



CCSS ELA-Literacy Priority Standards: 4th Grade

CCSS RL: Reading Standards for Literature

Key Ideas and Details (CAS RW.4.2.1.a)

CCSS RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CAS RW.4.2.1.a.i)

CCSS RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text. (CAS RW.4.2.1.a.ii)

CCSS RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). (CAS RW.4.2.1.a.iii)

Craft and Structure (CAS RW.4.2.1.b)

CCSS RL.4.4: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (CAS RW.4.2.1.b.iii)

Integration of Knowledge and Ideas (CAS RW.4.2.1.c)

CCSS RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. (CAS RW.4.2.1.c.ii)

CCSS RI: Reading Standards for Informational Text

Key Ideas and Details (CAS RW.4.2.2.a)

CCSS RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CAS RW.4.2.2.a.i)

CCSS RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text. (CAS RW.4.2.2.a.ii)

Craft and Structure (CAS RW.4.2.2.b)

CCSS RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (CAS RW.4.2.2.b.ii)

CCSS RI.4.6: Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (CAS RW.4.2.2.b.iii)

Integration of Knowledge and Ideas (CAS RW.4.2.2.c)

CCSS RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (CAS RW.4.2.2.c.iii)

CCSS RF: Reading Standards Foundational Skills

Phonics and Word Recognition

CCSS RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words. (CAS RW.4.2.3.a)

RF.4.3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (CAS RW.4.2.3.a.i)

CCSS W: Writing Standards

Text Types and Purposes

CCSS W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (CAS RW.4.3.1)

W.4.1a: Introduce the topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. (CAS RW.4.3.1.a)

W.4.1b: Provide reasons that are supported by facts and details. (CAS RW.4.3.1.b)

W.4.1c: Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). (CAS RW.4.3.1.c)

W.4.1d: Provide a concluding statement or section related to the opinion presented. (CAS RW.4.3.1.d)

CCSS W.4.2: Write informative/explanatory texts using text structures appropriate for the purpose and developed through facts, definitions, concrete details, precise language, and domain-specific vocabulary. (CAS RW.4.3.2)

No CCSS Code: Identify a text structure appropriate to purpose (sequence, chronology, description, explanation, and comparison-and-contrast). Introduce a topic and group related information together. (CAS RW.4.3.2.b)

No CCSS Code: Organize relevant ideas and details to convey a central idea or prove a point. (CAS RW.4.3.2.c)

W.4.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (CAS RW.4.3.2.d)

W.4.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. (CAS RW.4.3.2.f)

W.4.2e: Provide a concluding statement or section related to the information or explanation presented. (CAS RW.4.3.2.g)

CCSS W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (CAS RW.4.3.3)

W.4.3a: Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (CAS RW.4.3.3.a)

W.4.3b: Use dialogue and description to develop experiences and events or show the responses of characters to situations. (CAS RW.4.3.3.b)

W.4.3d: Use concrete words and phrases and sensory details to convey experiences and events precisely. (CAS RW.4.3.3.d)

CCSS W.4.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CAS RW.4.3.4.e)

CCSS SL: Speaking and Listening Standards

Comprehension and Collaboration

CCSS SL.4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (CAS RW.4.1.1.a)

SL.4.1c: Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others. (CAS RW.4.1.1.a.iii)

CCSS SL.4.2: Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally. (CAS RW.4.1.1.b)

CCSS SL.4.3: Identify the reasons and evidence a speaker provides to support particular points. (CAS RW.4.1.1.c)

CCSS L: Language Standards

Conventions of Standard English

CCSS L.4.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CAS RW.4.3.4.a)

CCSS L.4.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CAS RW.4.3.4.b)

Vocabulary Acquisition and Use

CCSS L.4.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. (CAS RW.4.2.3.c)

L.4.4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). (CAS RW.4.2.3.c.ii)

No CCSS Code: Read and understand words with common prefixes (e.g., un-, re-, dis-) and derivational suffixes (e.g., ful, -ly, -ness). (CAS RW.4.2.3.c.iii)

CCSS L.4.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CAS RW.4.2.3.d)

L.4.5a: Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context. (CAS RW.4.2.3.d.i)

L.4.5b: Recognize and explain the meaning of common idioms, adages, and proverbs. (CAS RW.4.2.3.d.ii)

L.4.5c: Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (CAS RW.4.2.3.d.iii)