

ELA Week-at-a-glance

Week of 2/26 - 3/1/24

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard and/or Objective	R.L. 8.3, R.I. 8.3, L.8.4, L.8.5	R.L. 8.3, R.I. 8.3, L.8.4, L.8.5	R.L. 8.3, R.I. 8.3, L.8.4, L.8.5	R.L. 8.3, R.I. 8.3, L.8.4, L.8.5	R.L. 8.3, R.I. 8.3, L.8.4, L.8.5
"I can" Statement	I can read and complete a pre-assessment	I can determine the meaning of unknown words and phrases.	I can analyze the impact of incidents on a narrative.	I can analyze the connections between ideas in a text.	I can demonstrate understanding of textual support.
Assignments Activities W- Writing I- Inquiry C- Collaboration O- Organization R- Reading	1. Do Now W/I/R 2. SchoolNet Pre-Assessment W/I/R 3. First reading of "The Road to American Independence" R/I	1. Do Now W/I/R 2. Close Reading Strategies R/I 3. Complete text-dependent questions W/I/R 4. Complete graphic organizer W/I/R	1. Do Now W/I/R 2. Close Reading Step 2 W/I/R 3. Partner read- Main idea/Supporting details W/C/R	1. Do Now W/I/R 2. Complete text-dependent questions W/I/R 3. Analyze poem for character action and plot W/I/C	1. Do Now W/I/R 2. Legacy worksheet W/I 3. Complete RAFT activity before writing W/I 4. Textual evidence worksheet W/I/R 5. Complete writing response W/C
Assessments and/or Projects	SchoolNet Pre-Assessment	Text-dependent questions	Close Reading Strategies	Text-dependent questions	Writing response
Homework	iReady Lessons	iReady Lessons	iReady Lessons	iReady Lessons	iReady Lessons

