

8th Grade Art Week-At-A-Glance

Week of 02/26/24 - 03/01/24

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard(s) and Objective(s)	<u>8.CX.2.2:</u> Analyze skills and information needed from visual arts to solve problems in art and other disciplines. <u>8.CR.1.2:</u> Critique personal art based on identified criteria.	<u>8.V.2.1:</u> Create art that uses the best solutions to identified problems.	<u>8.V.1.2:</u> Apply the Elements of Art and Principles of Design in the planning and creation of personal art.		<u>8.V.1.2:</u> Apply the Elements of Art and Principles of Design in the planning and creation of personal art.
"I can" statement	I can professionally prepare my artwork. (8.CX.2.2) I can complete the rubric as a form of self-reflection to improve the quality and understanding of my work. (8.CR.1.2)	I can find a quality image to use as inspiration for my zentangle coloring page.	I can draw my image and use patterns to help show form.		I can draw my image and use patterns to help show form.
Activities: "Today we will be..."	<ul style="list-style-type: none"> Framing our Neurographic Zentangle Art -I Adding any final touches Filling out the rubric - W, I, O, R 	<ul style="list-style-type: none"> Reviewing zentangles, line, shape, pattern, and variety - I, C Choosing a topic/image for each student that fits with the coloring book them - C Finding a picture based on our chosen topic/image - I 	<ul style="list-style-type: none"> Tracing and transferring our images Sharpie over pencil lines 	<ul style="list-style-type: none"> Finish adding Sharpie Starting to add patterns Tracing over pencil lines with a sharpie 	<ul style="list-style-type: none"> Grading February Daily Drawings Discussing line weight - I, C Tracing over pencil lines with a sharpie Adjusting line weight Finalizing Coloring Book page name
Assessments and/or projects	Zentangle Silhouette project (due 02/26)	Zentangle Coloring Book project (due 03/04)			
Homework		Image for zentangle coloring book (due Tuesday night)			