



## AGENDA

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa county, Oklahoma **March 4, 2024**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

No later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

**A. OPENING EXERCISES**

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2 Remind those wishing to address the Board, sign with the clerk - 5 minute limit.
- A.3 Flag salute

**B. SUPERINTENDENT'S CORRECTION TO AGENDA**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

Approve the minutes of the February 5, 2024, and February 26, 2024, regular meetings of the board.

**E. CONSENT AGENDA**

**F. PUBLIC COMMENT ON ACTION AGENDA**

**G. ACTION AGENDA - Motion and vote on each recommendation**

**H. STAFF REPORT**

2023-2024 Mid-Year Budget Amendment Update to include discussion among board members, superintendent, and staff.

**I. BOARD MEMBER REPORTS**

**J. CITIZENS' COMMENTS**

**K. SUPERINTENDENT'S REPORT/PRESENTATION**

**L. OTHER NONROUTINE ITEMS REQUIRED BOARD ACTION**

**M. NEW BUSINESS**

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on Monday, March 25, 2024 at 6:30 p.m.

**O. ADJOURNMENT**

## **SCHOOL SUPERVISION**

### **E.1. RECOMMENDATION: Approve routine field trips.**

#### **RATIONALE:**

Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

### **E.2. RECOMMENDATION:**

Request to approve of the Notice of Changes to Tulsa Public Schools High School Course of Study for 2024-2025 and Notice of Changes to Tulsa Public Schools Middle School Course of Study for 2024-2025. Upon approval, these changes become effective immediately for the 2024-2025 school year.

#### **RATIONALE:**

Each year the Course of Study is updated to reflect course changes (additions, deletions, and modifications) made to both middle school and high school courses. The curriculum committee met in November to approve or reject the requested course changes. We are presenting these course changes to the board for approval at this time to facilitate the seamless preparation of pre-enrollment screens on PowerSchool and enable students to select from the most current list of courses for their upcoming academic schedules. By bringing these updates to the board now, we aim to provide schools with the necessary resources to begin their pre-enrollment processes efficiently. This approval will allow for adequate time for schools to adjust their systems and communicate any changes to students and parents.

During the summer, in preparation for the 24-25 school year, we will bring the comprehensive Course of Study to the board for approval. At that time, you will see the full Course of Study including updates to graduation requirements, updates to course sequencing, and any additional postsecondary opportunities that students can engage in.

### **E.3. RECOMMENDATION:**

Enter into an agreement with Candid Color Systems, Inc. (DBA Candid Color Photography/Party Pics) to provide photography services for Tulsa Public Schools 2024 commencement ceremonies.

#### **FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to district

#### **RATIONALE:**

It has been our standard practice for many years to have a professional photographer at our commencement ceremonies who takes and offers cap and gown photos for purchase to our students and their families.

**E.4. RECOMMENDATION:**  
Enter into an agreement with Performance Stage, Inc. to provide staging, lighting and live streaming services for the 2024 Commencement Ceremonies during the week of May 13-18, 2024. Performance Stage was the most responsive vendor to RFP #23046. This is the first renewal with the option to renew for one additional year in 2025.

**FURTHER RECOMMEND:**  
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$68,000

**FUND NAME/ACCOUNT:**  
Unrestricted general funds, 11-0071-2199-504430-000-000000-000-16-076

**RATIONALE:**  
Staging, lighting and live streaming are necessary for our graduation ceremonies.

**E.5. RECOMMENDATION:**  
Enter into an agreement with The Vista at 21, LLC, to host the Booker T. Washington Class of 2024 Senior Dinner Dance on April 20, 2024.

**FURTHER RECOMMEND:**  
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$600.

**FUND NAME/ACCOUNT:** BTW C/O 2024 Account #: 861

**RATIONALE:**  
The class of 2024 would like to plan and host Senior Dinner Dance for the Class of 2024 at The Vista at 21 on April 20, 2024. Senior Dinner Dance is a long-standing tradition at Booker T. Washington. It is one of the last times the class will come together and celebrate before graduation. Our prom is for the Junior and Senior classes. This event is special because it is for seniors only. It provides a time for them to dress up, have dinner, dance, and reminisce on their times at BTW.

**E.6. RECOMMENDATION:**  
Enter into an agreement with the Agora Event Center, LLC, to provide the venue for the Hale High School Prom on April 27th, 2024.

**FURTHER RECOMMEND:**  
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$8,895

**FUND NAME/ACCOUNT:** Hale HS Class of 2024 SAF account #861

RATIONALE: The tradition of the senior prom allows students to socialize and celebrate the completion of their high school years with their classmates.

**E.7. RECOMMENDATION:**

Enter into an agreement with the Agora Event Center, LLC, to host and provide services for the Rogers Senior prom on April 26, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$9,000

**FUND NAME/ACCOUNT:** Rogers Class of 2024 SAF account #861

**RATIONALE:**

The senior prom is an annual event for the senior class at Rogers High School. This event enables the students to have a final, cohesive gathering of their peers prior to graduation. It also provides students the opportunity to be involved with the process of event planning, which will strengthen teamwork and benefit them with future endeavors.

**E.8. RECOMMENDATION:**

Enter into an agreement with Cognizant Church to host the Daniel Webster High School Prom on April 26, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

The tradition of the senior prom allows students to socialize and celebrate the completion of their high school years with their classmates.

**E.9. RECOMMENDATION:**

Enter into a contract with New Leaders, INC, a 501(C)(3) organization, to partner with Tulsa Public Schools to build a pipeline of robust talent and diverse future leaders through the National Aspiring Principals Fellowship at Clark Atlanta University in accordance with the terms and conditions of RFP #24022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$200,000 in FY25

**FUND NAME/ACCOUNT:**

Unrestricted general funds, 11-0000-2573-503590-000-000000-000-14-035

**RATIONALE:**

This Fellowship program welcomes aspiring leaders across the country to participate in a rigorous, job-embedded, blended-learning experience that intentionally builds their capacity to be successful leaders in an urban school district. The National Aspiring Principals Fellowship (the “Fellowship”) is an online principal certification and master’s degree program designed by New Leaders in partnership with two preeminent Historically Black Colleges and Universities (HBCUs) - Morehouse College and Clark Atlanta University – to address the research-demonstrated need for greater equity-driven, representative school leadership. This core program is delivered in partnership with several accredited institutions of higher education, providing pathways to principal certification in over 40 states. This Fellowship welcomes aspiring leaders from across the country to participate in a rigorous, job-embedded, blended-learning experience that intentionally builds their capacity to lead with excellence in urban school district settings.

**E.10. RECOMMENDATION:**

Enter into an agreement with City-County Library Commission of Tulsa County aka Tulsa City-County Library (TCCI) to provide the venue for the McLain High School senior prom on April 27, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$1,600

**FUND NAME/ACCOUNT:** Class of 2024 - SAF #861

**REQUISITION/CONTRACT:** #62402288

**RATIONALE:**

The purpose of this event is to provide an event for all juniors and seniors that would allow for the promotion of school spirit and pride, opportunities for students to have valuable experiences in cooperation with others, mutual respect, and responsibility while developing self-pride.

