

8th Grade Open House – Advanced Learning

16 January 2024

- Progression of program from grade 9 through grade 12
Including specifics about math!
- A thorough review of the International Baccalaureate Program
- Historical IB performance
- The Senior year
- College Matriculation
- Next Steps



History of AL at Interlake

Needs for AL services

- The opportunity to interact with other gifted students as well as have a “normal” high school experience
- A program designed to ensure that students who access gifted services are not lost in traditional high school academics

Key Elements

- Ability to participate in traditional high school activities
- IB Diploma at the end of grade 11
- Potential for AP Exams
- College-level courses
- Internship in grade 12

Involvement in school life

There are students in AL represented in nearly every sport and many of the clubs we offer at Interlake, for example:

ASB and Leadership
Chess Team
Science Bowl
DECA
Green Team

Orchestra and Band
Math Club
Robotics Club
Model UN
CAS projects



Group	9th Grade classes
1	AL English 9
2	Spanish, French, or Chinese
3	AL AP World
4	AL Chemistry (modeled on IB Chem SL)
5	AL Algebra 2 IB Math Applications and Interpretations HL 1 (Precalculus) AP Calculus AB
6	Elective
7	PE

**AP
World**

ART

Many Electives!

Interlake High School - Elective Course Offerings for Grades 10-12

2019-2020 School Year

Course # Sem/Yr

Career/Technology:

CT_424	^Sem^	Metals Tech 1 (Metals 2/CT_524/Sem**)
CT_425	Sem	Woods Tech 1 (Woods 2/CT_525/Sem**)
CT_412	^Sem^	Photography 1 (Photography 2/CT_512/Sem**)
CT_427	Sem	Accounting 1
CT_421	Sem	Personal Finance
CT_519	^Sem^	Comp. Graphics 1 (Graphics 2/CT_619/Sem**)
CT_426	Year	Introduction to Construction Management
CT_417	^Sem^	Digital Video and Audio Productions 1
CT_517	^Sem^	Digital Video and Audio Productions 2 **
CT_408	Sem	Microsoft Office IT Academy - Core
CT_480	Sem	Coding in Python 1 (Python 2/CT_580/Sem**)
CTA505	Year	AP Computer Science A**
CT_605	Year	Special Topics in Computer Science**
CT_442	Year	Environmental Sustainability
CT_440	Sem	Floral Design and Marketing
CT_441	Sem	Introduction to Horticulture
CT_471	Sem	Economics
CT_709	Sem	Entrepreneurship
CT_609	Sem	Retail Management - Student Store
CT_624	Year	Welding/Metals Fabrication (WANIC) ##
CT_625	Year	Construction Management (WANIC) ##
CT_541	Year	Nursery and Greenhouse Operations (WANIC) ##
CTH580	Year	IB Business Management SL
CTH680	Year	IB Business Management HL **

Drama:

TH_401	Sem	Theater Workshop
TH_501	Sem	Acting Workshop ** or ##
TH_601	Sem	Theater Production ##
TH_411	^Year^	Technical Theater 1 (Tech Theater 2 /TH_503**)
THH520	Year	IB Film SL (IB Film HL/THH620/Year**)

Course # Sem/Yr

Visual Arts:

VA_401	Sem	Drawing and Painting 1
VA_501	Sem	Drawing and Painting 2 **
VA_402	Sem	Art and Design 1
VA_502	Sem	Art and Design 2 **
VA_404	Sem	Ceramics 1
VA_504	Sem	Ceramics 2 **
VA_405	Sem	Metal Design Jewelry 1
VA_505	Sem	Metal Design Jewelry 2 **
VA_407	Sem	Stained Glass 1
VA_507	Sem	Stained Glass 2 **
VAH601	Year	IB/AP Visual Arts 1
VAH701	Year	IB/AP Visual Arts 2 **

Physical Education:

PE_405	Sem	Recreation Multi Sports
PE_406	Sem	Weight Training/Conditioning
PE_407	Sem	Personal Fitness
PE_408	Sem	Net and Wall Sports
PE_409	Sem	Competitive Basketball
PE_410	Sem	Walking for Fitness
PE_412	Sem	Yoga for Fitness
PE_505	Sem	Competitive Multi Sports

World Languages: All are year-long courses

CHH401: IB Chinese 1 Ab Initio	CHH501: IB Chinese 2 Ab Initio
CHH601: IB Chinese 3	CHH701: IB Chinese 4
CHH801: IB Chinese 5 HL	CHH901: IB Chinese 6 HL
CHH904: Chinese Bilingual 1	CHH905: Chinese Bilingual 2
CHH907: IB Chinese Lang/Lit SL1	CHH908: IB Chinese Lang/Lit SL2
FRH401: IB French 1 Ab Initio	FRH501: IB French 2 Ab Initio
FRH601: IB French 3	FRH701: IB French 4

Supports added in 2020-2023

Grades 9-12

The district has supplied several products for online learning (Teams, OneNote, Nearpod, Flipgrid, Pivot Interactives etc.)

We have supplemented “pre-IB” and IB classes with additional resources and technology to help meet the needs of self-contained AL students as well as IB students, especially in the content-based disciplines:

- ALEKS for AL Chemistry 9 (already used for math through Algebra 2)
- WebAssign for IB Chemistry SL 2 (already used in all physics courses)
- Haese online for all IB mathematics courses
- Oxford IB books and online for Mathematics HL 2 courses
- Formative for assessment in mathematics and sciences (now district wide)
- Gizmos for IB Biology SL

All of these allow for differentiation for AL learners, including self-directed learning

IB Requirements



One subject from each of the six groups

At least three but not more than four taken at higher level (HL)

Others at standard level (SL)

Why we are an IB School...

“Curriculum-based achievement tests are the fairest and most effective assessments for college admissions and have important incentive or signaling effects for our K–12 schools as well: They help reinforce a rigorous academic curriculum and create better alignment of teaching, learning and assessment all along the pathway from high school to college.”

Richard C. Atkinson, president emeritus, University of California, and Saul Geiser, University of California, Berkeley, Center for Studies in Higher Education, Reflections on a Century of College Admissions Tests, April 2009



The DP curriculum prepares students for college

A 2009 study looked at the standards for seven Diploma Programme courses and compared them to a set of standards for college-readiness.

Researchers found:

- **a high degree of alignment with college readiness standards** in all subject areas
- **many individual IB standards were more advanced** than those required for success in entry-level college courses
- **IB standards address key cognitive strategies** (critical thinking, intellectual inquisitiveness and interpretation skills) that have been identified by college instructors as necessary for college success.



IB prepares students for college success

“IB is well known to us as **excellent preparation**. Success in an IB programme **correlates well with success at Harvard**. We are pleased to see the credential of the IB Diploma Programme on the transcript.”

Marlyn McGrath Lewis, Assistant Dean of Admissions, Harvard University, USA

“The IB is a **first-rate programme**, one we are familiar with, and **it prepares students well** for a university like ours.”

Fred Hargadon, Director of Undergraduate Admissions, Princeton University



Colleges recognize the value of an IB education

“We know the quality of IB courses, and we think the IB curriculum is terrific.”

Christoph Guttentag, Director of Admissions, Duke University

“The rigour of IB Diploma requirements meets our recommendation for the strongest high school preparation possible. ... In sum, the IB diploma candidate who has met the challenge successfully receives strong consideration from the William & Mary admission committee.”

