Strategic P	lan Mon	itoring To	ool (Year 2)

Creek View Elementary School

Student Achievement		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatves	Balanced Literacy Framework: Implement literacy instruction that includes a progression of teacher modeling guided practice, and student independent learning.	95% of 3rd graders will read at or above grade level .	99%	99% BAS, iReady reading		N/A due to cancellation of GMAS
	STEM: Integrate Science, Technology, Engineering, and Mathematics into a cohesive program focused on real-world applications	80% of 5th grade students will score proficient to distinguished in mathematics.	82%	iReady math, summative assessments	Spring 2020 GMAS	N/A due to cancellation of GMAS

Peop	le & Culture		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiaties	aties	Staff Recognition: Recognize and honor employees for reaching specific goals or producing high quality results in the workplace	Increase percent of employees who would recommend CVES as a place to work to family members or friends	46%	Teachers received positive acknowledgement through Awesome Citations, Cheetah Cheers, weekly Shining Stars, and staff luncheons	May 2020 SP 2022 Survey	Pending results of survey
	Creek View ES Playbook: Guide used to provide consistent and clear communication and branding for school	Increase percent of families and students who would recommend CVES as a place to attend school to a family member or friend	63.90%	Playbook provided to new families and potential new families	May 2020 SP 2022 Survey	Pending results of survey	

Community Collaboration		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
	Effective Communication: Provide families with frequent and effective communication regarding school initiatives and programs	Increase the percentage of families who feel empowered to support their students' educational journey	61.40%	Cheetah Chat Newsletter sent out to all families bi-weekly, Raider Mentors, AHS NHS Mentors, AHS Football players for morning PE club	May 2020 SP 2022 Survey	Pending results of survey
Initiatives	Cluster Alignment: Collaborate with the AHS feeder school to work cooperatively on strategic goals	Increase collaboration and participation between Alpharetta schools, families, and community members		AHS Chorus Cluster Concert; Cheetah Challenge with AHS Cross Country Team; Winter Chorus Concert with WBMS Decibels; S. Moore attended SGC meetings for AHS and WBMS, Google Meet where 7th grade WBMS students read to CVES K students, STEM Night		

Fiscal Responsibility		Public Engagement		Additional Council Professional Development	
Budget Approv	al				SGC Annual
Date	2/28/2020				Conference
How were resou allocated to suppyour strategic pl	teachers, \$5,000 allocated for STEM Lab equipment/materials such as 3D printers	List all the opporunities provided to the public to engage with the Council		List all the additional trainings/professional development where at least one (1) member from your Council attended.	Budget Training