

Outcomes: What will success look like for our school?

Initiatives: What will we do to achieve success?

Autrey Mill Middle School

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Strategic Plan 2022

Student Student Student Karan We prepare students We prepare students Volume Students Students	PEOPLE AND CULTURE We provide a welcoming positive school and district culture for students, families and employees.	COMMUNITY COLLABORATION We engage families, community members and civic organizations as active partners.	FISCAL FISCAL RESPONSIBILITY We manage and protect public funds and assets through efficient and effective use of available resources.
High School Preparedness 100% of students will be prepared for high school by scoring as "developing" or higher on all sections of their 8 th grade Milestones and passing all classes with 70% or higher.	School Culture Increase the percentage of stakeholders who would recommend working at or attending Autrey Mill MS to a family member or friend	Partnerships Increase meaningful partnerships that support the school's plan and initiatives	Transparent and efficient management of local funds Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils
Middle School Proficiency 85% of students in 8 th grade will be at or above 50 th percentile on Math and ELA IOWA test	Communication Increase the percentage of stakeholders who feel information is clearly communicated by Autrey Mill MS	Family Engagement Increase the percentage of families who feel empowered to support students' educational paths	
Student-Focused Learning Utilize AMMS Advisement Program to increase students' work completion and study/organizational skills	School Culture Encourage staff to build positive relationships with students and stakeholders	Community Champions Create/maintain community mentorship program	Effective budgeting Refine and adjust our modified zero- based budgeting process to ensure that resources are used effectively and efficiently to impact district goals
Student-Focused Learning Provide students the tools, strategies, and learning environments to build the essential skills necessary to pursue their paths of choice	Positive School Environment Create a positive school environment for all by providing solution-focused support to all stakeholders	Family Engagement Increase school involvement opportunities that support family and student needs	



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Program

STUDENT ACHIEVEMENT We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



Critical actions: What major actions will we complete and by when?

Maintain school-wide study skills and organization lessons during Homeroom throughout school year Publicize study/organizational skills to parents for at-home follow-up throughout school year we know that the initiative is working?

Evidence of progress: How will

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Number of students passing all classes with 70% or higher will increase Middle School Proficiency: 85% of students in 8th grade will be at or above 50th percentile on Math and ELA IOWA test

• Use student data to drive instruction throughout school year

- ELA/Reading teachers utilize Readers' Workshop strategies throughout school year
- Teachers utilize reading across curriculum strategies throughout school year
- Teachers utilize small group instructional strategies

- Number of students passing all classes with 70% or higher will increase
- Number of 8th grade students scoring "Developing" or higher on Reading and Math Milestones tests will increase

100% of students will be prepared for high school by scoring as "developing" or higher on all sections of their 8th grade Milestones and passing all classes with 70% or higher.



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> School Culture



PEOPLE AND CULTURE We provide a welcoming environment and positive school and district culture for students, families and employees.



Autrey Mill Middle School

Critical actions: What major actions will we complete and by when?

- Create/publicize/maintain behavior expectations for students, staff, and stakeholders starting August 2018
- Host diversity training for staff during 2018-2019 school year
- Create and maintain a student mentorship program for struggling students starting March 2018

Evidence of progress: How will we know that the initiative is working?

- Students, staff, and stakeholders will meet behavior expectations resulting in fewer behavior related meetings with administrators
- Staff will report feeling more equip to support our diverse student population on survey conducted at end of diversity training



Outcomes: What will success look like for our school?

Increase the percentage of stakeholders who would recommend working at or attending Autrey Mill MS to a family member or friend

- Create and maintain a transition website to house information about grade level transitions by May 2018
- Maintain regular communication with parents through email newsletters, Google Classroom, etc. throughout each school year
- Maintain regular communication with students and stakeholders inside the school building by obtaining and utilizing video monitors in the front rotunda and cafeteria

- Students will know where to locate school-related information
- Stakeholders will feel informed about school events and expectations

Increase the percentage of stakeholders who feel information is clearly communicated by Autrey Mill MS



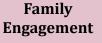
Initiatives: What will we do to achieve success?

Community Champions



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



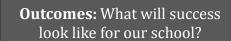
Autrey Mill Middle School

Critical actions: What major actions will we complete and by when?

- Invite/encourage stakeholders to participate in student mentoring throughout school year
- Create/maintain a list of students who could benefit from mentorship throughout school year
- Create mentorship guidelines and suggested activities for mentors by March 2018
- Create student permission form by March 2018

Evidence of progress: How will we know that the initiative is working?

- Number of stakeholders volunteering as student mentors will increase
- Number of students being mentored by stakeholders will increase



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Increase meaningful partnerships that support the school's plan and initiatives

- Invite/encourage community volunteerism throughout school year
- Continue Reach 1-1 Tutoring program with Johns Creek High School from late September through late March of each school year
- Create/maintain a teacher shadowing program to start September of 2018

- Number of stakeholders volunteering at school events will increase
- Number of students participating in Reach 1-1 Tutoring program will increase
- Teacher shadowing program will be established

Increase the percentage of families who feel empowered to support students' educational paths



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> Effective Budgeting



Critical actions: What major actions will we complete and by when?

• Principal and administrative staff will review Budget Accountability Report monthly

> School Governance Council will monitor school General Fund quarterly

 Monthly budget deficits will be minimized

Evidence of progress: How will we

know that the initiative is working?

• Carryover is projected to be less than 5% at the end of the school year.

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Reduce the number of audit findings for Student Activity Fund and ensure effective management of funds between schools and School Governance Councils