

LANGUAGE ARTS

"The more you read, the more things you will know. The more that you learn, the more places you'll go."

-Dr. Seuss, "I Can Read With My Eyes Shut!"

Class Rules

1. Be prompt!

- Be in seat and ready to work when bell rings.

2. Be prepared!

- Bring all supplies to class daily, including your Tier 1 Laptop. Laptop device should be fully charged daily! Also, handle your device with care!

3. Be positive!

- Have a positive attitude and be kind to others.
- Be a positive contributor.

4. Be productive!

- Complete all your work and turn it in **on time**. There will be a ten-point deduction each day an assignment is late. The lowest grade will be a 40.

5. Be polite!

- Raise your hand to speak or leave your seat.
- Follow all Onslow County and Trexler Middle rules and policies within the classroom.

Remember: Electronic devices are not allowed in class, and should always be powered down and put away in a bag.

Course Description

Welcome to 8th Language Arts! Our focus this school year will be learning and developing our skills as critical thinkers, readers, writers, speakers, and listeners. The development and mastery of these important literary skills not only is important to achieving success in the Language Arts classroom, but it is also a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a flourishing career as an adult. Basically, the quality of life you experience now through adulthood will depend a lot on how well you read, write, and communicate with others.

Where do I go to find agendas and assignments?

***The agenda and homework will be posted on the white board daily in class, in the Week at a Glance Document posted weekly in Teams, and on my teacher website under Week at a Glance!**

This year we will use Office 365 as our main means of electronic, online instruction. Digital assignments will be posted under assignments in Teams. All work posted is expected to be completed on time.

What happens if I turn in an assignment late?

Work is expected to be turned in on time! If you turn in an assignment late, there will be a ten-point deduction each day. The lowest grade that will be recorded is a 40. It is the responsibility of the student to notify me of any issues or inability to complete an assignment.

Grade Scale

10-point scale

A = 90-100

B = 80-90

C = 70-80

D = 60-70

Grade Breakdown

Assessments = 40%

Classwork/Homework = 50%

Homework is classwork not
completed in class and
independent reading!

iReady = 10%

Student Supplies

Supplies needed for ELA:

- One 2-inch Binder
- Notebook Filler Paper (college ruled)
- 1 Spiral Notebook (with a sturdy cover- preferably college ruled)
- Pencils
- 12 pack of Color Pencils
- Pencil Pouch
- Scissors
- Highlighters
- Sheet Protectors
- Glue sticks
- Tab Dividers
- Ruler
- Earbuds – must plug into computer

Other suggested items:

- Individual packs of Kleenex or box for classroom.

How will I check my grade in class?

Parents and students are also strongly encouraged to check **PowerSchool** on a **weekly basis** to view the most current grades for EVERY class. Progress Reports and Report Cards should be returned signed.

What do I do if I am absent?

Students should know what work is to be done based on the Week at a Glance. All digital assignments will be posted in Teams. When absent, a student should check Teams to determine what was missed, using the **Week at a Glance** and look in the class folder for handouts. Students are responsible for seeing the teacher if a question arises or if they need help in determining what needs to be completed as a result of an absence. It is imperative that students do not get too far behind. If you know of a prolonged absence, please notify all teachers prior to the absence.

Do I have to read outside of class?

All students will be required to read independently. Students must bring a book to school, so they are prepared for independent reading in Language Arts. Reading is also an excellent activity if you complete an assignment early. Students will be completing a double-entry journal with independent reading, which will be a class grade each nine weeks.

What types of writing will I do this year?

Students will be completing a variety of activities which will require writing: objective summaries, hero essay, definition essay, informational essay, argumentative essay, research and presentation and literary analysis.

- No text language should be utilized in any form when writing in class, and all assignments should be edited appropriately before submitting.
- All paragraph responses should be indented, and sentences should always begin with a capital letter and end with a punctuation mark!

Remember, in order to be a successful writer, you need to be able to effectively proofread and edit your own work!

Do I have Homework?

iReady is homework – due by Sunday night each week. Any work not completed in class becomes homework.

PLEASE READ THE COURSE INFORMATION, SIGN, AND RETURN THIS SHEET TO MRS. GRUNDEN.

Students:

Please sign below to signify that you have read the course sheet for Mrs. Grunden's class, will keep it in your binder, and will be responsible for the information throughout the year, and **will check PowerSchool at least twice per week at school or at home.**

Student printed name

Student signature**Parents/Guardians:**

Check all the statements that apply to how you would like to communicate with Mrs. Grunden about your student's progress. I will, of course, call for major concerns or accomplishments, but I would like to know how you'd prefer to communicate.

_____ I/We have internet access at home, so we will check Parent Portal at least twice per week to check on my/our student's progress. I/We will contact Mrs. Grunden about any concerns we have.

_____ I/We do not have internet access at home, but I/we would like to have regular contact with Mrs. Grunden. I/we will call for an update on a regular basis.

_____ Other:

Please sign below to indicate that you have read the course sheet for Mrs. Grunden's class and that you will help your student be accountable for the information. If you have questions about the course or your student's work, please do not hesitate to contact me; **email is the best way to reach me quickly.** See the front of this sheet or below for my email address.

Parent/Guardian printed name

Parent/Guardian signature

Parent/Guardian e-mail
(please print legibly)

Parent/Guardian daytime phone number

****Parents and guardians, please CIRCLE the best way for me to contact you:**

e-mail**Remind****phone**