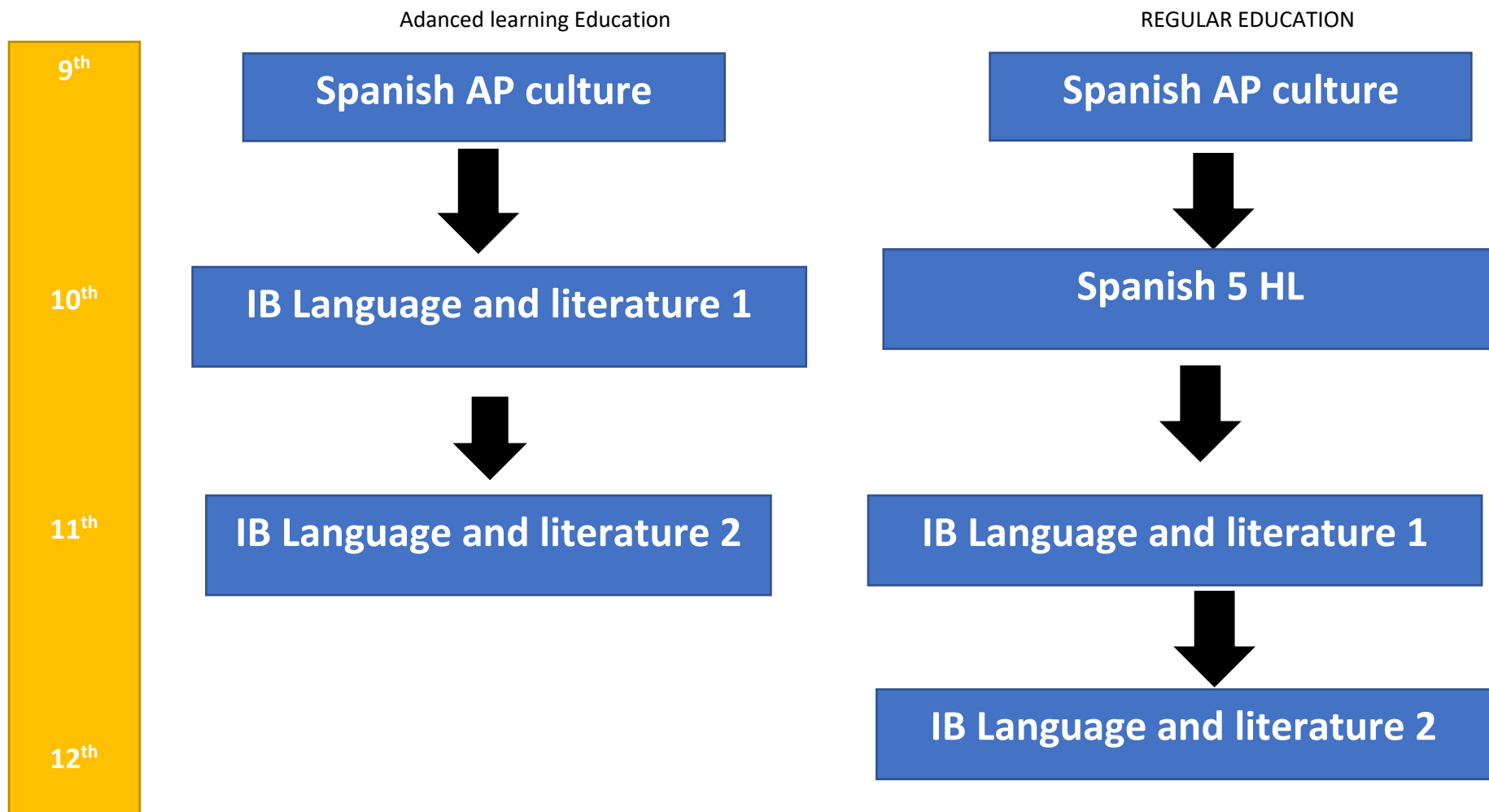


## LANGUAGE A PATHWAYS SPANISH

### LANGUAGE A: **OPTION 1: STUDENTS WHO HAS HIGH WRITTEN PROFICIENCY**

**9<sup>TH</sup> Grader who scored 4-5-6 in our placement test. (Intermediate-mid/high writing proficiency).**

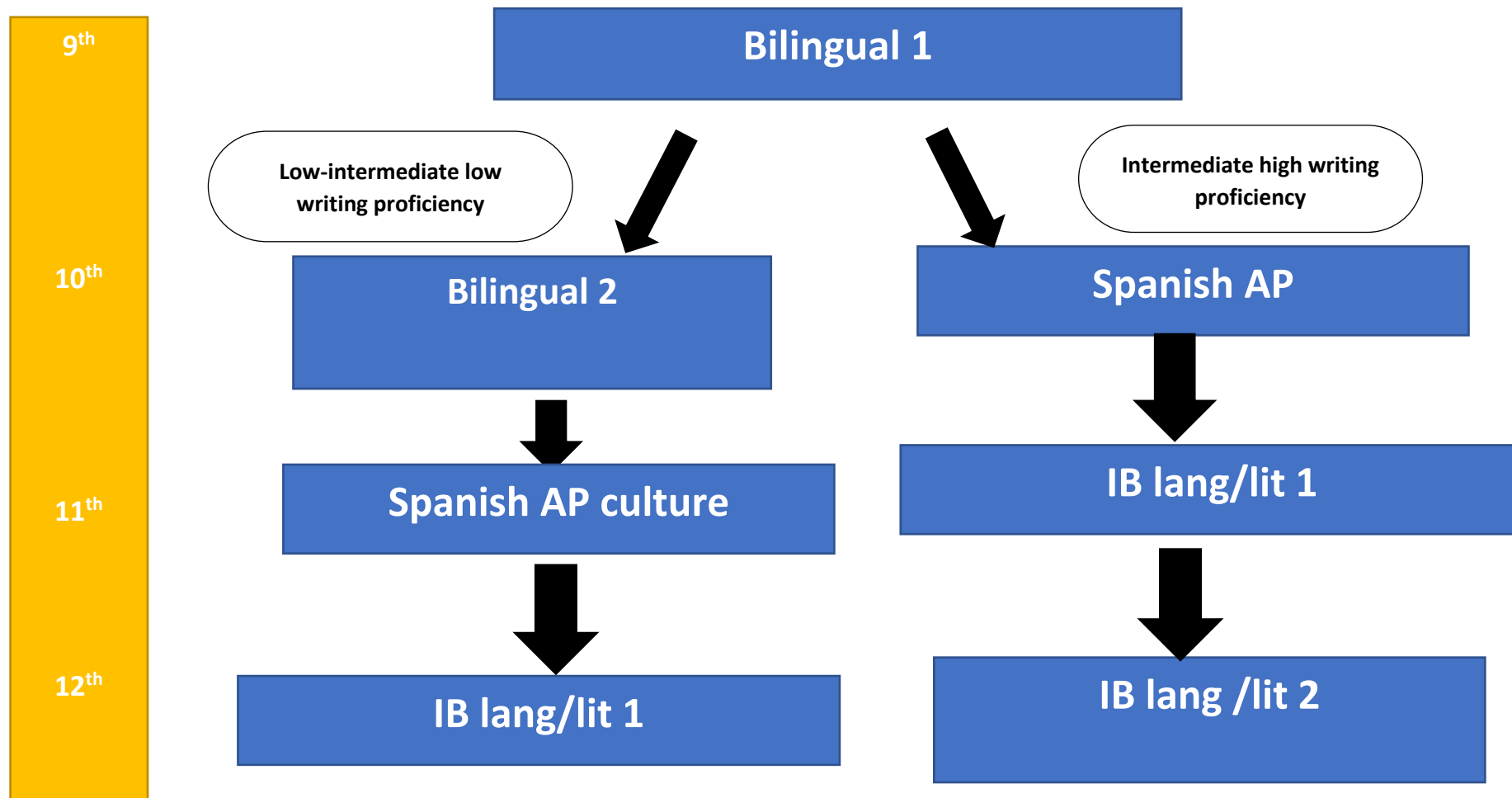


*If the lang/lit is not running, I think students from immersion should follow the sequencing: AP-Spanish 5– Spanish 6 (gifted) or Spanish 4-AP-5-6 (for general education), that need to be discussed though. Students in the IB diploma can always choose another language (AB Initio) or do Self-Study in literature. In Spanish, we should give the option for student to test in Spanish B because they are acquisition learner (they usually come from immersion but are not native speaker not like Chinese and French).*

## LANGUAGE A PATHWAYS SPANISH

### LANGUAGE A: **OPTION 2**: STUDENTS WHO HAS **LOW WRITTEN PROFICIENCY**

9<sup>TH</sup> Grader who scored 2-3 in our placement test. (Novice mid-high-intermediate low writing proficiency).



*Most of our students in this pathway are native speaker and stop after Bilingual 2. But we still have 3-4 native speakers per year who will take the AP exam. Our goal is to encourage them to keep doing Spanish and go to AP when they reach the required academic level.*