

# Remote Learning

Remote Learning During School Closures, SY2022-23

OCS Instructional Services



## 2022-23

### BACKGROUND and PURPOSE

Conditions may require a student or groups of students to shift to temporary remote learning due to quarantine orders, outbreaks, public health orders, executive state orders and certain weather-related situations. The following has been created to address temporary shifts to remote learning.

### ATTENDANCE CODING

On a remote learning day, student attendance will be coded with one of the following:

1. **1R Remote Attendance/Present Off-Site Code:** Students who complete their daily assignments (online or offline), participate in live instruction and/or complete a daily check-in (*a two-way communication*) with his or her appropriate teachers will be coded 1R present.
2. **2A Absent:** Students who don't participate as described above are ABSENT. (*Other attendance codes may still apply on a remote learning day such as excused absence due to illness, injury, etc with proper documentation.*)

#### **Notes:**

"Appropriate Teachers" for the purpose of daily check-ins are defined by NCDPI as the "homeroom teacher" for K-5 and each course teacher as scheduled for all other grade levels.

### GUIDELINES

The grade level, academic level, and type of course will guide the teacher/school-directed decision as to certain aspects of the remote-learning day.

- All K-12 OCS teachers utilize Microsoft Teams as a Learning Management System (LMS).
- In the event that a remote learning day is ordered, teachers will follow a modified daily schedule with live (synchronous) Microsoft Teams instruction and consistent, daily digital office hours.
- Digital Bell schedules may follow an ERPD formatted schedule with live instruction in the morning and digital office hours in the afternoon for individual student needs and teacher communication.
- If a student is unable or unwilling to engage in remote learning, schools will follow the standard protocols for completing missed work following an absence.
- Certain specialized classes and primary grades, may utilize an alternative method for delivery of instructional activities.

### QUESTIONS

- Check the front page of the school's website for specific schedules and remote learning details.
- If a student is having difficulties, try to first connect with or send a message to the teacher. Don't panic. Safety is the top priority.

### Remote Learning:

For NC K-12 public schools, remote learning is defined as learning that takes place outside of the traditional school setting using various media and formats, such as but not limited to: video conference, telephone conference, print material, online material, or Learning Management Systems (LMS).

*NCDPI Instructional Planning and Scheduling Workgroup, 6-5-2020*

### Temporary vs. Full Virtual Learning:

The temporary options described in this document are for short-term, district-determined remote learning days.

Onslow Virtual Secondary School (OVSS) and Onslow Virtual Elementary School (OVES) are the only FULLY virtual options within the school system. Those interested in applying are required to do so during the magnet lottery period. The window to apply for transfer to or from OVSS/OVES has closed for 2022-23.