Allison Jesse, former Associate Dean of Admissions, William and Mary College

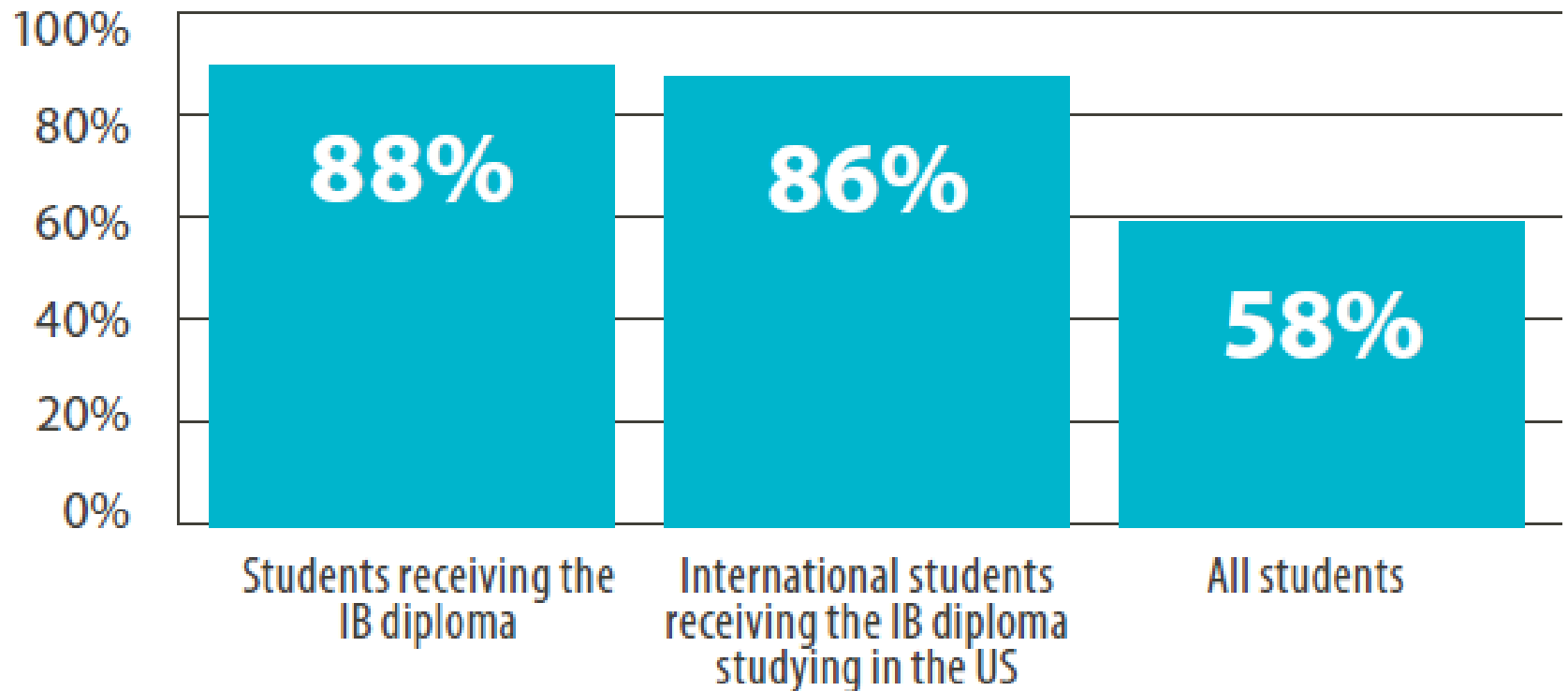


“A student who goes for the IB diploma, which requires the equivalent of six two-year courses, must also write a 4,000 word extended essay, often a research paper on some topic. Most of the former IB students I know say the extended essay was the most satisfying and challenging thing they did in high school, and prepared them well for college research. Let me put this next sentence also in all capitals: **IN THE UNITED STATES, ONLY THE IB PROGRAM AND PRIVATE SCHOOLS CONSISTENTLY REQUIRE HIGH SCHOOL STUDENT TO WRITE MAJOR RESEARCH PAPERS.**

The failure to emphasize writing in that way is a scandal. But it is true.”

Jay Matthews, education columnist for the Washington Post and creator of the Challenge Index; excerpt from Davidson Institute for Talent Development “Tips for Parents: AP vs IB – Which is best for my kid?”

Percentage of students graduating with a bachelor's degree within six years



Source: Integrated Postsecondary Education Data System (IPEDS) of National Center for Education Statistics, National Student Clearinghouse, IB analysis, based on data obtained for students taking exams in May 2000 and May 2001.



The **average acceptance rate of IB students** into university/college is **22% higher** than the average acceptance rate of the total population.

The acceptance rate of IB students into **Ivy League** institutions (Princeton, Yale, Brown, Harvard, Columbia, Cornell, Dartmouth, University of Pennsylvania) is **between 3% and 13% higher** compared to the total population acceptance rate.

Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight
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Intrinsic value of IB

Students are...

Open-minded. Students understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.

Knowledgeable. Students acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. Students are assessed in manners true to each discipline (written exams, oral exams, portfolios, lab work, projects, essays etc.)

Inquirers. Students acquire the skills necessary to conduct inquiry and research and show independence in learning.

Communicators. Students understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

Risk-takers. Students approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies.

Reflective. Students give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

IB Requirements

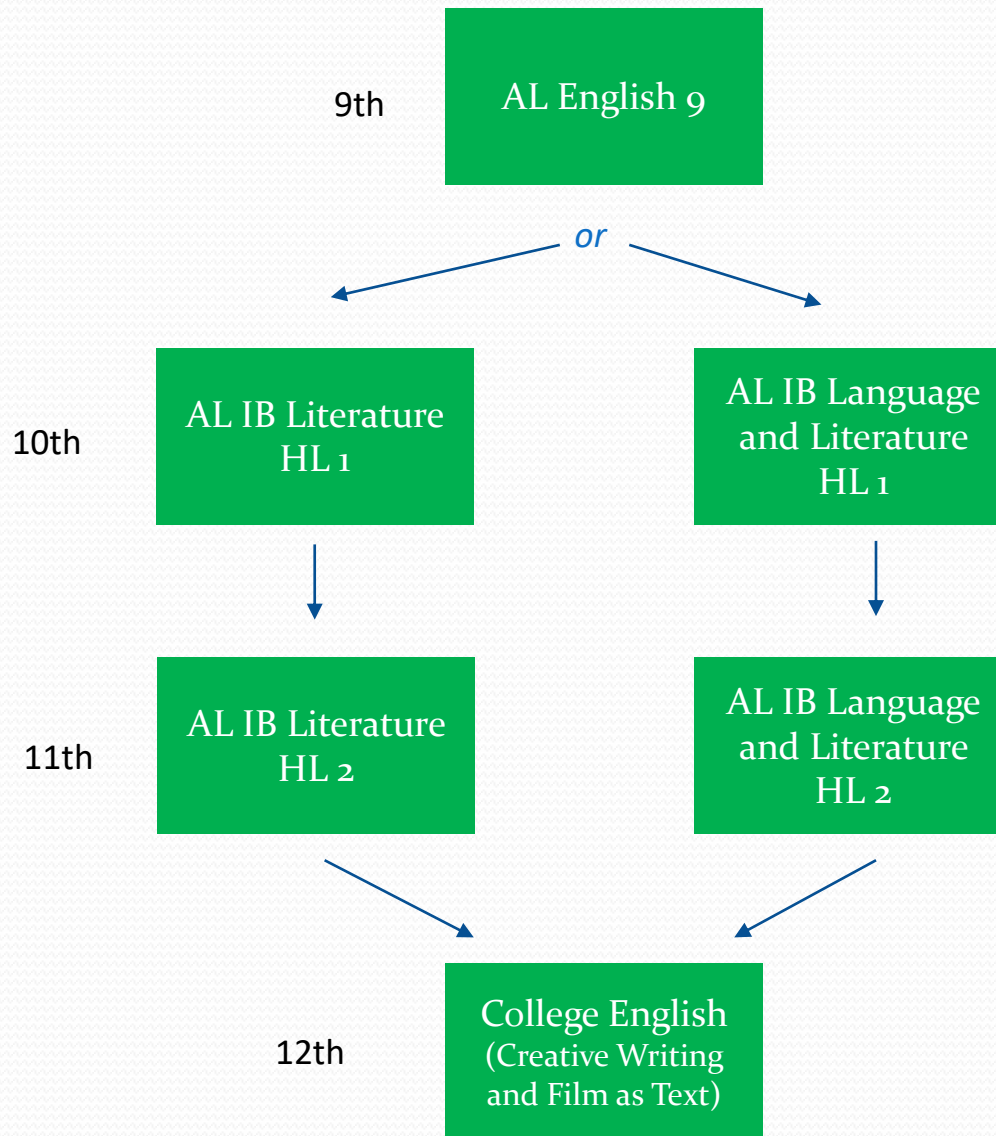


One subject from each
of the six groups

At least three but not more
than four taken at higher
level (HL)

Others at standard level (SL)

