School Health Advisory Council

SHAC MEETING

February 26, 2024

CALL TO ORDER

SHAC Agenda

1. CALL TO ORDER
   Presenter: Dr. Austin Acosta, SHAC Chairperson

2. Review of SHAC Minutes from the December 4, 2023 Meeting
   Presenter: Sandra Shields, Secretary

3. Review of SHAC By-Law Revisions
   Presenter: Pamela Brown, Chief of Student Services and Campus Support

4. Identifying Social and Emotional Barriers and District Mental Health Supports
   Presenter: Shayla Pratt, Director of Counseling

5. Bullying Prevention Update
   Presenter: Alicia Bradley, Director of Student Services

6. Drug Prevention Update
   Presenter: Tijuana Hudson, Director of Student Management and Restorative Practices

7. Health TEKS Overview
   Presenter: Ryan Flint, Director of Teaching and Learning and Assessment

8. Adjournment

REVIEW OF THE MINUTES

REVIEW OF SHAC BY-LAWS

SHAC By-Laws

- Review Revisions
- Make any recommended changes
- Vote on approval

SOCIAL EMOTIONAL BARRIERS AND MENTAL HEALTH SUPPORTS

BARRIER ACTIVITY RECAP

Goal 3: Expand social, emotional and wellness supports by 10% annually for students and families to overcome barriers to academic success.

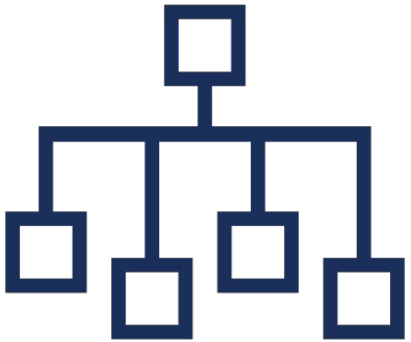
- We have:
  - Determined and discussed how social emotional learning contributes to students' academic success
  - Identified and categorized barriers to social emotional learning in schools
  - Categories include:
    - Self-View
    - Socio-Economic Barriers
    - Identity Expression

BARRIER ACTIVITY RECAP

- Today, we will:
  - Identify solutions to SEL barriers
  - Identify and categorize barriers to family engagement
- In our next SHAC meeting, we will:
  - Identify and discuss solutions to family engagement

Categorizing SEL Barriers

- Using the chart paper and sticky notes on your table, take 5 minutes to put the barriers that your group identified into categories.
- As a whole group, we will eliminate duplicate categories and create 3 main categories.



Identifying Solutions to SEL Barriers

- With your table group, identify solutions to SEL barriers.
- Add 1 solution per sticky note.



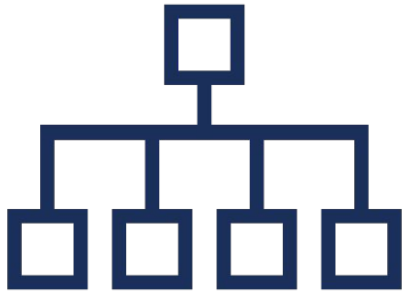
Identifying Barriers to Family Engagement

- With your table group, identify barriers to family engagement.
- Add 1 barrier per sticky note.



Categorizing Barriers to Family Engagement

- Using the chart paper and sticky notes on your table, take 5 minutes to put the barriers that your group identified into categories.
- As a whole group, we will eliminate duplicate categories and create 3 main categories.



Identifying Solutions to Family Engagement Barriers

- With your table group, identify solutions to Family Engagement barriers.
- Add 1 solution per sticky note.



MENTAL HEALTH SUPPORTS

District SEL Counselors



Yadira Reyes

Alexander, Billhartz, Central, & Merrifield

yreyes@duncanvilleisd.org



Priscilla Evans

Fairmeadows, Hastings, Smith, & Kennemer

prevans@duncanvilleisd.org



Tomica Jackson

Acton, Byrd, Hyman, & Reed

tjackson@duncanvilleisd.org



Rashonda Johnson

Brandenburg, Daniel, & Hardin

RaJohnson@duncanvilleisd.org



Candace Hubbard

Duncanville High School

DHS Collegiate Academy

chubbard@duncanvilleisd.org

We're here to support you!