**TEACHING AND LEARNING**

**E.11. RECOMMENDATION:**

Amend item E.9. on the June 5, 2023 agenda to enter into Individualized Education Plan (IEP) Service Agreements with Oklahoma school districts to provide free appropriate public education for certain students for whom they are unable to support during the 2023-2024 school year. This amendment is necessary to add Bristow Public Schools.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

An IEP (Individual Education Plan) Service Agreement between two districts is entered into when the student's resident district is unable to provide services identified in order to meet the student FAPE (Free and Appropriate Public Education) requirements.

**E.12. RECOMMENDATION:**

Renew the facilities usage agreement with the University of Tulsa to house the 2024 high school Kravis Summer Arts Camp June 3 -14, 2024, on the University of Tulsa campus, Phillips Hall Building.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Kravis Summer Arts Camp allows high school students to receive instruction from University of Tulsa professors, TPS teachers, and professional artists on the University of Tulsa campus for two weeks every summer. Students engage in advanced-level coursework utilizing state of the art equipment in the Art Department building. The opportunity to work on a college campus with professional equipment challenges advanced art students and prepares them for the rigor of college-level coursework in visual art.

**E.13. RECOMMENDATION:**

Renew an agreement with Assistance League of Tulsa, Inc. to continue to offer Betty Bradstreet Assistance Fund grant opportunities to Tulsa Public Schools fine arts teachers for special projects and/or everyday use during the 2023-2024 school year. Participating schools vary year to year based on applications and acceptance.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

This Betty Bradstreet Assistance Fund grant opportunity will provide teachers with the opportunity to fund additional fine arts resource needs. Fine arts classes are materials-heavy, and site budgets are limited on the amount of materials they can provide fine arts programs over the course of the year. The district fine arts budget is not substantial enough to provide budgets for each site to purchase materials and is reserved for costs associated with district-wide fine arts events, mostly transportation costs to and from these events. Even when bond funds are available, funding requirements limit the number of consumables (paint, glaze, glue, sheet music, reeds, etc.) teachers can request for purchase. For many years, the Betty Bradstreet Arts Education Awards have allowed many teachers to do special projects with their students that would not have been possible otherwise.

**E.14. RECOMMENDATION:**

Enter into a facilities use agreement with The University of Tulsa to rent the Sampson Plaza, Outback, the Great Hall C, Alcove and the Administrative Conference Room in the Allen Chapman Student Union on Tuesday, June 11, 2024 to host the Early Childhood Transition Fair.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$710

**FUND NAME/ACCOUNT:** BEST Grant - 11-0271-2194-504490-000-000000-000-05-070-0271

**REQUISITION/CONTRACT:** 12409149

**RATIONALE:**

In Pathways to Opportunity, one of our strategic priorities is Welcoming Families. In this priority, we commit to welcoming and valuing every family as their child's first, most important, and lifelong teachers. The initiatives to support this include:

Initiative 1: Our schools are welcoming places that value family-school relationships.

Initiative 2: Involve families as learning partners.

To achieve this priority, we are planning to utilize the space at The University of Tulsa for our Early Childhood Transition Fair. This facility provides a welcoming and centrally-located venue for new Tulsa Public Schools students and families to come together to get enrollment support, information about what to expect in Pre-K and Kindergarten, and essential resources that will help their children transition smoothly into Tulsa Public Schools.

**E.15. RECOMMENDATION:**

Purchase Second Step developmental curriculum resources and digital licenses from Committee for Children, 501(c)(3), during the 2023-2024 school year. This purchase is approved as part of Allied States Cooperative (ASC) Region 19 ESC TX- Contract # 24-7474.

**COST:** Not to exceed \$125,000

**FUND NAME/ACCOUNT:** Applicable site based-funding and accounts.

**RATIONALE:**

Elementary school sites are utilizing Second Step as part of their comprehensive intervention programming for students who are experiencing behavioral challenges at school. Second Step developmental programs support students in acquiring and applying skills related to understanding and managing emotions, developing positive relationships, and making responsible decisions. This curriculum focuses on the whole student, while supporting their wellbeing and academic growth. The program builds on cognitive behavioral intervention models and empathy research.

This board agenda is necessary because current the current total of district-wide cost for purchases exceeds our district's solicitation requirement threshold.

## **TALENT MANAGEMENT**

**E.16.** RECOMMENDATION: Approve routine staffing items.

**RATIONALE:**

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

**E.17.** RECOMMENDATION:  
Approve position creates, deletes, and updates.

**RATIONALE:**

Funding for each new position will originate and be included in the applicable departmental budgets.

**E.18.** RECOMMENDATION:  
Enter into an agreement with Zipstorm, Inc., dba, Seek Out, to provide data services that support proactive recruitment of passive candidates as well as those who are actively searching for employment.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$15,000

**FUND NAME/ACCOUNT:** Vision Tulsa funds, 11-0289-2571-505400-000-000000-000-04-041-

**REQUISITION/CONTRACT:** 12407970

**RATIONALE:**

Recruiting teachers, support professionals, and school leaders is critical for the success of the district. Passively posting jobs and relying on candidates to find the job postings is an insufficient strategy to compete in today's job market and to best poise Tulsa Public Schools to be able to fill the job openings that are anticipated for the upcoming school year. This recruitment tool provides broader, more direct access to candidates nation-wide and provides higher quality search options and analytics as compared to others of comparable price.

## **FINANCIAL SERVICES**

**E.19.** RECOMMENDATION:  
Approve the 2023-2024 Amended School Budget and Financing Plan prepared in accordance with Section 5-154 of the School District Budget Act. The amended budget presents to the Board the details of the estimated revenue and expenditures that total \$791,851,197 and \$708,366,429, respectively for all appropriated funds.

**RATIONALE:**

The Board of Education approved the 2023-2024 Preliminary School Budget and

Financing Plan on June 5, 2023, and filed the plan before the end of the fiscal year as required by law. The Amended School Budget and Financing Plan supersedes the preliminary document and also complies with the appropriate law. The 2023-2024 Preliminary School Budget and Financing Plan presented to the Board of Education with details of the estimated revenue and expenditures totaled \$755,367,103 and \$696,575,613, respectively for all appropriated funds.

- E.20. RECOMMENDATION:**  
Approve the New Encumbrance & Change Order Report from February 23, 2024 through February 29, 2024.

**RATIONALE:**

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

\* **Note** the report listed above is a link that will take you to the full encumbrance report.

- E.21. RECOMMENDATION:**  
Approve sanctioning of the following booster club in accordance with Board Policy 5707 for the 2023-2024 fiscal year:

**Booker T Washington Robotics Booster Club**

**RATIONALE:**

Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

**BOND PROJECTS AND ENERGY MANAGEMENT**

- E.22. RECOMMENDATION:**  
Approve supplement #8 with Crossland Construction Managers, Inc for science improvements at Memorial High School.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The construction manager will be paid on a fee schedule based upon the size of the project. The estimated construction budget for the science Improvements is \$350,000.

**RATIONALE:**

Hiring construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

- E.23. RECOMMENDATION:**

Approve amendment #8A with Crossland Construction Managers, Inc. establishing a guaranteed maximum price for science improvements at Memorial High School.

General Conditions	\$ 68,400.00
Management Fees	\$ 14,538.00
Reimbursables	\$ 5,574.00
Contingency	\$ 24,373.00
Trade Contracts	\$ 243,731.00
<b>Total GMP</b>	<b>\$ 356,616.00</b>

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** The total cost of the project is not to exceed \$356,616.