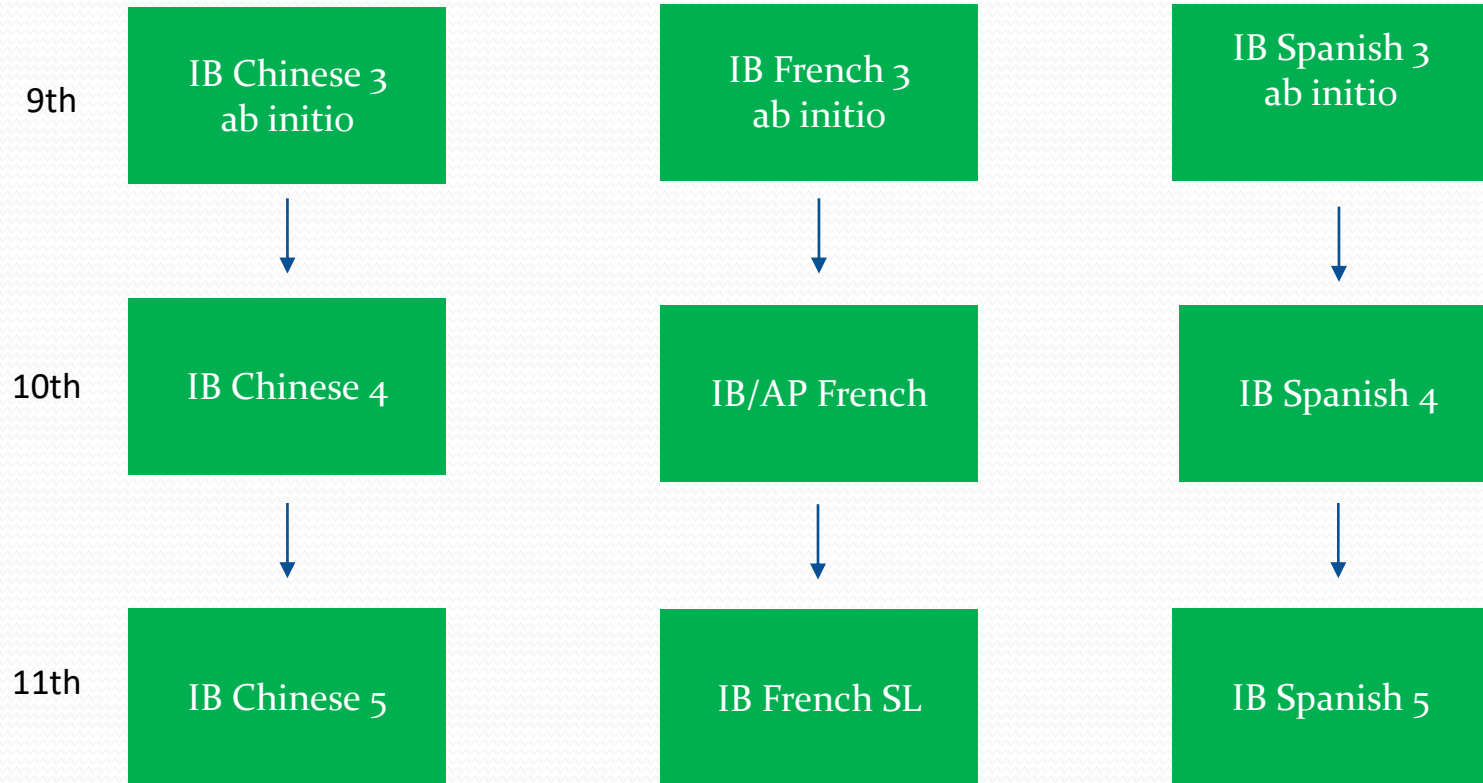
Group 1 First Language (English)



Second Language

IB assessment name	How to complete at Interlake
IB Language B SL IB Language B HL	At least to level 4 to complete SL in 11 th grade At least level 5 to complete HL in 11 th grade (most choose SL)
IB Language <i>ab initio</i> SL “from the beginning”	2 or 3 years of Spanish, French or Chinese Assessed in the 2 nd year of the IB Diploma (11 th grade) only.
IB Language and Literature A SL IB Language and Literature A HL	Bilingual class in the 9 th grade followed by native language classes in 10 th and 11 th grades Results in dual-language diploma
IB Literature A SL (school supported self study)	Plan with IB Office and enroll in a 1-year “open” period to complete readings and assessments Results in dual-language diploma

