



HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

MULTILINGUAL EDUCATION/SCHOOL BASED PROGRAMS

15959 E. GALE AVE • CITY OF INDUSTRY, CA 91745 • (626) 933-4340 • FAX (626) 993-4379



DAC - District Advisory Committee Meeting #3 Minutes

Tuesday, January 23, 2024 – 9:00 a.m. – 11:00 a.m.

*Blanca Risco, Executive Director
Ron Solano, Chairperson
Laura Reyna, Vice Chairperson
Julie Zamarripa, Secretary
Melissa Carrillo, Parliamentarian*

Pending March 5, 2024 Approval

Agenda	Topic	Conclusion/Solution
1.0	Welcome/Norms/ Introductions	Ron Solano/Chairperson opened the meeting and welcomed everyone. After the flag salute and norms, he introduced Executive Director, Blanca Risco. Ms. Risco welcomed everyone and introduced Ms. Vargas who reviewed meeting procedures.
2.0	Approval of Agenda and Minutes	Laura Reyna/ Vice Chairperson asked for a motion to approve the agenda. First motion: Margarita Colunga/ La Puente HS Second motion: Ramona Urenda /Baldwin Academy All in favor, agenda approved. Melissa Carrillo/ Parliamentarian asked for a motion to approve the minutes from November 14, 2023. First motion: Juan Ramirez /Cedarlane Academy Second motion: Lilliana Valencia/ Sparks MS All in favor, minutes approved.
3.0	District Message <ul style="list-style-type: none"> • 2023 California Dashboard: District Results • Local Control and Accountability Plan (LCAP) <ul style="list-style-type: none"> ○ Educational Partners Engagement Activity <i>Advice and Input for the three-year plan</i> 	Ms. Risco explained the California School Dashboard. She reviewed the six state measures that allow for comparisons across schools and districts. This data was released in December. Ms. Risco described the performance levels that are used and how to read the results. Ms. Risco proceeded to review the district results and student group data in each of the following categories: English Language Arts, Mathematics, Chronic Absenteeism, English Learner Progress Indicator, Graduation Rate, Suspension Rate, and College/ Career. Questions/Comments: Misko Beaudrie/ Los Altos El: Why does it show ‘No performance color’ for American Indian and Pacific Islander in English Language Arts? <i>Response:</i> For privacy, the state only releases data if there are 30 or more students that fall into that student group identification. Vilma Wu/ Wilson HS: Please define Homeless. <i>Response:</i> Homeless is defined as not having your own dwelling, or if you are sharing a residence with others, living in a shelter, or sharing a home with other families due to financial reasons. Ms. Calderon will be able to give further details later in today’s meeting. Ron Solano/ Fairgrove Academy- Can chronic absenteeism still be affected by Covid? As parents we do our best to not expose other students and staff to illness but then students are tagged as being chronically absent. <i>Response:</i> Yes, the district still had Covid protocols in place. We do not want students at school if they are sick with covid, the flu or other illnesses. The district