**FUND NAME/ACCOUNT:** Applicable bond funds

**RATIONALE:**

Science improvements are part of the 2021 bond issue.

**E.24. RECOMMENDATION:**

Approve supplement #9 with Crossland Construction Managers, Inc. for library improvements at Memorial High School.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The construction manager will be paid on a fee schedule based upon the size of the project. The estimated construction budget for the library improvements is \$142,513.

**RATIONALE:**

Hiring construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

**E.25. RECOMMENDATION:**

Approve amendment #9A with Crossland Construction Managers, Inc. establishing a guaranteed maximum price for library improvements at Memorial High School.

General Conditions	\$ 11,386.00
Management Fees	\$ 5,810.00
Reimbursables	\$ 2,227.00
Contingency	\$ 11,190.00
Trade Contracts	\$ 111,900.00
<b>Total GMP</b>	<b>\$ 142,513.00</b>

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** The total cost of the project is not to exceed \$142,513.00

**FUND NAME/ACCOUNT:** Applicable bond funds

**RATIONALE:**

Library improvements are part of the 2021 bond issue.

**E.26. RECOMMENDATION:**

Renew the contract with Wood Systems, Inc, the lowest responsible bidder for district-wide millwork through February 7, 2025. This is the second renewal of the contract, that was originally approved as item E.25 on the February 7, 2022 agenda.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The total contract will not exceed \$1,000,000 per year and will be charged to applicable bond account.

**FUND NAME/ACCOUNT:**

The funds are contingent upon the sale and receipt of bond funds.

**RATIONALE:**

The millwork project is part of the 2021 bond issue. All renovation and new construction projects will utilize this contract throughout the 2021 bond. This contract will allow the district to better control the construction timeline.

**E.27. RECOMMENDATION:** Amend the contract amount in agenda item E.43 on the May 1, 2023, agenda regarding the purchase of Honeywell Energy Management materials for the 2023-2024 school year from Temperature Control Systems, LLC, the lowest responsible bidder.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Increase of \$250,000, the original agenda item was for \$400,000.

**FUND NAME/ACCOUNT:** Applicable bond funds and ESSER funds

**RATIONALE:**

Energy management system improvements are part of the 2021 bond issue. Expenditures during the 2022-2023 school year totaled approximately \$385,500. This agreement meets the demand for specialized equipment necessary to improve and maintain the district's energy management systems.

**OPERATIONS**

**E.28. RECOMMENDATION:**

Enter into an agreement contract with the Tulsa Area Emergency Management Agency (TAEMA) , Tulsa, Oklahoma, to provide emergency management services and supports to Tulsa Public Schools for the remainder of the 2023- 2024 school year in accordance with the agreed upon terms and conditions once the agreement is approved and no later than April 1, 2024. The agreement is awarded under the exceptions provided in board policy 5202 as TAEMA is both a sole source of their emergency management supports, and the services are acquired through a partnership with another local government agency.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Not to exceed \$110,000 per year. The monthly payments for the remainder of the SY23-24 will start based on the annual contract amount once contract is approved and services transitioned.

**FUND NAME/ACCOUNT:** General Fund 11-0000-2573-503590-000-000000-000-03- 025

**RATIONALE:**

The agreement with the Tulsa Area Emergency Management Agency (TAEMA) to contract Emergency Management support services from the agency is in response to an effort to strengthen the partnership with TAEMA, to align emergency management best practices in the area, establish a deep and reliable bench of expertise to provide continuity of supports for Tulsa Public schools, and to leverage the resources and partnerships TAEMA has with Federal and State agencies to enhance TPS' response abilities in the event of an emergency. This is a historical agreement that will benefit the collaboration among our entities and result in stronger supports for our students and the community that we serve. Section 5 of the Resolution of Establishment of Tulsa/Tulsa County Civil Defense grants the Director of the Agency the authority to establish agreements to provide services and supports to other entities located in the Tulsa area.

**E.29. RECOMMENDATION:** Amend the contract with Commercial Risk Services, Inc. (CRS), Tulsa, Oklahoma, to only include risk management services, and eliminate emergency management services once agreement with the Tulsa Areas Emergency Management Agency (TAEMA) is approved and no later than April 1, 2024 for the remainder of the 2023- 2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Reduce the current contract amount of not to exceed \$300,000 to \$191,400. The new monthly payments will shift to new contract amount for the remainder of the SY23-24 once contract is approved and services transitioned.

FUND NAME/ACCOUNT: Unrestricted general fund, 11-0000-2573-503590-000-000000-000-03- 025

**RATIONALE:**

Tulsa Public Schools will enter into an agreement with the Tulsa Area Emergency Management Agency (TAEMA) to contract Emergency Management support services from the agency once is board approved and start date confirmed among the parties involved. This means that Tulsa Public Schools will no longer contract Emergency Management support services from Commercial Risk Services (CRS), and we need to modify the current contract to focus only on Risk Management support services. The change is in response to an effort to strengthen the partnership with TAEMA, to align emergency management best practices in the area, establish a deep and reliable bench of expertise to provide continuity of supports for Tulsa Public schools, and to leverage the resources and partnerships TAEMA has with Federal and State agencies to enhance TPS' response abilities in the event of an emergency.

**E.30. RECOMMENDATION:**

Amend Board Agenda Item E.37 that was approved on the December 12, 2022, agenda with Motorola Solutions, Inc., and its affiliates Bear Communications, Inc., and the City of Tulsa, to reflect an amount "cost not to exceed \$2,000,000."

COST: Not to exceed \$2,000,000 (an increase of \$300,000)

FUND NAME/ACCOUNT: Bond Fund, 1263

REQUISITION/CONTRACT: 12408210

**RATIONALE:**

The original board agenda had a not to exceed limit of \$1.7 million in December 2022. Since then, the board has approved additional Campus Police officer positions to support a safe school environment last summer. This amendment is necessary as additional radios were not budgeted in the original purchase order or board agenda. This amendment will cover additional radios for the additional Campus Police positions and key designated district staff to be assigned for use during emergencies, and the associated costs necessary for a successful deployment.

**E.31. RECOMMENDATION:**

Approve the April 1, 2024, capacity data for out of district transfer to comport with the requirements of Senate Bill 783.

**RATIONALE:**

Senate Bill 783 requires each school district to determine the criteria to be used in determine grade capacity for each school site. Each school site's capacity shall be approved by the board of education prior to the first day of January, April, July, and October of each year.

**SUPERINTENDENT OF SCHOOLS**

**E.32. RECOMMENDATION:**

Direct the district to develop, and upon approval by the Oklahoma State Department of Education, execute an Oklahoma Teacher Empowerment Program (OTEP), from

March 11, 2024, through May 23, 2024, that identifies up to a total of 125 English Language Arts or Intervention certified teachers not to exceed 125 teachers meeting the “advanced” certification level as defined by the district’s program in compliance with Oklahoma Statute title 70, section 6-190. The program shall require that the designated (selected) teachers work five (5) additional contract days and receive certain professional growth opportunities to review student data and prepare lessons. They will also be required to provide specified support to other district educators during portions of the school day through the second semester or directly instruct students with the goal of improving TPS students’ reading scores on the state’s reading assessments. The district is authorized to negotiate and enter into an MOU for FY24 with the Tulsa Classroom Teacher Association that comports with this directive and specifies the OTEP selection criteria, the additional contract days, and the additional compensation paid to the designated teachers. The total additional compensation in FY24 for each designated teacher successfully participating in OTEP will be \$9,000, consisting of a \$6000 salary increase for FY24 only, and a \$3,000 one-time stipend.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Not to exceed \$1,500,000 of district funds, half of which will be reimbursed by the state. Note that the total amount paid to teachers on top of their base pay includes a state “match” by state law.

