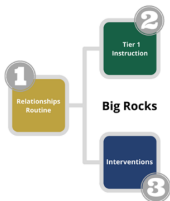


SEMESTER ACTION PLAN



Zone: 2
School: Creekside High School

The Semester Action Plan serves as a road map that provides clarity to specific priorities and actions that will drive student achievement over the next semester. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school's initiatives.




STEP ONE:

Establish SMART goals in each of the **3 BIG ROCK** focus areas: Relationships and Routines, Tier I, or Interventions, and the high-level actions/practices the school will employ to achieve those goals.

	BIG ROCKS	Semester Goal	Two High Level Actions/Practices
	Relationships and Routines	By May 2024, we will sustain a positive school climate by moving from a PBIS emerging school to a PBIS operational school while also improving overall student attendance (reducing chronic and severely chronic attendance by 30% overall, from 44.91% to 31.44%).	<ul style="list-style-type: none"> ● Implement school-wide PBIS initiative including behavior check and connect and restorative circles to reduce the number of discipline infractions while increasing positive behavior incentives/celebrations. ● Implement school wide attendance support plan and timely attendance interventions.
	Tier I	<p>By May 2024, teachers will execute engaging literacy lessons that develop a deeper understanding of English Language Arts concepts and prioritized standards to increase student performance on the EOC from 18.1% to 28.1% (proficient and above, Spring Administration) in American Literature.</p> <p>By May 2024, teachers will execute engaging math lessons that develop a deeper understanding of Algebra I concepts and prioritized standards to increase student performance on the EOC from 17.7% to 27.7%</p>	<ul style="list-style-type: none"> ● Teachers will use the FCS PLC Framework to plan for standards based instruction. <ul style="list-style-type: none"> ○ Unit unpacking ○ Lesson Planning ○ Assessment development ○ Data analysis and action planning ● Implement a system of observation, feedback, and instructional coaching to improve teacher practices.

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		<p>(proficient and above, Spring Administration) in Algebra I.</p> <p>By May 2024, teachers will execute engaging science lessons that develop a deeper understanding of Biology concepts and prioritized standards to increase student performance on the EOC from 27.2 to 37.2% (proficient and above, Spring Administration) in Biology.</p> <p>By May 2024, teachers will execute engaging history lessons that develop a deeper understanding of US History concepts and prioritized standards to increase student performance on the EOC from 21% to 31% (proficient and above, Spring Administration) in US History.</p>	
	Interventions	<p>By the end of school year 2023-2024, reduce the number of 12th grade students off-track for graduation in order to increase the graduation rate by the end of the school year to 92%.</p>	<ul style="list-style-type: none"> ● Utilizing Extended Learning (ELT) to provide additional opportunities for students to recover courses outside of the traditionally scheduled school day. ● Monitoring senior cohort status via a credit tracker at every 4.5 week grading period (counseling staff and graduation) to recommend timely interventions for students who are off track (Tribe Academy, ELT, Alternative programs).

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Milestones	Beginning			Developing			Proficient			Distinguished		
	22	Goal 23	Actual 23	22	Goal 23	Actual 23	22	Goal 23	Actual 23	22	Goal 23	Actual 23
Algebra 1	46.03	38.03	50.7	33.6	37.6	30.7	17.99	20.99	16.2	2.38	3.38	2.4
Am. Lit.	35.03	27.03	40.4	40.61	44.61	40.4	23.1	26.1	18.3	1.27	2.27	1.02
Biology	38.77	30.77	39.7	31.6	35.6	33.1	24.2	27.2	25.2	5.43	6.43	1.96
US History	38.62	30.62	39.1	29.37	33.37	39.9	23.28	26.28	19.4	8.73	9.73	1.64

Actual 23 data based on FCS preliminary Milestones results dashboard. 2022 data based on GADOE CCRPI.

