

Randolph's Journey to IB:

Every child at Randolph is a participant in the IB Primary Year Programme. The Primary Years Programme (PYP) is the official curriculum framework and teaching methodology of the International Baccalaureate Organization (IBO) developed to meet the needs of the whole child, in the classroom as well as the world outside, through other environments where children learn.

Asa Philip Randolph is a candidate school* for the International Baccalaureate (IB) Primary Years Programme and pursuing authorization as an IB World School.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

** *Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.



IB Learner Profile

Our students are:

Inquirers

Thinkers

Communicators

Risk-takers

Knowledgeable

Principled

Caring

Open-minded

Balanced

Reflective

Approaches To Learning (ATL):

Thinking Skills: I am learning to:

- ◇ Gain knowledge
- ◇ Apply what I have learned

Communication Skills: I am learning to:

- ◇ Listen to directions
- ◇ Speak to express knowledge, ideas, and opinions: Give reports

Social Skills: I am learning to:

- ◇ Accept responsibility
- ◇ Respect others

Research Skills: I am learning to:

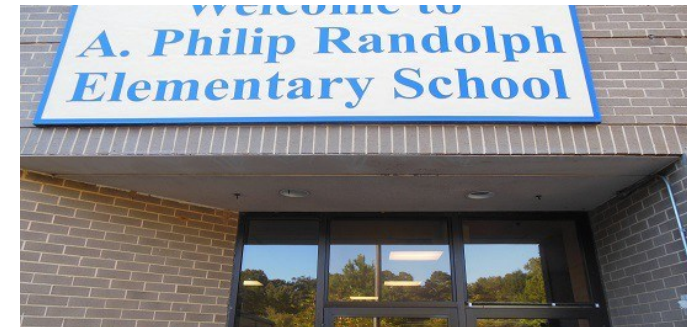
- ◇ Ask questions
- ◇ Make observations

Self-Management: I am learning to:

- ◇ Make appropriate behavior choices
- ◇ Make healthy choices

Asa Philip Randolph Elementary

An IB Candidate School



5320 Campbellton Rd. SW

Atlanta, GA 30331

470.254.3500

<https://www.fultonschools.org/aphiliprandolphes>

Mission Statement

Asa Philip Randolph Elementary mission aims to develop reflective lifelong learners and global leaders who embrace diversity and are emotionally aware, through rigorous learning experiences.

Curriculum

- Transdisciplinary program of inquiry connects all disciplines to the conceptually central idea
- Content rich with global perspectives
- Delivers Georgia Standards of excellence (GSE) through units of inquiry
- Spanish is taught as the second language to all students
- Uses problem-based learning to connect real-world problem solving and application
- Opportunities to take action to help home, school and the community

Instructional Delivery

- Builds on students' prior knowledge
- Inquiry based instruction
- Cooperative and collaborative learning
- Differentiation within the curriculum
- Real world problem solving
- Student centered



How does the PYP operate?

At the heart of the PYP Philosophy is a commitment to inquiry. Students are involved in six transdisciplinary units of inquiry driven by key conceptual questions under these organizing themes:

TRANSDISCIPLINARY THEMES

Who We Are:

Exploring ourselves, our beliefs and values, rights and responsibilities, our friends, families, and cultures.

Where We Are in Place and Time:

Exploring our location in place and time, our personal histories, local and global history and geography, migration and discoveries of ourselves and others, the contributions of individuals and civilizations.

How We Express Ourselves:

Exploring the ways we express ourselves, our ideas, our feelings, our cultures, our creativity, and our beliefs and values through multiple disciplines.

How the World Works:

Exploring natural and human-made phenomena and the world of science and technology.

How We Organize Ourselves:

Exploring human and living systems, communities and the working world.

Sharing the Planet:

Exploring relationships between living things and how humans share the world's finite resources.

What make the PYP different?



The PYP demands a true partnership between students, teachers and parents in the school community. Children are actively engaged in learning about issues and themes of universal significance.

The PYP classroom is student-centered, with the teacher serving as a facilitator. Students are encouraged to become active learners and critical thinkers. They learn to take socially responsible action.

For more information on the IBO, visit:

www.ibo.org

Mrs. Marissa Wilson, Principal

Ms. Marquila Mack, Assistant Principal

Ms. Shena Small, IB PYP Coordinator

**For more information:
smalls@fultonschools.org
470.254.3500**