



South Fulton Redistricting

Round Three – Fall 2022

Presented by: Yngrid Jones-Huff
Deputy Chief Operations Officer



Agenda for Tonight's Meeting

- Review purpose of redistricting
- Review Policy AD - School Attendance Zones
- Review redistricting procedure
- Room assignment
- Small group facilitation



Why redistrict attendance boundaries?

- Enrollment and capacity imbalances in South Fulton
 - Elementary (southwestern region)
 - Middle
 - High



Policy AD – School Attendance Zones

- Passed in September 2000
- Defines primary and secondary criteria
- Establishes a procedure for revising school attendance zones
- Used in the planning and opening of 40+ new and replacement schools and three (3) school closures

Primary criteria - based on data and logistics

- Geographic proximity
- Projected enrollment
- Capacity



(Students are not always assigned to their closest school – all three criteria must be considered and all students must be assigned.)

Secondary criteria - used when primary criteria offer more than one option for assignment

- Traffic patterns
- Frequency of neighborhood rezonings
- School feeder alignment
- Balancing of special programs
(i.e., TAG, ESOL, Special Needs)



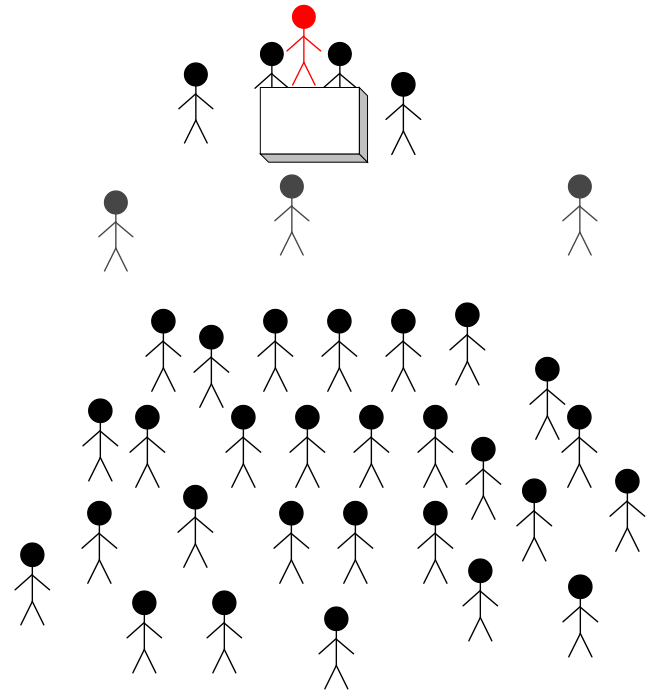
Procedure AD – Attendance Zones

- Neighborhood study areas are the building blocks of attendance boundaries
- Future schools will be considered
 - Forward looking
 - Minimize the continuous shifting of neighborhoods
- Gather community feedback on secondary criteria to inform attendance boundary planning

Procedure AD – Attendance Zones

Community Engagement

- ▶ Everyone participates equally
- ▶ All forums begin with a presentation
- ▶ Ensures continuity in the process
- ▶ Divided into smaller working groups
- ▶ Groups facilitated by trained staff
- ▶ Equity in the process
- ▶ Focused discussion on criteria



Process – Ground Rules

- Facilitators are objective participants
- Can only consider input related to the criteria
- School system commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, not all input can be accommodated
- Respect each others' opinions
- Please use QR code in classroom to submit questions



Process – Ground Rules

- **Round One – Community Forum**
 - Objective: Collected community input within the board-approved criteria
 - September 15, 2022
- **Round Two – Community Forum**
 - Objective: Collected community input on attendance zone alternatives based on board approved criteria
 - October 6, 2022
- **Round Three – Community Forum**
 - Objective: Collect community input on attendance zone alternatives based on board approved criteria
 - October 20, 2022

After Round 3 - Redistricting

- Analyze Round 3 community feedback
 - Meeting comments
 - Online comments
- Develop final recommendation for November Board meeting in consultation with Operations and Academics leadership teams



Final Recommendation

- Board will review staff recommendations for attendance zone modifications - November 2022
- Board receives community input based on the recommendation during November and December
- Board selects or adjusts attendance zone recommendation
- Board approves final attendance zones - December 15, 2022



Redistricting Notification/Options

- Approved attendance zone changes go into effect in **2023-2024 school year**
- Students impacted by redistricting **will be notified in early 2023** at beginning of second semester
- The following impacted students **can opt to stay** at their home school (*no transportation provided*)
 - Elementary: Rising 5th graders
 - Middle School: Rising 8th graders
 - High School: Rising 10th, 11th, and 12th graders