**FUND NAME/ACCOUNT:**

11-3750-1000-XXX-XXXXXX-XXX-XXXXXX-05-XXX-3750  
11-XXXX-1000-XXX-XXXXXX-XXX-XXXXXX-05-XXX-

**RATIONALE:**

The Oklahoma Teacher Empowerment Program allows the district to identify and designate teachers who meet specified performance criteria for “advanced” certification. The selected teachers will be placed in professional development cohorts and provided additional training opportunities from the Oklahoma State Department of Education. This recommendation allows the district to take advantage of the opportunity presented by the Oklahoma State Department of Education to ensure TPS is receiving every available resource as it prepares for state testing in the spring. The total amount paid to teachers on top of their base pay includes a state “match” by state law. The Oklahoma State Department of Education has also committed to providing certain staff members or other qualified individuals to cover the OTEP-designated teachers’ classes during the portions of the school days when the designated teachers are out of their classrooms supporting other TPS educators.

**BOARD OF EDUCATION**

- E.33.** RECOMMENDATION: Adopt a resolution authorizing Tulsa Public Schools to submit a joint application with Impact Tulsa and the City of Tulsa in pursuit of the Opioid Abatement Grant in the amount total amount of \$4,036,944, of which \$1,184,000 will be available to the district to support the students of Tulsa Public Schools.

RATIONALE:

The district was previously approved to submit a letter of intent to pursue Opioid grant monies to offer support for more comprehensive drug prevention and intervention programming. Since submitting our letter of intent for a district solo application, we have learned that cities and school districts can receive more funds by submitting a joint application. The following are some of the expanded benefits from these grant monies.

- Additional early intervention curriculum for schools related to substance use.
- Investment in health promotion materials
- Professional development related to health education, including training for school based first responders.
- Alternative to suspension programs
- Substance use education for families
- Overdose training to families, coaches, police, and counselors
- Impact Coordinator position ( Recovery and Attendance)
- Behavioral health Aid positions

**F. Public Comment On Action Agenda Items**

**G. ACTION AGENDA - Motion and vote on recommendations**

**BOND PROJECTS AND ENERGY MANAGEMENT**

**G.1. RECOMMENDATION:**

Board to receive bids for the purchase of \$35,000,000 Combined Purpose General Obligation Bonds, Series 2024A, and motion and vote to award said bonds to the lowest bidder complying with the notice of sale and instructions to bidders.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

At the February 5, 2024, meeting, the Board authorized the advertisement of bids for the District's **\$35,000,000 Combined Purpose General Obligation Bonds, Series 2024A** to fund the construction and renovation of school facilities (**Proposition No. 1 - \$18,760,000**), student and classroom learning technology improvements (**Proposition No. 2 - \$3,800,000**), acquisition of transportation equipment (**Proposition No. 3 - \$150,000**) and acquisition of textbooks, classroom learning materials, technology infrastructure and acquiring computer hardware and software (**Proposition No. 4 - \$12,290,000**). Consequently, offering documents and other instructions were distributed by the District's Financial Advisor to interested financial institutions and broker dealers to receive bids at 11:00 AM on March 4, 2024. A compilation of the bids received will be presented to the Board at the meeting for

consideration and action. The action item would be accepting the lowest rate of interest bid to purchase the Bonds.

**G.2. RECOMMENDATION:**

Board to consider and vote on a resolution providing for the issuance of general obligation bonds in the sum of **\$35,000,000** by the School District, authorized at an election duly called and held for such purpose (June 8, 2021); designating the bonds as "**Combined Purpose General Obligation Bonds, Series 2024A**", providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

The resolution authorizes the issuance of the 2024A Bonds in the amount and for the purpose so indicated and outlines key components related to the Bonds as well as providing for the levy of an annual tax to make principal and interest payments when due. The Bonds will mature on April 1, 2029, reflecting a five-year term. The appropriate action item is passing the resolution authorizing the issuance of the 2024A Bonds.

**SCHOOL SUPERVISION**

**G.3. RECOMMENDATION:** Name the baseball field at Will Rogers High School, "Gordon Morgan Field". This item is intended to allow for public comment per policy 8102. No action will be taken on this item at tonight's meeting.

**COST:** No cost to the district.

**RATIONALE:**

The baseball field at Will Rogers High School has never been officially named. The naming of the field will also support the alumni fundraising efforts to bring a turf baseball/softball field to Will Rogers High School. Former Will Rogers High School head baseball coach, Gordon Morgan, is one of the most successful coaches in Tulsa Public Schools' history. He coached from 1962-1988 and his resume of success includes a 502-198 record as WRHS head baseball coach; 10 conference championships; 13 regional championships, 20 straight state baseball tournament appearances, and 4 state championships. Coach Morgan was also a graduate of WRHS in 1953. The naming committee unanimously supports the recommended name.

SUPPORTING INFORMATION – March 4, 2024

**CONSENT ITEM E-1**

**ROUTINE FIELD TRIPS**

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Will Rogers MiddleSchool/Middle School Students	Students: 4 Parents: 2 Staff: 1	Study trip to explore Cities in Europe/ Milan and Cinque Terre, Italy; Monaco, and the French Riviera, France and Barcelona, Spain	March 17- 26, 2024	2	No cost to the district. Students/parents will pay the travel agent directly.
Will Rogers High School/Debate Students	Students: 2 Parents: 0 Staff: 1	To participate in the National Debate Tournament/Chicago, Illinois	April 11- 14, 2024	2	No cost to the district. Funding will be provided by (NAUDL) National Association for Urban Debate Leagues and Tulsa Debate League
Will Rogers High School/Drama Students	Students: 8 Parents: 0 Staff: 2	To attend the Broadway Show, "The Outsiders"/New York, New York	May 4-6, 2024	2	No cost to the district. Funding will be provided by the Will Rogers Foundation.
Thoreau Demonstration Academy/Thoreau Students	Students: 5 Parents: 0 Staff: 1	Study trip to explore the history and art of San Juan, Puerto Rico	June 10- 14, 2024	0	No cost to the district. Funding will be provided by students and parents.

