

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Hillsdale Community Schools

2020 - 2021

Recipient Code: 30020

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The district will use funds in the follow ways:

- improve indoor air quality
- provide school nurse services
- conduct close contact tracing and notifications
- provide PPE equipment
- provide/maintain a clean environment

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Each school in the district will utilize the MTSS approach to provide tiered supports for students dealing with negative impact of lost instructional time.

- administer formative assessments to identify learning loss and modify Tier I instruction
- monitor progress of student performance/achievement to identify need and provide supplemental Tier II and Tier III interventions for those students in need with a combination of the following strategies :
- supplemental small-group instruction provided in addition to Tier I instruction
- provide reduced class size
- provide substitute staff to maintain learning when regularly assigned staff are not available
- provide training/coaching for instructional staff
- provide opportunities for extended day or afterschool programs, including transportation services to increase access for all students
- provide summer school programs
- provide virtual instruction for students not able to participate with in-person learning

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The district will use remaining funds in the following methods: (1) Purchase educational technology, include hardware, software, devices and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators (1b) purchase technology devices needed by staff to implement the strategies and programs with students (2) purchase supplies to sanitize and clean facilities (2b) employ additional staff to implement the added measures (3) Other activities necessary to maintain the operation of and continuity of services in LEAs, (4) stipends to retain existing staff (5) School facility repairs and improvements to enable operation of schools including infrastructure of roofing, windows, doors, HVAC systems (6) reduce risk of virus transmission and exposure to environmental health hazards (7) support student health needs; (8) Filtering/purification and other water & air quality measures.

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Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The District will use funds to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students as follows: (1) Monitor Progress by administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction; (2) Use evidence-based activities that meet the comprehensive needs of students; (3) Providing information and assistance to parents and families on ways to support students (4) Providing social and emotional mental health services and supports to students. (5) Solicit and use the feedback from a variety of stakeholders, including staff, students and parents to monitor the impact of the interventions and make adjustments to improve outcomes as needed.