



CCSS ELA-LITERACY Priority Standards: 5th Grade

CCSS RL: Reading Standards for Literature

Key Ideas and Details (CAS RW.5.2.1.b)

CCSS RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CAS RW.5.2.1.b.i)

CCSS RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (CAS RW.5.2.1.b.ii)

CCSS RL.5.3: Compare and contrast two or more character's points of view, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). (CAS RW.5.2.1.b.iii)

Craft and Structure (CAS RW.5.2.1.c)

No CCSS Code: Locate information to support opinions, predictions, inferences, and identification of the author's message or theme. (CAS RW.5.2.1.c.iv)

CCSS RI: Reading Standards for Informational Text

Key Ideas and Details (CAS RW.5.2.2.a)

CCSS RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CAS RW.5.2.2.a.i)

CCSS RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (CAS RW.5.2.2.a.ii)

Craft and Structure (CAS RW.5.2.2.b)

CCSS RI.5.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (CAS RW.5.2.2.b.ii)

CCSS RI.5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (CAS RW.5.2.2.b.iii)

Integration of Knowledge and Ideas (CAS RW.5.2.2.c)

CCSS RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (CAS RW.5.2.2.c.ii)

CCSS RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (CAS RW.5.2.2.c.iii)

CCSS RF: Reading Standards Foundational Skills

Phonics and Word Recognition

CCSS RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words. (CAS RW.5.2.3.a)

RF.5.3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (CAS RW.5.2.3.a.i)

CCSS W: Writing Standards

Text Types and Purposes

CCSS W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information, for a variety of purposes and audiences. (CAS RW.5.3.1)

W.5.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. (CAS RW.5.3.1.a)

W.5.1b: Provide logically ordered reasons that are supported by facts and details. (CAS RW.5.3.1.b)

W.5.1c: Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). (CAS RW.5.3.1.c)

W.5.1d: Provide a concluding statement or section related to the opinion presented. (CAS RW.5.3.1.d)

CCSS W.5.2: Write informative/explanatory texts that provide a clear focus and the use of text features to group related information on a well-developed topic, using precise language and domain-specific vocabulary. (CAS RW.5.3.2)

W.5.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic (CAS RW.5.3.2.b)

W.5.2c: Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). (CAS RW.5.3.2.c)

W.5.2e: Provide a concluding statement or section related to the information or explanation presented. (CAS RW.5.3.2.e)

CCSS W.5.3: Write engaging, real, or imagined narratives using literary techniques, character development, sensory and descriptive details, and a variety of transition words to signal a clear sequence of events. (CAS RW.5.3.3)

W.5.3b: Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. (CAS RW.5.3.3.b)

Production and Distribution of Writing

CCSS W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CAS RW.5.3.4.c)

CCSS W.5.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (CAS RW.5.3.4.d)

Research to Build and Present Knowledge

CCSS W.5.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. (CAS RW.5.4.1.b)

CCSS W.5.9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (CAS RW.5.4.1.c)

CCSS SL: Speaking and Listening Standards

Comprehension and Collaboration

No CCSS Code: Listen to others' ideas and form their own opinions. (CAS RW.5.1.1.a)

CCSS SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CAS RW.5.1.1.b)

SL.5.1c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CAS RW.5.1.1.b.iii)

SL.5.1d: Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. (CAS RW.5.1.1.b.iv)

CCSS SL.5.3: Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. (CAS RW.5.1.1.d)

CCSS L: Language Standards

Conventions of Standard English

CCSS L.5.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CAS RW.5.3.4.a)

CCSS L.5.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CAS RW.5.3.4.b)

Vocabulary Acquisition and Use

CCSS L.5.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CAS RW.5.2.3.d)

L.5.4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). (CAS RW.5.2.3.d.ii)

No CCSS Code: Apply knowledge of derivational suffixes that change the part of speech of the base word (e.g., active and activity). (CAS RW.5.2.3.f)

No CCSS Code: Infer meaning of words using structural analysis, context, and knowledge of multiple meanings. (CAS RW.5.2.3.g)

CCSS L.5.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CAS RW.5.2.3.i)