**SUPPORTING INFORMATION**

**CONSENT ITEM E. 16**

**ROUTINE STAFFING**

<b>ELECTIONS</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Position</b>	<b>Grade or Degree &amp; Step</b>
<b>Name</b>				
Bond, Julia	02-20-24	\$ 14.94	Laundry Technician	H-8
Cooke, Lajeane	02-20-24	\$ 43,410.00	Teacher	B-1
Ewerling, William	02-20-24	\$ 35,000.00	Apprentice	NS
Fox, Corey	02-20-24	\$ 13.36	Evening Custodian	H-7
Hinkle, Janet	02-26-24	\$ 75,000.00	Project Manager - Project AWARE	BG-7
Levy, Jaime	02-20-24	\$ 13.76	Evening Custodian	H-7
Lockwood, Michael	02-20-24	\$ 35,000.00	Apprentice	NS
McClure, Jack	02-20-24	\$ 15.07	Building Grounds Site Supervisor	H-10
Moore, William	02-20-24	\$ 44,820.00	Teacher	M-2
Moss, Ashton	02-20-24	\$ 11.23	Teacher Assistant	H-3
Nash, Charity	02-20-24	\$ 14.08	Teacher Assistant	H-6
Pierce, Jericho	02-20-24	\$ 10.90	Teacher Assistant	H-3
Radin, Jennifer	02-20-24	\$ 16.25	Bus Driver	H-11
Reaves, Ebony	02-20-24	\$ 35,000.00	Apprentice	NS
Soria Hernandez, Rodolfo	02-20-24	\$ 12.97	Evening Custodian	H-7
Steen, Tamara	02-20-24	\$ 14.35	Health Assistant	H-6
West, Hollis	02-20-24	\$ 11.22	Teacher Assistant	H-3

<b>ADJUSTMENTS</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Current Position</b>	<b>Proposed</b>	<b>Grade or Degree &amp; Step</b>
<b>Name</b>					
Arney, Terri	03-11-24	\$ 72,000.00	Budget Analyst I	General Accounting Manager	BG-9
Gomez Troya, Alba Maria	08-09-23	\$ 51,574.00	Teacher	Teacher	B-13
Himebaugh, Maryann	02-06-24	\$ 13.37	Principal's Secretary	School Clerk Assistant	H-4
Morris, Graydon	03-04-24	\$ 67,500.00	Coor-SEL Continuous Improvement	Coor-Multi Tiered Systems of Support	BG-8
Morris, Tandra	01-02-24	\$ 50,140.00	Teacher	Teacher	M30-8
Petty, Alexander	01-02-24	\$ 44,410.00	Teacher	Teacher	M-1
Taber, Jessica	01-02-24	\$ 48,660.00	Teacher	Teacher	M-6

**SEPARATIONS**

<b>Name</b>	<b>Effective Date</b>	<b>Position</b>	<b>Name</b>	<b>Effective Date</b>	<b>Position</b>
Fields, Gregory	02-29-24		Ormsby, Dalton	03-01-24	Electic Apprentice
Garcia, Arlene	02-14-24	Evening Custodian	Perkins, Kyla	02-29-24	Autism Paraprofessional
Guerrero, Jorge	02-14-24	Evening Custodian	Swiftbird, Ashley	05-21-24	Teacher Assistant
Noori, Nilab	03-01-24	Refugee Liaison			

**SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES**

Zarrow – 81-2167-1000-501210-100-105000-414-07-112

Pay support employee, Kristal Morales, @ \$30/hr. (total not to exceed \$990.00), up to three hours per week to provide tutoring to 3rd graders to prepare for state testing from February 22, 2024 to May 15, 2024.

**CORRECTIONS TO PREVIOUSLY APPROVED ITEMS**

Correct effective date on election February 5, 2024 page 14

<b>ELECTIONS</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Position</b>	<b>Grade or Degree &amp; Step</b>
<b>Name</b>				
Craddock, Kelly	02-20-24	\$95,000.00	Director of Enrollment Planning and Analysis	BG-11

Correct contract amount on adjustment February 26, 2024 page 6

<b>ADJUSTMENTS</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Current Position</b>	<b>Proposed Position</b>	<b>Grade or Degree &amp; Step</b>
<b>Name</b>					
Busby, Latina	02-27-24	\$ 70,000.00	Acting Program Manager - Parent Resource Center	Program Manager - Parent Resource Center	BG-8

SUPPORTING INFORMATION

CONSENT ITEM E.17

POSITION CREATIONS/DELETIONS

	Create	Delete
<b>Title - Site / Department</b>	NA	<b>SEL Coordinator - Enrollment Center / Student and Family Services</b>
<b>Funding Source</b>		11-7950-2199-501210-000-000000-110-05-020-7950
<b>Pay Grade &amp; Range</b>		BG-7 \$50,000 - \$75,000
<b>Contract Period</b>		12 Months
<b>Duties</b>		Oversees and directs the district's SEL Initiative and will work with other departments and divisions to implement systemic SEL for Tulsa Public Schools. Aligns SEL between in-school and out-of-school time. This position was part of the WALLACE Partnership for social emotional learning initiative and we are no longer a part of that initiative.
<b>Budget Difference</b>		<b>(\$50,000 - \$75,000)</b>
<b>Reason for Action</b>		Alignment with department needs.

TITLE CHANGE	Create	Delete
<b>Title - Site / Department</b>	<b>Academics Operations Associate - ESC / Teaching and Learning</b>	<b>Strategic Support Specialist - ESC / Teaching and Learning</b>
<b>Funding Source</b>	11-0000-2212-501210-000-000000-xxx-06-070-	11-0000-2212-501210-000-000000-305-06-070-
<b>Pay Grade &amp; Range</b>	BG-6 \$47,476 - \$66,700	BG-4 \$35,568 - \$53,000
<b>Contract Period</b>	12 Months	12 Months
<b>Duties</b>	The Academic Operations Associate is responsible for providing operational and logistical support to the teaching and learning office including general office management duties, project coordination and execution, and support to the director of academic operations. Coordinates with administrative staff among all academic offices to ensure exceptional service is provided to school leaders, teachers, and students. Assists with all Assessment Department processes including student records, graduation/credit requirements, navigating complex assessment systems, compiling data from various platforms, corresponding with other school districts for RSA records, out-of-state test analysis, and entry to student information system. Ensures accuracy. Assists with research projects as may be required. Communicates on a positive basis with patrons and school personnel and students. Organizes testing materials. Inventories all testing shipments to and from the Assessment Department.	The teaching and learning strategic support specialist is responsible for providing operational and logistical support to the teaching and learning office including general office management duties, project coordination and execution, and support to the deputy chief of academics. Coordinates with administrative staff among all academic offices to ensure exceptional service is provided to school leaders, teachers, and students.
<b>Budget Difference</b>	<b>\$11,908 - \$13,700</b>	
<b>Reason for Action</b>	Alignment with department and district needs.	

Tulsa Public Schools 2023-2024 - Quarter 4 - Out of District Transfer Capacity				
SITE NUMBER	SCHOOL	GRADE	TOTAL CAPACITY	CAPACITY
111	ANDERSON ELEMENTARY	PK	40	1
111	ANDERSON ELEMENTARY	KG	94	0
111	ANDERSON ELEMENTARY	1	94	0
111	ANDERSON ELEMENTARY	2	94	0
111	ANDERSON ELEMENTARY	3	94	0
111	ANDERSON ELEMENTARY	4	94	0
111	ANDERSON ELEMENTARY	5	94	0
118	BELL ELEMENTARY	PK	60	0
118	BELL ELEMENTARY	KG	102	0
118	BELL ELEMENTARY	1	102	6
118	BELL ELEMENTARY	2	102	10
118	BELL ELEMENTARY	3	102	0
118	BELL ELEMENTARY	4	102	0
118	BELL ELEMENTARY	5	102	0
135	BURROUGHS ELEMENTARY	PK	20	0
135	BURROUGHS ELEMENTARY	KG	72	4
135	BURROUGHS ELEMENTARY	1	72	0
135	BURROUGHS ELEMENTARY	2	72	0
135	BURROUGHS ELEMENTARY	3	72	0
135	BURROUGHS ELEMENTARY	4	72	0
135	BURROUGHS ELEMENTARY	5	72	4
140	CARNEGIE ELEMENTARY	PK	40	0
140	CARNEGIE ELEMENTARY	KG	71	1
140	CARNEGIE ELEMENTARY	1	71	2
140	CARNEGIE ELEMENTARY	2	71	0
140	CARNEGIE ELEMENTARY	3	71	0
140	CARNEGIE ELEMENTARY	4	71	0
140	CARNEGIE ELEMENTARY	5	71	0
145	CELIA CLINTON ELEMENTARY	PK	80	8
145	CELIA CLINTON ELEMENTARY	KG	104	2
145	CELIA CLINTON ELEMENTARY	1	104	6
145	CELIA CLINTON ELEMENTARY	2	104	0
145	CELIA CLINTON ELEMENTARY	3	104	0
145	CELIA CLINTON ELEMENTARY	4	104	0
145	CELIA CLINTON ELEMENTARY	5	104	0
161	CLINTON WEST ELEMENTARY	PK	40	8
161	CLINTON WEST ELEMENTARY	KG	110	9