Student Support Counselors

- 1147 Individual Counseling Sessions
- 982 Group Counseling Sessions
- 97 Staff Development Sessions

Key Initiatives for Mental Health Support

- Calming Corners
- SEL Curriculum
  - Second Step/Leader in Me
- Virtual calming rooms
- Panorama SEL Survey
- Initiatives-Say Hello, Kindness Week, Mental Health Awareness Month
- Referrals to outside agencies
  - Care Solace
  - Metrocare

School Social Workers



Shanice Dessein
PK-6
Merrifield Elementary



Rhonda Cole
7-12, Alternative Schools
Pace High School

Panther Pantry and Clothing Closet







School Social Workers

- 704 people served through the Panther Pantry and Clothing Closet
- Secured new partnership with ‘I Look Like Love’
  - Provided a car seat for parenting students
  - Provides diapers for parenting students

Character Education

Sec. 29.906. CHARACTER TRAITS AND PERSONAL SKILLS INSTRUCTION. (a) The State Board of Education shall integrate positive character traits and personal skills into the essential knowledge and skills adopted for kindergarten through grade 12, as appropriate.

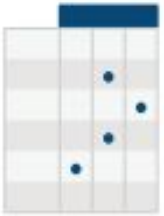
Positive Character Traits Education

- (b) The State Board of Education must include the following positive character traits **and personal skills**:
- (1) courage;
- (2) trustworthiness, including honesty, reliability, punctuality, and loyalty;
- (3) integrity;
- (4) respect and courtesy;
- (5) responsibility, including accountability, diligence, perseverance, **self-management skills**, and self-control;
- (6) fairness, including justice and freedom from prejudice;
- (7) caring, including kindness, empathy, compassion, consideration, patience, generosity, charity, and **interpersonal skills**;
- (8) good citizenship, including patriotism, concern for the common good and the community, **responsible decision-making skills**, and respect for authority and the law;
- (9) school pride; and
- (10) gratitude.

Second Step Curriculum Alignment Chart

BROUGHT TO YOU BY Committee for Children®

second step®



ALIGNMENT CHART

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR POSITIVE CHARACTER TRAITS

Second Step® Elementary and Second Step® Middle School Digital Programs

Questions/Feedback?

What questions do you have about the support we are providing our students?

What feedback do you have on our district's support of our students' mental health, as well as our character education practices?



BULLYING PREVENTION EFFORTS

IF YOU SEE/HEAR/KNOW SOMETHING, SAY SOMETHING & DO SOMETHING!!

Alicia Bradley

Director of Student Services

FFI LEGAL Definition of Bullying

1. Means **a single significant act or a pattern of acts** by one or more students directed at another student that exploits **an imbalance of power** and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements below and that:

   A. Has the effect or will have the effect of ***physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm*** to the student's person or of damage to the student's property;

   B. Is ***sufficiently severe, persistent, or pervasive enough*** that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;

   C. ***Materially and substantially disrupts the educational process*** or the orderly operation of a classroom or school; or

   D. ***Infringes on the rights of the victim at school***; and

2. Includes cyberbullying. (David's Law)

What’s Required By Law

The Board Shall Adopt Policies That:

