



## CCSS ELA-LITERACY Priority Standards: 7th Grade

### CCSS RL: Reading Standards for Literature

#### Key Ideas and Details (CAS RW.7.2.1.a)

CCSS RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
(CAS RW.7.2.1.a.i)

CCSS RL.7.3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). (CAS RW.7.2.1.a.iii)

#### Craft and Structure (CAS RW.7.2.1.b)

CCSS RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.  
(CAS RW.7.2.1.b.i)

### CCSS RI: Reading Standards for Informational Text

#### Key Ideas and Details (CAS RW.7.2.2.a)

CCSS RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
(CAS RW.7.2.2.a.i)

CCSS RI.7.2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CAS RW.7.2.2.a.ii)

#### Craft and Structure (CAS RW.7.2.2.b)

CCSS RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CAS RW.7.2.2.b.i)

CCSS RI.7.6: Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.  
(CAS RW.7.2.2.b.iii)

#### Integration of Knowledge and Ideas (CAS RW.7.2.2.c)

CCSS RI.7.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. (CAS RW.7.2.2.c.ii)

## **CCSS W: Writing Standards**

### **Text Types and Purposes**

CCSS W.7.1: Write arguments to support claims with clear reasons and relevant evidence. (CAS RW.7.3.1.a)

W.7.1a: Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. (CAS RW.7.3.1.a.i)

W.7.1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. (CAS RW.7.3.1.a.ii)

W.7.1c: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. (CAS RW.7.3.1.a.iii)

W.7.1e: Provide a concluding statement or section that follows from and supports the argument presented. (CAS RW.7.3.1.a.v)

CCSS W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CAS RW.7.3.2.a)

W.7.2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. (CAS RW.7.3.2.a.i)

W.7.2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CAS RW.7.3.2.a.ii)

W.7.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. (CAS RW.7.3.2.a.iv)

W.7.2f: Provide a concluding statement or section that follows from and supports the information or explanation presented. (CAS RW.7.3.2.a.vi)

CCSS W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CAS RW.7.3.3.a)

W.7.3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CAS RW.7.3.3.a.ii)

### **Research to Build and Present Knowledge**

CCSS W.7.7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CAS RW.7.4.1.a)

CCSS W.7.8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CAS RW.7.4.1.b)

## **CCSS SL: Speaking and Listening Standards**

### **Comprehension and Collaboration**

CCSS SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CAS RW.7.1.1.a)

SL.7.1c: Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CAS RW.7.1.1.a.iii)

SL.7.1d: Acknowledge new information expressed by others and, when warranted, modify their own views. (CAS RW.7.1.1.a.iv)

## **CCSS L: Language Standards**

### **Conventions of Standard English**

CCSS L.7.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CAS RW.7.3.4.a)

CCSS L.7.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CAS RW.7.3.4.b)

### **Vocabulary Acquisition and Use**

CCSS L.7.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CAS RW.7.2.3.b)

L.7.5a: Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. (CAS RW.7.2.3.b.i)

L.7.5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, and condescending). (CAS RW.7.2.3.b.iii)