161	CLINTON WEST ELEMENTARY	1	110	0
161	CLINTON WEST ELEMENTARY	2	110	0
161	CLINTON WEST ELEMENTARY	3	110	0
161	CLINTON WEST ELEMENTARY	4	110	0
161	CLINTON WEST ELEMENTARY	5	110	0
158	COOPER ELEMENTARY	PK	80	2
158	COOPER ELEMENTARY	KG	135	0
158	COOPER ELEMENTARY	1	135	5
158	COOPER ELEMENTARY	2	135	0
158	COOPER ELEMENTARY	3	135	0
158	COOPER ELEMENTARY	4	135	0
158	COOPER ELEMENTARY	5	135	0
265	COUNCIL OAK ELEMENTARY	PK	60	0
265	COUNCIL OAK ELEMENTARY	KG	74	4
265	COUNCIL OAK ELEMENTARY	1	74	4
265	COUNCIL OAK ELEMENTARY	2	74	0
265	COUNCIL OAK ELEMENTARY	3	74	10
265	COUNCIL OAK ELEMENTARY	4	74	0
265	COUNCIL OAK ELEMENTARY	5	74	16
447	DISNEY ELEMENTARY	PK	40	2
447	DISNEY ELEMENTARY	KG	159	12
447	DISNEY ELEMENTARY	1	159	0
447	DISNEY ELEMENTARY	2	159	0
447	DISNEY ELEMENTARY	3	159	0
447	DISNEY ELEMENTARY	4	159	0
447	DISNEY ELEMENTARY	5	159	0
156	DOLORES HUERTA ELEMENTARY	PK	40	1
156	DOLORES HUERTA ELEMENTARY	KG	75	0
156	DOLORES HUERTA ELEMENTARY	1	75	0
156	DOLORES HUERTA ELEMENTARY	2	75	2
156	DOLORES HUERTA ELEMENTARY	3	75	4
156	DOLORES HUERTA ELEMENTARY	4	75	3
156	DOLORES HUERTA ELEMENTARY	5	75	0
170	EISENHOWER ELEMENTARY	PK	40	0
170	EISENHOWER ELEMENTARY	KG	100	0
170	EISENHOWER ELEMENTARY	1	100	0
170	EISENHOWER ELEMENTARY	2	100	0
170	EISENHOWER ELEMENTARY	3	100	0
170	EISENHOWER ELEMENTARY	4	100	0
170	EISENHOWER ELEMENTARY	5	100	0
175	ELIOT ELEMENTARY	PK	40	1

175	ELIOT ELEMENTARY	KG	73	0
175	ELIOT ELEMENTARY	1	73	2
175	ELIOT ELEMENTARY	2	73	0
175	ELIOT ELEMENTARY	3	73	0
175	ELIOT ELEMENTARY	4	73	2
175	ELIOT ELEMENTARY	5	73	0
180	EMERSON ELEMENTARY	PK	60	4
180	EMERSON ELEMENTARY	KG	82	0
180	EMERSON ELEMENTARY	1	82	0
180	EMERSON ELEMENTARY	2	82	0
180	EMERSON ELEMENTARY	3	82	0
180	EMERSON ELEMENTARY	4	82	0
180	EMERSON ELEMENTARY	5	82	0
185	EUGENE FIELD ELEMENTARY	PK	60	8
185	EUGENE FIELD ELEMENTARY	KG	74	0
185	EUGENE FIELD ELEMENTARY	1	74	0
185	EUGENE FIELD ELEMENTARY	2	74	0
185	EUGENE FIELD ELEMENTARY	3	74	2
185	EUGENE FIELD ELEMENTARY	4	74	0
185	EUGENE FIELD ELEMENTARY	5	74	6
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	PK	60	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	KG	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	1	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	2	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	3	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	4	49	0
163	FELICITAS MENDEZ INTERNATIONAL SCHOOL	5	49	0
194	GREENWOOD LEADERSHIP ACADEMY	PK	20	0
194	GREENWOOD LEADERSHIP ACADEMY	KG	87	0
194	GREENWOOD LEADERSHIP ACADEMY	1	87	0
194	GREENWOOD LEADERSHIP ACADEMY	2	87	0
194	GREENWOOD LEADERSHIP ACADEMY	3	87	2
194	GREENWOOD LEADERSHIP ACADEMY	4	87	0
194	GREENWOOD LEADERSHIP ACADEMY	5	87	0
449	GRISSOM ELEMENTARY	PK	60	6
449	GRISSOM ELEMENTARY	KG	66	0
449	GRISSOM ELEMENTARY	1	66	0
449	GRISSOM ELEMENTARY	2	66	0
449	GRISSOM ELEMENTARY	3	66	0
449	GRISSOM ELEMENTARY	4	66	6
449	GRISSOM ELEMENTARY	5	66	4

204	HAMILTON ELEMENTARY	PK	40	6
204	HAMILTON ELEMENTARY	KG	118	0
204	HAMILTON ELEMENTARY	1	118	0
204	HAMILTON ELEMENTARY	2	118	4
204	HAMILTON ELEMENTARY	3	118	0
204	HAMILTON ELEMENTARY	4	118	2
204	HAMILTON ELEMENTARY	5	118	4
200	HAWTHORNE ELEMENTARY	PK	40	0
200	HAWTHORNE ELEMENTARY	KG	86	0
200	HAWTHORNE ELEMENTARY	1	86	0
200	HAWTHORNE ELEMENTARY	2	86	0
200	HAWTHORNE ELEMENTARY	3	86	0
200	HAWTHORNE ELEMENTARY	4	86	0
200	HAWTHORNE ELEMENTARY	5	86	0
215	HOOVER ELEMENTARY	PK	60	0
215	HOOVER ELEMENTARY	KG	96	0
215	HOOVER ELEMENTARY	1	96	2
215	HOOVER ELEMENTARY	2	96	0
215	HOOVER ELEMENTARY	3	96	2
215	HOOVER ELEMENTARY	4	96	0
215	HOOVER ELEMENTARY	5	96	0
198	JOHN HOPE FRANKLIN ELEMENTARY	PK	24	0
198	JOHN HOPE FRANKLIN ELEMENTARY	KG	60	0
198	JOHN HOPE FRANKLIN ELEMENTARY	1	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	2	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	3	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	4	86	0
198	JOHN HOPE FRANKLIN ELEMENTARY	5	86	0
251	KENDALL-WHITTIER ELEMENTARY	PK	120	0
251	KENDALL-WHITTIER ELEMENTARY	KG	185	6
251	KENDALL-WHITTIER ELEMENTARY	1	185	0
251	KENDALL-WHITTIER ELEMENTARY	2	185	8
251	KENDALL-WHITTIER ELEMENTARY	3	185	0
251	KENDALL-WHITTIER ELEMENTARY	4	185	0
251	KENDALL-WHITTIER ELEMENTARY	5	185	0
252	KERR ELEMENTARY	PK	40	4
252	KERR ELEMENTARY	KG	110	0
252	KERR ELEMENTARY	1	110	11
252	KERR ELEMENTARY	2	110	0
252	KERR ELEMENTARY	3	110	0
252	KERR ELEMENTARY	4	110	0

