



SCHOOL GOVERNANCE & FLEXIBILITY

STRATEGY AND GOVERNANCE

Guidance for Opt-In/Opt-Out Waivers

Physical Education Course Replacement (HS Only)	<p>Requirements:</p> <ul style="list-style-type: none"> • 1 Season of a GHSA sport* • 1 Season of a Non-GHSA sport • 1 Season of Marching Band • .5 credit of Dance, Cirque or Physical Education electives <p>Non-GHSA sports must have a clear start and end date, a defined practice schedule, involve physical activity, and include a record of participation. Program sponsors must provide documentation ensuring that a student has completed the above requirements in good standing.</p> <p>*Excludes One-Act Play, Literary Competitions and Esports</p> <p>Intended Outcomes:</p> <ul style="list-style-type: none"> • Provides additional opportunities for students to participate in academic courses • Incentivize students to participate in extracurricular activities
Elementary Special Areas Class Size Waiver (ES Only)	<p>FCS Elementary schools can waive class sizes for special area courses that lead to the allocation of itinerant teachers in physical education, art, and music. By exercising this waiver, elementary schools agree to utilize the cash earned from these itinerant allocations to provide a five-day special areas framework for all students that includes a fifth special in a content area specific to their school’s strategic plan (STEM, Math, Literacy, etc.). The cash out resulting from this waiver should be used to supplement personnel costs needed for the fifth special area course.</p> <p>Intended Outcomes:</p> <ul style="list-style-type: none"> • Students receive an additional specials option and exposure to additional content • Schedule adjustments to allow for common planning for teachers

<p>Closed-Campus Attendance Requirements (HS Only)</p>	<p>Provides upperclassmen the ability to leave campus during their lunch period or to leave campus during a designated time and return for class later in the day.</p> <p>Requirements: The off-campus incentive qualifies as a school-wide reward and would recognize upperclassmen on track graduation with a demonstrated track record of appropriate discipline and expected attendance. Parents may revoke a student’s privilege to leave campus at any time, and students will lose the privilege if they get off track for graduation or have attendance or discipline concerns.</p> <p>Intended Outcomes:</p> <ul style="list-style-type: none"> • Provides students the flexibility to create more customized schedules • Behavioral incentives for students who meet graduation, discipline, and attendance expectations • Increased personal management, college, and life skills for students from added responsibility and accountability expectations
<p>Science Course Replacement (HS Only)</p>	<p>Allows for a broader definition of "physical science" in Fulton County Schools graduation requirements to allow International Baccalaureate science courses to satisfy the IB Diploma-track students' requirements.</p> <p>Intended Outcomes:</p> <ul style="list-style-type: none"> • Increased flexibility in course selection to meet the needs of both GADOE and International Baccalaureate • Students have a different set of International Baccalaureate science course options to meet GADOE requirements that eliminates logistical challenges for students • Increased opportunity for students to pursue International Baccalaureate Diploma while meeting the educational needs required for graduation, resulting in increased numbers of students with access to IB curriculum

Steps to Implement an Opt-In Waiver

1. SGC selects a waiver from the Opt-In Menu listed above.
2. SGC initiates a 30-day public comment period to allow stakeholder feedback, which requires majority vote.
3. Following the closure of the public comment window, the SGC hosts a meeting to review feedback.
4. After reviewing feedback, SGC may vote to Opt-In to the provided waiver, which requires 6 affirmative votes.
5. Following a successful vote, a designated SGC member must complete the “Notification of Adoption” Form.