

LYON COUNTY SCHOOL DISTRICT

Teacher for Student Identified as Deaf or Hard of Hearing

Job Group: General Education Services-Licensed

Classification: Certified

Terms of Employment: 9 Months or (185/189 Days)

FLSA STATUS: EXEMPT

This is a salaried position assigned to the Licensed Employee Salary Schedule.

POSITION SUMMARY: The Teacher for Students Identified as Deaf or Hard of Hearing is responsible for establishing teaching strategies which are goal oriented and based upon proven instructional techniques that are designed to benefit students with disabilities within the educational setting using various methods of communication to receive and convey language. This person will be expected to adhere to the LCSD Professional Standards for Licensed Employees as outlined in policy and the CBA.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Follows mandated compliance standards established by either the Federal, the State, or the District regulations.
2. Utilize District curriculum guides, standardized tests, and special education teacher-prepared criterion referenced test results for meeting individual needs.
3. Evaluates goals and modified plans when necessary.
4. Assists the general education teacher in planning curriculum, lesson preparation and modification of instructional materials according to the individual needs of the student(s).
5. Demonstrates the knowledge and application of the concepts, processes, and facts necessary to the proper implementation of IEP goals and objectives.
6. Confers with parents, administrators, school psychologists, itinerant staff, and general and resource teachers to develop IEPs.
7. Instructs students in academic subjects using the various forms of communication such as gestures, manual sign systems, finger spelling, and speech cues.
8. Encourages students to participate through their preferred manual sign system or primary mode of communication in classroom learning experiences in order to ensure comprehension of subject matter
9. Encourages students in the development of social skills and the ability to communicate in all situations encountered in daily living
10. Test student's hearing aids for functionality
11. Provide timely feedback to students as to what they are doing well, what needs to be improved, and give specific direction on how to improve.
12. Guide the learning process toward the achievement of IEP goals by establishing clear objectives and by effectively implementing the criteria described in these objectives to the students
13. Develop and/or utilize data about students' needs and progress. Reports this data to parents in a manner consistent with the reporting of student progress in the general education classroom.
Example: records indicating level of attainment for each pupil, diagnostic tests, psychological tests, anecdotal records, student objective cards, pupil's written contributions.
14. Utilizes individual student interests and physical/mental aptitudes to promote a desire to learn.
15. Recognizes encouragement and positive reinforcement techniques as effective motivational factors
16. Stimulates students to work toward maximum potential and to take pride in their accomplishments.
17. Establish clear limits of behavior so students know the consequences of exceeding those limits, and fully explain to students what is expected from them in a school environment. Defers to individual behavior plans in order to guide students toward appropriate behavior.
18. Promotes self-discipline and responsibility in students by monitoring expected behavior and utilizing

- appropriate responses (shouting sarcasm, and belittling comments are not acceptable).
19. Helps students improve their self-image by helping them grow in their understanding of their capabilities and limitations by utilizing the student's area of strength most frequently and discourages continued focus on the student's area of weakness.
 20. Carries out clerical duties such as attendance, budgeting of materials, recording grades, etc, promptly and accurately.
 21. Organize, conduct, and determine eligibility requirements per Nevada Administrative Code for students who are eligible under the category of Deaf or Hard of Hearing.
 22. Offers and seeks assistance, advice, and guidance from colleagues, specialists, and/or supervisors.
 23. Maintains appropriate student records and submits required reports and other needed information for the effective, efficient operation of the school within designated time limits. Upon review of all confidential special education documents, the teacher has ensured compliance with all state and federal regulations.
 24. Consistently upholding the school rules, administrative regulations, and board policies.
 25. Maintains strict confidentiality with regards to records and information that has been obtained in the course of professional service with respect to students, parents, and other staff members, unless disclosure serves professional purposes or is required by law.
 26. Exhibits a respective attitude and willingness to discuss and work with administrators in completing supervisory recommendations.
 27. Schedule DHH staff on a daily basis dependent upon student needs and staff availability.
 28. Direct the work of the interpreters.
 29. Provide interpreting when necessary.