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	<p>is asking parents to try to schedule doctor appointments after school or not to go on an extended vacation.</p> <p>Lizeth Rivera/ La Puente HS: Recommend to have a 3- year comparison chart of the data so it aligns to the 3-year LCAP cycle. <i>Response:</i> This data not only informs that state how we are doing but these are some of the measures that are used by federal government. It's a great point to see what is being successful and what revisions will be needed in regards to the LCAP.</p> <p>Misko Beaudrie/ Los Altos El: Why is there a performance level in Suspension Rate for Pacific Islander, meaning there are at least 30 students in that category. <i>Response:</i> For Suspension Rate, all students from Kinder- 12th grade are counted whereas in English Language Arts it only includes the students who took the CAASPP which are grades 3-8 and grade 11.</p> <p>Ron Solano/ Fairgrove Academy: What are reasons for suspensions? <i>Response:</i> There is Ed Code available that lists reasons. Some examples can be smoking, drugs, could be an item brought such as a knife or a fight depending on the severity.</p> <p>Julie Zamarripa/ Sparks El and Fairgrove Academy: Where can we find the Ed Code for suspensions? <i>Response:</i> It can be found on the California Department of Education website and also there is information in the District Annual Information Handbook.</p> <p>Juan Ramirez/ Cedarlane Academy: Can you give more information about Youth Court? <i>Response:</i> Yes, it would be great if we can have more information about Youth Court and the restorative practices that our district has in place for our students. We can reach out to Student and Family Services department to share more information possibly at an upcoming DAC meeting.</p> <p>Ms. Risco then introduced Mr. Jeffrey De La Torre, Board Member who was on Zoom. Mr. De La Torre thanked all the parents for their time. He acknowledged the questions and discussions regarding suspensions. He referenced Senate Bill 274 that will go into effect July 1st. Senate Bill 274 states students cannot be suspended for being defiant.</p> <p>Ms. Risco then continued her presentation regarding the California Dashboard and how it is linked to the LCAP. It is required that the district use data from the Dashboard to inform LCAP development. For the 2024-2027 LCAP, any student groups that are in the red need to be addressed along with identifying performance gaps.</p> <p>Ms. Risco described the three LCAP goals: Conditions of Learning that includes highly qualified teachers and maintain and improve facilities; Pupil Outcomes which includes student achievement, and</p>
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		<p>reducing class size; Engagement for both parents and students as well as school climate.</p> <p>LCAP Educational Partners Engagement Activity: DAC members formed small groups and provided input for LCAP development by addressing the questions from each chart. The groups rotated through each of the four stations. Participants on Zoom were also given the opportunity to provide feedback on the same prompts in CHAT. The input from both Zoom and in person will be shared at the March 5th DAC meeting.</p> <p>Ms. Risco introduced, Ms. Christine Salazar, Board President. Ms. Salazar thanked the parents for their time, being part of the process and giving feedback.</p>
4.0	Guest Presenter: Community Schools	<p>Ms. Martha Calderon, Director of Equity and Access, Family Engagement. The department has grown over the years and currently has 12 counselors designated at the elementary level, a counselor that is designated for foster students and another one to work with the homeless students.</p> <p>The department works with the community and bringing in resources for the students and families. This also includes professional development for teachers and workshops for parents. Currently, there are 18 schools in the district that are in the process of applying for a grant for Community Schools. Ms. Calderon shared a short video regarding Community Schools. <i>Video for information on Community Schools:</i> https://www.nea.org/student-success/great-public-schools/community-schools/what-are-they .</p> <p>There are four pillars that help make a community school succeed. Ms. Calderon gave examples of each of the following:</p> <ol style="list-style-type: none"> 1. Integrated Student Support 2. Active Family and community engagement 3. Expanded and enriched learning time and opportunities 4. Collaborative Leadership and shared decision making <p>There have been surveys and meetings at the 18 schools to receive input from each school’s community. Ms. Calderon gave examples of the funds that a school may receive if they are awarded the Community Schools grant. She also explained how the district will support the initiative since the grant is a 5- year grant and it needs to be a sustained initiative after the 5 years.</p> <p>Chanel Lara/ Palm EL: Are there any cons to receiving a grant? <i>Response:</i> Every grant ends so the challenge is how do we sustain the program and the coordinator at each of those sites.</p> <p>Marissa Kovall/ Newton MS: Shouldn’t the district already be providing this to all our schools? <i>Response:</i> The grant provides access to have a dedicated person, a coordinator, at the site that is focused solely on Community Schools and with a focus on shared decision making to ensure that all educational partners have a voice.</p> <p>Mr. Fernando Sanchez also mentioned how each school has specific needs that will be addressed. Each school creates their own community school based on those needs.</p>