CCRPI 2019-2023 Content Mastery														
Content Mastery (Overall) 2019	Content Mastery (Overall) 2022	Content Mastery (Overall) 2023	Content Mastery (AMLIT) 2019	Content Mastery (AMLIT) 2022	Content Mastery (AMLIT) 2023	Content Mastery (ALG 1) 2019	Content Mastery (ALG1) 2022	Content Mastery (ALG1) 2023	Content Mastery (BIO) 2019	Content Mastery (BIO) 2022	Content Mastery (BIO) 2023	Content Mastery (HIS) 2019	Content Mastery (HIS) 2022	Content Mastery (HIS) 2023
43.7	44.4	40.75	48.58	45.14	40.00	44.59	37.47	35.00	40.01	47.7	46.00	39.02	47.19	42.00

Content mastery 2023 based on FCS preliminary Milestones results dashboard. 2022 data based on GADOE CCRPI.

Graduation Rate 2020	Graduation Rate 2021	Graduation Rate 2022	Graduation Rate 2023
80.47%	84.4%	88.5%	90.4

Principal Signature

Date

Zone Superintendent Signature

Date

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STEP TWO:

1. Determine how the school will measure progress toward the successful achievement of the Big Rock Goal for each rock and record progress during the semester period.
2. Complete the Detailed Task list needed to implement each of the high-level actions to achieve the goal in each focus area.

Big Rock #1 Relationships and Routines

Semester Goal: By May 2024, we will sustain a positive school climate by moving from a PBIS emerging school to a PBIS operational school while also improving overall student attendance (reducing chronic and severely chronic attendance by 30% overall, from 44.91% to 31.44%).

PROGRESS INDICATORS			
What will be measured?	What tools will be used to measure?	Date of Measurement	Record Actual Results Here
Restorative Practices	Discipline Dashboard # of Restorative Circles Implemented	Weekly	
Social Emotional Learning	Student Success Skills Inventory Success Skills Data Report DigiCoach Observation Tool	Weekly	
PBIS	PBIS Rewards Platform PBIS Discipline Dashboard (Tier 1) Discipline Dashboard PBIS walk-throughs	Biweekly/Monthly	
Attendance	Attendance Dashboard <ul style="list-style-type: none"> ● chronic/severely chronic Attendance/tardies to school Infinite Campus	Weekly	

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High Level Action One: Implement school-wide PBIS initiative including behavior check and connect and restorative circles to reduce the number of discipline infractions while increasing positive behavior incentives/celebrations.

DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Teachers will implement the advisory curriculum that includes Social Emotional Learning via Student Success Skills.	Teachers Admin	Success Skill Platform Lesson Progress Percentage	August 2023- May 2024
Administration will make daily instructional observations to monitor advisory effectiveness.	Teachers Admin	Success Skill Platform Lesson Progress Percentage	August 2023- May 2024
Administration will use observational data to develop professional development to support advisory curriculum implementation.	Teachers Admin	Success Skill Platform Lesson Progress Percentage	August 2023- May 2024
Positive Interventions and Supports (PBIS) team will implement a culturally relevant PBIS framework that integrates social emotional learning and supports.	PBIS Team Admin	Discipline Dashboard Teacher Reward Points Student Behavior Reports	Ongoing
PBIS team will celebrate students' monthly attendance.	PBIS Team Admin	Discipline Dashboard Teacher Reward Points Student Behavior Reports	Ongoing
PBIS team will meet monthly to review behavior and attendance data and identify areas where PBIS support can reduce chronic and severely chronic attendance, in addition to out of school suspension and in-school suspension days.	PBIS Team Admin	Discipline Dashboard Teacher Reward Points Student Behavior Reports	Ongoing

High Level Action Two: Implement school wide attendance support plan and timely attendance interventions.

DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
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Advisory teachers will contact parents of students with two or more absences weekly (tier 1).	Grade Level Teachers Deans Admin	FCS Attendance Attendance Dashboard Infinite Campus	August 2023 - May 2024
Deans will make parent contacts at 5-days unexcused absences and 7 late arrivals and place students on attendance contracts (tier 1).	Grade Level Deans Admin	Attendance Dashboard Infinite Campus	August 2023 - May 2024
SWARMS will be submitted for students who have missed 7-days unexcused/15 late arrivals and 7 consecutive days absent initiating tier 2/tier 3 interventions (LAC protocol, social work case management).	Grade Level Deans Admin	Attendance Dashboard Infinite Campus	August 2023 - May 2024
Attendance letters will be mailed via First-Class at 7 and 10-day mark for unexcused absences (tier 1).	Attendance Clerk	Attendance Dashboard Infinite Campus	August 2023 - May 2024
The MTSS team meets weekly to review chronic absenteeism data for all students, implement appropriate attendance interventions and monitor data for students receiving attendance interventions (tier 2 /tier 3).	Attendance Admin Grade Level Deans Graduation Coaches RTI/504 Coordinator Social Workers	Attendance Dashboard Infinite Campus	August 2023 - May 2024

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Big Rock #2 Tier 1 Instruction

Semester Goal: By May 2024, increase the number of students scoring proficient and above by 10% in Algebra 1, American Literature, Biology, and US History.