Attendance Zone Draft Plan

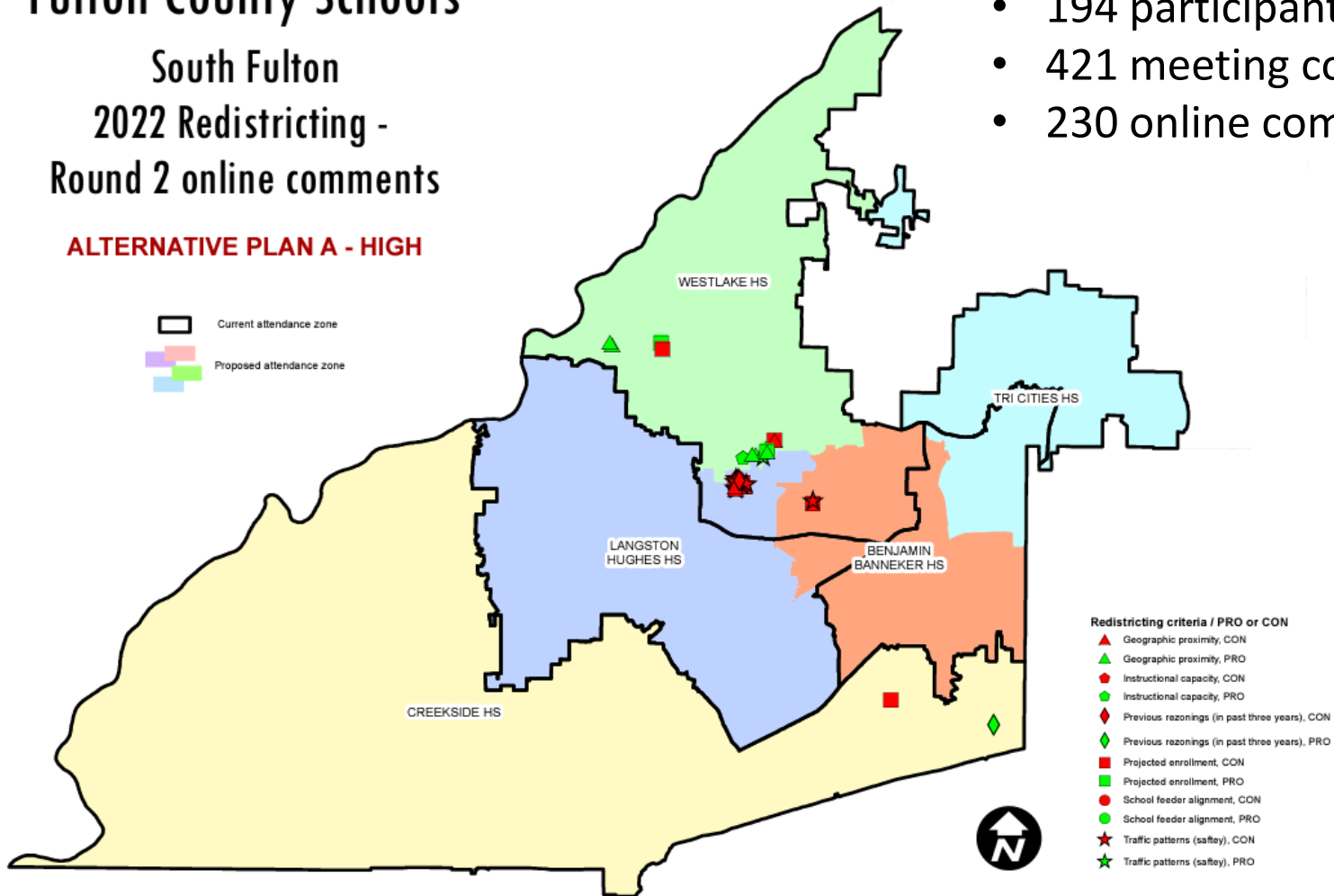
- Review community feedback
- Discussion of primary criteria
 - Overview of forecasting methodology
 - Plan development
 - Capacity
 - How to read the data tables
- Review of Draft Plan

Comments from Round Two

Fulton County Schools

South Fulton 2022 Redistricting - Round 2 online comments

ALTERNATIVE PLAN A - HIGH



Round Two comments

- 194 participants
- 421 meeting comments
- 230 online comments

Community Feedback – Meeting vs Online

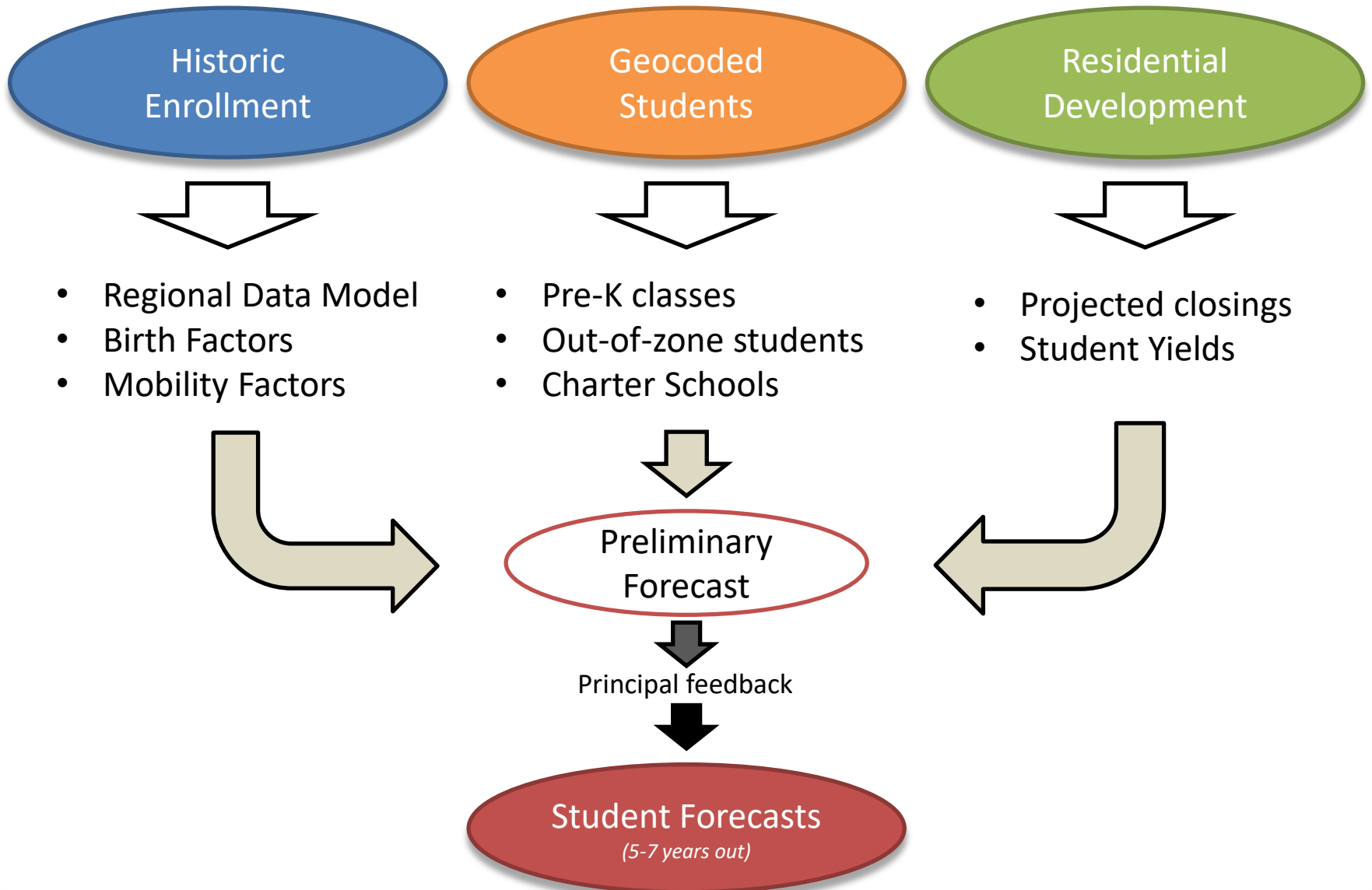
Meeting Comments are:

