

ESF Action Plan

	Prioritized Focus Area #1	Prioritized Focus Area # 2	Prioritized Focus Area # 3
Essential Action	Increase mastery numbers on English I STAAR (Freshmen)	Increase Mastery Numbers on English II STAAR (Sophomores)	Increase the first time success of students enrolled in ENG 1301 at the College. (Juniors)
Rationale	English I Mastery numbers have risen from 26% to 40% over last year. We want to solidify that success by continuing to raise Mastery numbers.	English II Mastery numbers have risen from 17% to 23% over last year. We want to solidify that success by continuing to raise Mastery numbers.	While JECA is within state averages, the number of students that fail ENG 1301 during their first time taken is too high for our campus.
How will you communicate these priorities to your stakeholders? How will you invest them?	Newsletter, PD during Faculty Meetings, Allo teachers will participate in improving the written content of our students.	Newsletter, PD during Faculty Meetings, Allo teachers will participate in improving the written content of our students.	Newsletter, PD during Faculty Meetings, Allo teachers will participate in improving the written content of our students.
Desired 90-Day Outcome	An increase in the quality and length of written arguments within the CER writing model.	An increase in the quality and length of written arguments, including the incorporation of the PIE pre-writing strategy used at NLC.	An increase in the quality and length of written arguments.
Who will help the campus build capacity in this area?	Admin, Teachers, C&I Department support	Admin, Teachers, C&I Department support	NLC liason, Admin, Literary Genres teacher
Barriers to address	Extending beyond the scope of the district Scope and Sequence to incorporate College-level writing.	Extending beyond the scope of the district Scope and Sequence to incorporate College-level writing.	Ensuring proper support of our SSA agreement between JISD and NLC to include planning meetings between ENG 1301 and Literary Genres.
District Actions for this Cycle	Adjustment of Scope and Sequence to support instruction at JECA. Adjustment of testing instrument timelines.	Adjustment of Scope and Sequence to support instruction at JECA. Adjustment of testing instrument timelines.	Implementation of Non-Negotiables, specifically writing. Visits from English Content Specialist.
District Commitments	Adjustment of Scope and Sequence to support instruction at JECA. Adjustment of testing instrument timelines.		