




Autrey Mill Middle School




STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

High School Preparedness
100% of students will be prepared for high school by scoring as “developing” or higher on all sections of their 8th grade Milestones and passing all classes with 70% or higher.

Middle School Proficiency
85% of students in 8th grade will be at or above 50th percentile on Math and ELA IOWA test

School Culture
Increase the percentage of stakeholders who would recommend working at or attending Autrey Mill MS to a family member or friend

Communication
Increase the percentage of stakeholders who feel information is clearly communicated by Autrey Mill MS

Partnerships
Increase meaningful partnerships that support the school’s plan and initiatives

Family Engagement
Increase the percentage of families who feel empowered to support students’ educational paths

Transparent and efficient management of local funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Student-Focused Learning
Utilize AMMS Advisement Program to increase students’ work completion and study/organizational skills

Student-Focused Learning
Provide students the tools, strategies, and learning environments to build the essential skills necessary to pursue their paths of choice

School Culture
Encourage staff to build positive relationships with students and stakeholders

Positive School Environment
Create a positive school environment for all by providing solution-focused support to all stakeholders

Community Champions
Create/maintain community mentorship program

Family Engagement
Increase school involvement opportunities that support family and student needs

Effective budgeting
Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Autrey Mill Middle School



Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Autrey Mill Advisement Program



- Maintain school-wide study skills and organization lessons during Homeroom throughout school year
- Publicize study/organizational skills to parents for at-home follow-up throughout school year



- Number of students passing all classes with 70% or higher will increase



Middle School Proficiency: 85% of students in 8th grade will be at or above 50th percentile on Math and ELA IOWA test


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- Use student data to drive instruction throughout school year
- ELA/Reading teachers utilize Readers' Workshop strategies throughout school year
- Teachers utilize reading across curriculum strategies throughout school year
- Teachers utilize small group instructional strategies



- Number of students passing all classes with 70% or higher will increase
- Number of 8th grade students scoring "Developing" or higher on Reading and Math Milestones tests will increase



100% of students will be prepared for high school by scoring as "developing" or higher on all sections of their 8th grade Milestones and passing all classes with 70% or higher.

Student-Focused Learning



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Initiatives:
What will we do to achieve success?

School Culture



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Positive School Environment

Critical actions: What major actions will we complete and by when?

- Create/publicize/maintain behavior expectations for students, staff, and stakeholders starting August 2018
- Host diversity training for staff during 2018-2019 school year
- Create and maintain a student mentorship program for struggling students starting March 2018

- Create and maintain a transition website to house information about grade level transitions by May 2018
- Maintain regular communication with parents through email newsletters, Google Classroom, etc. throughout each school year
- Maintain regular communication with students and stakeholders inside the school building by obtaining and utilizing video monitors in the front rotunda and cafeteria

Evidence of progress: How will we know that the initiative is working?

- Students, staff, and stakeholders will meet behavior expectations resulting in fewer behavior related meetings with administrators
- Staff will report feeling more equip to support our diverse student population on survey conducted at end of diversity training

- Students will know where to locate school-related information
- Stakeholders will feel informed about school events and expectations

Outcomes: What will success look like for our school?

Increase the percentage of stakeholders who would recommend working at or attending Autrey Mill MS to a family member or friend

Increase the percentage of stakeholders who feel information is clearly communicated by Autrey Mill MS



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Initiatives:
What will we do to achieve success?

Community Champions


COMMUNITY COLLABORATION
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Family Engagement

Critical actions: What major actions will we complete and by when?

- Invite/encourage stakeholders to participate in student mentoring throughout school year
- Create/maintain a list of students who could benefit from mentorship throughout school year
- Create mentorship guidelines and suggested activities for mentors by March 2018
- Create student permission form by March 2018

- Invite/encourage community volunteerism throughout school year
- Continue Reach 1-1 Tutoring program with Johns Creek High School from late September through late March of each school year
- Create/maintain a teacher shadowing program to start September of 2018

Evidence of progress: How will we know that the initiative is working?

- Number of stakeholders volunteering as student mentors will increase
- Number of students being mentored by stakeholders will increase

- Number of stakeholders volunteering at school events will increase
- Number of students participating in Reach 1-1 Tutoring program will increase
- Teacher shadowing program will be established

Outcomes: What will success look like for our school?

Increase meaningful partnerships that support the school's plan and initiatives

Increase the percentage of families who feel empowered to support students' educational paths



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Initiatives: What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Effective Budgeting



- Principal and administrative staff will review Budget Accountability Report monthly
- School Governance Council will monitor school General Fund quarterly



- Monthly budget deficits will be minimized
- Carryover is projected to be less than 5% at the end of the school year.



Reduce the number of audit findings for Student Activity Fund and ensure effective management of funds between schools and School Governance Councils