- Collected by trained facilitators
- Directly related to the board-approved criteria
- Reviewed for appropriateness
- Published online
- Geocoded and analyzed
- Provided to the Board of Education

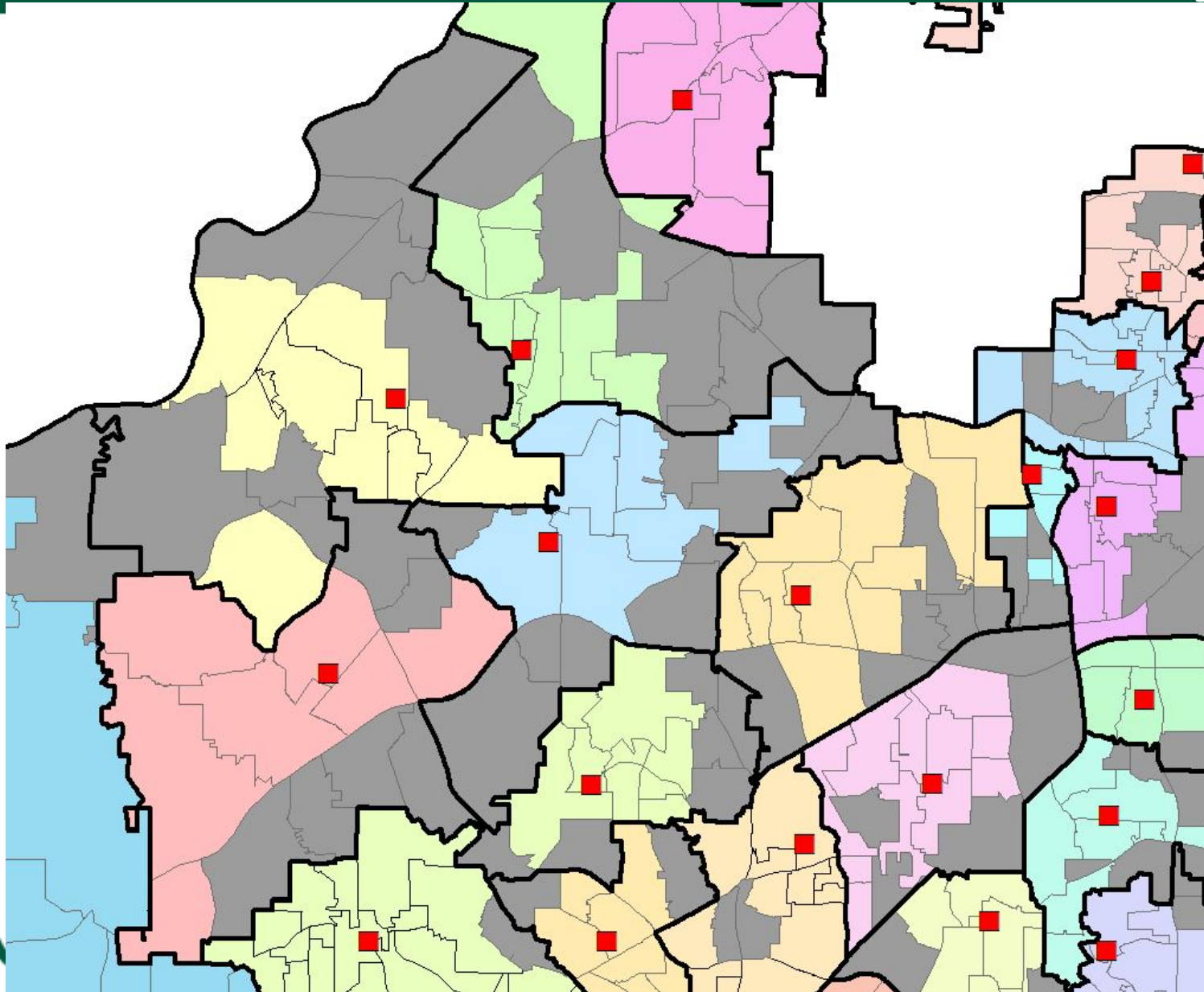
Online Comments are:

- Entered by user
- Not necessarily directly related to the criteria
- **NOT** reviewed for appropriateness
- **NOT** published online
- Geocoded and analyzed
- Often duplicative – form letters, emails
- Provided to the Board of Education

FCS Forecast Methodology

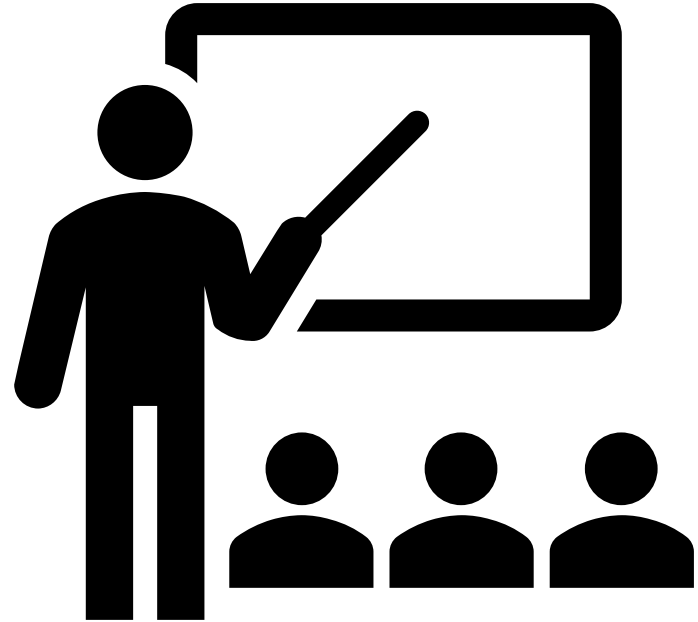


Forecast and Plan Development



Elementary and Middle School Capacity – Classroom Space

- Number of classrooms in each building
- Projected enrollment
- Student-to-teacher ratio
- Special programs (i.e., TAG, ESOL, Special Needs)



High School capacity is based on GADOE State Capacity

Data Tables – Forecast and Capacity

CURRENT

School	GADOE FTE	2022-23		2023-24		2024-25		2025-26	
		Enrolled	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*	Projected	# CR Need Less Bldg.*
BETHUNE ES	825	518	-14	505	-14	493	-14	488	-14
BROOKVIEW ES	550	413	-1	428	0	428	-1	433	-1
CAMPBELL ES	925	568	-10	528	-12	539	-12	559	-11
CLIFTONDALE ES	850	662	-5	655	-5	660	-5	674	-4
COLLEGE PARK ES	850	483	-12	462	-13	455	-14	447	-14
CONLEY HILLS ES	700	401	-8	378	-8	369	-8	372	-8
FELDWOOD ES	875	684	-5	688	-5	682	-5	701	-6
GULLATT ES	875	732	-7	737	-5	735	-6	746	-6
HAPEVILLE ES	825	527	-8	529	-8	528	-8	525	-7
HERITAGE ES	875	461	-11	442	-11	438	-12	419	-13
HILLIARD, ASA ES	850	469	-14	440	-15	422	-16	406	-17
HOLMES, HAMILTON E. ES	950	543	-18	499	-19	491	-19	472	-19
LEE, SEABORN ES	575	478	0	483	1	484	1	500	1
LEWIS, S.L. ES	675	549	-4	537	-4	542	-4	537	-4
LIBERTY POINT ES	850	691	-5	675	-7	646	-8	642	-9
NOLAN, LOVE T. ES	850	688	-8	680	-8	690	-9	697	-9
OAKLEY ES	875	709	-3	682	-4	678	-4	687	-3
PALMETTO ES	625	350	-4	369	-4	418	-2	469	1
PARKLANE ES	625	320	-14	299	-14	285	-14	275	-14
RANDOLPH, A.P. ES	675	504	-3	503	-4	497	-3	490	-3
RENAISSANCE ES	850	593	-14	621	-11	626	-12	630	-13
STONEWALL TELL ES	850	638	-9	625	-9	614	-10	613	-9
WEST, EVOLINE ES	750	846	4	863	5	920	8	923	7
WOLF CREEK ES	875	798	2	802	1	824	4	863	4
ES TOTAL	19,025	13,622	-171	13,430	-173	13,464	-173	13,568	-171

