

Clintondale 2024/25

Plans Moving Forward



Goals 2024/25 and Beyond



- Expand early childhood opportunities
- Increase kindergarten readiness
- Expand community opportunities for children prior to entering school
 - Young 5's
 - GSRP
 - Childcare
- Improve early literacy and math achievement
- Increase supports and services for students both academically and social emotionally
- Become fiscally responsible in the utilization of our schools
- Expansion of programs to meet individual needs of students

Current Reality of Clintondale Community Schools January 2024

Enrollment - **1498.23**

Teachers - **121**

Administrators - **15**

Buildings - **6**

Instructional Assistants - **23**

Number of K-5 Classrooms Used for Daily Instruction/Classrooms - **36**

Number of GSRP/ECSE Classrooms Used for Daily Instruction/Classrooms - **9**

Number of Available Classrooms - K-5 - **20**

Number of Students Enrolled in Kindergarten that Qualify for Young 5's - **27**



Current Financial Reality of Clintondale Community Schools

- FTE - As of 1/10/2024 - **1498.23**
- Enrollment Trends (Minus iCampus/ATS)
 - 20/21- **1538.51**
 - 21/22 -**1540.98**
 - 22/23 -**1540.54**
 - 23/24 -**1498.23**
 - 24/25 Projections - **1400-1500 Estimated**
- Fund Balance - **\$4,323,792**
- Budgetary Information
 - 2023/24 Revenue: **\$31,690,310**
 - 2023/24 Expenditures: **\$33,679,510**



Clintondale Community Schools Early Childcare Reality

- Number of Childcare Classrooms - **5** rooms with **78** students
 - Age of Students and Enrollment
 - Infants-**12**; Toddlers-**16**; 3 yr. Olds-**18**; 4 yr. Olds-**13**; GSRP-**15**
- Number of Children Using After School Childcare
 - **25** to **32** daily, **228** Registered
- Number of Children Using Clintondale Childcare
 - **78**
- Number of Families we Turned Down for Childcare
 - **90** families and we have **32** on a daycare waiting list
- Number of Families we Turned Down for After School Childcare
 - **22** AM, **20** PM



Building Enrollment January 2024 and Building Capacity

School Building	2023/24 Enrollment	Building Capacity	Percent Usage
Parker Elementary	331	550	60%
McGlennen Elementary	222	550	40%
Rainbow Elementary	249	450	56%
Clintondale Middle School	298	800	37%
Clintondale High School	393	1,500	26.2%
Totals	1,499	3,850	39%

Elementary Enrollment 2023/24

	Kindergarten	First	Second	Third	Fourth	Fifth	Total
Parker	51	64	64	54	54	44	331
Rainbow	46	43	33	41	44	42	249
McGlennen	47	39	43	34	42	17	222
Total	144	146	140	129	140	103	802

Elementary Staffing 2023/2024

	Kindergarten	First	Second	Third	Fourth	Fifth	Total
Parker	2	2.5	2.5	2	2	2	13
Rainbow	2	2	2	2	2	2	12
McGlinnen	2	2	2	1.5	1.5	1	10
Totals	6	6.5	6	5.5	5	5	34

2023/24 Elementary Enrollment Breakdown

	Kindergarten	First	Second	Third	Fourth	Fifth	Total
Parker	Students 51 Classes 2 Ratio 25.5	Students 64 Classes 2.5 Ratio 25.6	Students 64 Classes 2.5 Ratio 25.6	Students 54 Classes 2 Ratio 27	Students 54 Classes 2 Ratio 27	Students 44 Classes 2 Ratio 22	Students 331 Classes 13 Ratio 25.4
Rainbow	Students 46 Classes 2 Ratio 23	Students 43 Classes 2 Ratio 21.5	Students 33 Classes 2 Ratio 16.5	Students 41 Classes 2 Ratio 20.5	Students 44 Classes 2 Ratio 22	Students 42 Classes 2 Ratio 21	Students 249 Classes 12 Ratio 20.75
McGlennen	Students 47 Classes 2 Ratio 23.5	Students 39 Classes 2 Ratio 19.5	Students 43 Classes 2 Ratio 21.5	Students 34 Classes 1.5 Ratio 22.6	Students 42 Classes 1.5 Ratio 28	Students 17 Classes 1 Ratio 17	Students 222 Classes 10 Ratio 22.2

Summary

- Currently we are running our elementary buildings at 52% capacity
- At the start of the 2023/24 school year, 95% of our kindergarten students were at risk.
- 27 of our current kindergarten students entered kindergarten but would be better suited in Young 5's
- Currently we have a high demand for childcare in the area turning down multiple families and working on a continuous wait list
- We currently have 3 teachers that are acting as singletons, or teaching a grade level alone without collaboration
- Our expenditures currently surpasses our revenue



Summary

- Due to low numbers in some grade levels and high in others we are running 2 split classrooms
- Due to low numbers in some schools and higher in others we have a disparity of class ratios
- Due to buildings running under half capacity, resources are spread across building and we are unable to isolate student services
- Due to buildings running under half capacity, we are spending additional money on administrative costs.
- During the 2023/24 school year we could be running a Young 5's classroom if all students were centrally located.



