

CCSS RL: Reading Standards for Literature

Key Ideas and Details (CAS RW.6.2.1.a)

CCSS RL.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CAS RW.6.2.1.a.i)

CCSS RL.6.3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves. (CAS RW.6.2.1.a.iii)

Craft and Structure (CAS RW.6.2.1.b)

CCSS RL.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (CAS RW.6.2.1.b.i)

CCSS RI: Reading Standards for Informational Text

Key Ideas and Details (CAS RW.6.2.2.a)

CCSS RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CAS RW.6.2.2.a.i)

CCSS RI.6.2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (CAS RW.6.2.2.a.ii)

Craft and Structure (CAS RW.6.2.2.b)

CCSS RI.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (CAS RW.6.2.2.b.i)

CCSS RI.6.6: Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. (CAS RW.6.2.2.b.iii)

Integration of Knowledge and Ideas (CAS RW.6.2.2.c)

CCSS RI.6.7: Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. (CAS RW.6.2.2.c.i)

CCSS RI.6.8: Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (CAS RW.6.2.2.c.ii)

CCSS W: Writing Standards

Text Types and Purposes

CCSS W.6.1: Write arguments to support claims with clear reasons and relevant evidence.

(CAS RW.6.3.1)

W.6.1a: Introduce claim(s) and organize the reasons and evidence clearly. (CAS RW.6.3.1.a.i)

W.6.1b: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. (CAS RW.6.3.1.a.ii)

W.6.1c: Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. (CAS RW.6.3.1.a.iii)

W.6.1e: Provide a concluding statement or section that follows from the argument presented. (CAS RW.6.3.1.a.v)

CCSS W.6.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CAS RW.6.3.2.a)

W.6.2a: Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. (CAS RW.6.3.2.a.i)

W.6.2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CAS RW.6.3.2.a.ii)

W.6.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. (CAS RW.6.3.2.a.iv)

W.6.2f: Provide a concluding statement or section that follows from the information or explanation presented. (CAS RW.6.3.2.a.vi)

CCSS W.6.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CAS RW.6.3.3.a)

W.6.3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CAS RW.6.3.3.a.ii)

Research to Build and Present Knowledge

CCSS W.6.7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

(CAS RW.6.4.1.a)

CCSS W.6.8: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. (CAS RW.6.4.1.b)

CCSS SL: Speaking and Listening Standards

Comprehension and Collaboration

CCSS SL.6.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CAS RW.6.1.1.a)

SL.6.1.c: Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (CAS RW.6.1.1.a.iii)

SL.6.1.d: Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (CAS RW.6.1.1.a.iv)

CCSS L: Language Standards

Conventions of Standard English

CCSS L.6.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CAS RW.6.3.4.a)

CCSS L.6.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CAS RW.6.3.4.b)

Vocabulary Acquisition and Use

CCSS L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CAS RW.6.2.3.b)

L.6.5a: Interpret figures of speech (e.g., personification) in context. (CAS RW.6.2.3.b.i)

L.6.5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, and thrifty). (CAS RW.6.2.3.b.iii)