



2023-2024 Phase One: MSHS Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

Madison Southern High School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Madison Southern has 1253 students, 82 certified faculty members, and is located in Berea, Kentucky. We have seen a steady increase in growth in class size over the past four years. The current population of Berea is 15,924. Our school is 51% free/reduced lunch status and our population is 91.3% caucasian, 3.9% hispanic or latino, 2.8% two or more races, and 2% other. we have recently opened our Ignite South campus for students who are intereseted in pursuing a trade career with a variety of classes offered in this setting.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

School stakeholders include faculty/staff, parents, students, and community members. Faculty/staff are included in the school improvement process through meetings that invite their ideas for improvement, experienced personnel training/growing new/inexperienced personnel, as well as surveys inviting input for appropriate/useful professional development and school improvement.

Parents are invited to engage in the school improvment process through many programs overseen by our Youth Service Center personnel, parent-teacher conferences throughout the school year, and the Site-based Decision Making Council here at Madison Southern High School.

Community members are invited to engage in continuous school improvement processes through sponsoring student academic, athletic, and career growth events throughout the year. Our Youth Service Center and Ignite South programs invite community members in to share their career knowledge with our students for transition readiness and real-world, hands-on work-based experiences.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

TEAM Southern. TEACH skills for present and future success, EMPOWER students to be lifelong learners, AFFIRM students as valuable individuals who can contribute to their community, and MOTIVATE students to set and reach high goals for themselves.

The vision of Madison Souther High School is to be the most effective place for students to acquire the skills needed for success.

At Madison Southern High School, we have a set of academic and behavioral expectations that we are confident will promote student success in the classroom and other settings. We want all of our students to S.O.A.R. Our staff expects you to Show integrity, to Own your learning, to Accept responsibility, and to Respect yourself and others. In doing so, yo uwill be doing your part to keep our Madison Southern community safe, connected, inclusive, and thriving.

All students are expected to hold themselves to the gigh standards that are expected of students here at MSHS. We offer a curriculum for studnts that are college-bound, work-bound, and trade bound.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have opened Ignite South as a campus for those students that are interested in CTE course offerings. This will provide our students opportunities to learn more about various career options for thier future.

For the 22-23 school year, our seniors were able to achieve a __% transition readiness score. This is significant due to the fact that the previous few years were COVID years that presented many obstacles to student achievement.

Our school will continue to focus on getting students academically and transitionally ready for their next move in life after high school. we will be able to determine our effectiveness through growth from previous years on state testing and the school report card.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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