Questions

- Enrollment
- Budgetary
- Class size
- Ratio
- Summary
- Staffing



The Why Behind These Decisions

- Clintondale Community Schools has the responsibility to the community to get back on track to support students and be financially responsible
- Enrollment at Clintondale Community Schools has been on a decline for several years.
- Currently there is a demand for early childhood education in our community.
- Clintondale Community Schools needs to look to find new ways to attract students and families.
- Clintondale Community Schools needs to find ways to ensure that when students enter kindergarten they are prepared to learn.



Considerations for 2024/2025

- We considered all three elementaries Parker, McGlennen, and Rainbow for repurposing.
 - Money to convert from Elementary to Early Childhood Center
 - Available space after conversation
 - Learning environment as an elementary school
 - Enrollment at Clintondale Community Schools and enrollment trends
- Based on the above the repurposing of either McGlennen or Rainbow was determined to be the best.
 - Money to convert from Elementary to Early Childhood Center
 - Available space after conversation
 - Learning environment as an elementary school for both McGlennen and Rainbow.



Recommendation for 2024/2025



It's the recommendation of the Superintendent that the board approves the restructuring of the Clintondale Community Schools in the following manor.

- Repurposing of Rainbow Elementary School as an Early Childhood Center in the fall of the 2024/2025 school year.
- Transition the students from Rainbow Elementary School to McGlennen Elementary School in the fall of the 2024/2025 school year.
- Continue to operate Parker Elementary School as Parker Elementary School.
- Offer District Wide Transportation starting in the fall of the 2024/2025 school year

Rationale for Rainbow Being Repurposed

- Rainbow has an open floor plan making it more suitable for early childhood education.
 - Walls don't go to the ceiling in many classrooms.
- Renovations cost for Rainbow compared to McGlennen.
 - Rainbow would have limited renovation costs
 - ½ doors and extending walls
 - McGlennen would be more costly to renovate, much beyond our budgetary scope.
- McGlennen has more capacity and has the ability to accommodate all of Rainbow students
- Rainbow is easily accessible compared to McGlennen for a early childhood center



Rationale for Recommending Transportation

- Currently we offer limited bussing to all three elementary schools
- Daily our Clintondale families are have to drive their children to and from school.
- Recently out of 212 families surveyed 53% stated that they would like bussing to and from school and 34% stated did not know if bussing was available.
- Families would greatly benefit from having transportation to and from school daily.
- Meeting the needs of our community.

McGlinnen and Parker Enrollment Projections 24/25

	Kindergarten Anticipated	First	Second	Third	Fourth	Fifth	Total
Parker	50	51	64	65	54	55	333
McGlinnen	75	93	82	76	75	86	487

Building Capacity: Parker 550 Students McGlinnen 550 Students Rainbow 450 Students

What Programs will be at Rainbow 2024/25

- 1-2 Kindergarten classrooms to support the siblings of students in the childcare
- Young 5's classroom(s) - This is a developmental kindergarten that we receive full FTE for
- GSRP classroom(s) - Great Start Readiness Program funding by the state at an FTE is four days a week and increased FTE for five days per week
- ECSE - Early Childhood Special Education Programming
- Birth to 12 year old Childcare - We currently have 5 rooms at the high school and the goal is expected to expand to 10 rooms at Rainbow