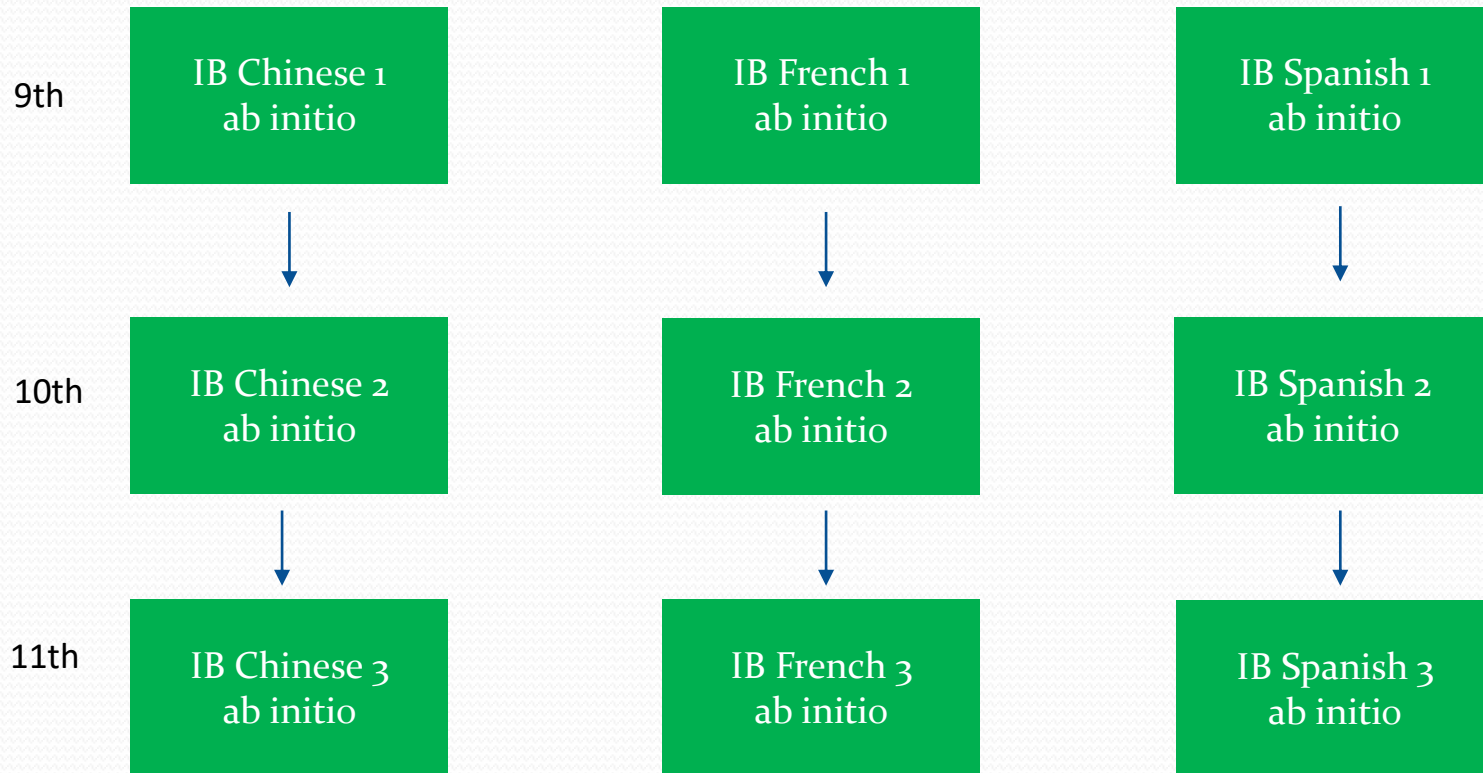
Second Languages



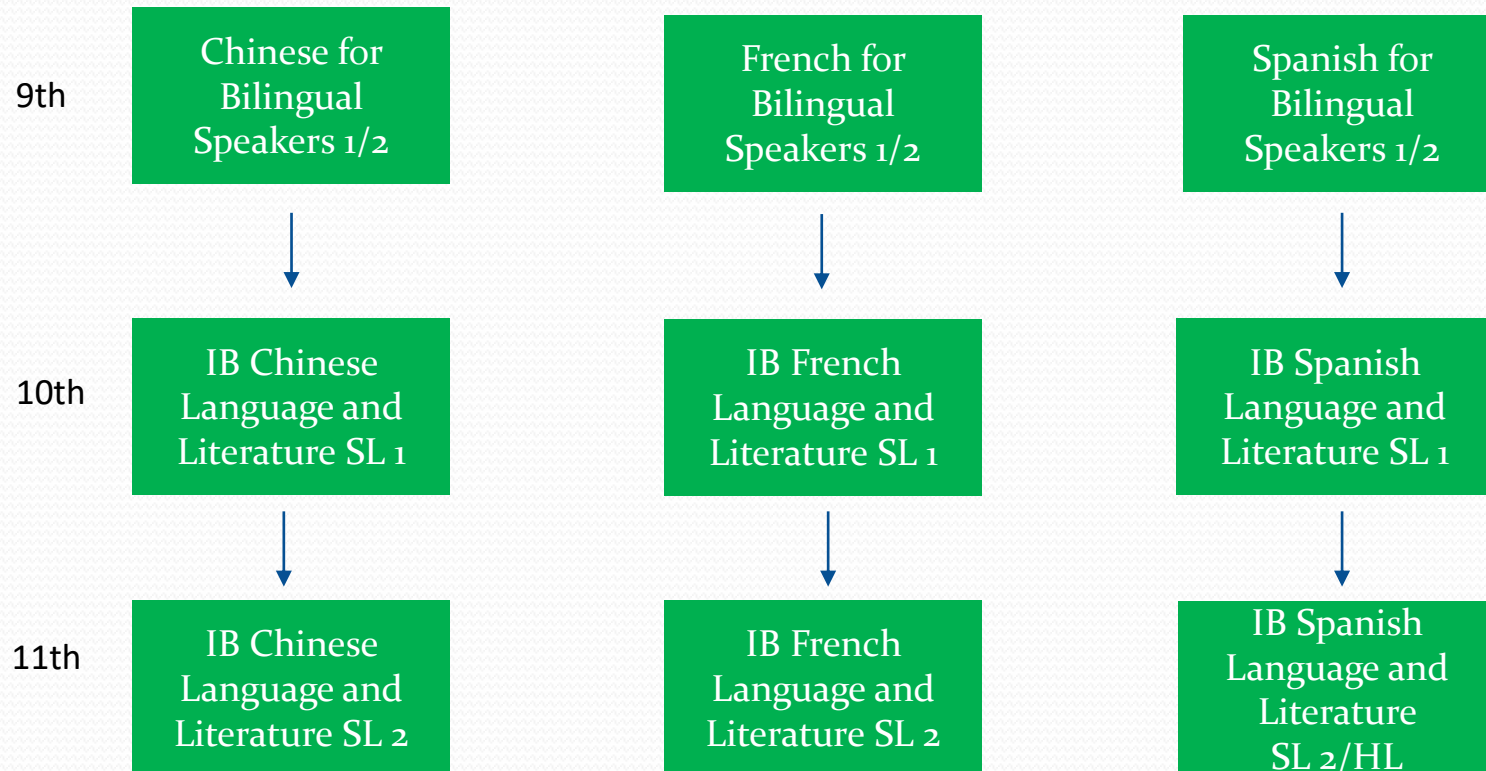
Most students do not continue with a second language in the 12th grade but space is available in the schedule.

Group 2 Language ab initio

Language ab initio is for students who have no formal experience in the target language. Language ab initio is completed during the 3 years of the IB Diploma at Standard Level (SL) only. The assessments and exams may only be completed at the end of the 2nd year of the IB Diploma. Student may also attempt ab initio in year 2 (again during 2nd year of the IB Diploma).



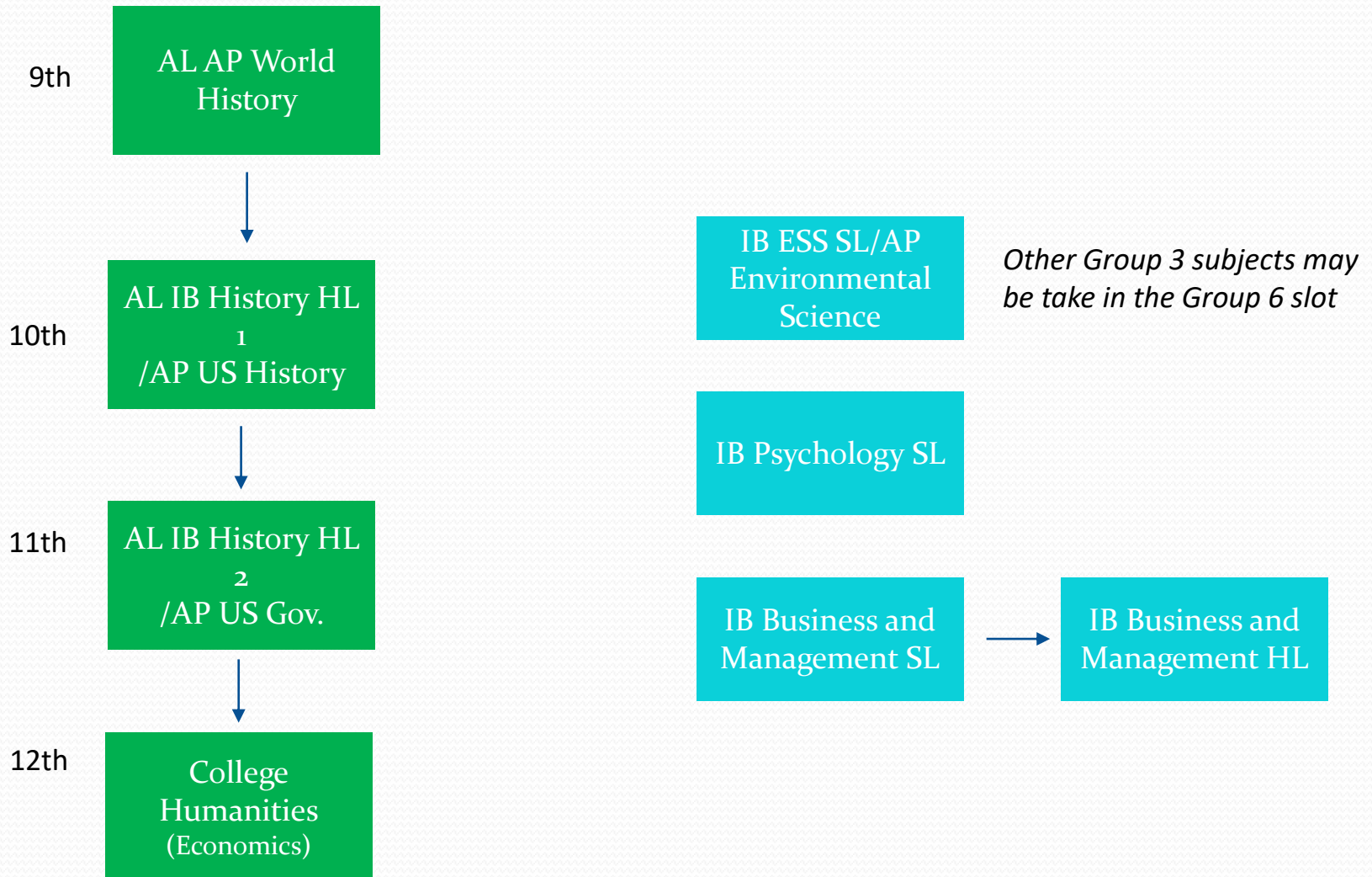
Group 1 Other Languages



Students who complete a second Group 1 subject (to replace the Group 2 requirement) earn a Bilingual IB Diploma

Native Speaker School Supported Self Study is available for other languages and is assessed at Literature A SL only