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		<p>Renee Ventura/ Workman HS: Where are the grants from? Does the district have to put their share in as well? Does each school that receives the grant have their own coordinator or is it just one coordinator that will oversee all of the schools that receive the grant?</p> <p><i>Response:</i> Grant is from the California Department of Education. Yes, part of the application process is the district agreeing to an in-kind match. This means that the district will provide funds and/or services, resources, and personnel as well. Each school that is awarded the grant will have their own dedicated coordinator.</p> <p>Ms. Calderon then gave more examples on the definition of homeless students. She mentioned living in a trailer without access to running water, living in a hotel/motel, living in their car, etc. She referred to the McKinney Vento questionnaire that families fill out and how the department assists these families.</p>
5.0	Public Comments	<p>Renee Ventura/Workman HS- The football field at Workman HS was promised and now it has been said that Workman will not get a field. The field would be used for football, band and other activities and clubs. It can be used for community events and can make revenue. Parents are concerned that this has been going on for ten years. Hopefully the district will decide to move forward with the field.</p> <p>Chanel Lara/ Palm El- Concern regarding the Homekey Initiative by Los Angeles County to make the Motel 6 housing for the homeless. Students and residents are witnessing people under the influence and are being affected by this situation. How can we make sure that our district families get help if they qualify as being homeless?</p>
*	School Reports	<p>Lizeth Rivera on behalf of Margarita Colunga/La Puente HS- On Friday, February 2nd from 4-7 pm. La Puente High School Dream Resource Center will have a Festival of Unity, a Black History Month celebration. They will have music, food, art and more. On January 26th, they will host incoming 9th graders and parents in the library to give information on academic opportunities and extra-curricular activities. College Access Plan (CAP) for all HLP families of 6-12th graders will offer free virtual workshops from 6-7:30 pm. Some topics include: Colleges and Universities 101 on January 24th, Paying for College on Feb.13th and Right Fit for College on Feb. 27th. Visit Tinyurl.com/caphlpe for the Zoom link.</p> <p>Applications For Rudy Chavarria Scholarships Are Now Available! Applications open on January 2, 2024 and close on March 3, 2024 at 6:00 p.m. For the eligibility requirements and to download the application, click here https://apply4chavarria.org/applicant/login.</p> <p>Juan Ramirez/Cedarlane Academy- School is beginning to prepare for next year through informational meetings with new parents and for our outgoing students, there are meetings with counselors, working on a smooth transition to high school. Students are preparing for the Lunar New Year Festival which is February 8th. Cedarlane has been awarded the National Schools to Watch Award which will be awarded in March.</p> <p>Ramona Urenda/Baldwin Academy- We have the Great Kindness Challenge week January 22nd. On February 2nd we are hosting a spirit day, celebrating our 100 days of school. February 5th is Coffee with the Principal.</p>

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Misko Beaudrie/Los Altos Elementary- Robotics Team Tigers competed at Regionals of Southern California First Lego Championships. We are preparing for our Scholastic Book Fair. It will be the first book fair since the pandemic.

Ron Solano/Fairgrove Academy- We were recognized as A School to Watch, picked out of 600 schools nationwide. The solo and ensemble band festival was held January 20th. Eighth grade girls visited Whittier College for AAUW conference in Science and STEAM careers. Middle school students worked on LCAP and will be meeting with teachers this week.

Liliana Valencia/Laura Ochoa Sparks MS- Students were excited to have a Fun Friday on January 12th. Two hundred students were able to have fun playing games and activities for approximately one hour because of their good grades and good behavior. In addition, the Parent Booster recognized them with hot cocoa and pan dulce. Staff and parents were helping with the event. 60 students that had a 4.0 GPA and excellent behavior will be going to IN n OUT on Thursday, January 25th. Thanks to Mr. Lopez for arranging the fieldtrip. The company will be providing a combo for each student and they will learn how fresh their food is. Thank you to Dr. Nieto for arranging with Canes to offer certificates to all our students with a 3.0 GPA or higher. The students were very happy to receive these incentives.