Change



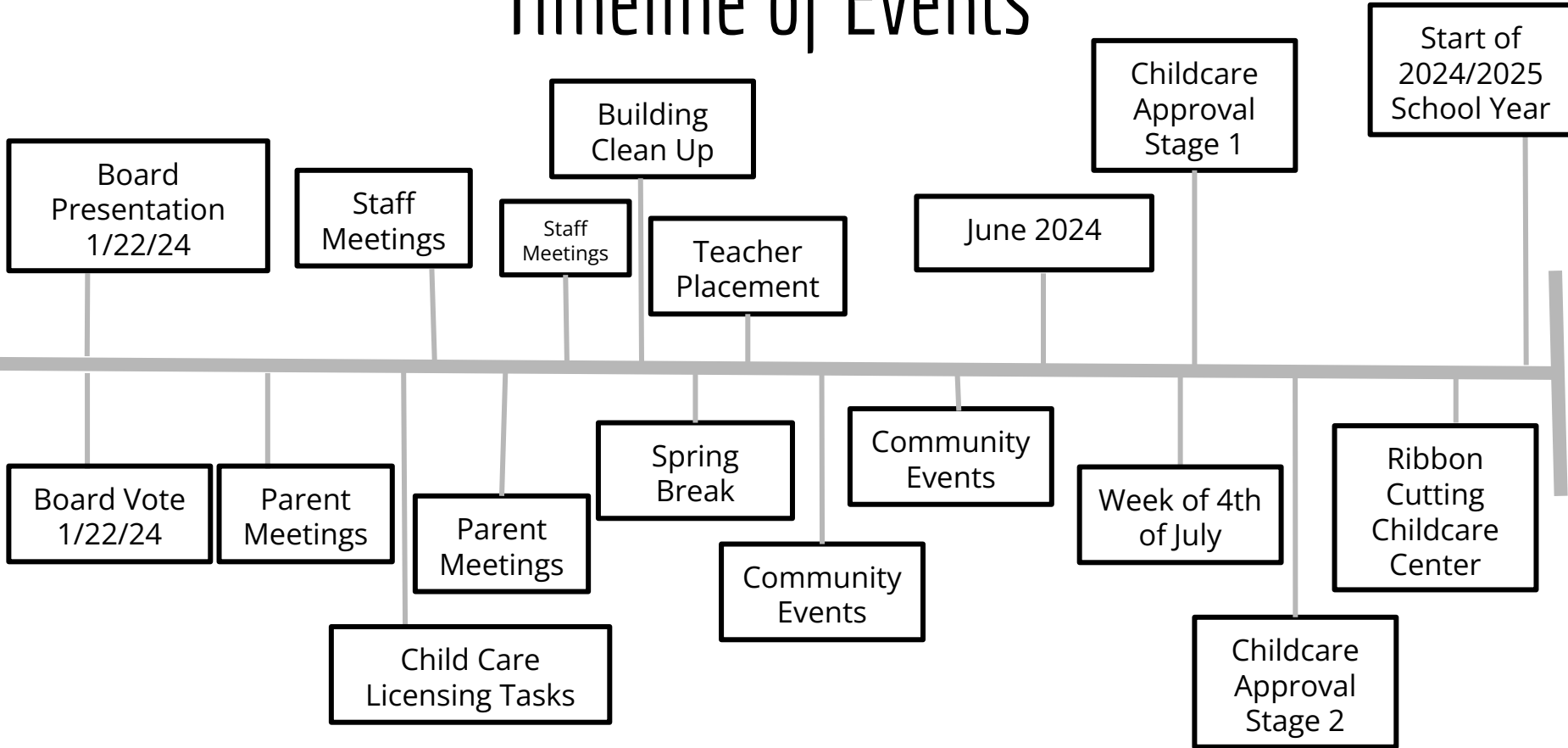
- Change is never easy, but Clintondale Community Schools continues to change regarding enrollment but but we have not changed in many years.
- We have a current need so support our youngest students, and children before entering school.
- Changing the supports we offer students before they enter elementary school will have a lasting change on Clintondale Community Schools.
 - Student learning
 - Student enrollment
- Students who currently attend Rainbow will move to McGlinnen; however, all students will be moving with their teachers.
- The number of teachers may change, but with the additional programming at Rainbow, the change may be an increase in teachers.

Meeting our Goals

- Expand early childhood opportunities
- Increase kindergarten readiness
- Expand community opportunities for children prior to entering school
 - Young 5's
 - GSRP
 - Childcare
- Improve early literacy and math achievement
- Increase supports and services for students both academically and social emotionally
- Become fiscally responsible in the utilization of our schools
- Expansion of programs to meet individual needs of students
- Additional revenue



Timeline of Events



Financial Responsibility 2024/2025

- Rainbow Renovations
 - Half doors in open area classrooms
 - New furniture for childcare rooms
 - Childcare licencing fees
 - Moving costs
- McGlinnen Renovations
 - Changing a double classroom into a single classroom
 - Moving costs
- Transportation
 - Shift from selected runs to district wide transportation
 - Currently examining threshold (.25 to .75 miles)
 - 2 Busses - \$495,000 (Current Estimates)
 - 3 Busses - \$565,000 (Current Estimates)

Questions

