

Novice-Low:

1.1 Communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics using practiced or memorized words and phrases (interpersonal mode)

- b. Express some basic needs using practiced or memorized words and phrases, with the help of gestures and visuals

2.1 Identify practices to help understand perspectives in the target cultures and the student's own

- b. Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-low range

2.2 Identify products to help understand perspectives in the target cultures and the student's own.

- d. Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-low range

4.1 Identify similarities and differences of the target language and the student's own language

- a. Use examples of words that are similar in the target language and the student's own language in the three modes at the novice-low range.

Novice-Mid:

1.1 Communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences (interpersonal mode).

- b. Express basic needs related to familiar and everyday activities using a mixture of practiced or memorized words and phrases

2.1 Examine practices to help understand perspectives in the target cultures and the student's own.

- b. Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-mid range

2.2 Examine products to help understand perspectives in the target cultures and the student's own.

- d. Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-mid range

4.1 Expand knowledge of similarities and differences of the target language and the student's own language

- a. Use examples of words that are similar in the target language and their own language in the three modes at the novice-mid range.

Novice-High:

1.1 Communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics using a variety of simple sentences (interpersonal mode).

- b. Interact with others to meet basic needs related to routine everyday activities using simple sentences most of the time.

2.1 Interpret practices to help understand perspectives in the target cultures and the student's own.

- b. Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-high range

2.2 Interpret products to help understand perspectives in the target cultures and the student's

- d. Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-high range

4.1 Describe similarities and differences of the target language and the student's own language

- c. Identify differences in formal and informal requirements for language between the target language and the student's language in the three modes at the novice-high range.

Intermediate-Low:

1.1 Participate in spontaneous spoken, written or signed conversations on very familiar topics creating simple sentences to ask and answer a variety of questions (interpersonal mode).

- b. Interact with others to meet basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions

2.1 Investigate and compare practices to help understand perspectives in the target cultures and the student's own.

- b. Converse with peers from the target cultures in familiar situations at schoolwork, or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-low range.

2.3 Investigate and compare products to help understand perspectives in the target cultures and the student's own.

- d. Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-low range.

4.1 Recognize how the significance of the similarities and differences between the target language and the student's own language provides insight into the student's own language

- a. Compare similarities and differences in the target language and the student's own language in the three modes at the intermediate-low range

Intermediate-Mid:

1.2 Understand the main idea and key information from sentences and some series of connected sentences within texts that are spoken, written or signed on familiar topics (interpretive mode).

- b. Understand the main idea and key information in short, straightforward fictional texts

2.1 Examine and compare practices to help understand perspectives in the target cultures and the student's own

- b. Converse with peers from the target cultures in familiar situations at school, work or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-mid range.

4.1 Examine the significance of the similarities and differences between the target language and the student's own language.

- c. Recognize how different time frames are expressed in the target language in the three modes at the intermediate-mid range.

Intermediate-High:

1.3 Communicate information, make presentations and express thoughts about familiar topics, using sentences and series of connected sentences through spoken, written or signed language (presentational mode).

- b. State viewpoints on familiar or researched topics and provide reasons to support them, using a few short paragraphs, often across various time frames

2.1 Interpret and compare practices to help understand perspectives in the target cultures and the student's own.

- b. Converse with peers from the target cultures in familiar situations at school, work or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate- high range.

2.2 Interpret and compare products to help understand perspectives in the target cultures and the student's own.

- d. Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-high range

4.1 Analyze the significance of the similarities and differences between the target language and the student's own language

- d. Use knowledge of sound and writing systems in the target language to better understand their own language in the three modes at the intermediate-high range