Vilma Wu/ Wilson HS- Update on Speech & Debate Program: On Nov. 18, they competed with other San Gabriel area schools and Wilson HS took 1st place in Original Oratory and MVP award. Los Altos HS took 1st place in Dramatic Interpretation. On December 2nd, they competed at the UCLA Invitational. Wilson HS took 1st place in Original Oratory & 4th place in Dramatic Interpretation. Los Altos HS took 1st place in Dramatic Interpretation. On December 9th, they competed at La Reina Invitational. Wilson HS took 1st place in Original Oratory and Los Altos HS took 1st place in Dramatic Interpretation. On January 20, 2024 they competed in the online Springboard Capstone. Wilson HS took 1st place in Original Oratory, Declamation and Dramatic Interpretation. This February we have two tournaments, Stanford Invitational which is online and the Harvard Invitational in Massachusetts.

Paloma Ortiz Rojas/Valinda Academy- We had two teams compete last week at the state championship for Robotics. Our challenge team will be competing at the Western Edge in May at an International Level. Valinda will now offer TK into dual immersion program, help spread the word.

Chanel Lara/ Palm Elementary-Saturday Paw Academy opportunity for students to make up absences and enrichment opportunities. Pancakes with Santa was a PTO fundraiser event held Saturday December 16, 2023 and had a large turnout. Color Run was held and students ran the field and had non-toxic colors thrown on them. It was a fun event. Charlie Brown Musical was held on December 23, 2023. Community School informational meeting on January 19th, and Coffee with Principal on January 26th. Our 2nd Annual Cancer Walk will be on February 3rd. Fairy Ball will be on Saturday, February 16th at 5pm.

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		<p>Diana Grimaud/Wedgeworth Elementary: PTO is preparing to host our 2nd family-friendly movie night and will be viewing Pokémon Heroes. During 1/10-1/19, the school partnered with Jersey Mike's and utilized coupons. Jersey Mike's donated \$2.00 to Wedgeworth PTO for each coupon redemption. Wedgeworth will present a Lunar New Year Spectacular Celebration on February 15th at Wilson HS. We celebrated 100 days of school with activities for the kids on 1/23. The children also participated in the "Great Kindness Challenge Spirit Week," where kids participated in different fun challenges.</p> <p>Yu Ting Yuan/Los Molinos Elementary: On 12/1, our PTA held a Family Holiday Night. At the event we had a holiday market by inviting local vendors to come display and sell their items. There were crafts, face painting, a balloon artist, and a photo booth with Santa. On 12/20 & 12/21, our Kinders, 1st, and 3rd thru 5th graders performed at our annual holiday program. On a Winter Wonderland themed stage, students dazzled their parents/siblings with their singing, dancing, and acting talents. This week we are participating in the Great Kindness Challenge. Students will show their kindness spirit by participating in various activities and dressing up with messages of kindness all week (e.g. "make kindness a pattern" by wearing a pattern and "always choose kindness" by wearing a shirt with a positive message). Lastly, our PTA is hosting a Father-Daughter Dance Friday, 1/26. Attendees will walk the red carpet in semi-formal attire and enjoy a night of dinner, dancing, and entertainment.</p> <p>Isabel Godoy/ Sierra Vista MS- Excited to host the Scholar Awards Ceremony Friday, 1/26. Many students will be recognized who have shown excellence in academics, behaviors and attendance during the 1st semester. We are also looking forward to continuing our partnership with the City of La Puente. On Tuesday, 1/30 our Project LEAD students will visit the City Hall to participate in the student leadership conference day.</p> <p>Sandra Galvan/Workman HS- WECAN is having an 8th grade recruitment night. Workman community input survey for the stadium ended on 1/ 21. MAP testing was week of 1/16. Open House and Coffee with the Principal was on 1/18. ELAC meeting will be on 1/25.</p>
6.0	Announcements/ Adjournment	<p>The following announcements were made:</p> <ul style="list-style-type: none"> • Next DAC meeting will be on March 5th. • Next Board meeting will be Tuesday, January 23rd. <p>Motion to adjourn; 1st: Hermelinda Marquez/Workman HS 2nd: Lizeth Rivera/La Puente HS Adjournment at 11:22 am.</p>

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