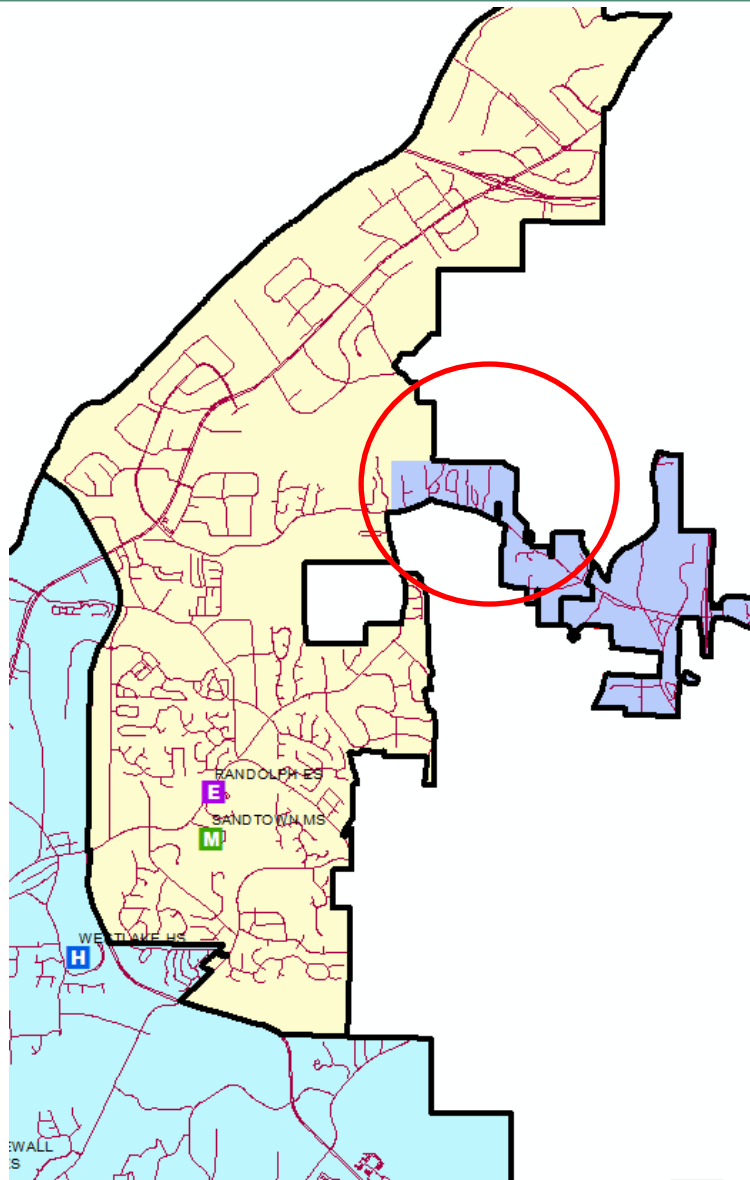
Data Tables – Forecast and Capacity

DRAFT PLAN

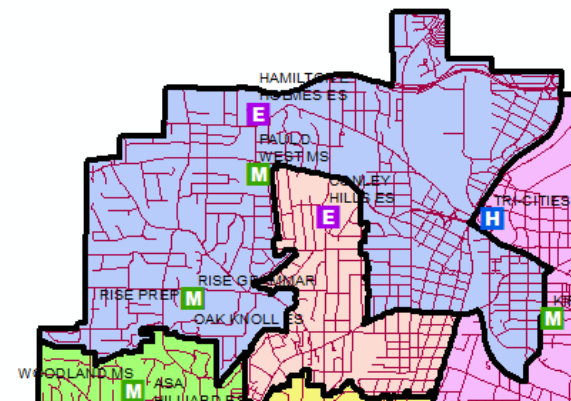
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South Fulton Draft Plans

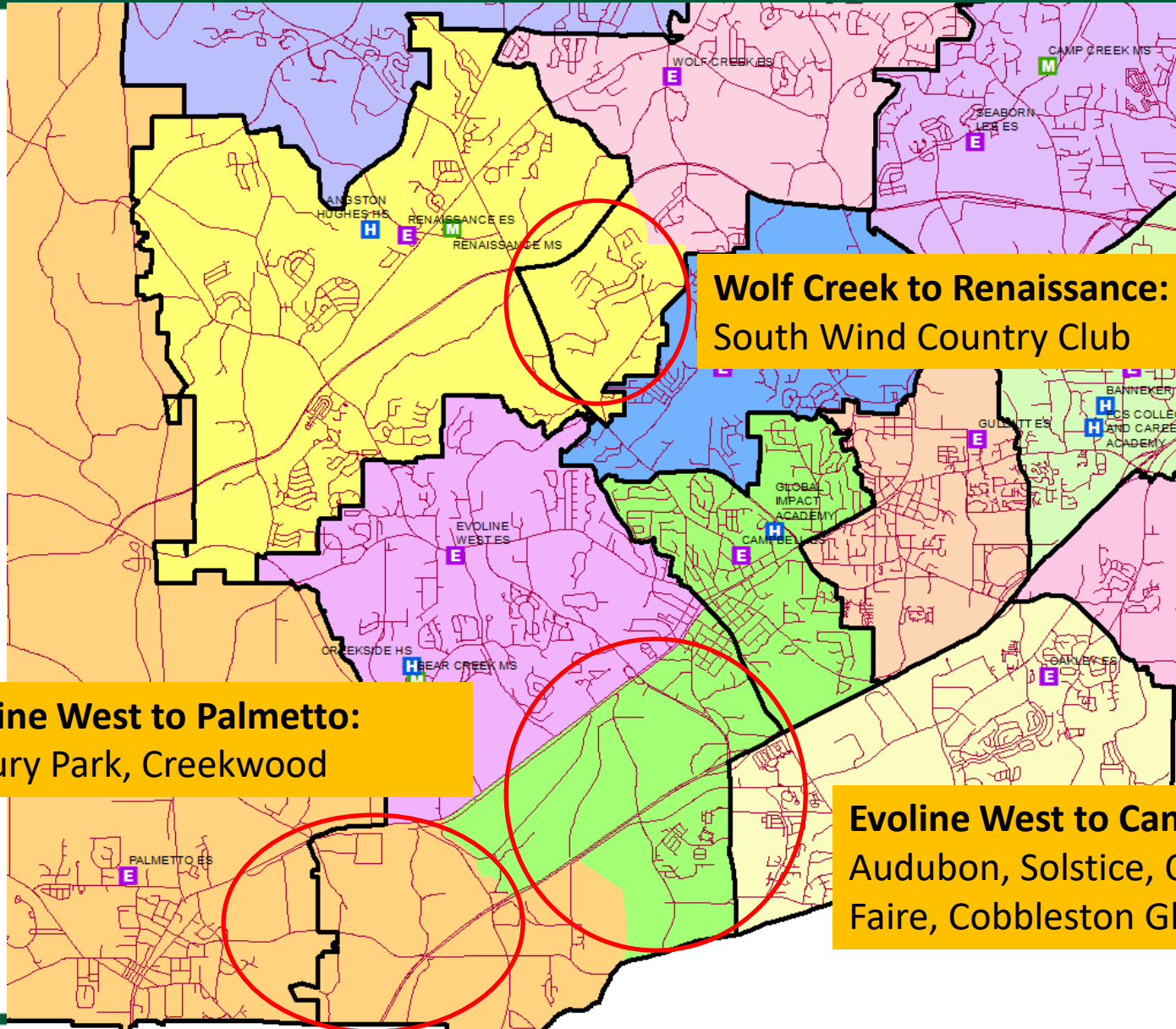
Draft Plan – Elementary, Middle and High