Group 3 Individuals and Societies



Group 4 Science

9th AL Chemistry 9

Students may take 2 sciences during the 10th and 11th grades

10th AL IB Physics SL 1 /AP Physics 1

IB Chemistry SL 2 /AP Chemistry

or

IB Biology SL

IB Biology HL /AP Biology

Many choices in 11th and 12th grades



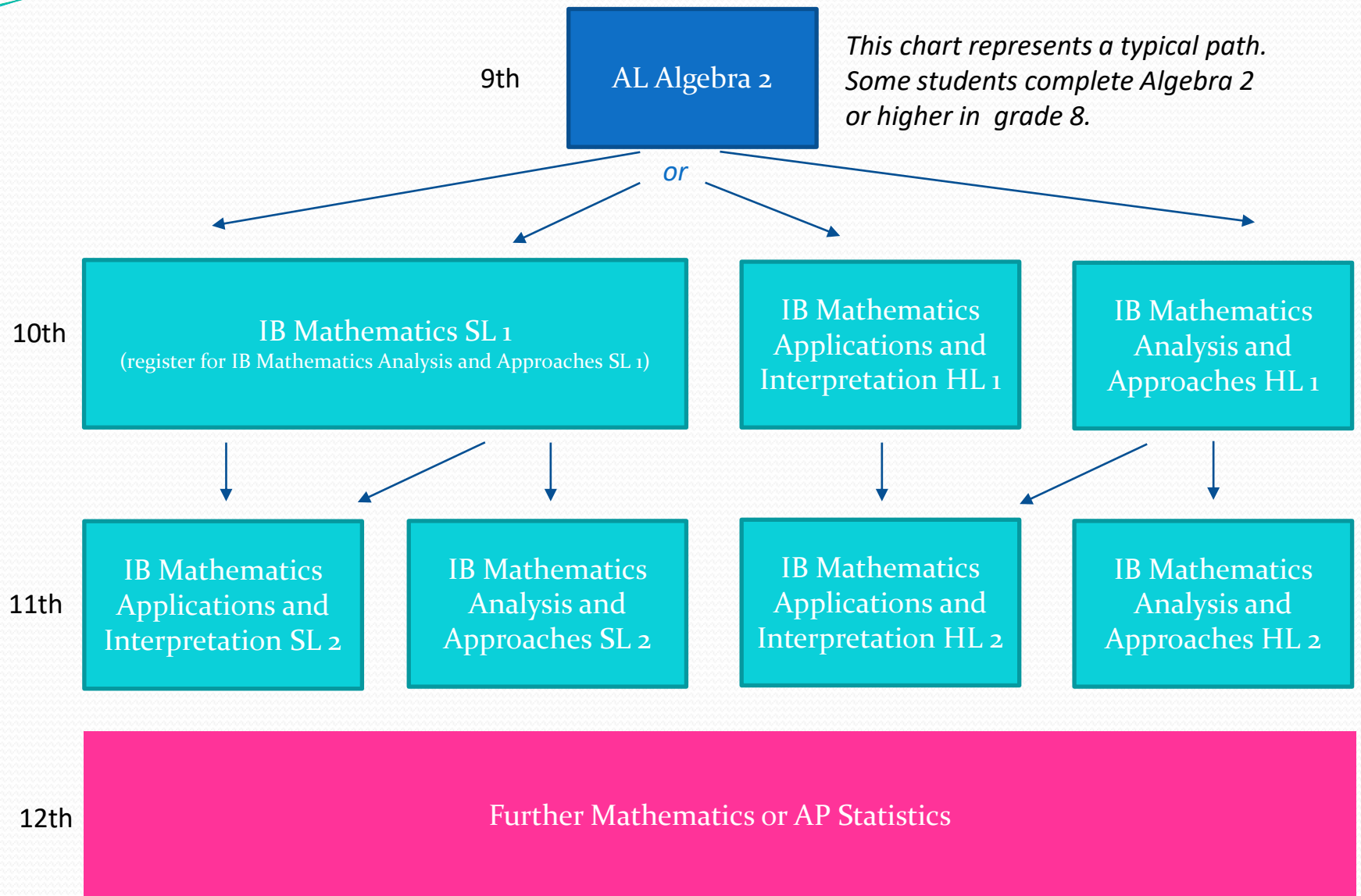
IB Physics SL 2 /AP Physics 2

IB Physics HL /AP Physics 2

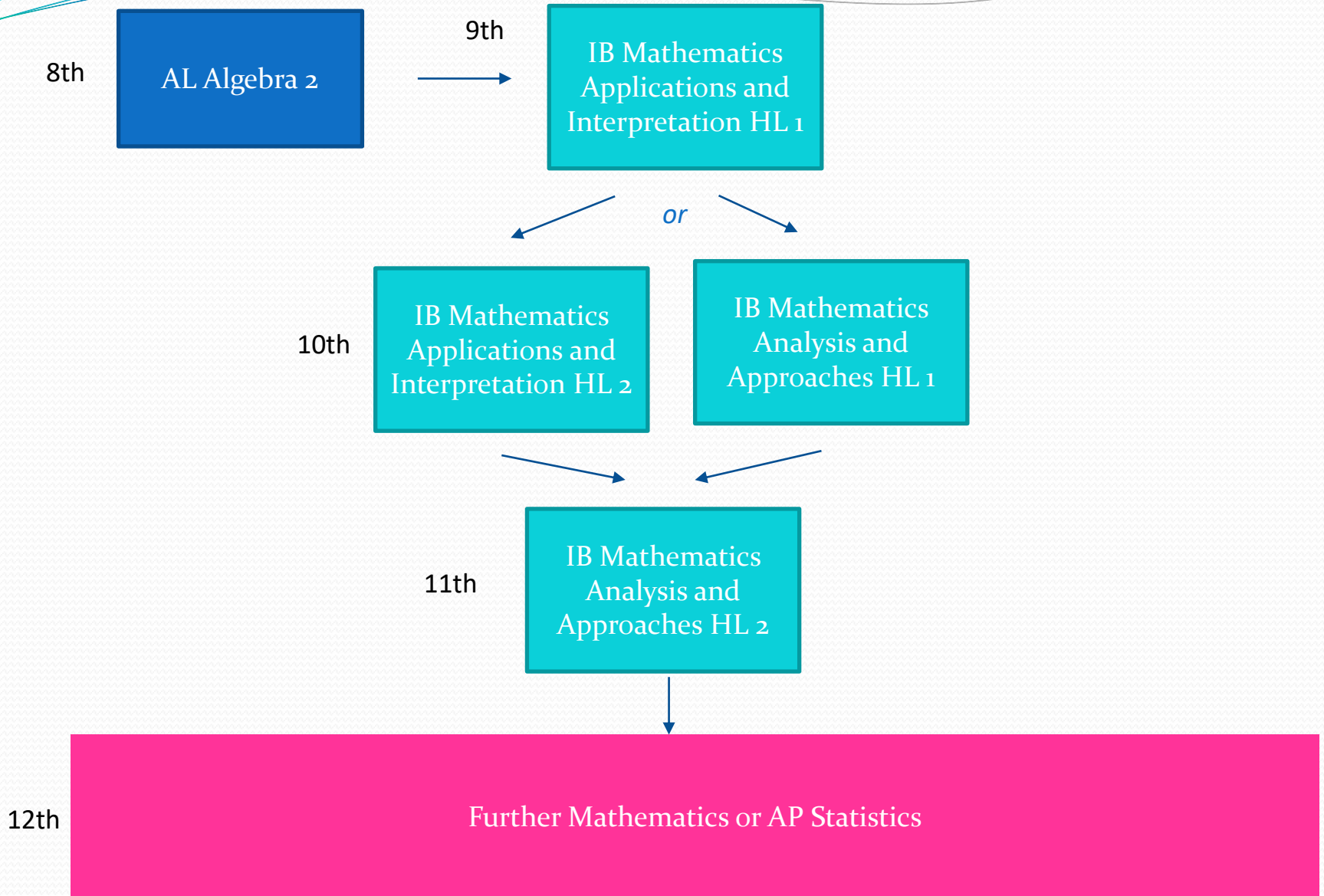
IB ESS/AP Environmental Science

IB Design Technology SL w/ Engineering

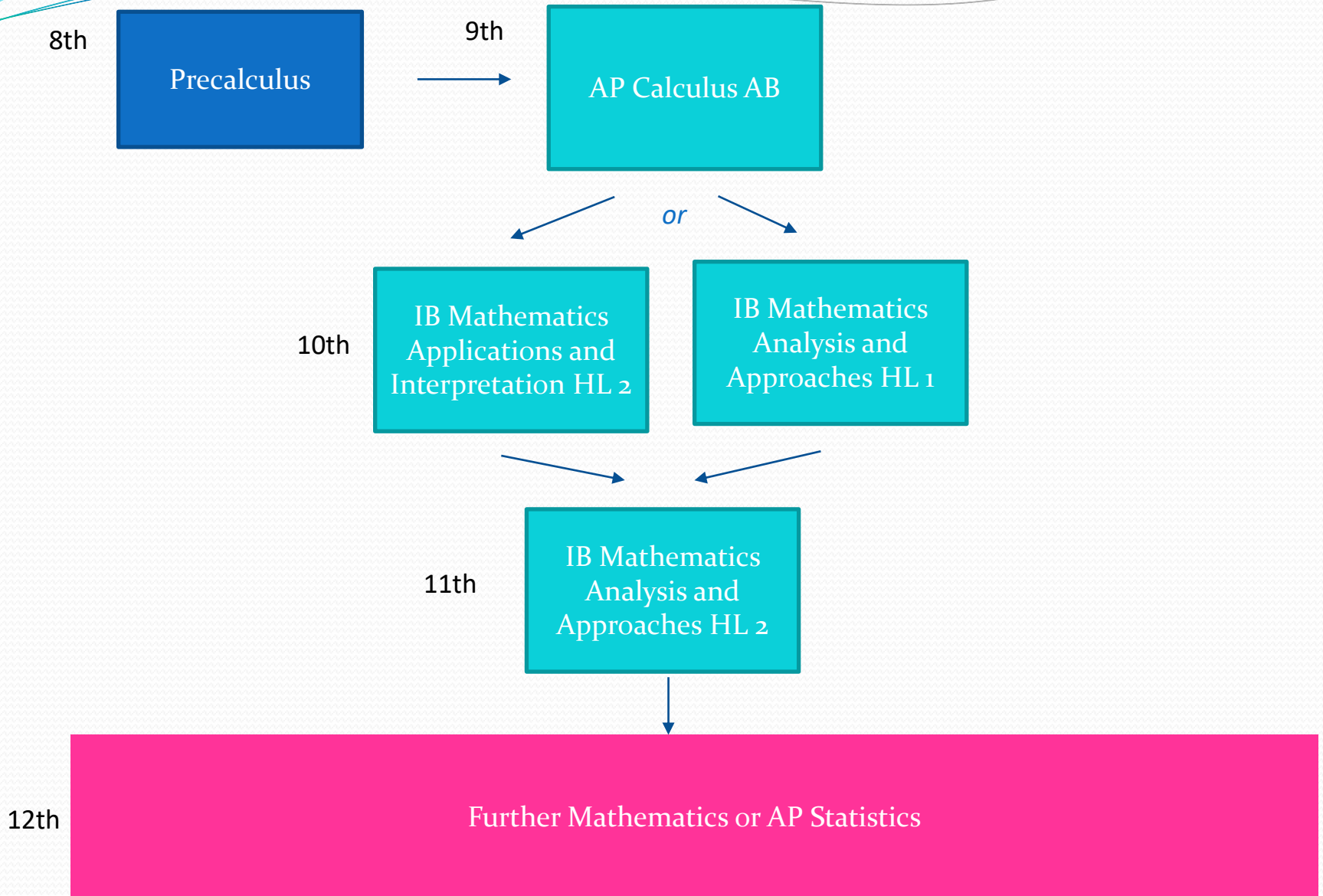
AL students on track in math



AL students 1 year ahead in math

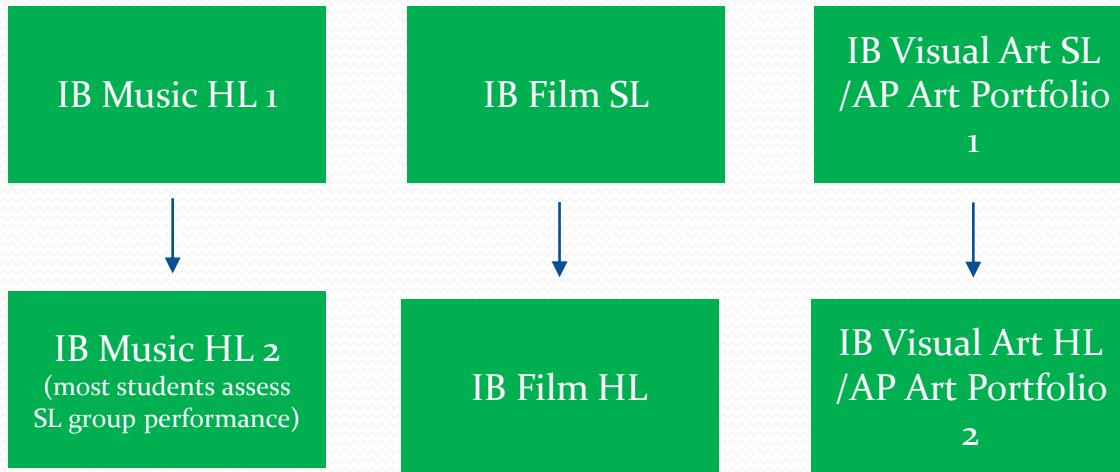


AL students 2 years ahead in math



Group 6 Arts

Several choices for IB Arts in the 10th and 11th grades



Students may also complete the IB Group 6 requirements by choosing a second subject from another IB group instead of an IB Art. Typical choices include a second science or an “elective” from Group 3. Students must still fulfill Washington State graduation requirements for art.

ART



Group	10 th Grade Diploma Program (1st Year)	11 th Grade Diploma Program (2nd Year)
1	AL IB English Literature HL 1 AL IB English Lang and Lit HL 1	AL IB English Literature HL 2 AL IB English Lang and Lit HL 2
2	IB World Language Mandarin, Spanish or French	IB World Language Mandarin, Spanish or French
3	AL IB History HL 1/AP US History	AL IB History HL 2/AP Government
4	AL IB Physics SL 1/AP Physics 1	IB Physics SL 2/AP Physics 2 IB Physics HL/AP Physics 2 IB Biology SL IB Biology HL/AP Biology IB Chemistry SL 2/AP Chemistry IB ESS/AP Environmental IB Design Technology SL
5	IB Math Applications and Interpretation SL 1 IB Math Applications and Interpretation HL 1 IB Math Analysis and Approaches SL 1 IB Math Analysis and Approaches HL 1 IB Math Applications and Interpretation HL 2	IB Math Applications and Interpretation SL 2 IB Math Applications and Interpretation HL 2 IB Math Analysis and Approaches SL 2 IB Math Analysis and Approaches HL 2
