

Getting started with your Fulton Virtual Online Course

1) Login to Classlink using your student ID number (lunch number) and school password.
<https://launchpad.classlink.com/fcs>

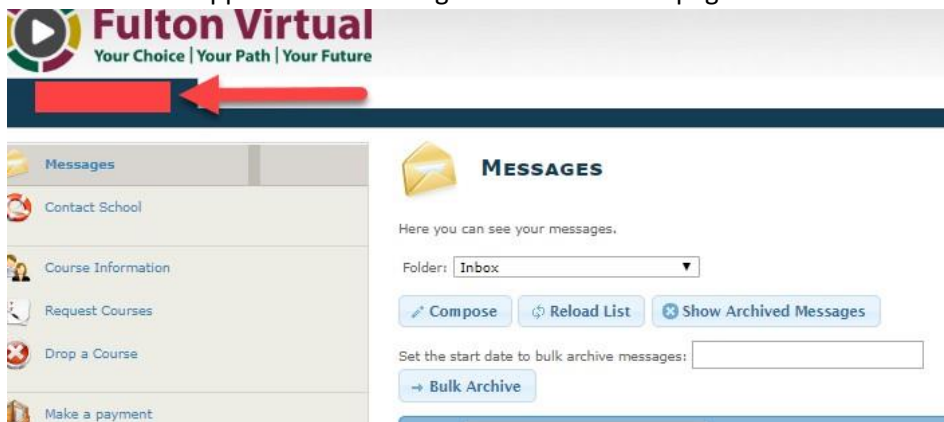
2) Click on the Genius- Fulton Virtual icon:



3) Click on MESSAGES on the left side of the screen. Read the welcome email.



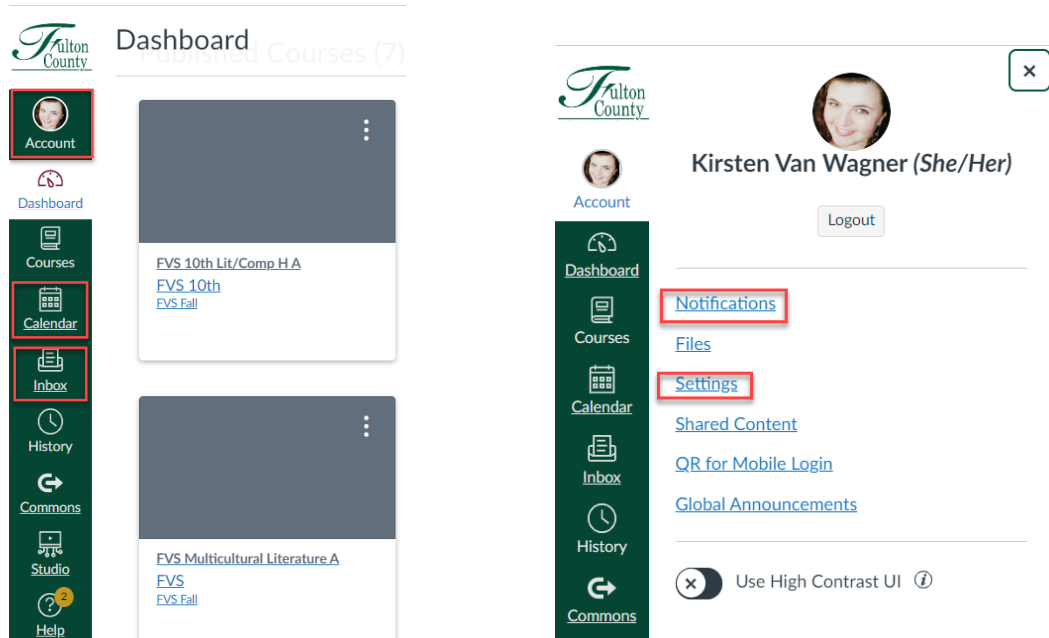
4) Click on Your Name in the upper left corner to go back to the main page in Genius.



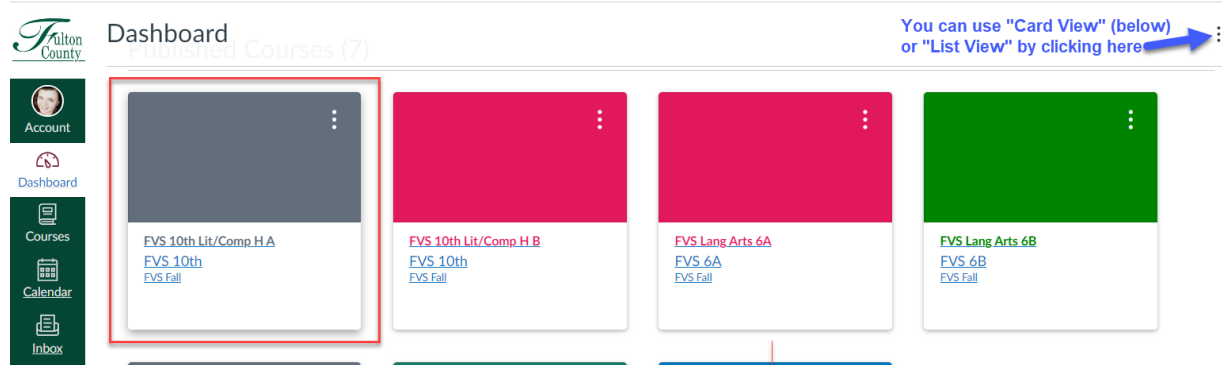
5) Click "Go to Course"