**Westlake Cluster to Tri-Cities
Cluster:**
Country Squire, Sussex Square
and Cascade Knolls



Draft Plan - Elementary

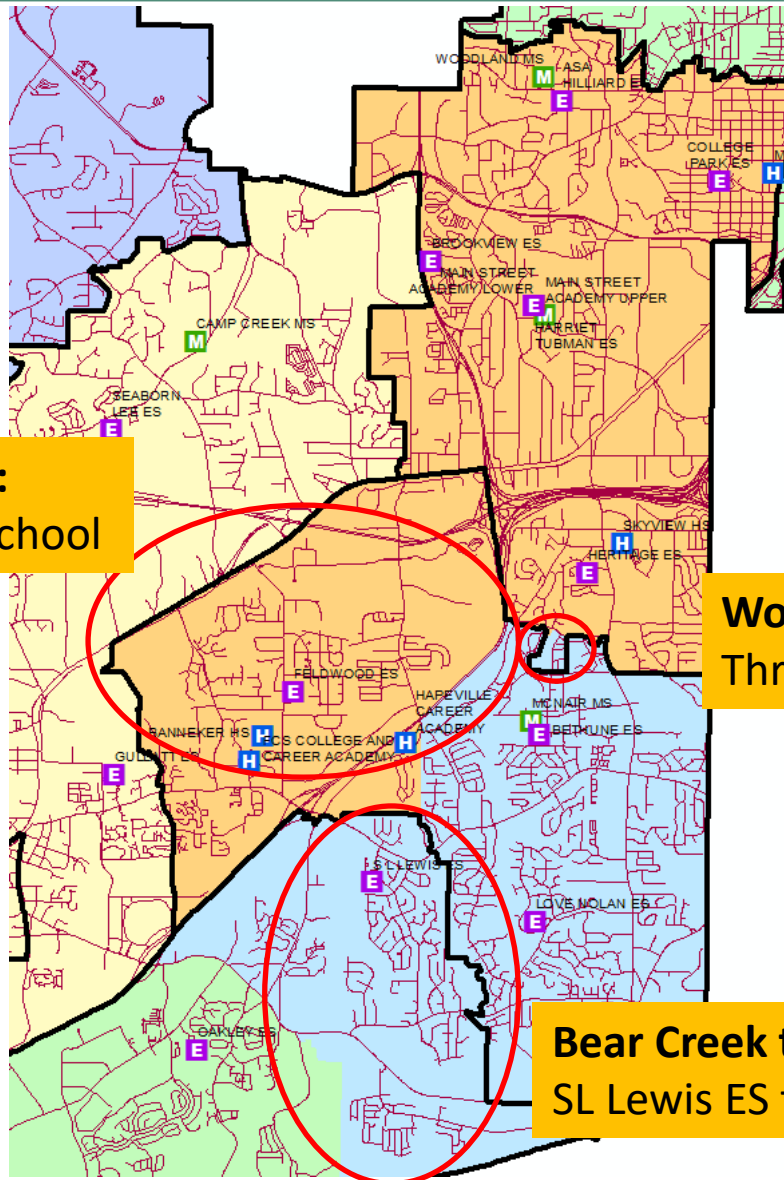


Wolf Creek to Renaissance:
South Wind Country Club

Evoline West to Palmetto:
Asbury Park, Creekwood

Evoline West to Campbell:
Audubon, Solstice, Cambridge
Faire, Cobbleston Glen

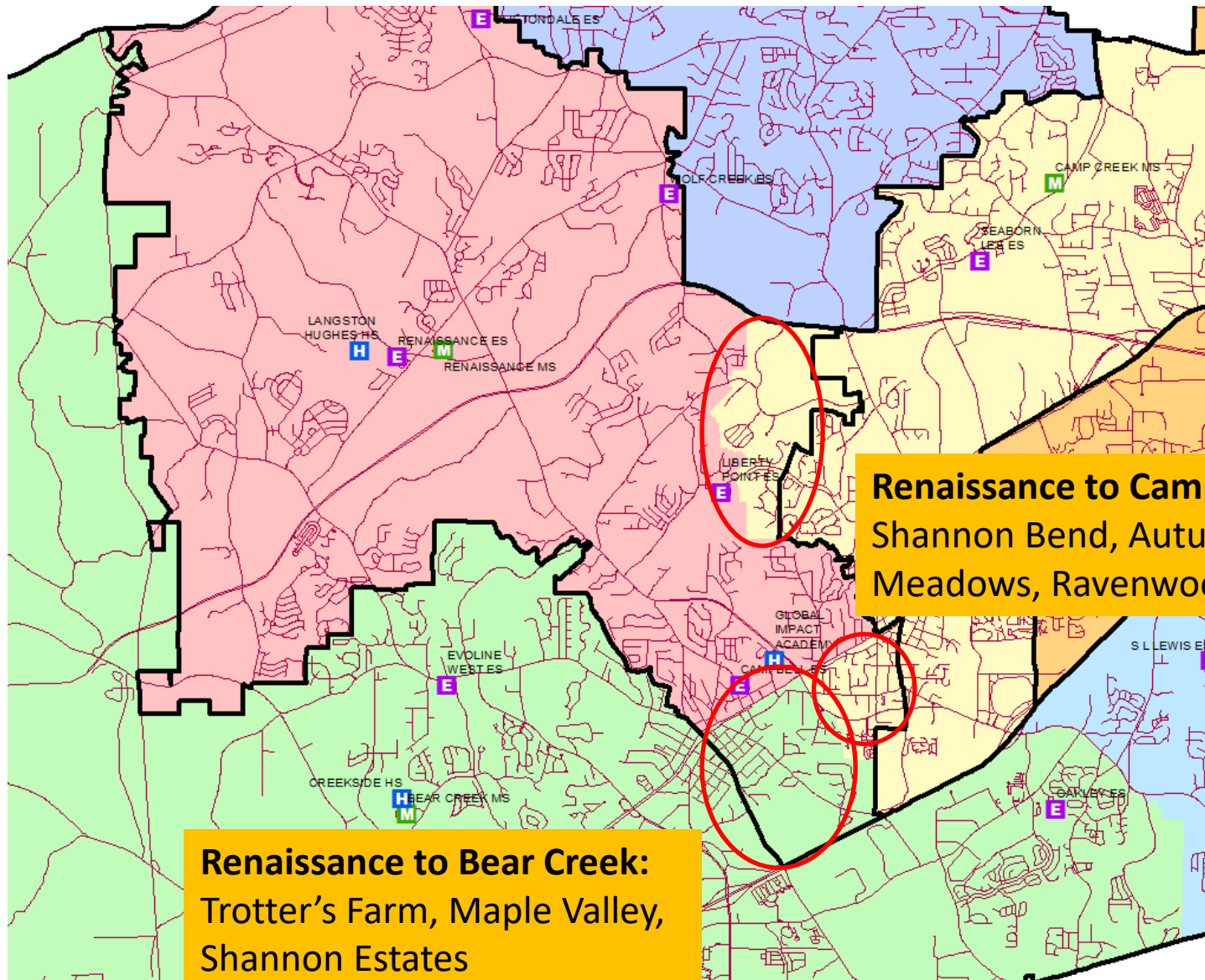
McNair to Woodland:
Feldwood ES feeder school



Woodland to McNair:
Three Lake subdivision

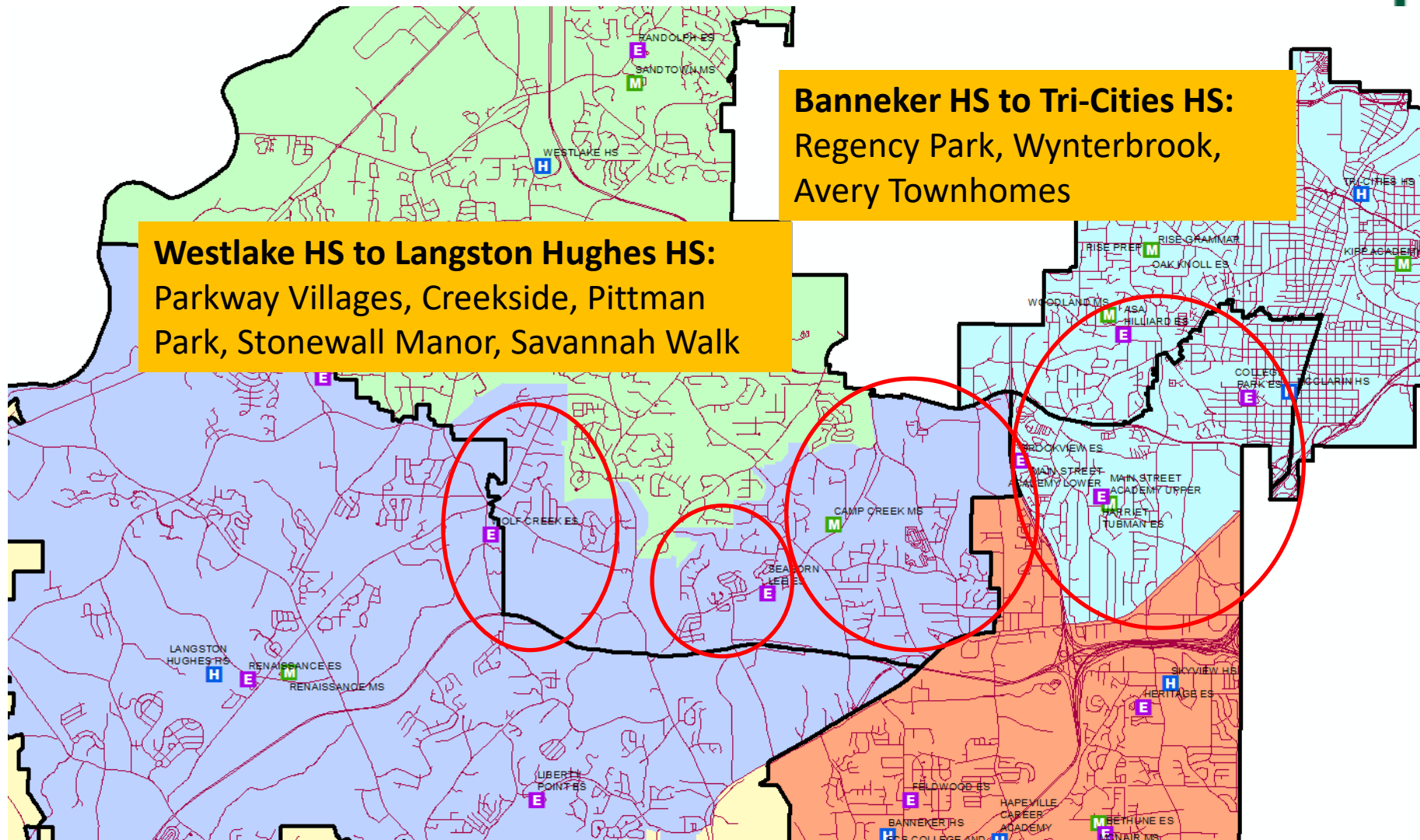
Bear Creek to McNair:
SL Lewis ES feeder school

