Dear Parent or Guardian,

Thank you for your interest in Thompson School District’s early entrance to educational services for Kindergarten and First Grade. This document gives information about putting together the application (portfolio). During testing, children will be assessed for academic as well as behavioral readiness to begin school early. Please contact the Gifted and Talented Office with your questions regarding early entrance.

Regards,

Carol Swalley
Gifted and Talented Coordinator
Carol.Swalley@thompsonschools.org
970-613-5058

Michelle Stout
Gifted and Talented Parent Liaison
Michelle.Stout@thompsonschools.org
970-613-5057

1. Timeline for entrance into 2024-2025 School Year

<table>
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<tr>
<th>Early Access Timeline</th>
<th>Portfolio Submission Due Date</th>
<th>District Testing Window Begins</th>
<th>Body of Evidence Review by Committee</th>
<th>Notification calls and letters of acceptance sent to parent/guardians</th>
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<td>For those residing in district prior to April 1, 2024</td>
<td>April 1, 2024 by noon</td>
<td>April 2, 2024</td>
<td>May 3, 2024</td>
<td>May 3, 2024</td>
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<td>For those moving into the district between April and August 1, 2024</td>
<td>August 1, 2024 by noon</td>
<td>August 2, 2024</td>
<td>August 7, 2024</td>
<td>August 7, 2024</td>
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2. Portfolio Requirements:

Portfolio contents must include these five items:

1. This signed document (you may make a copy for your records);
2. Home Language Survey (form attached);
3. Copy of the child’s birth certificate;
4. Kindergarten or First Grade Parent Checklist for Early Access (form attached);
5. Name and contact information for the preschool teacher or other adult who knows the child’s abilities and has been asked by parent or guardian to fill out an additional observation survey (also included). Please give this person the survey with a self-addressed, stamped envelope to be mailed back to the Thompson Gifted and Talented Office and complete the contact information below.

Name of person who will fill out this survey ________________________________

Portfolio contents may include any four pieces of performance evidence from the categories listed below:

Multiple pieces of performance evidence from the same category may be included. All performance evidence must reflect work completed exclusively by the child and must include a performance evidence cover sheet (forms attached) that explains why the particular piece was chosen for submission. Select from these categories for performance evidence:

- Performance evidence of the child’s drawing abilities;
- Performance evidence of the child’s writing abilities;
- Performance evidence of the child’s mathematical abilities;
- Performance evidence (photo) of the child’s 3-dimensional projects;
- Short letter from an informed adult documenting the child’s participation in learning activities or lessons such as music, language, sports, reading or other.

Portfolio contents may not include these items:

- audio or video materials;
- framed art or 3-D items;
- outside testing or assessment information.

3. Portfolio Submission Instructions:

Return all items at the same time in a large envelope. Do not use a notebook or binder.

- Applications are due by April 1, 2024 and may be mailed or dropped off in person at the Thompson Administration Building, Gifted and Talented Office, 800 S. Taft Ave., Loveland, CO 80537.
- Include the child’s name on every item.

My signature below indicates that I have read and understood the Early Access process overview, timeline and portfolio requirements. I give permission for my child to be tested by the district for this purpose. I acknowledge that I have the right to withdraw my child from the Early Access process at any time. If I have further questions, I know to contact the TSD Gifted and Talented Department.

Parent/Guardian Signature: _________________________ Date: __________

Phone number: _________________________ email: _________________________
**Performance Evidence Cover Sheet**
Attach to performance evidence sample #1
Select the appropriate category (choose one; multiple pieces of performance evidence from the same category may be included).

- Performance evidence of the child’s drawing abilities;
- Performance evidence of the child’s writing abilities;
- Performance evidence of the child’s mathematical abilities;
- Performance evidence (photo) of the child’s 3-dimensional projects;
- Short letter from an informed adult documenting the child’s participation in learning activities or lessons such as music, language, sports, reading or other.

Briefly explain why the particular piece was chosen for submission.

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**Performance Evidence Cover Sheet**
Attach to performance evidence sample #2
Select the appropriate category (choose one; multiple pieces of performance evidence from the same category may be included).

- Performance evidence of the child’s drawing abilities;
- Performance evidence of the child’s writing abilities;
- Performance evidence of the child’s mathematical abilities;
- Performance evidence (photo) of the child’s 3-dimensional projects;
- Short letter from an informed adult documenting the child’s participation in learning activities or lessons such as music, language, sports, reading or other.

Briefly explain why the particular piece was chosen for submission.

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Performance Evidence Cover Sheet
Attach to performance evidence sample #3
Select the appropriate category (choose one; multiple pieces of performance evidence from the same category may be included).

☐ Performance evidence of the child’s drawing abilities;
☐ Performance evidence of the child’s writing abilities;
☐ Performance evidence of the child’s mathematical abilities;
☐ Performance evidence (photo) of the child's of 3-dimentional projects;
☐ Short letter from an informed adult documenting the child’s participation in learning activities or lessons such as music, language, sports, reading or other.

Briefly explain why the particular piece was chosen for submission.


Performance Evidence Cover Sheet
Attach to performance evidence sample #4
Select the appropriate category (choose one; multiple pieces of performance evidence from the same category may be included).

☐ Performance evidence of the child’s drawing abilities;
☐ Performance evidence of the child’s writing abilities;
☐ Performance evidence of the child’s mathematical abilities;
☐ Performance evidence (photo) of the child's of 3-dimentional projects;
☐ Short letter from an informed adult documenting the child’s participation in learning activities or lessons such as music, language, sports, reading or other.

Briefly explain why the particular piece was chosen for submission.