252	KERR ELEMENTARY	5	110	0
255	KEY ELEMENTARY	PK	40	1
255	KEY ELEMENTARY	KG	98	2
255	KEY ELEMENTARY	1	98	5
255	KEY ELEMENTARY	2	98	0
255	KEY ELEMENTARY	3	98	0
255	KEY ELEMENTARY	4	98	0
255	KEY ELEMENTARY	5	98	0
260	LANIER ELEMENTARY	PK	40	0
260	LANIER ELEMENTARY	KG	60	0
260	LANIER ELEMENTARY	1	60	0
260	LANIER ELEMENTARY	2	60	0
260	LANIER ELEMENTARY	3	60	0
260	LANIER ELEMENTARY	4	60	0
260	LANIER ELEMENTARY	5	60	0
269	LEWIS AND CLARK ELEMENTARY	PK	60	7
269	LEWIS AND CLARK ELEMENTARY	KG	72	3
269	LEWIS AND CLARK ELEMENTARY	1	72	2
269	LEWIS AND CLARK ELEMENTARY	2	72	4
269	LEWIS AND CLARK ELEMENTARY	3	72	5
269	LEWIS AND CLARK ELEMENTARY	4	72	6
269	LEWIS AND CLARK ELEMENTARY	5	72	0
275	LINDBERGH ELEMENTARY	PK	60	1
275	LINDBERGH ELEMENTARY	KG	79	6
275	LINDBERGH ELEMENTARY	1	79	2
275	LINDBERGH ELEMENTARY	2	79	0
275	LINDBERGH ELEMENTARY	3	79	0
275	LINDBERGH ELEMENTARY	4	79	2
275	LINDBERGH ELEMENTARY	5	79	0
305	MACARTHUR ELEMENTARY	PK	60	0
305	MACARTHUR ELEMENTARY	KG	96	0
305	MACARTHUR ELEMENTARY	1	96	7
305	MACARTHUR ELEMENTARY	2	96	0
305	MACARTHUR ELEMENTARY	3	96	0
305	MACARTHUR ELEMENTARY	4	96	0
305	MACARTHUR ELEMENTARY	5	96	0
310	MARSHALL ELEMENTARY	PK	40	10
310	MARSHALL ELEMENTARY	KG	91	4
310	MARSHALL ELEMENTARY	1	91	1
310	MARSHALL ELEMENTARY	2	91	1
310	MARSHALL ELEMENTARY	3	91	6

310	MARSHALL ELEMENTARY	4	91	0
310	MARSHALL ELEMENTARY	5	91	0
315	MAYO DEMONSTRATION ELEMENTARY	PK	60	0
315	MAYO DEMONSTRATION ELEMENTARY	KG	64	0
315	MAYO DEMONSTRATION ELEMENTARY	1	64	0
315	MAYO DEMONSTRATION ELEMENTARY	2	64	0
315	MAYO DEMONSTRATION ELEMENTARY	3	64	0
315	MAYO DEMONSTRATION ELEMENTARY	4	64	0
315	MAYO DEMONSTRATION ELEMENTARY	5	64	0
320	MCCLURE ELEMENTARY	PK	40	0
320	MCCLURE ELEMENTARY	KG	119	0
320	MCCLURE ELEMENTARY	1	119	0
320	MCCLURE ELEMENTARY	2	119	0
320	MCCLURE ELEMENTARY	3	119	0
320	MCCLURE ELEMENTARY	4	119	0
320	MCCLURE ELEMENTARY	5	119	0
325	MCKINLEY ELEMENTARY	PK	60	0
325	MCKINLEY ELEMENTARY	KG	72	0
325	MCKINLEY ELEMENTARY	1	72	0
325	MCKINLEY ELEMENTARY	2	72	2
325	MCKINLEY ELEMENTARY	3	72	0
325	MCKINLEY ELEMENTARY	4	72	0
325	MCKINLEY ELEMENTARY	5	72	0
330	MITCHELL ELEMENTARY	PK	60	0
330	MITCHELL ELEMENTARY	KG	101	0
330	MITCHELL ELEMENTARY	1	101	0
330	MITCHELL ELEMENTARY	2	101	0
330	MITCHELL ELEMENTARY	3	101	0
330	MITCHELL ELEMENTARY	4	101	0
330	MITCHELL ELEMENTARY	5	101	0
345	OWEN ELEMENTARY	PK	40	0
345	OWEN ELEMENTARY	KG	87	0
345	OWEN ELEMENTARY	1	87	0
345	OWEN ELEMENTARY	2	87	4
345	OWEN ELEMENTARY	3	87	8
345	OWEN ELEMENTARY	4	87	0
345	OWEN ELEMENTARY	5	87	0
205	PATRICK HENRY ELEMENTARY	PK	40	0
205	PATRICK HENRY ELEMENTARY	KG	85	1
205	PATRICK HENRY ELEMENTARY	1	85	0
205	PATRICK HENRY ELEMENTARY	2	85	0

205	PATRICK HENRY ELEMENTARY	3	85	0
205	PATRICK HENRY ELEMENTARY	4	85	0
205	PATRICK HENRY ELEMENTARY	5	85	0
351	PEARY ELEMENTARY	PK	40	4
351	PEARY ELEMENTARY	KG	67	0
351	PEARY ELEMENTARY	1	67	0
351	PEARY ELEMENTARY	2	67	0
351	PEARY ELEMENTARY	3	67	6
351	PEARY ELEMENTARY	4	67	4
351	PEARY ELEMENTARY	5	67	4
395	ROBERTSON ELEMENTARY	PK	30	0
395	ROBERTSON ELEMENTARY	KG	79	0
395	ROBERTSON ELEMENTARY	1	79	10
395	ROBERTSON ELEMENTARY	2	79	0
395	ROBERTSON ELEMENTARY	3	79	2
395	ROBERTSON ELEMENTARY	4	79	0
395	ROBERTSON ELEMENTARY	5	79	2
402	SALK ELEMENTARY	PK	60	4
402	SALK ELEMENTARY	KG	111	0
402	SALK ELEMENTARY	1	111	3
402	SALK ELEMENTARY	2	111	0
402	SALK ELEMENTARY	3	111	0
402	SALK ELEMENTARY	4	111	0
402	SALK ELEMENTARY	5	111	0
405	SEQUOYAH ELEMENTARY	PK	40	2
405	SEQUOYAH ELEMENTARY	KG	114	0
405	SEQUOYAH ELEMENTARY	1	114	0
405	SEQUOYAH ELEMENTARY	2	114	0
405	SEQUOYAH ELEMENTARY	3	114	7
405	SEQUOYAH ELEMENTARY	4	114	11
405	SEQUOYAH ELEMENTARY	5	114	0
410	SKELLY ELEMENTARY	PK	100	0
410	SKELLY ELEMENTARY	KG	100	5
410	SKELLY ELEMENTARY	1	100	0
410	SKELLY ELEMENTARY	2	100	14
410	SKELLY ELEMENTARY	3	100	0
410	SKELLY ELEMENTARY	4	100	4
410	SKELLY ELEMENTARY	5	100	2
415	SPRINGDALE ELEMENTARY	PK	40	0
415	SPRINGDALE ELEMENTARY	KG	88	0
415	SPRINGDALE ELEMENTARY	1	88	2

