

Handler/Owner Name (s): \_\_\_\_\_

Animal Type/Breed/Color: \_\_\_\_\_

## **Animals On Campus For Instructional Purposes**

Companion or therapy animals may be approved on a case-by-case basis in accordance with the requirements for all animals at school. The district's duty is to protect students, if the building administrator judges that student safety is compromised or that the animal is unsafe, they may deny access for the animal. A "no pets" policy is ok; however service animals must be allowed.

A Service Dog is different from a companion or therapy animals. Service dogs are allowed onto district property and inside buildings by law and district policy. See policy 2030 for specific requirements for Service Animals.

Description of purpose and plan for bringing animal to school campus \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

AN ANIMAL MAY BE REMOVED if it causes disruption, is not controlled, is poorly behaved, or poses a direct threat to the health or safety of others.

**Prior to approval of an animal on campus for instructional purposes, the following checklist is required be completed and reviewed by the animal's owner (and handler if different from owner) and the building administrator.**

**Animal owner/ handler** has provided the following:

Proof that vaccinations are up to date and in accordance with state and local laws (current rabies; health certificate from a licensed veterinarian)

Proof of current license

Confirmation that animal is housebroken

The animal has received appropriate training and certification. Provide information on the training that the animal has undergone, and the handler has been certified to handle therapy dog. Organizations available to certify dogs include Pet Partners, Therapy Dogs International and Alliance of Therapy Dogs

Liability Insurance coverage for the animal

**2. School** has provided the following:

Introduced the animal with staff and students who will be in contact with the animal (including building custodial staff)

\_\_\_ Identify if there are any students or staff with fears or allergies, and develop plans to address these

\_\_\_ Prepare a communication plan regarding the purpose for presence of the animal

\_\_\_ Plan to integrate the animal into emergency evacuation planning and transportation

## 2. While on campus:

**School and Handler** will work together to ensure that the following is addressed:

- Plans are in place to address fears or allergies related to presence of animal
- Defining and encouraging safe behavior and hygiene around animals including washing hands after handling
- Discouraging feeding
- Background or volunteer check if the handler is not a staff member

**Handler** is responsible for the following:

- Immediate control of the animal – ensure the animal is harnessed, leashed, or tethered by an appropriate length **or** the handler maintains control of the animal through voice, signal, or other effective control
- Behavior of the animal – the animal and environment are monitored by the handler to ensure that there is appropriate human and animal interaction and monitor for distress signals
- Cleanliness of the animal - make sure that the animal is taken outside regularly to relieve itself and all waste created by the animal be cleaned up/ double bagged and disposed; and the animal receives regular grooming (baths, nailcare)
- Will notify the school if, while at the school, the animal has an infection or is in heat

**Building Administrator Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

\_\_\_\_\_ will be responsible for animal, and all costs for any damages caused by the animal such as clean up, repair etc. are paid. \_\_\_\_\_ agrees on handler responsibilities outlined above, while on campus.

**Owner/ Handler Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

Maintain form and related current certifications at school building and forward copies to Admin Assistant for Risk Management at District Office.

### References:

District Policy and Procedures 2029

<http://adata.org/publication/service-animals-booklet>

OSPI, -DOH Health and Safety Guide

