

# RIVER VALLEY SCHOOL DISTRICT

## COMPREHENSIVE PLAN 2024 – 2027

### Mission

The River Valley School District has an obligation to ensure that all River Valley students will have equitable access to a high-quality education that will allow them to reach their full potential in all career paths that prepare them for the challenges of the 21st century and global economy. The River Valley School District is committed to being a high-performance organization focused on outstanding student performance, achievement, and preparation for a lifetime of success.

### Vision

The vision of the River Valley School District is to champion all district stakeholders to inspire excellence through high-quality, personalized learning in an inclusive and safe environment. River Valley is committed to creating a future-driven school district focusing on innovation, career exploration across all grades, and workforce development. Using the RIASEC language and prioritizing student identity are integral parts of our school culture, focusing on all students' strengths, interests, and work-place values so that they know there is a place for them in this world. River Valley takes a student-centered approach and understands the importance of the human process of personal development.

## Conditions for Leadership, Teaching, and Learning

### Empower Leadership for District Continuous Improvement

Foster a vision and culture of high expectations for success for all students, educators, and families	Emerging
Establish and maintain a focused system for continuous improvement and ensure organizational coherence	Emerging
Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district	Operational

### Focus on Continuous Improvement of Instruction

Ensure effective, standards-aligned curriculum and assessment	Emerging
Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction	Emerging
Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning	Emerging

Provide Student-Centered Supports so That All Students are Ready to Learn

Coordinate and monitor supports aligned with students’ and families’ needs	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the district	Operational

Implement Data-Driven Human Capital Strategies

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers	Emerging
Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities	Emerging

Organize and Allocate Resources and Services Strategically and Equitably

Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data	Emerging
Coordinate fiscal resources from local, state, and federal programs to achieve the district’s goals and priorities	Emerging

Summary

Strengths

With your vision and goals in mind, identify and record which essential practices are currently Operational or Exemplary and could be leveraged to improve your most pressing concerns.

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district
Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Challenges

With your vision and goals in mind, identify and record which essential practices that are currently Not Yet Evident or Emerging, that if improved, would greatly impact your progress in achieving your mission and vision.

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction
Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities
Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data

## Analyzing (Strengths and Challenges)

### Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction	Professional development has been more focused over the 2021-22 and 2022-23 SYs. However, there is still much work to be accomplished to ensure that all faculty members understand the use of a variety of teaching strategies so as to reach all students. Instruction needs to be more individualized and personalized so as to provide an equitable opportunity for all students. High quality instructional resources that are focused on developing and utilizing effective evidence-based strategies and standards aligned curricula must be made available for ELA, math and science courses.	True
Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities	Data, both qualitative and quantitative, are not analyzed or utilized on a regular basis to monitor the effectiveness of professional learning opportunities in order to meet the needs of students, faculty and/or staff. Data Analysis strategies and techniques need to be presented and implemented with equity. Continue to ensure that all Professional Learning Opportunities are strategically aligned to the district / school mission, vision, goals and priorities so as to effectively provide programs and/or learning about various careers that will lead to achieving successful future life tasks.	True
Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data	There is limited to no evidence that annual resource allocations to schools are aligned to either school or student needs. Lack of data to substantiate an alignment among monies spent to effectiveness of resources utilized to increased student performance.	True

### Analyzing Strengths

Analyzing Strengths	Discussion Points
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Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district	Effective meeting schedules between and among, district leadership, school board, students, parents, and community partners.
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### Priority Challenges

Analyzing Priority Challenges	Priority Statements
	If professional learning opportunities are developed to include the use of effective evidence-based strategies, the development and implementation of standards aligned curricula, and utilization of high-quality instructional resources, then teachers will be provided with the tools they need to deliver high quality instructional lessons that will be evidenced through increased academic growth and/or proficiency.
	If professional learning opportunities are aligned to the district's mission, vision, goals and priorities and data is effectively analyzed to monitor the utilization of evidence-based strategies that meet individual student needs, then students will be exposed to opportunities that lead to increased academic achievement, diversified career choices, and the opportunity to be successful in future life tasks.
	If all data sources are effectively analyzed on a regular basis and student, faculty, staff, and administrative needs are identified, then all allocated resources can be distributed equitably.

### Goal Setting

<b>Measurable Goal Statement (Smart Goal)</b>
By the end of the 2026 - 27 SY, All faculty and staff will participate in a variety of professional development sessions focusing on the use of effective, high leverage instructional strategies such as Explicit Instruction, MTSS process, Personalized Learning,, Structured Literacy etc. and will implement them with fidelity and equity so that ALL students show at least 10% growth from the 2023-24 SY in ELA using the PVAAS data as a summative source of data and the NWEA growth data to track growth measures three times per year BOY, MOY, & EOY.

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from the 2023-24 SY in Math using the PVAAS data as a summative source of data and the NWEA growth data to track growth measures three times per year BOY, MOY, & EOY.

**Measurable Goal Statement (Smart Goal)**

By the end of the 2026- 27 SY, All faculty and staff will participate in a variety of professional development sessions focusing on the use of effective, high leverage instructional strategies such as Explicit Instruction, MTSS process, Personalized Learning, Structured Literacy, Implementation of STEEL Standards, etc. and will implement them with fidelity and equity so that ALL students show at least 10% growth from the 2023-24 SY in Science using the PVAAS data as a summative source of data and the NWEA growth data to track growth measures three times per year BOY, MOY, & EOY.

**Measurable Goal Statement (Smart Goal)**

By the end of the 2026- 27 SY, district stakeholders will have participated in professional development sessions that focus on Student Centered Support Systems such as PBIS, MTSS, SEL, Career Development, Data Analysis, etc. and will be implemented with fidelity and equity so as to prepare students to make well informed decisions regarding Career Pathways that lead to future life tasks that will be monitored by an increase of at least 5% from the 2023-24 SY in Regular Attendance, a decrease of at least 5% from the 2023-24 SY in Discipline Referrals, and increased enrollment in SMART courses.

**Measurable Goal Statement (Smart Goal)**

By the end of the 2026-27 SY, the River Valley SD will promote equitable access and supports to educational resources, opportunities, and inclusive services for all students, faculty, staff, and administrators in order for these stakeholders to engage in learning, succeed in future educational and career endeavors, and to have social and emotional needs addressed appropriately within a safe, secure, and engaging environment. Routine climate and wellness surveys will be administered two times per year BOY & EOY, analyzed and compared to the data gathered during the previous two school years to determine any significant differences.