

## Components of a Proficiency Scale

### Grade 5 ELA Learning Map

**Prioritized Standard: ELAGSE5RI2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. READING INFORMATIONAL (RI) - Key Ideas and Details**

Proficiency Scale	
4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <b>the student will:</b> <u>Learning Target 1:</u> Compare and contrast how different authors use key details to develop a similar main idea
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<b>The student will</b> <u>Learning Target 1:</u> Determine two or more main ideas of a text <u>Learning Target 2:</u> Explain how two or more main ideas of a text are supported by key details <u>Learning Target 3:</u> Summarize the text  <b>The student exhibits no major errors or omissions.</b>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<b>There are no major errors or omissions regarding the simpler details and processes.</b>  <b>The student will recognize or recall specific vocabulary:</b> <u>Learning Target 1:</u> main idea, summarize, key details  <b>The student will perform basic processes:</b> <u>Learning Target 2:</u> Identify key details <u>Learning Target 3:</u> Determine importance of key details <u>Learning Target 4:</u> Determine the main idea of a text  <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

**Expected Mastery Level**

### Prioritized Standard

Prioritized standards are those standards identified as the most essential for mastery in a particular course.

### Proficiency Scale

Proficiency Scales articulate learning progressions for each prioritized standard and describe how students' understanding of a topic or concept develops over time.

### Learning Progression

Learning progressions are district-defined learning targets specified at Levels 2.0, 3.0, and 4.0 district-developed proficiency scales.

### Learning Target

The learning targets are the skills and knowledge students must master in order to succeed at each proficiency level.