

# 6<sup>th</sup> Grade ELA Week-at-a-Glance

Feb 26-Mar 1, 2024

	Monday Presidents Day	Tuesday	Wednesday –	Thursday	Friday
Enrichment	WAAGs copied in your planner.	DEAR	AVID Strategy Learning Logs	iReady Math	Fun-Friday or missing assignments.
Standard/Objective	RL.6.1, RL.6.5, RI.6.3, L.6.4c, L.6.6, W.6.1a, b, d	RL.6.1, RL.6.5, RI.6.3, L.6.4c, L.6.6, W.6.1a, b, d	RL.6.1, RL.6.5, RI.6.3, L.6.4c, L.6.6, W.6.1a, b, d	RL.6.1, RL.6.5, RI.6.3, L.6.4c, L.6.6, W.6.1a, b, d	RL.6.1, RL.6.5, RI.6.3, L.6.4c, L.6.6, W.6.1a, b, d
“I can” Statements	I can find textual evidence to support my ideas about a text.	I can analyze how a particular sentence contributes to the theme, setting, or plot of a text.	I can analyze how an idea is introduced, illustrated, & elaborated in an informational text.	I can use reference materials to find the correct pronunciation of a word, to determine or clarify its meaning, or to find its part of speech.	I can establish and maintain a formal style.
W-Writing I-Inquiry C-Collaboration O-Organization R-Reading	<b>Do Now:</b> vocabulary words for the story: bounded, despite, optimism, lug, devotion. <b>WI</b> <b>Activity 2.17</b> *Read About the Author (pg 160) <b>IR</b> *Read “Saying Farewell to a Faithful Pal” (pg 161-162) <b>IR</b>	<b>Do Now:</b> define “diffusing” <b>WI</b> <b>Activity 2.17</b> *Returning to the Text Questions (pg 163-164) <b>WICOR</b> *Working from the Text Questions (pg 164) <b>WICOR</b> *Writing to Sources: Informational Text <b>WICOR</b>	<b>Do Now:</b> define “excerpt” <b>WI</b> <b>Activity 2.18</b> *Read About the Author (pg 165) <b>IR</b> *Read “Dogs Make Us Human” (pg 165-166) <b>IR</b>	<b>Do Now:</b> define the prefix “mis-” and explain how adding “mis-” to a word changes its meaning. <b>WI</b> <b>Activity 2.18</b> *Returning to the Text Questions (pg 167-168) <b>WICOR</b> *Working from the Text Questions (pg 168) <b>WICOR</b>	<b>Do Now:</b> vocabulary words for the story: literally, co-evolved, practically. <b>WI</b> <b>Activity 2.18</b> *Read About the Author (pg 168) <b>IR</b> *Read “5 Things You Don’t Know About Service Dogs” (pg 168-170) <b>R</b> *Returning to the Text Questions (pg 171) <b>WI</b> *Knowledge Quest and Conducting Research (pg 172-173) <b>WIC</b>
Classroom Assignments	All SpringBoard reading assignments need to be completed within the week they are assigned.	All SpringBoard reading assignments need to be completed within the week they are assigned.	All SpringBoard reading assignments need to be completed within the week they are assigned.	All SpringBoard reading assignments need to be completed within the week they are assigned.	All SpringBoard reading assignments need to be completed within the week they are assigned.
Graded Assessments, Projects, or Assignments	All Knowledge Quest (KQ) questions are to be answered. Double Journal Entry Reading Logs	All Knowledge Quest (KQ) questions are to be answered. Double Journal Entry Reading Logs	All Knowledge Quest (KQ) questions are to be answered. Double Journal Entry Reading Logs	All Knowledge Quest (KQ) questions are to be answered.  Double Journal Entry  Reading Logs	All Knowledge Quest (KQ) questions are to be answered. Double Journal Entry Reading Logs
Homework	Any work not finished in class will be homework. READ	Any work not finished in class will be homework. READ	Any work not finished in class will be homework. READ	Any work not finished in class will be homework. READ	Any work not finished in class will be homework. READ

**Work for Monday – Thursday is due by 3:00 pm on Thursday to be eligible for Fun Friday events.**