415	SPRINGDALE ELEMENTARY	2	88	2
415	SPRINGDALE ELEMENTARY	3	88	0
415	SPRINGDALE ELEMENTARY	4	88	0
415	SPRINGDALE ELEMENTARY	5	88	2
230	UNITY LEARNING ACADEMY	PK	20	0
230	UNITY LEARNING ACADEMY	KG	83	0
230	UNITY LEARNING ACADEMY	1	83	0
230	UNITY LEARNING ACADEMY	2	83	0
230	UNITY LEARNING ACADEMY	3	83	0
230	UNITY LEARNING ACADEMY	4	83	4
230	UNITY LEARNING ACADEMY	5	83	2
155	WAYMAN TISDALE FINE ARTS ACADEMY	PK	40	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	KG	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	1	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	2	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	3	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	4	104	0
155	WAYMAN TISDALE FINE ARTS ACADEMY	5	104	2
435	WHITMAN ELEMENTARY	PK	40	0
435	WHITMAN ELEMENTARY	KG	77	0
435	WHITMAN ELEMENTARY	1	77	0
435	WHITMAN ELEMENTARY	2	77	0
435	WHITMAN ELEMENTARY	3	77	4
435	WHITMAN ELEMENTARY	4	77	4
435	WHITMAN ELEMENTARY	5	77	6
112	ZARROW INTL ELEMENTARY	PK	40	0
112	ZARROW INTL ELEMENTARY	KG	79	0
112	ZARROW INTL ELEMENTARY	1	79	0
112	ZARROW INTL ELEMENTARY	2	79	0
112	ZARROW INTL ELEMENTARY	3	79	0
112	ZARROW INTL ELEMENTARY	4	79	0
112	ZARROW INTL ELEMENTARY	5	79	0
515	CARVER MIDDLE SCHOOL	6	245	0
515	CARVER MIDDLE SCHOOL	7	245	0
515	CARVER MIDDLE SCHOOL	8	245	0
518	CENTRAL MIDDLE SCHOOL	6	141	0
518	CENTRAL MIDDLE SCHOOL	7	141	0
518	CENTRAL MIDDLE SCHOOL	8	141	0
532	EAST CENTRAL MIDDLE SCHOOL	6	332	0
532	EAST CENTRAL MIDDLE SCHOOL	7	332	0
532	EAST CENTRAL MIDDLE SCHOOL	8	332	0

537	EDISON MIDDLE SCHOOL	6	163	0
537	EDISON MIDDLE SCHOOL	7	163	0
537	EDISON MIDDLE SCHOOL	8	163	0
542	HALE MIDDLE SCHOOL	6	305	0
542	HALE MIDDLE SCHOOL	7	305	0
542	HALE MIDDLE SCHOOL	8	305	0
558	MEMORIAL MIDDLE SCHOOL	6	215	0
558	MEMORIAL MIDDLE SCHOOL	7	215	0
558	MEMORIAL MIDDLE SCHOOL	8	215	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	6	345	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	7	345	0
563	MONROE DEMONSTRATION MIDDLE SCHOOL	8	345	0
578	ROGERS COLLEGE MIDDLE SCHOOL	6	246	0
578	ROGERS COLLEGE MIDDLE SCHOOL	7	246	0
578	ROGERS COLLEGE MIDDLE SCHOOL	8	246	0
573	THOREAU DEMONSTRATION ACADEMY	6	225	0
573	THOREAU DEMONSTRATION ACADEMY	7	225	0
573	THOREAU DEMONSTRATION ACADEMY	8	225	0
577	TULSA MET MS	6	20	0
577	TULSA MET MS	7	20	0
577	TULSA MET MS	8	20	0
530	WEBSTER MIDDLE SCHOOL	6	133	0
530	WEBSTER MIDDLE SCHOOL	7	133	0
530	WEBSTER MIDDLE SCHOOL	8	133	0
705	CENTRAL HIGH SCHOOL	9	141	6
705	CENTRAL HIGH SCHOOL	10	141	7
705	CENTRAL HIGH SCHOOL	11	141	6
705	CENTRAL HIGH SCHOOL	12	141	5
710	EAST CENTRAL HIGH SCHOOL	9	314	0
710	EAST CENTRAL HIGH SCHOOL	10	314	0
710	EAST CENTRAL HIGH SCHOOL	11	314	0
710	EAST CENTRAL HIGH SCHOOL	12	314	0
712	EDISON HIGH SCHOOL	9	197	0
712	EDISON HIGH SCHOOL	10	197	0
712	EDISON HIGH SCHOOL	11	197	0
712	EDISON HIGH SCHOOL	12	197	0
715	HALE HIGH SCHOOL	9	324	0
715	HALE HIGH SCHOOL	10	324	0
715	HALE HIGH SCHOOL	11	324	0
715	HALE HIGH SCHOOL	12	324	0
720	MCLAIN HIGH SCHOOL	9	289	0

720	MCLAIN HIGH SCHOOL	10	289	0
720	MCLAIN HIGH SCHOOL	11	289	0
720	MCLAIN HIGH SCHOOL	12	289	0
725	MEMORIAL HIGH SCHOOL	9	332	0
725	MEMORIAL HIGH SCHOOL	10	332	0
725	MEMORIAL HIGH SCHOOL	11	332	0
725	MEMORIAL HIGH SCHOOL	12	332	0
730	ROGERS COLLEGE HIGH	9	246	0
730	ROGERS COLLEGE HIGH	10	246	0
730	ROGERS COLLEGE HIGH	11	246	0
730	ROGERS COLLEGE HIGH	12	246	0
745	TULSA MET HIGH SCHOOL	9	25	7
745	TULSA MET HIGH SCHOOL	10	25	7
745	TULSA MET HIGH SCHOOL	11	25	8
745	TULSA MET HIGH SCHOOL	12	25	8
735	WASHINGTON HIGH SCHOOL	9	350	0
735	WASHINGTON HIGH SCHOOL	10	350	0
735	WASHINGTON HIGH SCHOOL	11	350	0
735	WASHINGTON HIGH SCHOOL	12	350	0
740	WEBSTER HIGH SCHOOL	9	133	0
740	WEBSTER HIGH SCHOOL	10	133	0
740	WEBSTER HIGH SCHOOL	11	133	0
740	WEBSTER HIGH SCHOOL	12	133	0