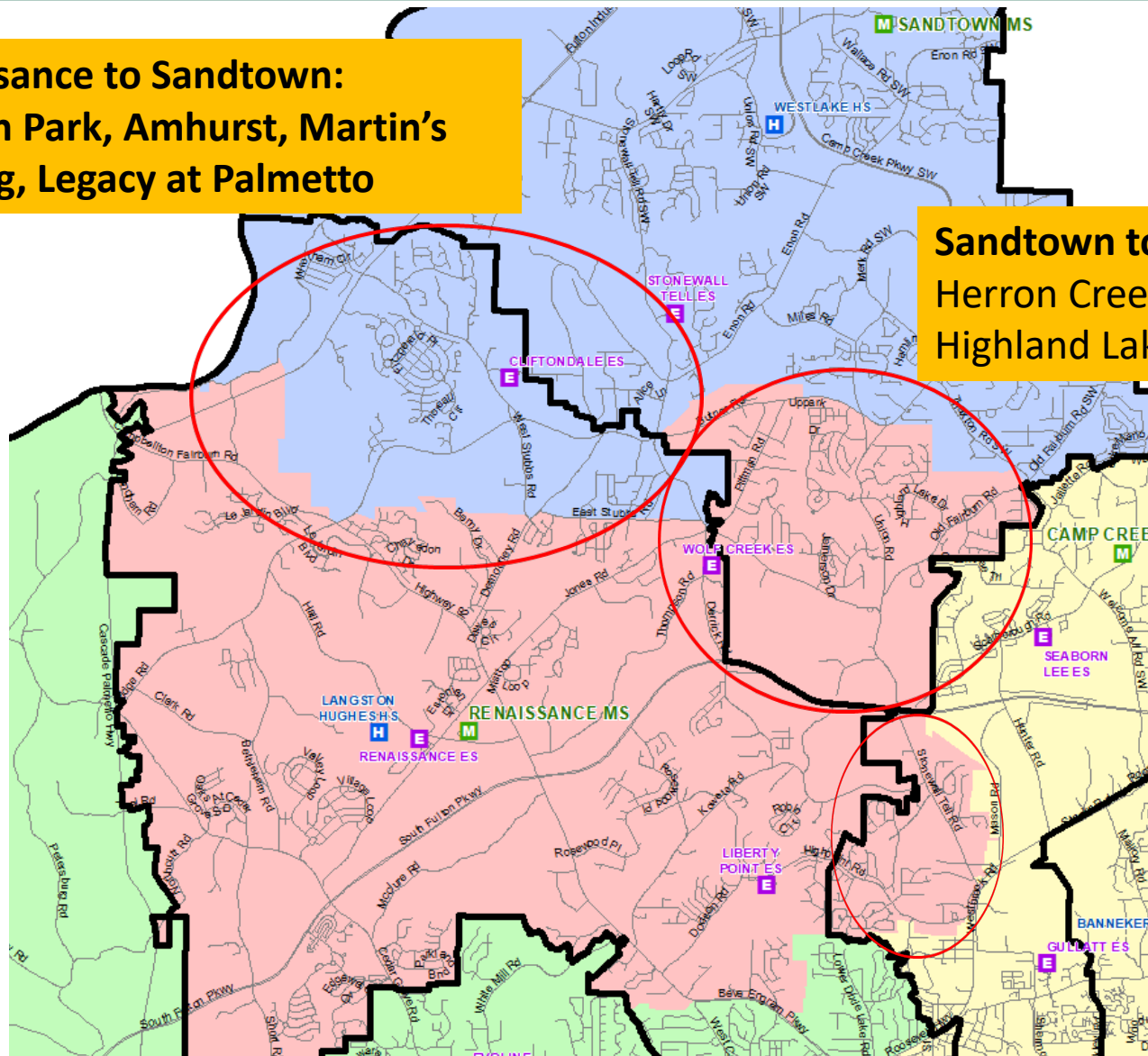
Evoline West to Palmetto:
Creekwood and Asbury Park