6	IB Arts or 2 nd subject from other IB group	IB Arts or 2 nd subject from other IB group
7	Health or elective/ToK	ToK/elective

The IB Core



Theory of Knowledge
Extended Essay
Creativity, Activity, and
Service

three central opportunities to
bring together the knowledge
and skills obtained from the six
subject areas

vital to the holistic experience
of the IB Diploma Programme

Diploma Assessment

- Assessments scored on a 1-7 scale
- Minimum to earn diploma is 24 points*
 - 6 exams at 4 points each = 24 points
- *with no failing conditions
- Maximum is 45 points
 - 6 exams at 7 points each = 42 points
 - Bonus points (up to 3) earned for Extended Essay and ToK.

Assessments In Disciplines

	English	History	Science
Internal	Individual Oral (20%)	Historical Investigation (20%)	Laboratory Work (24%)
External	1 Essay (20%) <small>written over time</small> 2 Written Exams (60%)	3 Written Exams (80%)	1 Multiple-choice Exam 2 Written Exams (76%)

IB during the pandemic

Exams were not held in May 2020 or May 2021, scores were determined by other IB assessments and Predicted Grades, as well as school historical data.

Modifications in assessment May 2022 exam session are in place as IBO recognizes the loss of learning over the past 2 years.

Language A: language and literature marks and modified weighting					
	Component	Current number of marks	Modified number of marks for M21	Current weighting	Modified weighting for M21
SL	Paper 1	20	20	35%	55%
	Paper 2	30	Removed	35%	N/A
	IA	40	40	30%	45%
	Total weighting			100%	100%

All teachers are putting more class and work time into the Internal Assessments (IAs) as these can carry more weight and will be in some cases the only student work IBO receives if the May 2022 exams are cancelled.

MAY 2023 IB DIPLOMA POINTS

Overall Results

166 of 171 students earned the IB Diploma

(1 retake planned for Nov 2023 included in statistics)

11 Bilingual Diplomas awarded

Advanced Learning (AL)

