

LYON COUNTY SCHOOL DISTRICT

Adaptive Physical Education Teacher

Job Group: General Education Services – Licensed

Classification: Certified

Terms of Employment: 9 months or (185/189 Days)

FLSA STATUS: EXEMPT

This is a salaried position assigned to the Licensed Employee Salary Schedule.

POSITION SUMMARY: The Adapted Physical Education (APE) Teacher will provide developmental or corrective instruction in support of students with exceptional needs to access the general physical education curriculum. This is an itinerant position requiring travel. The adapted physical education teacher provides services to all schools in the Lyon County School District. This teacher is expected to adhere to the District Professional Domains and Standards for Licensed Employees and will report directly to the Director of Special Services

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Demonstrates knowledge of strategies and accommodations to assist students with disabilities to access curriculum and settings appropriate for Physical Education;
2. Designs coherent, differentiated instruction, and students' assessments aligned with State Standards in the area of Physical Education at the appropriate instructional level for the student;
3. Develops and maintains a weekly/monthly schedule. Makes modifications, as needed to ensure that students on their caseloads receive APE services that are indicated on their individualized education program (IEP).
4. Conducts formal and informal assessment and observations, as necessary for programmatic purposes as well as IEP review and development.
5. Develops annual IEPs, three (3)-year re-evaluations, and Multidisciplinary Team Meetings for students on their caseload; participation is not required but may be requested.
6. Implements cooperative/consultative model in collaboration with general physical education teacher.
7. Directs student services based on the student's individual needs. (Direct services may include concurrent APE/PE programming, small group parallel activities or skill practice addressing the PE curriculum, or one-on-one intervention in the PE class to provide for immediate modifications to lesson being presented.)
8. Maintains current caseload and maintains electronic files on each student with anecdotal and crucial information; maintains accurate service delivery logs.
9. Provides consultation to the general physical education specialist, special education teachers, teaching assistants, general education staff, and parents, as needed.
10. Provides direction (written/verbal) to special education paraprofessionals who are assisting with students with disabilities in physical education.
11. Participates in staff activities including meetings and staff development activities.
12. Participates in other job-related duties and activities related to the position, as assigned.

POSITION EXPECTATIONS:

1. Demonstrate ability to create an effective environment for learning
2. Demonstrate ability to support, mentor, and model best practice instructional strategies specifically designed for students with disabilities.
3. Demonstrate strong knowledge of federal, state, and local mandates and procedures as it relates to students with disabilities.

4. Demonstrate strong knowledge of special education programs and services in the District and the community.
5. Demonstrate effectiveness in planning, organizing, and coordinating meaningful activities for appropriate individuals and/or groups in a pleasant, professional manner.
6. Exhibit proficiency in the use of the District's electronic IEP system, student data management systems, and email infrastructure system.
7. Work cooperatively with students, parents, peers, administration, and community members.
8. Maintain accurate and complete records as required by law and District policy.
9. Participate as an active member with other faculty and staff.
10. Work in a collegial manner with all District staff to provide students an appropriate education in the least restrictive environment.
11. Maintain and improve professional competence.
12. Communicate effectively both written and orally.
13. Attend Handle with Care training

POSITION REQUIREMENTS:

Education and Training:

- An earned bachelor's degree from an accredited college or university.
- Completed three (3) years of successful teaching experience in physical education, adapted physical education, special education programs, and/or related services.

LICENSES AND CERTIFICATIONS:

- Must possess or be able to acquire by time of appointment to the position, a teaching license issued by the Nevada Department of Education.
- Hold certification in special education with an endorsement in adapted physical education.
- Must hold CPR certification

Candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

PHYSICAL AND MENTAL REQUIREMENTS:

The physical and mental requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, coordination, and vision to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, student work, and other materials. Some reaching for items above and below waist and head level. Some reaching, bending, squatting, and stooping to assist students access files, student work, and other items is necessary. The manual dexterity and cognitive ability to operate a personal computer and other educational technology (LCD projector, SmartBoard, iPads/Tablets, augmentative communication devices, etc.) to enhance student learning. Involves hearing and speech to communicate in person or over the telephone. Must have the ability to lift 50 pounds or 1/3 body weight, whichever is greater, to waist height, perform a 2 to 3 person lift, and the ability to restrain student(s) as needed and in accordance with state regulations.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Incumbents and individuals who have been offered employment are encouraged to discuss potential accommodations with the employer.

WORKING CONDITIONS:

Work is performed under the following conditions:

Exposure to climate controlled classroom settings to outside weather with temperatures ranging from

mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud on occasional to frequent time periods. May involve work in crowded environments. May involve frequent to moderate lifting and other physical demands.

Hazards: Stress, anxiety, verbal and physical aggression. Classroom furniture, playground/office equipment, blood borne pathogens, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

PHYSICAL CAPACITY REQUIREMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

ESSENTIAL FUNCTION	LESS THAN 25% OF TIME	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
Sitting		X		
Standing		X		
Walking		X		
Bending/Stooping/ Squatting/Twisting		X		
Crawling				
Kneeling				
Reaching above of body				
Reaching away from body				
Climbing Stairs				
Climbing while working (ladder, stools, roofs, poles)				
Balancing				
Lifting &/Or Carrying objects: 50 Pounds or 1/3 Bodyweight				
Pushing				
Pulling				
Grasping/ Gripping				
Handling				
Applying Torque (arms)				
Fine Manipulation				
Repetitive Work				
Weight Bearings				
Typing, Keyboarding, or Entering Data				
Computer Monitor/ CRT	X			
Driving a Vehicle	X			
Working Alone	X			
Operating Machinery or Equipment:				
Heavy Equipment				
Vibrating Equipment				
Power Tools				
Machine/Electrical Hazards				
Ladders ≥ 6 Feet				
Personal Protective Equipment				
Respirator Use				
Work Conditions:				
High Noises				
Heights				
Confined Spaces				
Heat Stress				
Cold Stress				
UV Exposure	X			
Hazardous Chemical/Waste	X			
>8 Hrs Day				
Overtime/Irregular Hrs				
Senses:				
Eyes				

Visually Demanding Work				
Near Vision				
Far Vision				
Depth Perception				
Basic Color Discrimination				
Hearing Protection				
Speech Discrimination				
Audio Alarms				
Ability to Smell				

Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand the requirements of my job.

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____