- Prohibit bullying
- Prohibit retaliation against bullying

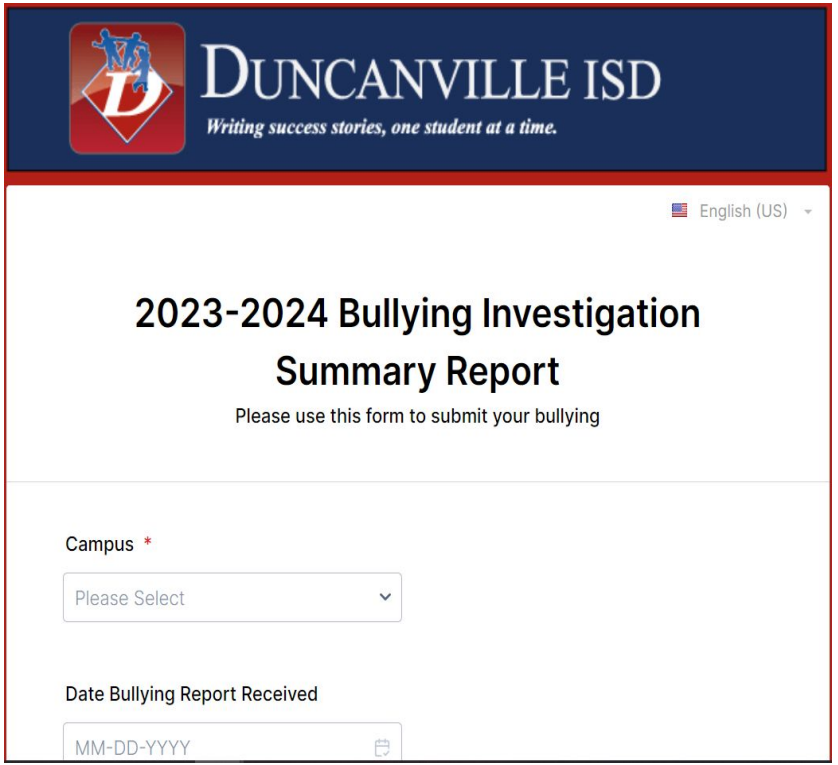


And policies that include:

- Procedures for bullying notices
- Student actions to take against bullying
- Counseling options
- Reporting procedures
- Discipline measures *(self defense, SPED)*

FFI LOCAL Highlights

- This form can be accessed via **Student** and **Parent** tabs on the district's main website.
- **Anyone** may report bullying, harassment, or a threat *(suicide, weapon,etc…)* using this form.
- Reporters can choose to remain anonymous when making a report.



IF YOU SEE/HEAR/KNOW SOMETHING, SAY SOMETHING & DO SOMETHING!!







USE THE QR CODE TO REPORT EVIDENCE OF BULLYING, SUICIDE, OR A SCHOOL THREAT.
YOU MAY REPORT ANONYMOUSLY.



School Safety is Everyone's Responsibility!

SCAN ME

Bullying Questions to Consider

- Was it a single significant act?
- Was it a pattern of acts?
- Was there an imbalance of power *(physical, verbal, written, electronic)*?
- Was the student or their property physically harmed or does it affect the rights of the victim at school *(intimidating/threatening/abusive educational environment or school school disruption)*?
- Did it occur electronically, on school property or at a school related event?

Bullying Quick Reference Guide

Quick Reference Guide

Steps for Investigating Bullying Incident



Bullying Checklist

Flowchart for Investigating Bullying Incident



FFI LOCAL Highlights

- Ensure students are aware of the online bullying form where they can anonymously report incidents.
- Communication with students (i.e., an anti-bullying assembly to educate on the harmfulness of bullying).
- Encourage students to report any incidents of bullying they have experienced or witnessed.
- Ensure all staff, teachers and substitutes know to report bullying to the campus administrators.

Duncanville ISD Plan

- All staff members received training on bullying and harassment
- The online reporting tool is used to report all cases of bullying that are reported verbally or via email.
- October (Bullying Awareness Month) - Counselor Guidance lessons
- The form is also used to report threats.

Duncanville ISD Plan

Campus Administrators

- Act quickly to investigate and take any actions as needed to address bullying including counseling, mediation, assigning disciplinary consequences, and other actions.
- Completing the Investigation Summary Report (online) as documentation of completion
- Demonstrate for teachers and students how to use the online form to report incidents.