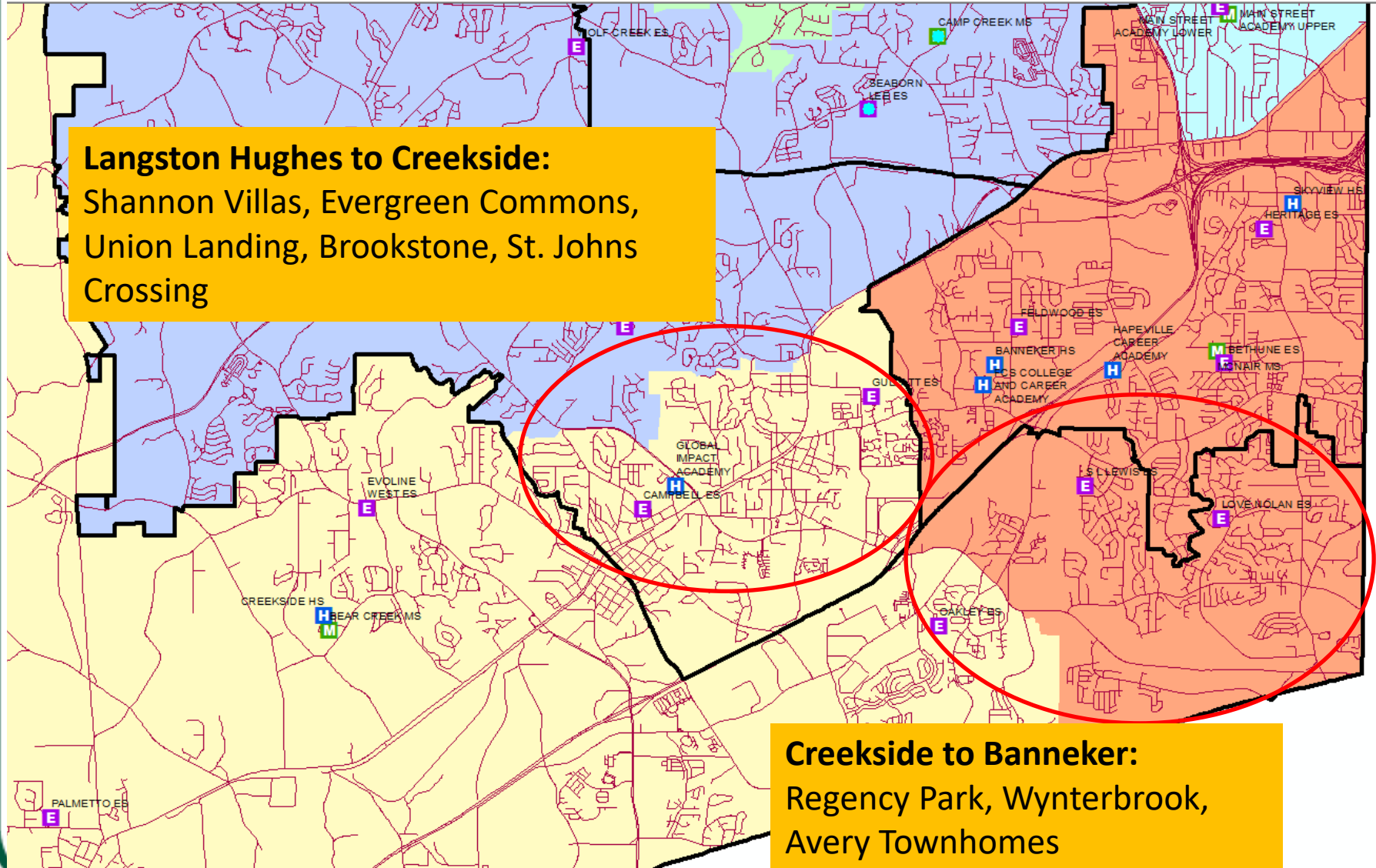
Draft Plan - Middle



Renaissance to Camp Creek:
Shannon Bend, Autumn
Meadows, Ravenwood

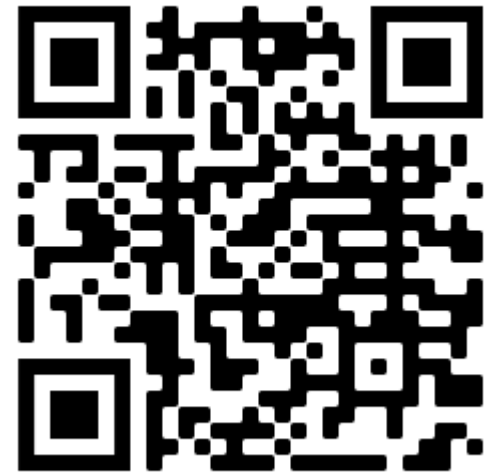
Renaissance to Bear Creek:
Trotter's Farm, Maple Valley,
Shannon Estates





Operational Planning Redistricting website

- Public record
- Information and video of the process
- FAQ and Q&A
- Online community forum - available until Friday, October 21, 2022 at 11:59pm



QR code to
FCS Redistricting website

www.fultonschools.org/redistricting

Thank you for coming!

**Please refer to your agenda for your
room assignment**

**Final Recommendation
Board Work Session
November 8, 2022**