Evoline West to Campbell:
Meadow Glen, Solstice,
Peachtree Landing

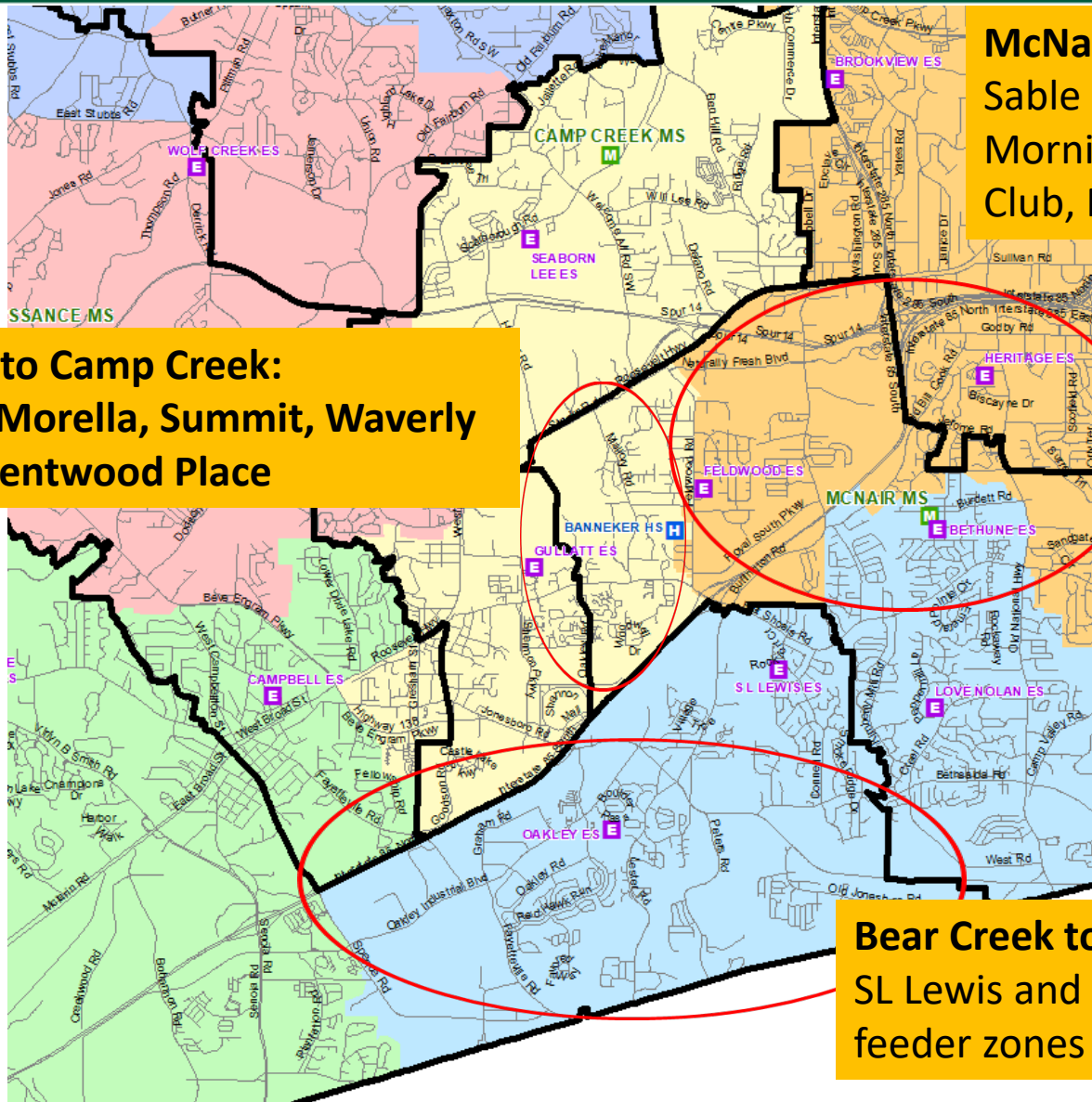


**Renaissance to Sandtown:
Walden Park, Amhurst, Martin's
Landing, Legacy at Palmetto**