Number of students = 141

Average score = 36

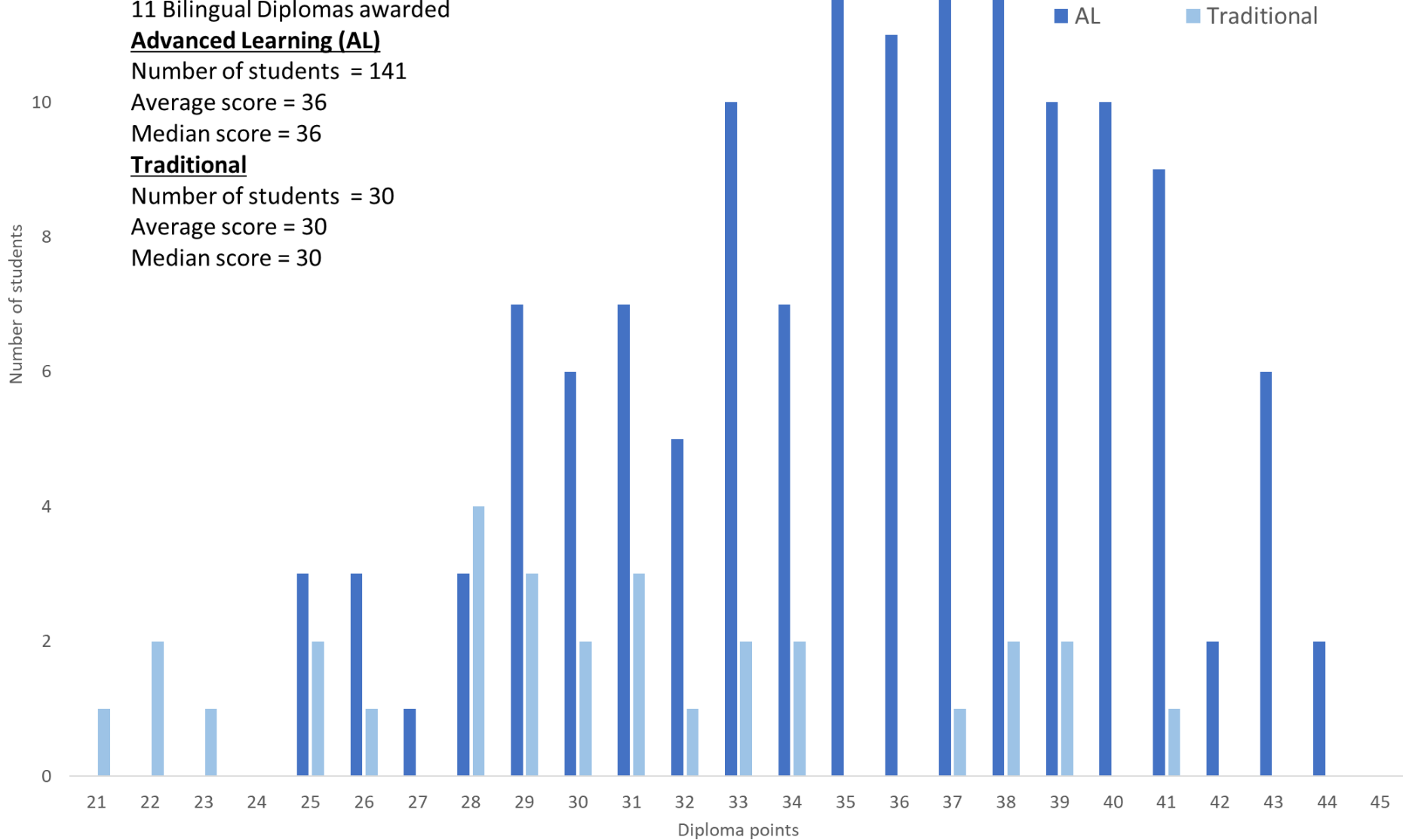
Median score = 36

Traditional

Number of students = 30

Average score = 30

Median score = 30



AL DIPLOMA POINTS, 2009-2023

2009

Average Score = 32

Median Score = 33

2010

Average Score = 34

Median Score = 34

2011

Average Score = 35

Median Score = 35

2012

Average Score = 35

Median Score = 35

2013

Average Score = 37

Median Score = 37

2014

Average Score = 35

Median Score = 35

2015

Average Score = 36

Median Score = 36

2016

Average Score = 35

Median Score = 36

2017

Average Score = 37

Median Score = 37

2018

Average Score = 35

Median Score = 35

2019

Average Score = 34

Median Score = 35

2020

Average Score = 35

Median Score = 36

2021

Average Score = 36

Median Score = 36

2022

Average Score = 36

Median Score = 37

2023

Average Score = 36

Median Score = 36

Overall Results

2009: 36 of 37 students earned the IB Diploma
(1 retake included)

2010: 40 of 40 students earned the Diploma

2011: 45 of 45 students earned the IB Diploma
(2 retakes included)

2012: 50 of 51 students earned the IB Diploma

2013: 53 of 53 students earned the IB Diploma

2014: 80 of 81 students earned the IB Diploma

2015: 67 of 67 students earned the IB Diploma

2016: 75 of 76 students earned the IB Diploma
(2 retakes included)

2017: 76 of 76 students earned the IB Diploma
(2 retakes included)

2018: 69 of 69 students earned the IB Diploma
(3 retakes included)

2019: 106 of 108 students earned the IB Diploma
(2 retakes included)

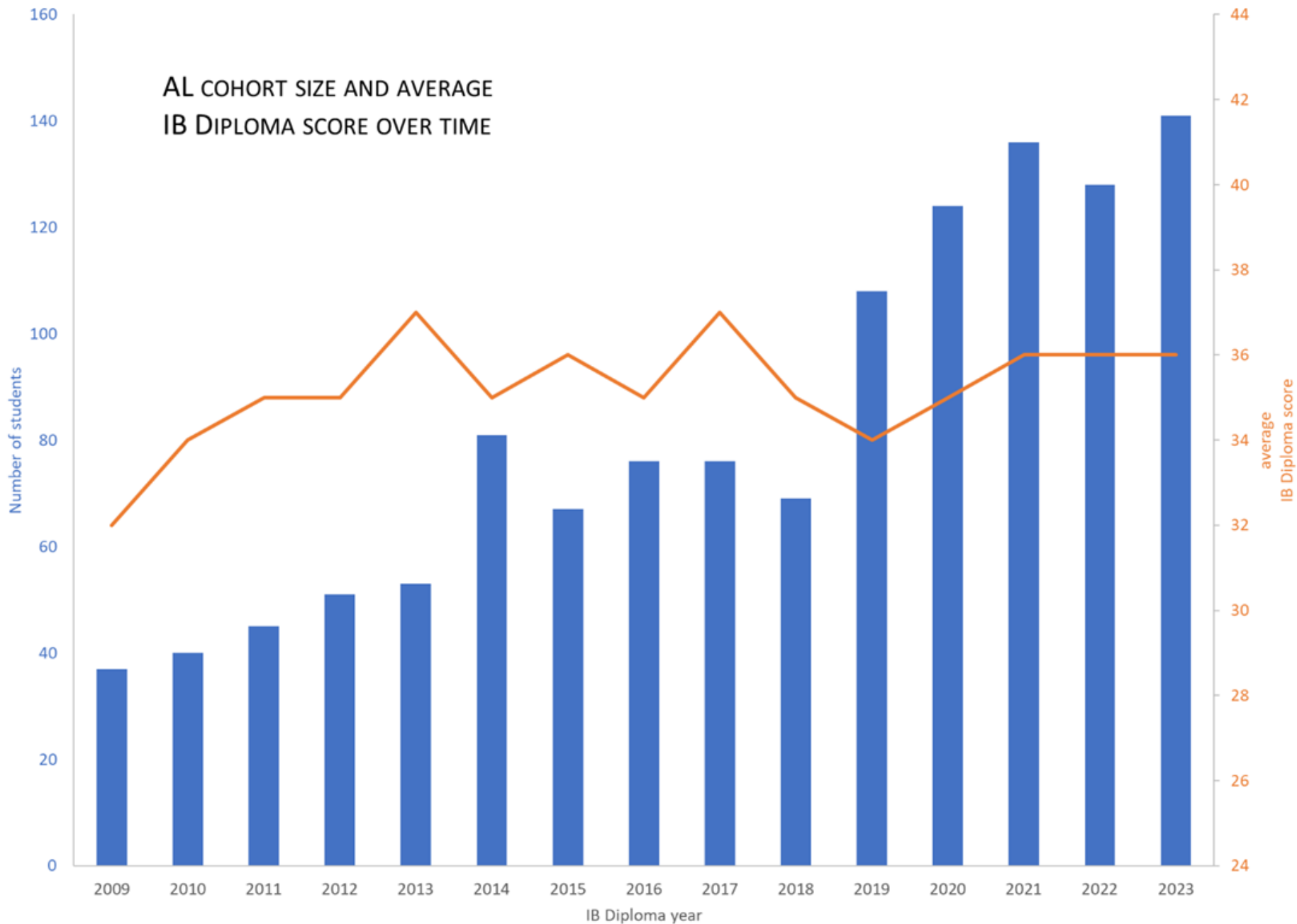
2020: 123 of 124 students earned the IB Diploma
(3 May retakes included)

2021: 135 of 136 students earned the IB Diploma
(3 November retakes included)

2022: 127 of 128 students earned the IB Diploma

2023: 141 of 141 students earned the IB Diploma

AL COHORT SIZE AND AVERAGE IB DIPLOMA SCORE OVER TIME



How much AP or IB is appropriate?

“Many parents were interested in how many AP or IB courses and exams their children should take. The answer, based on conversations with many admissions offices of the most selective colleges, is three to five. Three is fine, particularly if the scores are good. Five is also good, but not much more so. If you take 6, 7, 8 courses and exams and on up in anticipation of the colleges giving more respect to those applicants who take the most AP or IB exams, you will be wrong. It is fine to take that many if the student enjoys them and thinks her time is better spent with them than other available courses but it will do nothing to improve her chances of getting into Harvard. She will be put in the same maybe pile with students who have taken just three APs, and the decision will be made on other factors---GPA and test scores relative to others in her high school's senior class, recommendations and activities.”

Jay Matthews, education columnist for the Washington Post and creator of the Challenge Index; excerpt from Davidson Institute for Talent Development “Tips for Parents: AP vs IB – Which is best for my kid?” 2011

How much AP or IB is appropriate?

When you (Harvard) are reviewing applications, does the student who does a full IB program disadvantage him/herself by not additionally taking AP exams presuming the scores are comparable?

“Goodness, no, students who take the full IB diploma program without taking additional AP exams are in no way disadvantaged in the Harvard College admissions process. Our process considers IB and AP as equally challenging programs and we do not favor one over the other when evaluating an application.

We're not sure why students would take both sets of exams...”

