

## Strategic Plan Monitoring Tool (Year 2)

School Name: Alpharetta Elementary

Student Achievement		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	<p><b>Balanced Literacy Framework.</b> Implement literacy instruction that includes a progression of teacher modeling guided practice, and student independent learning.</p>	85% of fifth grade students will perform at proficient or distinguished levels in ELA.	80%	Classroom Libraries, Implemented K-5 Units of Study Reading, Developed and Implemented an Explicit Phonics Training/Implementation, iReady, Orton Gillingham Training, Professional Development Standards Mastery Framework, Write Score Reading Assessments	4/16/2020	2018-2019 Results Third Grade GMAS Results: 68.8% Fourth Grade GMAS Results: 68.1% Fifth Grade GMAS Results: 77.2%
	<p><b>Balanced Math Framework.</b> Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.</p>	85% of fifth grade students will perform at proficient or distinguished levels in Math.	76%	Math Workshop Model, Math in Practice Training, Focused training around Math instruction, PLC Meetings, Professional Development on Standards Mastery Framework, Utilization of Standards Mastery Frameworks	4/16/2020	2018-2019 Results: 3rd Grade GMAS Results: 81% Fourth Grade GMAS Results: 81.9% Fifth Grade GMAS Results: 68.4%
People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p><b>Stellar Customer Service:</b> Work to create a culture where families, students, and staff feel welcomed and appreciated through customer service training.</p>	Increase percentage of families and students who recommend Alpharetta Elementary as a place to attend school to a family or friend.	81%	Parent Universities, Special Events, Connected Communication	4/16/2020	After the 2018-2019 school year, 80.6% of families reported that they would recommend Alpharetta as a place to attend school to a family member. This year our SGC has discussed and developed a plan to elicit additional feedback from parents to better serve the community in order to increase stakeholder satisfaction. We have developed stakeholder meetings, we have offered tailored learning opportunities, and we have continued to elicit feedback and fine tune communication with all stakeholders.
	<p><b>Staff Leadership Development.</b> Provide staff with necessary opportunities to grow as educators and honor them for producing high quality results.</p>	Increase percentage of employees who recommend Alpharetta Elementary as a place to attend school to a family or friend.	89%	Staff Shout Outs, Mentor Programs, Golden Ticket Recognition, Monthly Coin Recognition, Professional Development Offerings, Leadership Opportunities	4/16/2020	After the 2018-2019 school year, 79.6% of employees reported that they would recommend Alpharetta as a place to work. Our SGC has worked to determine what staff values through surveys. A leadership academy was developed to support rising aspirations. We have set up opportunities for other promotions within the school facilitated through goal focus with individuals. Additionally, we have utilized a system of staff shout outs, staff store, and monthly recognitions to support the culture of feeling valued for the staff.

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p><b>Community Champions.</b> Cultivate and sustain community champions to support student achievement.</p>	<p>Increase the percentage of impactful partnerships that align to school goals</p>	<p>TBD 2020-The Council will determine a measurement during the May 2020 meeting</p>	<p>Partnership with Alpharetta Parks and Rec., Tutor Shop Partnership, YMCA Partnership, Friends of the Alpharetta Library, Teacher's College Reading and Writing Project</p>	<p>4/16/2020</p>	<p>This school year we have leveraged our partnerships to provide an updated state of the art playground facility, we provided several rounds of food during COVID crisis, and benefited from nonfiction readers for all grade levels which supports reading achievement. These new partnerships address our expanded partnerships beyond solely financial support to increase impact holistically.</p>
	<p><b>Parent Engagement.</b> Offer programming including, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.</p>	<p>Increase the percentage of families that feel welcomed and empowered to support their students' educational journeys.</p>	<p>77%</p>	<p>Parent Universities, Special Events, Parent Partnerships, Volunteer Opportunities</p>	<p>4/16/2020</p>	<p>To date, we have had increased opportunities for parent involvement, additionally feedback has been more than 80% positive to reflect both feeling welcome and/or empowered. We've hosted weekly stakeholder meetings during digital learning period. We have ran several volunteer driven drives to support our families. We have partnered with our parents to support various student activities.</p>

Fiscal Responsibility		Public Engagement		Additional Council Professional Development	
Budget Approval Date	2/20/2020	List all the opportunities provided to the public to engage with the Council	Monthly newsletter articles highlighting the work, the topics, and announcing meetings		Grant Writing PD, Grant Committee Development
How were resources allocated to support your strategic plan?	Literacy Coach, Resources for literacy- Reading Units of Study Materials, and Writing Units of Studies Supplementals. Math instructional books and resources, educational software		Collaboration Meeting with PTO- Business Partner Work- November 12		SGC Fall PD event
			July, August, September, October, November, January, February public comment section of agenda		
			SGC presentation at Curriculum Nights 9/ & 9/5		
			SGC School support meeting with parents and students		
			Twitter, Facebook, webpage exposure- elections & Bulletin Board advertisement		