

**CCSS RL: Reading Standards for Literature**

**Key Ideas and Details (CAS RW.H1.2.1.a)**

CCSS RL.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CAS RW.H1.2.1.a.i)

CCSS RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. (CAS RW.H1.2.1.a.ii)

**Craft and Structure (CAS RW.H1.2.1.b)**

CCSS RL.9-10.4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). (CAS RW.H1.2.1.b.i)

**CCSS RI: Reading Standards for Informational Text**

**Key Ideas and Details (CAS RW.H1.2.2.a)**

CCSS RI.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CAS RW.H1.2.2.a.i)

**Craft and Structure (CAS RW.H1.2.2.b)**

CCSS RI.9-10.6: Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. (CAS RW.H1.2.2.b.iii)

**Integration of Knowledge and Ideas (CAS RW.H1.2.2.c)**

CCSS RI.9-10.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. (CAS RW.H1.2.2.c.ii)

## CCSS W: Writing Standards

### **Text Types and Purposes**

- CCSS W.9-10.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (CAS RW.H1.3.1.a)
- W.9-10.1a: Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. (CAS RW.H1.3.1.a.i)
  - W.9-10.1b: Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns. (CAS RW.H1.3.1.a.ii)
  - W.9-10.1e: Provide a concluding statement or section that follows from and supports the argument presented. (CAS RW.H1.3.1.a.vi)
- No CCSS Code: Determine purpose for writing and use rhetorical appeals (i.e., ethos, pathos, logos) to address audience expectations and needs. (CAS RW.H1.3.1.a.iv)
- CCSS W.9-10.2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (CAS RW.H1.3.2.a)
- W.9-10.2a: Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. (CAS RW.H1.3.2.a.i)
  - W.9-10.2b: Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. (CAS RW.H1.3.2.a.ii)
  - W.9-10.2d: Use precise language and domain-specific vocabulary to manage the complexity of the topic. (CAS RW.H1.3.2.a.iv)
  - W.9-10.2f: Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). (CAS RW.H1.3.2.a.vi)

### **Production and Distribution of Writing**

- CCSS W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CAS RW.H1.3.4.d)
- CCSS W.9-10.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (CAS RW.H1.3.4.e)

### **Research to Build and Present Knowledge**

- CCSS W.9-10.8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. (CAS RW.H1.4.1.b)

## **CCSS SL: Speaking and Listening Standards**

### **Comprehension and Collaboration**

- CCSS SL.9-10.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. (CAS RW.H1.1.1.a)
- SL.9-10.1b: Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed. (CAS RW.H1.1.1.a.ii)
- SL.9-10.1d: Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented. (CAS RW.H1.1.1.a.iv)
- CCSS SL.9-10.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence. (CAS RW.H1.1.1.c)

### **Presentation of Knowledge and Ideas**

- CCSS SL.9-10.4: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. (CAS RW.H1.1.2.a)

## **CCSS L: Language Standards**

### **Conventions of Standard English**

- CCSS L.9-10.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CAS RW.H1.3.4.a)
- CCSS L.9-10.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CAS RW.H1.3.4.b)

### **Vocabulary Acquisition and Use**

- CCSS L.9-10.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CAS RW.H1.2.3.b)
- CCSS L.9-10.5a: Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text. (CAS RW.H1.2.3.b.i)
- CCSS L.9-10.5b: Analyze nuances in the meaning of words with similar denotations. (CAS RW.H1.2.3.b.ii)
- CCSS L.9-10.6: Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CAS RW.H1.2.3.c)