



CCSS ELA-LITERACY Priority Standards: 3rd Grade

CCSS RL: Reading Standards for Literature

Key Ideas and Details (CAS RW.3.2.1.a)

CCSS RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CAS RW.3.2.1.a.i*)

CCSS RL.3.2: Recount stories, including fables, folktales and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (CAS RW.3.2.1.a.iii)

No CCSS Code: Summarize central ideas and important details from a text. (CAS RW.3.2.1.a.iv*)

No CCSS Code: Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays. (CAS RW.3.2.1.a.v)

Craft and Structure (CAS RW.3.2.1.b)

CCSS RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (CAS RW.3.2.1.b.i*)

Integration of Knowledge and Ideas (CAS RW.3.2.1.c)

CCSS RL.3.9: Compare and contrast the themes, setting, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). (CAS RW.3.2.1.c.ii*)

CCSS RI: Reading Standards for Informational Text

Key Ideas and Details (CAS RW.3.2.2.a)

CCSS RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CAS RW.3.2.2.a.i*)

CCSS RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea. (CAS RW.3.2.2.a.ii*)

No CCSS Code: Identify a main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. (CAS RW.3.2.2.a.iii*)

CCSS RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (CAS RW.3.2.2.a.iv*)

Craft and Structure (CAS RW.3.2.2.b)

CCSS RI.3.6: Distinguish their own point of view from that of the author of a text. (CAS RW.3.2.2.b.iii)

Integration of Knowledge and Ideas (CAS RW.3.2.2.c)

CCSS RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). (CAS RW.3.2.2.c.ii*)

CCSS RI.3.9: Compare and contrast the most important points and key details presented in two texts on the same topic. (CAS RW.3.2.2.c.iii*)

CCSS RF: Reading Standards Foundational Skills

Phonics and Word Recognition

CCSS RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words. (CAS RW.3.2.3.a)

RF.3.3a: Identify and know the meaning of the most common prefixes and derivational suffixes. (CAS RW.3.2.3.a.i*)

RF.3.3b: Decode words with common Latin suffixes. (CAS RW.3.2.3.a.ii*)

RF.3.3c: Decode multisyllable words. (CAS RW.3.2.3.a.iii*)

RF.3.3d: Read grade-appropriate irregularly spelled words. (CAS RW.3.2.3.a.iv*)

CCSS W: Writing Standards

Text Types and Purposes

CCSS W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons. (CAS RW.3.3.1)

W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. (CAS RW.3.3.1.a)

W.3.1b: Provide reasons that support the opinion. (CAS RW.3.3.1.b)

W.3.1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. (CAS RW.3.3.1.c)

W.3.1d: Provide a concluding statement or section. (CAS RW.3.3.1.d)

CCSS W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (CAS RW.3.3.2)

W.3.2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. (CAS RW.3.3.2.a)

W.3.2b: Develop the topic with facts, definitions, and details. (CAS RW.3.3.2.b)

W.3.2c: Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. (CAS RW.3.3.2.c)

W.3.2d: Provide a concluding statement or section. (CAS RW.3.3.2.d)

CCSS W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (CAS RW.3.3.3)

W.3.3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. (CAS RW.3.3.3.a)

W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. (CAS RW.3.3.3.b)

W.3.3c: Use temporal words and phrases to signal event order. (CAS RW.3.3.3.c)

W.3.3d: Provide a sense of closure. (CAS RW.3.3.3.d)

CCSS SL: Speaking and Listening Standards

Comprehension and Collaboration

CCSS SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. (CAS RW.3.1.1.a)

SL.3.1a: Come to discussion prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CAS RW.3.1.1.a.i)

CCSS SL.3.2: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CAS RW.3.1.1.b)

No CCSS Code: Select and organize ideas sequentially or around major points of information that relate to the formality of the audience. (CAS RW.3.1.2.d)

CCSS L: Language Standards

Conventions of Standard English

CCSS L.3.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CAS RW.3.3.4.a)

CCSS L.3.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CAS RW.3.3.4.b)

Vocabulary Acquisition and Use

CCSS L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CAS RW.3.2.3.c)

L.3.4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable /disagreeable, comfortable/ uncomfortable, care/careless, heat/preheat). (CAS RW.3.2.3.c.ii*)

L.3.4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). (CAS RW.3.2.3.c.iv*)

CCSS L.3.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CAS RW.3.2.3.d)

L.3.5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). (CAS RW.3.2.3.d.i)

L.3.5c: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered). (CAS RW.3.2.3.d.iii)

**indicates a Colorado Academic Standard that is a minimum competency identified in the READ Act*