PROGRESS INDICATORS

What will be measured?	What tools will be used to measure?	Date of Measurement	Record Actual Results Here
Common Assessment Proficiency <ul style="list-style-type: none"> - Unit Test - Interim assessments - Benchmarks MAP Data <ul style="list-style-type: none"> - Fall vs Winter proficiency and growth 	Bi- Weekly Data Protocol Instructional Coach Data Review	September - May Biweekly (as administered) Fall MAP - August Winter MAP - January	IC: updated Unit Assessment data MAP Data
Focus walk data	DigiCoach Classroom Observation Tool	September - May Ongoing	Digicoach Observation Data

High Level Action One: Facilitate and monitor collaborative planning using FCS PLC Framework to ensure consistency in instructional framework

DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Provide ongoing professional learning on research-based strategies that support the implementation of tier I instruction: <ul style="list-style-type: none"> ● Planning with FCS Standards Mastery Framework ● AVID WICOR ● Analyzing Student Data/Work 	Admin Instr Coaches	<ul style="list-style-type: none"> ● Standards Mastery Framework ● PLC Look for Tool ● Data Analysis Protocol 	Ongoing
Conduct classroom observations to obtain data and monitor progress of teacher execution of the instructional framework	Admin Instr Coaches	<ul style="list-style-type: none"> ● DigiCoach Observation Tool 	Ongoing
Utilize data from observation to provide on-going, strategic support to teachers via coaching conversations and coaching cycles	Admin Instr Coaches	<ul style="list-style-type: none"> ● DigiCoach Observation Tracker ● Classroom commitments 	Ongoing

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High Level Action Two: PLCs will use a data analysis cycle to develop action plans in response to common assessments.

DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Analyze data and student work from summative and formative assessments.	Instr Coaches PLC Lead	<ul style="list-style-type: none"> ● District unit assessments/benchmarks ● Common Assessments ● Data Analysis Protocol ● Instructional Coach Data Review 	Ongoing
Support and monitor the increased frequency of the creation and administration of balanced and reliable assessments.	Instr Coaches PLCs	<ul style="list-style-type: none"> ● PLC agendas 	Ongoing

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Big Rock #3 Interventions

Semester One Goal: By the end of school year 2023-2024, reduce the number of 12th grade students off-track for graduation in order to increase the graduation rate by the end of the school year to 92%.

High Level Action One: Utilizing Extended Learning (ELT) to provide additional opportunities for students to recover courses outside of the traditionally scheduled school day.

DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Utilizing Extended Learning (ELT) to provide additional opportunities for students to recover courses outside of the traditionally scheduled school day.	Teachers Admin Counselors Grad Coach	9-week Grades Report Attendance Report Transcripts Credit Tracker	Ongoing

High Level Action Two: Monitoring senior cohort status via a credit tracker at every 4.5 week grading period (counseling staff and graduation) to recommend timely interventions for students who are off track (Tribe Academy, ELT, Alternative programs).

DETAILED TASKS

Task	Person Completing Task	Resources Needed / Source	Start and Completion Dates
Every 9 weeks, the counseling staff and graduation coach will recommend additional seniors to the TRIBE academy based on progress towards graduation credits and attendance rate.	Teachers Admin Counselors Grad Coach	4.5-week Grades Report Attendance Report Transcripts Credit Tracker	Ongoing
Upon acceptance, students will work closely with TRIBE Academy staff to accelerate completion of graduation credits.	Mentor Grad Coach Admin	Canvas Academic Report 4.5-week report Attendance Report Credit Tracker	Ongoing
Administrative staff, counselors, and graduation coaches will review the credit tracker after each 4.5 week grading period to aggressively monitor the progress of the senior cohort and implement appropriate interventions..	Admin Counselors Grad Coach	Credit Tracker	Ongoing