**Sandtown to Renaissance:
Herron Creek, Parkview,
Highland Lake**



Plan C - Middle

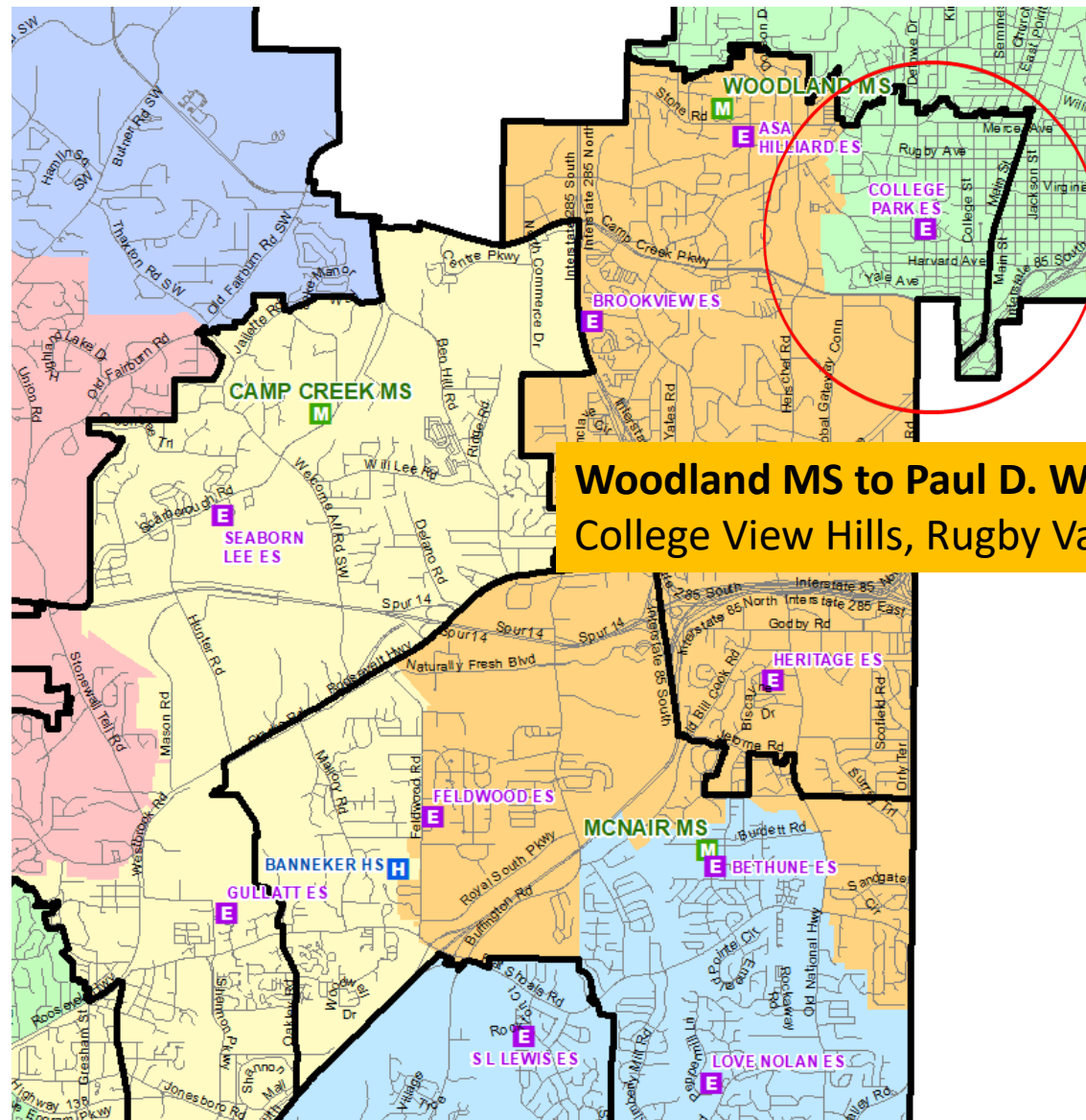


McNair to Woodland MS:
Sable Chase and Glen,
Morning Creek, Camelot
Club, Fox Fire

