



## Colorado Academic Standards for Social Studies Priority Standards: Grade 6

### ***Grade. Standard. Grade Level Expectation. Evidence Outcome***

#### **Standard 1: History**

*Prepared Graduates 1: Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.*

#### **6.1.1: Analyze and interpret primary and secondary sources to ask and research historical questions about the Western Hemisphere.**

6.1.1.a: Identify ways different cultures record history in the Western Hemisphere.

6.1.1.b: Analyze multiple primary and secondary sources while formulating historical questions about the Western Hemisphere. For example: art, artifacts, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams and written texts.

6.1.1.c: Gather, organize, synthesize, and critique information to determine if it is sufficient to answer historical questions about the Western Hemisphere.

*Prepared Graduates 2: Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.*

#### **6.1.2: The historical eras, individuals, groups, ideas, and themes within regions of the Western Hemisphere and their relationships with one another.**

6.1.2.a: Explain how people, products, cultures, and ideas interact and are interconnected in the Western Hemisphere and how they have impacted modern times.

6.1.2.b: Determine and explain the historical context of key people, events, and ideas over time including the examination of different perspectives from people involved. For example: Aztec, Maya, Inca, Inuit, early Native American cultures of North America, major explorers, colonizers of countries in the Western Hemisphere, and the Columbian Exchange.

6.1.2.c: Identify examples of the social, political, cultural, and economic development in key areas of the Western Hemisphere.

## **Standard 2: Geography**

*Prepared Graduates 3: Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.*

### **6.2.1: Use geographic tools and resources to research and make geographic inferences and predictions about the Western Hemisphere.**

- 6.2.1.a: Use geographic tools to identify, locate and describe places and regions in the Western Hemisphere, to solve problems. For example: latitude, longitude, scale on maps, globes, and other resources such as GPS and satellite imagery.
- 6.2.1.b: Collect, analyze, and synthesize data from geographic tools to compare regions in the Western Hemisphere.
- 6.2.1.c: Examine geographic sources to formulate questions and investigate responses.
- 6.2.1.d: Interpret, apply, and communicate geographic data to justify potential solutions to problems in the Western Hemisphere at the local, state, national, and global levels.

*Prepared Graduates 4: Examine the characteristics of places and regions, and the changing nature among geographic and human interactions*

### **6.2.2: Regional differences and perspectives in the Western Hemisphere impact human and environmental interactions.**

- 6.2.2.a: Classify and analyze the types of human and geographic connections between places.
- 6.2.2.b: Identify physical features of the Western Hemisphere and explain their effects on people who reside in the region.
- 6.2.2.c: Analyze positive and negative interactions of human and physical systems in the Western Hemisphere and give examples of how people have adapted to their physical environment

## **Standard 3: Economics**

*Prepared Graduates 5: Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy.*

### **6.3.1: Investigate how societies create different economic systems in the Western Hemisphere.**

- 6.3.1.a: Describe how economic systems in the Western Hemisphere (such as traditional, command, market, and mixed) allocate resources.
- 6.3.1.b: Use economic reasoning to explain how specialization of production can result in more interdependence. For example: international trade patterns.

*Prepared Graduates 6: Apply economic reasoning skills to make informed personal financial decisions (PFL).*

### **6.3.2: Investigate the role of consumers within the Western Hemisphere (PFL).**

- 6.3.2.a: Explain the roles of buyers and sellers in product, labor, and financial markets.
- 6.3.2.b: Describe the role of competition in the determination of prices and wages in a market economy.
- 6.3.2.c: Explore how consumer spending decisions and demand impact market economies.
- 6.3.2.d: Analyze how external factors might influence spending decisions for different individuals. Describe how economic systems in the Western Hemisphere (such as traditional, command, market, and mixed) allocate resources.

## **Standard 4: Civics**

*Prepared Graduates 7: Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen*

### **6.4.1: Analyze the relationships of different nations in the Western Hemisphere.**

- 6.4.1.a: Discuss advantages and disadvantages of living in an interconnected world.
- 6.4.1.b: Examine changes and connections in ideas about citizenship in different times and places in the Western Hemisphere.
- 6.4.1.c: Describe how groups and individuals influence governments within the Western Hemisphere.
- 6.4.1.d: Explain how political ideas and significant people have interacted, are interconnected, and have influenced nations.
- 6.4.1.e: Analyze political issues from national and global perspectives over time.
- 6.4.1.f: Identify historical examples illustrating how people from diverse backgrounds in the Western Hemisphere perceived and reacted to various global issues.

*Prepared Graduates 8: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society*

### **6.4.2: Systems of government in the Western Hemisphere.**

- 6.4.2.a: Describe different systems of government in the Western Hemisphere.
- 6.4.2.b: Identify how different systems of government relate to their citizens in the Western Hemisphere.
- 6.4.2.c: Compare the economic components of the different systems of government in the Western Hemisphere.
- 6.4.2.d: Compare the various governments and citizens' liberties in the Western Hemisphere.