Harvard College Admissions

Group	10 th Grade Diploma Program (1 st Year)	11 th Grade Diploma Program (2 nd Year)
1	AL IB English Literature HL 1 AL IB English Lang and Lit HL 1	AL IB English Literature HL 2 AL IB English Lang and Lit HL 2
2	IB World Language Mandarin, Spanish or French	IB World Language Mandarin, Spanish or French
3	AL IB History HL 1/AP US History	AL IB History HL 2/AP Government
4	AL IB Physics SL 1/AP Physics 1	IB Physics SL 2/AP Physics 2 IB Physics HL/AP Physics 2 IB Biology SL IB Biology HL/AP Biology IB Chemistry SL 2/AP Chemistry IB ESS/AP Environmental IB Design Technology SL
5	IB Math Applications and Interpretation SL 1 IB Math Applications and Interpretation HL 1 IB Math Analysis and Approaches SL 1 IB Math Analysis and Approaches HL 1 IB Math Applications and Interpretation HL 2	IB Math Applications and Interpretation SL 2 IB Math Applications and Interpretation HL 2 IB Math Analysis and Approaches SL 2 IB Math Analysis and Approaches HL 2
6	IB Arts or 2 nd subject from other IB group	IB Arts or 2 nd subject from other IB group
7	Health or elective/ToK	ToK/elective

AP
Lang

AP
USH

AP
Physics

Group	12th grade
1	Fall: Creative Writing Spring: Film as Text
2	Elective (possible World Language), or Open 5 th for travel
3	AP Microeconomics, AP Macroeconomics
4	IB Chemistry SL 2/AP Chemistry IB Design Technology and Engineering Science IB Biology SL, or IB Biology HL/AP Biology IB Physics SL 2 or HL IB ESS/AP Environmental Science
5	Further Mathematics or Math electives AP Statistics AP Calculus AB or BC
6 and 7	Internship , WANIC, or electives

English and “History”

These delivery of these courses has changed from external sources to Interlake staff, based on class quality, teacher quality and student preference

Bellevue College

Psychology,
Economics, Politics,
Creative Writing, Film
as Text, Drama

UW Robinson Center

Medieval History and
Intro to College
Writing

Interlake

Creative Writing, Film
as Text, AP Economics

Internship Class

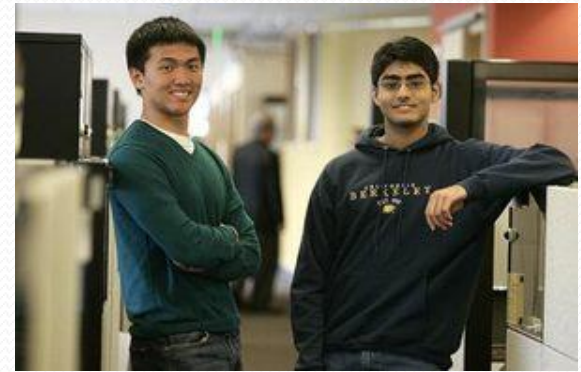
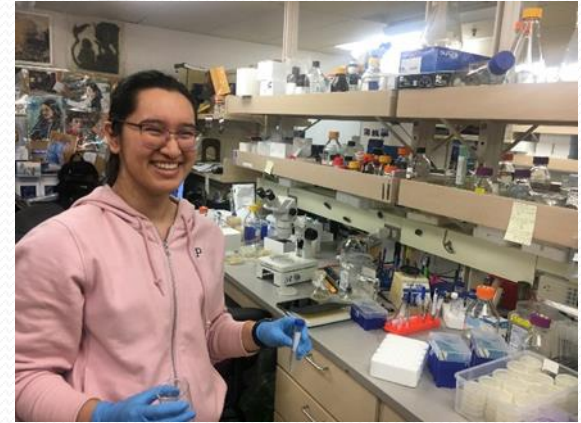
Internships

allow students to apply knowledge and skills from high school (IB!) to a real-world setting,

teach students how to make professional relationships in a real-world setting. pro

provide exposure to potential career paths and realistic understanding of what to expect from a future career

help students practice self-advocacy and gain self-confidence about new experience



See article in [Seattle Times](#).

Internships during Covid

We believe one of the values of internship is working in a professional environment with coworkers. Many of our past internships required hands-on work. However, we switched to remote internships in 2020-2021. We push students to do in-person, but still have interns working remotely or hybrid.

Internship Sites

Aerowood Animal Hospital

Lockheed Martin

UW Marine Sciences

AG Consulting Partners

Loopy HQ

UW Mechanical Engineering

Bellevue Botanical Garden

NOAA Western Regional
Center

UW Medicine - Vision Science Center

Bellevue City Hall

Petrenko Law Firm

UW Medicine SLU, Institute for Stem
Cell/Regenerative

Eastside Legal Assistance
Program

RB Content Lab

UW Medicine Vision Science Center

EOSPACE Inc.

Strategic Robot Systems

UW Molecular Engineering and
Sciences Institute

Evergreent Health Medical
Center

Studio 19 Architects

UW Neural Systems

Fred Hutch CRC

The Little School

UW Pathology

Impact Hub Seattle

UW Autonomous Flight Lab

UW Philosophy

Institute for Systems Biology

UW Genomics, Armbrust

UW SLU Seattle Lung Project

LifeWire

UW Human Centered Design
and Engineering

Visual Vocal

2020-2023 AL Matriculation

Arizona State University (2)
 Babson College (1)
 Barnard College (2)
 Bellevue College (5)
 Berklee College of Music (1)
 Brandeis University (1)
 Brown University (13)
 California Institute of Technology (2)
 California State Northridge (1)
 Carnegie Mellon University (10)
 Case Western Reserve University (1)
 Chapman University (3)
 Claremont McKenna College (1)
 Colgate University (2)
 Colorado School of Mines (1)
 Columbia University (2)
 Cornell University (2)
 Cornish College of the Arts (1)
 Dartmouth College (9)
 Dickinson College (1)
 DigiPen Institute of Technology (1)
 Duke University (8)
 Embry-Riddle Aeronautical University (2)
 Emerson College (1)
 Emory University (4)
 gap year (1)
 George Washington University (2)
 Georgetown University (4)
 Georgia Institute of Technology (6)
 Gonzaga University (1)
 Harvard University (3)
 Harvey Mudd College (2)
 Imperial College London (1)
 Indiana University-Bloomington (2)
 Johns Hopkins University (1)
 King's College London (1)
 Lake Washington Institute of Technology (2)

Loughborough University (1)
 Massachusetts Institute of Technology (8)
 McGill University (1)
 New York University (7)
 Northeastern University (14)
 Northwestern University (4)
 Oberlin Conservatory of Music (2)
 Ohio State University (1)
 Olin College of Engineering (1)
 Oregon State University (1)
 Pennsylvania State University (2)
 Pomona College (2)
 Princeton University (3)
 Purdue University (6)
 Reed College (1)
 Rensselaer Polytechnic Institute (1)
 Rutgers University (2)
 Santa Clara University (3)
 Scripps College (1)
 Seattle University (3)
 Seton Hall University (1)
 Shoreline Community College (1)
 St. Olaf College (1)
 Stanford University (12)
 Syracuse University (1)
 The College of Wooster (1)
 Trinity College Dublin (1)
 Tufts University (3)
 United States Military Academy (2)
 University of Alabama (1)
 University of British Columbia (2)
 University of California-Berkeley (9)
 University of California-Davis (4)
 University of California-Irvine (6)
 University of California-Los Angeles (12)
 University of California-San Diego (6)

University of California-Santa Barbara (3)
 University of California-Santa Cruz (2)
 University of Chicago (2)
 University of Connecticut (1)
 University of Florida (1)
 University of Florida (2)
 University of Illinois at Urbana-Champaign (11)
 University of Manchester (1)
 University of Maryland (6)
 University of Massachusetts (7)
 University of Michigan (7)
 University of North Dakota (1)
 University of Oregon (4)
 University of Oxford (1)
 University of Pennsylvania (4)
 University of Southern California (5)
 University of Sydney (1)
 University of Texas (4)
 University of the Arts London (1)
 University of Toronto (6)
 University of Washington (167)
 University of Waterloo (1)
 University of Wisconsin (2)
 unknown (2)
 Vanderbilt University (2)
 Virginia Commonwealth University (1)
 Washington State University (1)
 Washington University St Louis (5)
 Wellesley College (1)
 Wesleyan University (3)
 Western Washington University (2)
 Whitman College (1)
 Willamette University (1)
 William & Mary (1)
 Williams College (1)
 Yale University (6)

(data from final transcript request in Naviance)

Upcoming Events, dates TBD

end of February or early March Registration presentation Odle and Tye
(students only)

mid-March Registration Packets picked up at Odle and
Tye; 1 on 1 counseling

email Michael O'Byrne at obyrnem@bsd405.org