



CCSS ELA-LITERACY Priority Standards: 8th Grade

CCSS RL: Reading Standards for Literature

Key Ideas and Details (CAS RW.8.2.1.a)

CCSS RL.8.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CAS RW.8.2.1.a.i)

CCSS RL.8.2: Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. (CAS RW.8.2.1.a.ii)

Craft and Structure (CAS RW.8.2.1.b)

CCSS RL.8.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CAS RW.8.2.1.b.i)

CCSS RI: Reading Standards for Informational Text

Key Ideas and Details (CAS RW.8.2.2.a)

CCSS RI.8.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CAS RW.8.2.2.a.i)

CCSS RI.8.2: Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. (CAS RW.8.2.2.a.ii)

Craft and Structure (CAS RW.8.2.2.b)

CCSS RI.8.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CAS RW.8.2.2.b.i)

CCSS RI.8.6: Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. (CAS RW.8.2.2.b.iii)

Integration of Knowledge and Ideas (CAS RW.8.2.2.c)

CCSS RI.8.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. (CAS RW.8.2.2.c.ii)

CCSS RI.8.9: Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. (CAS RW.8.2.2.c.iii)

CCSS W: Writing Standards

Text Types and Purposes

CCSS W.8.1: Write arguments to support claims with clear reasons and relevant evidence. (CAS RW.8.3.1.a)

W.8.1a: Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. (CAS RW.8.3.1.a.i)

W.8.1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. (CAS RW.8.3.1.a.ii)

W.8.1c: Use words, phrases, and clauses to create a cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. (CAS RW.8.3.1.a.iii)

W.8.1e: Provide a concluding statement or section that follows from and supports the argument presented. (CAS RW.8.3.1.a.v)

CCSS W.8.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CAS RW.8.3.2.a)

W.8.2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. (CAS RW.8.3.2.a.i)

W.8.2b: Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CAS RW.8.3.2.a.ii)

W.8.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. (CAS RW.8.3.2.a.iv)

W.8.2f: Provide a concluding statement or section that follows from and supports the information or explanation presented. (CAS RW.8.3.2.a.vi)

CCSS W.8.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CAS RW.8.3.3.a)

W.8.3b: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. (CAS RW.8.3.3.a.ii)

Production and Distribution of Writing

CCSS W.8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CAS RW.8.3.4.d)

CCSS W.8.5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CAS RW.8.3.4.e)

Research to Build and Present Knowledge

CCSS W.8.7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CAS RW.8.4.1.a)

CCSS W.8.8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CAS RW.8.4.1.b)

CCSS SL: Speaking and Listening Standards

Comprehension and Collaboration

CCSS SL.8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CAS RW.8.1.1.a)

SL.8.1c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CAS RW.8.1.1.a.iii)

SL.8.1d: Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence Presented. (CAS RW.8.1.1.a.iv)

Presentation of Knowledge and Ideas

CCSS SL.8.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CAS RW.8.1.2.a)

CCSS L: Language Standards

Conventions of Standard English

CCSS L.8.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CAS RW.8.3.4.a)

CCSS L.8.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CAS RW.8.3.4.b)

Vocabulary Acquisition and Use

CCSS L.8.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CAS RW.8.2.3.b)

CCSS L.8.5a: Interpret figures of speech (e.g., verbal irony, puns) in context. (CAS RW.8.2.3.b.i)

CCSS L.8.5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute). (CAS RW.8.2.3.b.iii)