DRUG PREVENTION EFFORTS

TEXAS LAW & DISCIPLINE UPDATES

House Bill 114

- Marijuana, THC and ***any part*** of e-cigs are now mandatory DAEP placements
- ISS for drug/alcohol offenses when DAEP is full, until there is room available



Implications for campuses

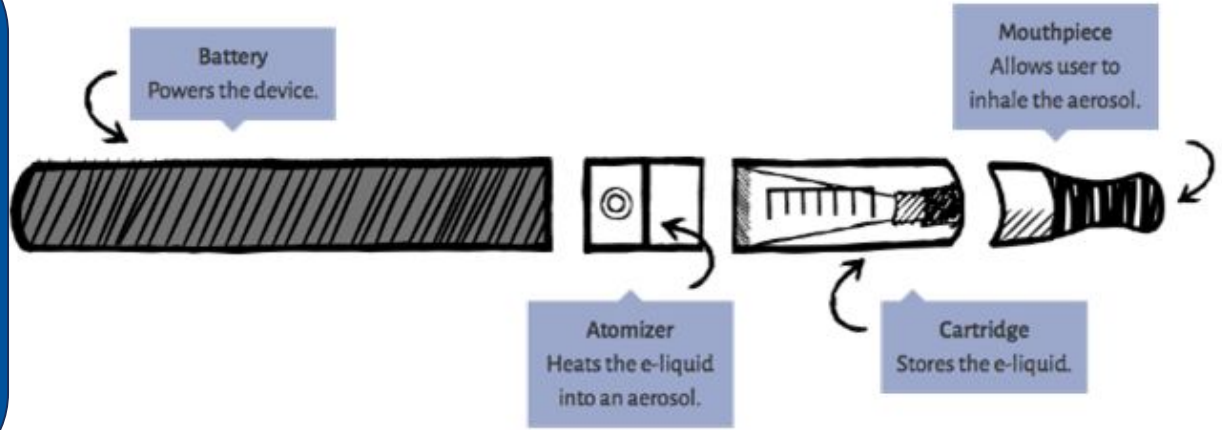
- Potential for increase in DAEP placements
- ISS processes created for when DAEP is at capacity

What is Vaping?

Vaping is the act of inhaling and exhaling the aerosol, often referred to as "vapor," produced by an e-cigarette or similar device.

COMPONENTS

- Cartridge or reservoir to hold a e-liquid
- Heating element *(atomizer)*
- Power source *(battery)*
- Mouthpiece to inhale



What is Being Vaped?

- Flavored liquids including chemicals like glycerin and propylene glycol
- Flavored liquids with varying levels of nicotine
- Flavored liquids with vitamins and essential oils
- Leaf marijuana, THC oil/wax





Marketing: Youth Friendly Designs & Flavors















"JUULery





DRUG PREVENTION EFFORTS

- Campuses promoted drug abuse prevention during Red Ribbon Week.
- Students caught using drugs/alcohol are required to serve time in DAEP and participate in courses to learn more about the harmful effects.
- Counseling support is also offered.
- Teachers and students will continue to receive education about how to recognize the signs of drug abuse and the harmful effects of drug abuse.



DRUG PREVENTION EFFORTS

- **Cross Departmental Collaboration**
  - Athletics
  - Counseling
  - Health Services
  - Restorative Practices
  - Student Services
- **Community Information Events**
- **National Drug & Alcohol Facts Week**
  - March 18 - 22, 2024



HEALTH TEKS OVERVIEW

Overview of Health TEKS

- The Texas Health TEKS (Texas Essential Knowledge and Skills) outline the essential concepts and skills students should learn in health education.

- The TEKS aim to promote lifelong health and well-being by providing students with knowledge and skills to make informed decisions and adopt healthy behaviors.

Overview of Health TEKS

Major Topics

- Personal Health
- Safety and Injury Prevention
- Substance Use and Abuse
- Mental and Emotional Health
- Relationships and Communication
- Human Growth and Development
- Disease Prevention and Control
- Community and Environmental Health
- Consumer Health
- Health Promotion and Disease Prevention

Non-Negotiables in the Selection of Health Instructional Materials

- Alignment with Health TEKS
- Compliance with HB 1525 and SB9
- Reflective of the diverse students and community values of Duncanville ISD

Proclamation 2022 Committee Choice Goodheart-Wilcox- Health Skills

- 100% alignment with state standards
- Only resource approved by the State Board of Education
- Assessment tools
- Parent opt-in feature for alignment with HB 1525 and SB9

Course Overviews
Middle School and High School

Contact Ryan Flint at rflint@duncanvilleisd.org for additional questions

ADJOURNMENT