McNair to Camp Creek:
Park at Morella, Summit, Waverly
Park, Brentwood Place

Bear Creek to McNair:
SL Lewis and Oakley Township
feeder zones

Plan C - Middle

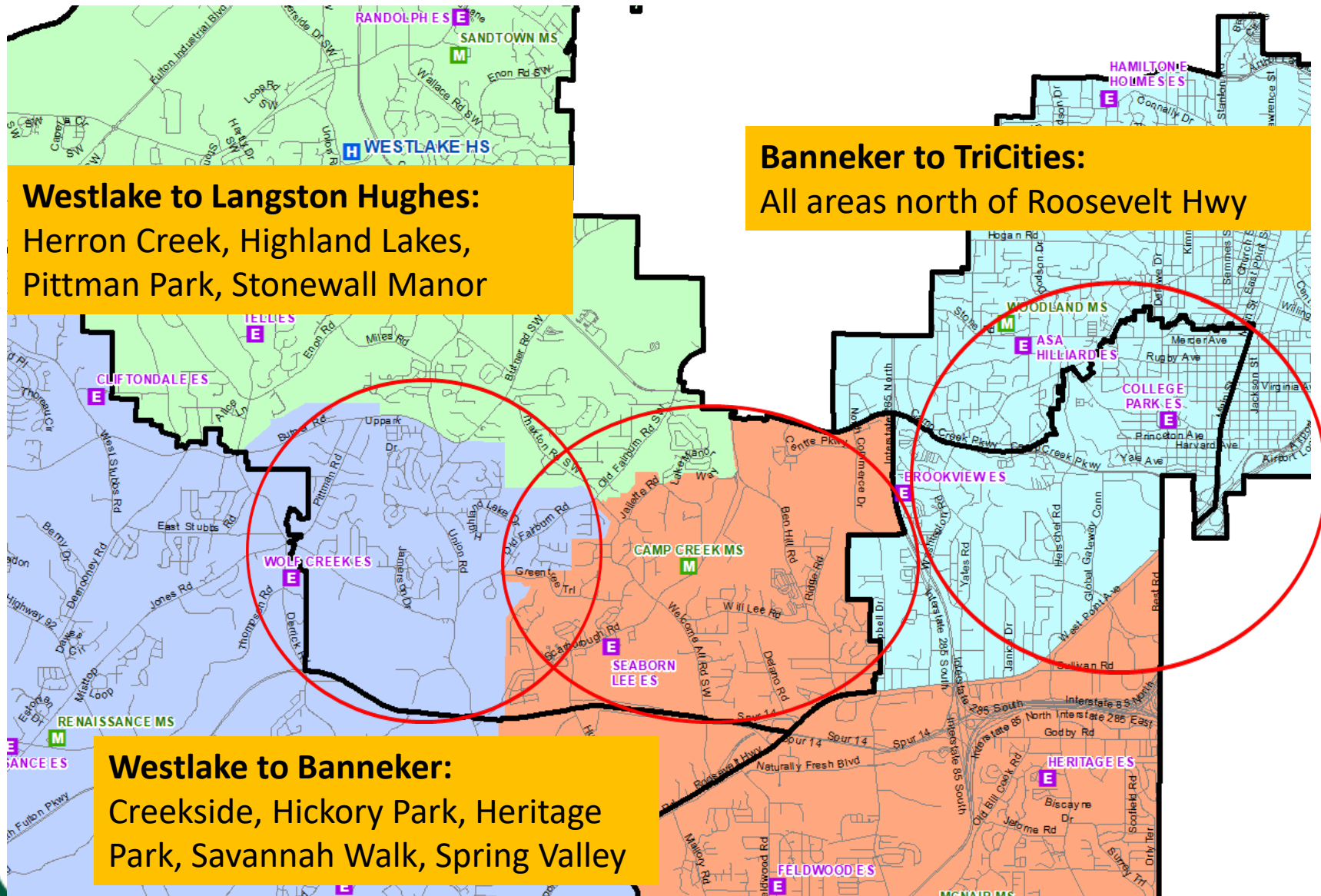


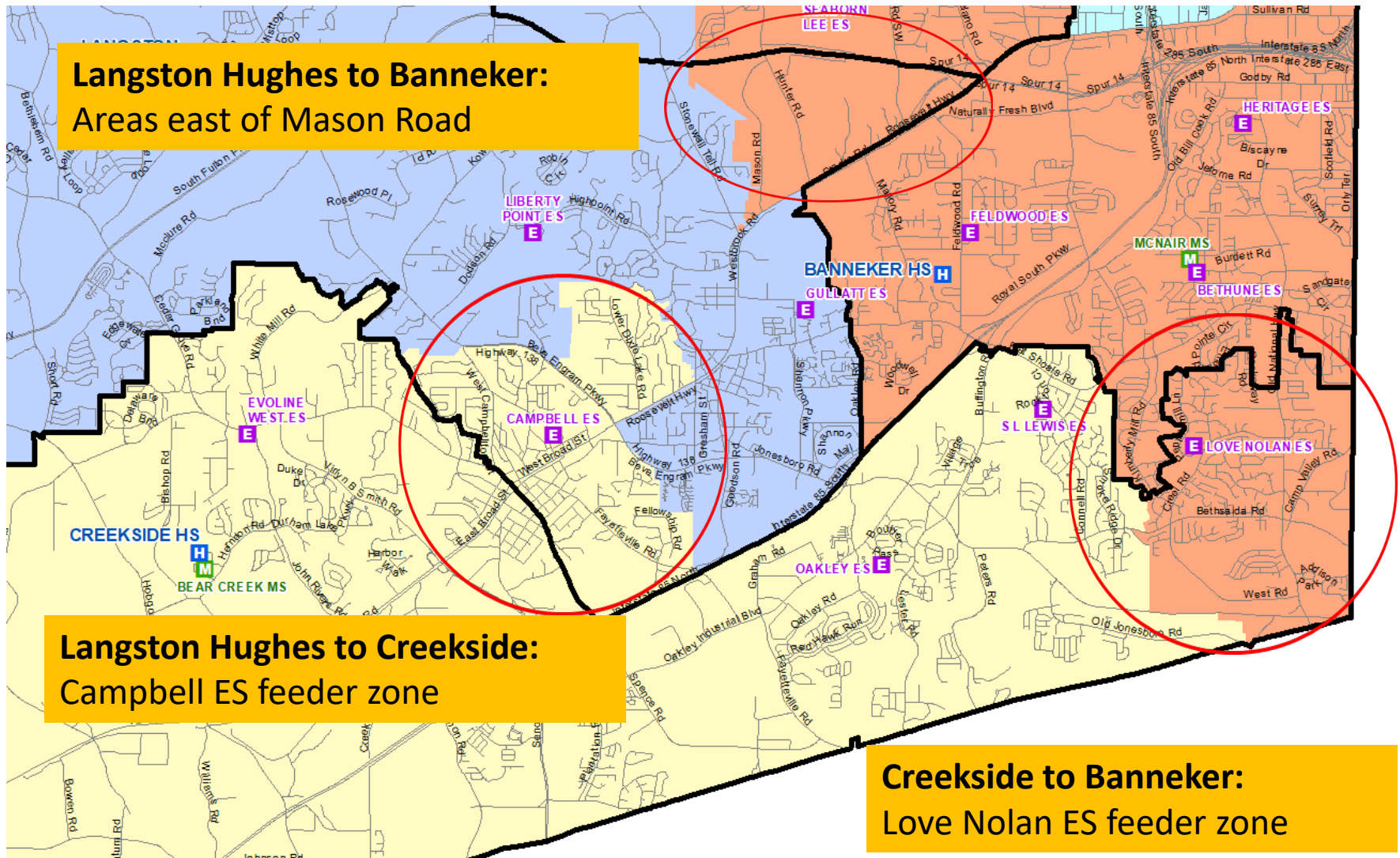
Woodland MS to Paul D. West:
College View Hills, Rugby Valley

Westlake to Langston Hughes:
Herron Creek, Highland Lakes,
Pittman Park, Stonewall Manor

Banneker to TriCities:
All areas north of Roosevelt Hwy

Westlake to Banneker:
Creekside, Hickory Park, Heritage
Park, Savannah Walk, Spring Valley





Operational Planning Redistricting website

- Public record
- Information and video of the process
- FAQ and Q&A
- Online community forum - available until Friday, October 7, 2022 at 11:59pm



QR code to
FCS Redistricting website

www.fultonschools.org/redistricting

Thank you for coming!

**Please refer to your agenda for your
room assignment**

**Next Meeting - Round 3
October 20, 2022
6-8pm – Langston Hughes HS**