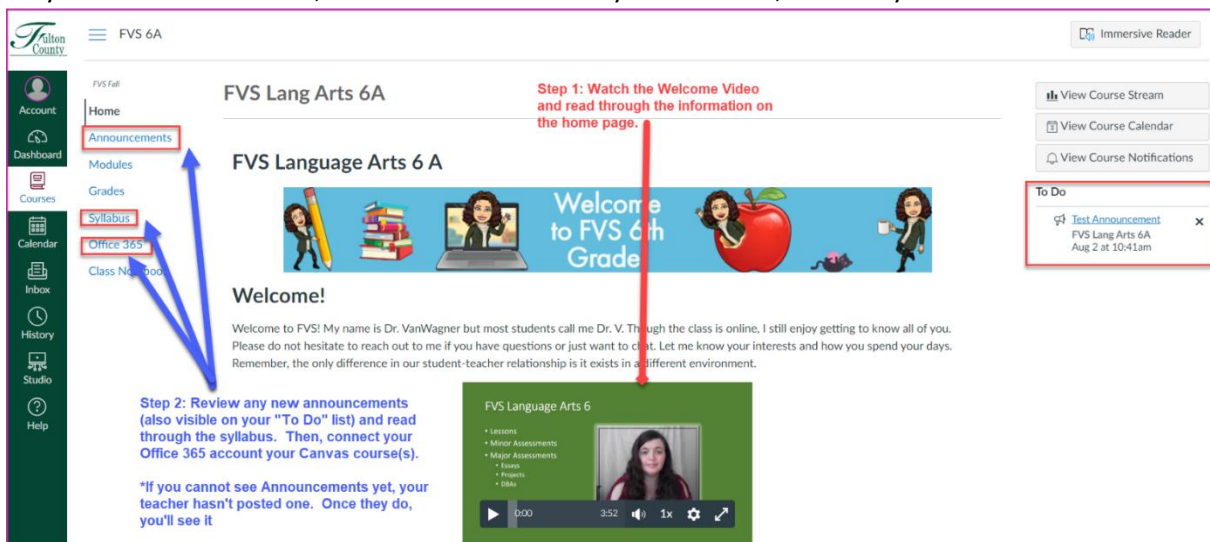
- 6) Canvas will open in a new Tab. First, check to see if you have a new email notification in your inbox and check your due dates on your calendar. Click on "Account." Go to "Settings" first to put in your contact information. Then, go to "Notifications" to change your notifications



- 7) Click on "Dashboard" and click on the course name to enter your class.



- 8) Watch the Welcome video on your course home page, read through the information on the home page, review any new announcements, and review the course syllabus. Then, connect your Office 365 account.



- 9) Now, you are ready to begin working on your course. You access your coursework by clicking “Modules.” Most courses begin with a Welcome and Getting Started module. Then, you begin working on your first content-based module. Pay attention to the icons to make sure that you go through the LESSON before moving on to the assessment.

IMPORTANT: WHAT MAY PREVENT YOUR PROGRESS

Adaptive Release: Canvas uses adaptive release, and all work in the current module needs to meet the adaptive release requirements for Canvas to unlock the next module.

Adaptive Release Requirements:

- 1) open and review the lessons
- 2) submit all assignments including the Discussion-based Assessment (DBA)
- 3) pass all objective assessments (aka multiple-choice quizzes and tests) with a 70% or higher score.

#3 is the only one that you cannot do independently if you use up the open attempts and score below 70%. We recommend working through quizzes and tests during the school week. If you work at night or over the weekend, teachers will not see it until the next school day, which may keep the next module from unlocking.

**Quizzes have two open attempts and tests have one open attempt*

Remediation/Alternative Assessments: Once students use all open attempts on their objective assessments (see above), students need to remediate with their teacher to review missed topics and/or skills. Depending on the teacher and the specific assessment, remediation may occur through email, Genius messages, Canvas messages, a phone call, or a session in TEAMS. Without remediation, students will not be able to successfully work through their objective assessment, which WILL prevent them from moving on to the next module. Students should reach out to their teacher as soon as they know they are locked out of a quiz/test, and students should respond to that remediation as soon as possible.

Course Check-In: To ensure students are successful in their course, students will encounter a Course Check-in some point after the first or second module.

To move forward, students must meet three criteria:

- 1) Required Meet the Teacher (MTTC) call is complete (Parent and Teacher call)
- 2) One Discussion-based Assessment (DBA) is complete
- 3) Student has a passing grade on the work up to the Course Check-in