ACCOUNTABILITIES: Works under the direct supervision and is evaluated by the Executive Director of Special Services.

POSITION EXPECTATIONS:

1. Demonstrate knowledge, skill, and ability to provide instruction in an elementary classroom.
2. Work cooperatively with students, parents, peers, administration, and community members.
3. Guide the learning process toward achievement of curriculum and student goals.
4. Establish and communicate clear objectives for all lessons, units, and projects.
5. Employ a variety of instructional techniques and strategies aligned with instructional objectives, in order to meet the needs of all students.
6. Participate as a collaborative member with other faculty and staff.
7. Maintain accurate and complete records as required by law and district policy.
8. Maintain and improve professional competence through continued education and in-service.
9. Communicate professionally and effectively in written, oral, and non-verbal terms.
10. Ability to appropriately handle stress and interact with others, including supervisors, coworkers, teachers and community.
11. Regular and consistent punctuality and attendance are essential functions of the job.
12. Perform other job-related duties as may be assigned by the site administrator/supervisor.

POSITION REQUIREMENTS:

Education and Training: Bachelor's Degree from an accredited college or university.

Preferred Experience: Working within the educational setting in an area of special education, specifically experience teaching students identified as deaf or hard of hearing.

Licenses and Certifications: Must possess or be able to acquire a Nevada teaching license issued by the Nevada Department of Education and be certified in the relevant subject area.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as

listed on the appropriate position vacancy announcement.

PHYSICAL AND MENTAL REQUIREMENTS:

The physical and mental requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, coordination, and vision to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, student work, and other materials. Some reaching for items above and below waist and head level. Some reaching, bending, squatting, and stooping to access files, student work, and other items is necessary. The manual dexterity and cognitive ability to operate a personal computer and other educational technology (LCD projector, SmartBoard, iPads/Tablets, etc.) to enhance student learning. Involves hearing and speech to communicate in person or over the telephone. Light lifting (up to 25 pounds) may occasionally be required.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Incumbents and individuals who have been offered employment are encouraged to discuss potential accommodations with the employer.

WORKING CONDITIONS:

Work is performed under the following conditions: Exposure to climate controlled classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud on occasional to frequent time periods. May involve work in crowded environments.

Hazards: Classroom furniture, playground/office equipment, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

PHYSICAL CAPACITY REQUIREMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

ESSENTIAL FUNCTION	LESS THAN 25% OF TIME	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
Sitting	X			
Standing		X		
Walking	X			
Bending/Stooping/ Squatting/Twisting	X			
Crawling				
Kneeling				
Reaching above of body	X			
Reaching away from body	X			
Climbing Stairs				
Climbing while working (ladder, stools, roofs, poles)				
Balancing				
Lifting &/Or Carrying objects:				
Up To 50 Pounds or 1/3 Bodyweight	X			
Pushing				
Pulling				
Grasping/ Gripping	X			
Handling				

Applying Torque (arms)				
Fine Manipulation				
Repetitive Work	X			
Weight Bearings				
Typing, Keyboarding, or Entering Data	X			
Computer Monitor/ CRT	X			
Driving a Vehicle				
Working Alone				
Operating Machinery or Equipment:				
Heavy Equipment				
Vibrating Equipment				
Power Tools				
Machine/Electrical Hazards				
Ladders ≥ 6 Feet				
Personal Protective Equipment				
Respirator Use				
Work Conditions:				
High Noises				
Heights				
Confined Spaces				
Heat Stress	X			
Cold Stress	X			
UV Exposure	X			
Hazardous Chemical/Waste				
>8 Hrs Day				
Overtime/Irregular Hrs				
Senses:				
Eyes				
Visually Demanding Work	X			
Near Vision	X			
Far Vision				
Depth Perception				
Basic Color Discrimination				
Hearing Protection				
Speech Discrimination				
Audio Alarms				
Ability to Smell				

Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand my job description.

Employee Name: _____

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____