



**FEDERAL WAY
PUBLIC SCHOOLS**

POLICY TITLE: MONITORING RESPONSE DOCUMENT (ENDS)	POLICY SECTION: BOARD/SUPERINTENDENT RELATIONSHIP	POLICY NO: B/SR-5- Sub E-2
APPROVED BY: BOARD	REGULAR BOARD POLICY REVIEW FREQUENCY:	MONITORING OF SUPERINTENDENT FREQUENCY: ANNUAL
DATE APPROVED: SEPTEMBER 28, 2010	DATE REVIEWED / REVISED:	

Monitoring Response Document (Ends)

B/SR-5-Sub E-2

Board/Superintendent Relationship

Monitoring Response Document (Ends)

Policy Monitored: Sub E-2 Date Report Submitted: February 6, 2024

SUB END 2 – A DREAM - ACADEMIC ACHIEVEMENT

Each scholar, at every grade level, will perform at or above the state or district standards in all disciplines.

The Board on the date shown above received and reviewed the official internal monitoring report of its policy Sub E-2 submitted by the Superintendent. Following its review of the report, the Board concludes:

1. Based upon the information provided, the Board finds that the Superintendent has reasonably interpreted the provisions of the relevant Ends policy, and the district is making reasonable progress toward achieving the desired results called for in the relevant policy. The Board commends the Superintendent for exemplary performance in the following areas:

Alignment of Interpretation With Board Policy Intent:

The Superintendent's interpretation is aligned with the school board's goals and policy statement, given the research-based information supplied on the importance of the chosen indicators as measures of student success. The data presented was contextualized in terms of the realities of returning to in-person learning after the disruptions of remote learning due to the COVID pandemic. There was also information on the shifting demographics of the student population of FWPS, including the increase in the number of students with insecure housing, who need multilingual services and who are lower income. In spite of the additional challenges faced by many of our scholars and their families, Federal Way Schools saw substantial gains in several of the metrics used to measure student achievement.

Clarity & Alignment of Rationale With Board Policy Intent:

The rationale for selecting and presenting the data shown in the report is clear and aligned with the policy statement. Research suggests that key cognitive strategies and content areas (particularly ELA and math) should be the focus of data collection and analysis. The data collected clearly supports this rationale.



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Data Reflecting Reasonable Growth:

Kindergarten readiness showed an increase over the past year; the improvement was quite impressive in several demographic groups, especially multilingual learners. This is a reflection of the targeted emphasis placed by the district on early learning programs for our youngest students. In terms of the third grade achievement gains, we see that the post-pandemic interventions of MTSS have begun to pay off. There was a quite dramatic improvement in the percent of scholars performing at or above grade level--in both reading and math--in a very short period of time. In a number of schools, the improvements were even more impressive. Even with those clearly documented achievements, it is still clear that the performance on standardized tests is not at the level of the overall state average, and is not where the district would like it to be. However, the metric to be assessed in Sub End 2 is measurement of progress towards the goal, not merely to document a set of outcome data points. In this sense, the achievement reported is reasonable growth, and is also an admirable reflection of the intentional work of the district in helping all of our scholars succeed in the years post-pandemic.

- 2. _____ Based upon the information provided, the Board finds that the district is making progress toward achieving the desired results called for in the relevant Ends policy, but a greater degree of progress is expected in the following specific areas:

Further action required.

- 3. _____ Based upon the information provided, the Board finds the Superintendent has failed to provide evidence of reasonable organizational progress toward achieving the desired results called for in the relevant Ends policy. Accordingly, the Board determines the following action to be appropriate:

- 4. _____ The information provided by the Superintendent is insufficient for the Board to decide whether reasonable progress has been made. Accordingly, the Board determines the following action to be appropriate.

Signed: _____ DocuSigned by:
Dr. Jennifer Jones, Chair Date: 2/28/2024
Signed: _____ DocuSigned by:
Dr. Dani Pfeiffer, Superintendent Date: 3/4/2024
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