Pillar	CBAS Key Question	EC Priority	Y1 Q1	Y1 Q2	Y1 Q3	Y1 Q4	Y2 Q1	Y2 Q2	Y2 Q3	Y2 Q4	Y3 Q1	Y3 Q2	Y3 Q3	Y3 Q4	Y4 Q1	Y4 Q2	Y4 Q3	Y4 Q4
1.1	To what degree does ECISD provide diverse experiences to meet the needs and interests of all students?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	A		
1.2	To what degree is student voice valued and reflected in student experiences?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	OT		
1.3	To what degree are all students engaged in our schools and the community?	1	OT	A	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	A		
2.1	To what degree are students safe and feel secure at school, physically and socially/emotionally?	1	OT	OT	OT	OT	OT	OT	OT	OT	A	A	A	A	OT	OT		
2.2	To what degree are we able to respond, both proactively and reactively, to crisis situations?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT		
2.3	To what degree do we provide support services for staff, students, and families on an ongoing basis and in a crisis?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT		
3.1	To what degree do we support student learning and progress?	1	OT	OT	A	A	A	A	A	A	A	A	A	A	SR	A		
3.2	To what degree is a growth mindset a part of how we do business?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT		
3.3	To what degree are students growing and achieving academically and behaviorally?	1	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
3.4	To what degree do we assure student success by building on student strengths?	1	OT	OT	OT	OT	A	A	A	A	A	A	A	OT	A	A		
4.1	To what degree are students ready to make a meaningful life and living?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	A		
4.2	To what degree are students planning for post-secondary and executing their plans?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	OT		
4.3	To what degree are students ready for citizenship and civic duty?	1	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT		
4.4	To what degree does the system reflect "all means all"?	1	OT	OT	OT	OT	OT	OT	OT	OT	SR	SR	SR	A	OT	OT		
5.1	To what degree does staff positively impact students according to need?	2	OT	OT	OT	OT	OT	OT	OT	OT	A	A	SR	A	A	A		
5.2	To what degree do our staff members exemplify the Profile of an EC Learning Leader?	2	OT	OT	OT	OT	OT	OT	OT	OT	A	A	A	A	A	OT		
5.3	To what degree do we train and develop new and existing staff?	2	A	A	OT	OT	A	A	A	A	A	A	A	A	OT	OT		
5.4	To what degree is staff empowered to realize the mission of the district?	2	OT	OT	OT	OT	OT	OT	OT	OT	A	A	A	A	A	A		

Pillar	CBAS Key Question	EC Priority	Y1 Q1	Y1 Q2	Y1 Q3	Y1 Q4	Y2 Q1	Y2 Q2	Y2 Q3	Y2 Q4	Y3 Q1	Y3 Q2	Y3 Q3	Y3 Q4	Y4 Q1	Y4 Q2	Y4 Q3	Y4 Q4
6.1	To what degree do we cultivate mutually beneficial partnerships?	3	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	OT		
6.2	To what degree do our partnerships positively impact stakeholders?	3	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	OT		
6.3	To what degree do we connect with workforce needs?	3	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A		
7.1	To what degree do we align resources to high priority goals?	4	OT	OT	OT	OT	OT	A	OT	OT	A	A	A	A	OT	OT		
7.2	To what degree are we fiscally and operationally efficient and transparent?	4	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	OT	A	OT		

KEY

OT	On Track	Maintain current affairs	OT	A	SR	#	C											
A	Adjustments Taking Place	Maintain, but consider a change	OT	A	SR	#	C											
SR	Support Requested	Minor Change (12-18 months no $$$)	OT	A	SR	#	C											
#	Effect Achieved	Major Change (18+ months and/or $$$)	OT	A	SR	#	C											
C	Crisis																	