



AHS Parent Newsletter: Friday, March 1

Principal's Message

Hey Hornet families. I hope that this email finds you well. Lots of things happening fast here at AHS and I wanted to give you an update. All non-seniors have submitted their course requests for next year and now counselors are reviewing the requests to fix any mistakes or missing classes for students. We are reviewing course requests to determine what classes will and may not be offered next year.

Course Selections – Class Schedule

Based on the course sign-ups, we know of a few courses that we will not be offering next year, and I wanted to let you know now so that you can make plans with your child. We had only 14 students sign-up for Calculus P. These students will be invited to take another math class such as Statistics P or AP Calculus AB. We also had only 12 students sign-up for AP Calculus BC. That is not enough students to run a section. These students may elect to take another math course or can pursue taking advanced Calculus math at the community college level.

We are excited to be bringing back two sections of AP Chemistry and three sections of our newest course, AP African American Studies based on student sign-ups.

When we build a master schedule, we have a finite number of sections in which to create our schedule. We know that every student needs to have English and all the other classes necessary to meet the state and district requirements for graduation. Once we have set up those sections, we then can build around them to create a full schedule. In doing this, there are always hard choices that need to be made and sometimes students are given their alternative choices for a class. The best way for me to explain this would be with senior English. Suppose I have 415 seniors and they all need an English class. With the class maximum, then I know that $415/35 = 11.86$ or 12 sections of English. Those 12 sections of English come out of the finite total of 301 sections that is determined by student projected enrollment. Now, of those 415 seniors needing English, 116 have requested to take AP English 4. In order to not exceed the class size maximum, I would need four sections of AP English 4. That would leave 8 sections of English 4 P. However, 8 sections at 35 per section is only 280 seats. I am now 19 seats short of those needed for the students. We cannot mandate that students take an AP class. So, the result is that we have only 3 sections of AP English 4 and 11 students who requested AP English 4 are placed in English 4 P as there are seats for them. This could also occur among Chemistry, Physics, and Biotech, and all 4 of those courses meet the Physical Science requirement for graduation. The same holds true for Art and Drama and Multi Media Art. All courses are drawn from the same finite number of sections and sometimes we cannot accommodate all of the first choices of students. When this happens, we generally let the computer make the decision when we push the scheduling button.

I say all this to let you know that over the next 3 months, we will be tweaking the schedule, allowing students to change their minds on their choices, and having to let technology make some decisions. In late June, we will send letters home letting students know what courses they received for the following year. Then, should you wish to request a change of any course, you can submit a course change request in the counseling office starting Tuesday, August 6.

Progress Reports

After today, there are only three more weeks left in the third quarter. 3rd quarter progress reports are now viewable on AERIES. If any of those grades are not showing a student's potential, then I encourage you to make a plan with your child to address any concerns. You might want to check with your child to make sure that they are on track to get all their work in so that their 3rd quarter grade represents them well. If anything is questionable, encourage your child to exercise their agency and to speak to their teacher about what needs to be done to correct or improve their grade for the class.

AHS's 2024 FACES for the Future Blue Coat Ceremony

– CTE Sports Med Students Earn Blue Coats & Commence Hospital Rotations

Alameda High is extremely fortunate to have a long-standing partnership with FACES for the Future coalition – an Oakland-based non-profit dedicated to empowering students to learn first-hand about careers in the healthcare industry. On January 30, Dayan Zakrezewski, the Alameda High FACES coordinator, hosted a “Blue Coat” ceremony for the FACES cohort who are enrolled in Mr. Zhang’s Sports Medicine CTE pathway. Parents were invited to witness each student don a blue coat that they will wear while they are at Alameda Hospital for their job shadow rotations. The ceremony marks the successful completion of the comprehensive workshops that Ms. Zakrezewski conducted on subjects like HIPPA and other topics to prepare students for job shadowing experiences. The AHS FACES’ cohort has started their rotations -- shadowing diverse healthcare professionals at Alameda Hospital including Emergency Medicine, Radiology, Materials Management, and Infection Prevention. These immersive experiences are designed to help students who are interested in the medical field to envision their futures with clarity and purpose. We salute FACES for the Future in providing unwavering support to our students as they explore their own career paths in healthcare and for their commitment to diversifying the healthcare profession.



Spring Sports

All spring sports have started and we are already having competitions against other schools. You can check the school web page to see the schedule of games and matches should you be interested in attending any. Let's go Hornets!

If you have any questions or concerns, you may email me at rithurnburn@alamedaunified.org or you can call the school at (510) 337 – 7022 and I will try to address them. Have a safe and restful weekend.

Robert Ithurnburn
Hornet Pride!



Weekly Bulletin

Saturday, March 2

TBD	Baseball: Men's JV Tournament	Tracy HS
TBD	Baseball: Men's Varsity Tournament	Tracy HS
8:00am	Track: All Levels Non-Varsity Tournament	Berkeley HS
10:00am/1:00pm	Baseball: Men's F/S Game vs Bishop O'Dowd	Laney College

Monday, March 4

Periods 0,1-6

Tuesday, March 5

Periods 0,1,2,5, SMART,6

3:00pm	Golf: Men's All Levels Match vs Northgate	Boundary Oaks
3:30pm	Baseball: Men's JV vs Encinal	Lincoln Park
3:30pm	Baseball: Men's Varsity vs Encinal	EHS-Stargell Field
3:30pm	Tennis: Men's All Levels vs Arroyo	Arroyo HS

Wednesday, March 6

Periods 0,1,3,4,6

3:30pm	Golf: Men's All Levels vs Multiple Schools	Corica Golf Course
4:00pm	Badminton: All Levels vs Mt. Eden	Mt. Eden HS
4:30pm	Volleyball: Men's JV vs Piedmont	AHS New Gym
5:30pm	Volleyball: Men's Varsity vs Piedmont	AHS New Gym

Thursday, March 7

Periods 0,2,3,4,SMART,5

3:30pm	Tennis: Men's All Levels vs Berkeley	AHS Tennis Courts
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Friday, March 8

Periods 0,1,2,3,4,5,6

4:00pm	Badminton: All Levels	San Leandro HS Main gym
4:30pm	Volleyball: Men's JV vs San Leandro	AHS New Gym
5:30pm	Volleyball: Men's Varsity vs San Leandro	AHS New Gym

ALAMEDA HIGH SCHOOL DRAMA PRESENTS 2024

THE ADDAMS FAMILY
A NEW MUSICAL
SCHOOL EDITION

DIRECTED BY ANNEKA FAGUNDES
CHOREOGRAPHY BY RACHEL MCCRAY DENTON
MUSIC DIRECTION BY ANNA IOHAM

MUSIC AND LYRICS BY ANDREW LIPPA
BASED ON CHARACTERS CREATED BY CHARLES ADDAMS
BOOK BY MARSHALL BRICKMAN AND RICH ELLIOT
ORCHESTRATIONS BY LARRY HOCHMAN

MARCH 15, 16, 21, 22, 23 @ 7PM
MARCH 17 @ 2PM
FREDERICK L CHACON LITTLE THEATRE

FOR TIX, GO TO [HTTPS://GOFAN.CO/APP/SCHOOL/CA22847](https://gofan.co/app/school/ca22847)
OR SCAN THE QR CODE PROVIDED

