



2023-24 Course Syllabus and Classroom Procedures – 6th Grade Math / Field

<p>Course:</p>	<p>6th Grade Mathematics</p>
<p style="text-align: center;">Schoolwide Grading Policy Grading Scale</p> <p style="text-align: center;">A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 59</p> <p>Grades will be updated weekly in PowerSchool. (usually on the weekend)</p> <p>As a grade level we have agreed on the following weighted categories: Informal 60% - (classwork, homework, independent practice) Formal 30% - (tests, quizzes, projects, assessments) IReady 10% - completion of the required minimum of 45 active minutes and 2 passing lessons with a score equal to or greater than 70%</p>	
<p style="text-align: center;">Classroom Behavior Expectations</p>	<p style="text-align: center;">Dolphin P.O.W.E.R Purpose. Ownership. Wonder. Effort. Reflect.</p> <p>Behavior that is disruptive to the learning environment, results in a safety hazard, or is chronic in nature may result in a discipline referral to the administration. See Student Handbook for additional information regarding inappropriate behavior.</p>
<p style="text-align: center;">Absences/Tardies</p>	<p>It is your responsibility to make up all assignments for any absences. Late assignments are accepted until the end of the current grading period but will receive a 10% deduction from the final grade earned. Papers with no names will be considered late.</p> <p>Please check the Week-At-A-Glance (WAG), Microsoft Teams and ask for any handouts that you may have missed. If you have questions about the assignments remember to ask.</p>
<p style="text-align: center;">Supplies</p>	<ul style="list-style-type: none"> • Students are expected to bring their charged computer and charger to class daily. • 1 one-subject notebook or a 2-pocket folder with prongs • Loose leaf notebook paper • Only pencils are not allowed for math work



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<p>What major topics/concepts will we learn in this class?</p>	<ul style="list-style-type: none"> • Expressions and equations: surface area, algebraic expressions, and exponents • Decimals and fractions: base-ten operations with fractions and decimals • Ratio reasoning: equivalent ratios, unit rates, percents • Algebraic thinking: equivalent expressions and equations with variables • Integers, absolute value, inequalities, and the coordinate plane • Statistical Thinking: data distributions and measures of center and variability
<p>Standards for Mathematical Practice</p> <p>Eight principles used to support instruction with the intention of guiding students in becoming successful thinkers and problem-solvers.</p>	<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them • Reason abstractly and quantitatively • Construct viable arguments and critique the reasoning of others • Model with mathematics • Use appropriate tools strategically • Attend to precision (accuracy) • Look for and make use of structure • Look for and express regularity in repeated reasoning
<p>What kind of assignments and assessments will we have in class?</p>	<ul style="list-style-type: none"> • Classwork with peers and independently • Digital assignments in Office 365 Forms, SchoolNet, additional sites accessible through Clever • Tests and quizzes • Informal assessments • IReady – 45 minutes & 2 passing lessons weekly (the week runs from Monday to Sunday) • CFAs – used to gather skill-specific data (score not included in report card grade)
<p>Are there other places to find class information?</p>	<p>Students and parents can visit the school website anytime for additional information. Every classroom teacher posts their plans for the week called Week-At-A-Glance (WAG) on their webpage which includes the standards being taught that week, assignments, and homework. Teachers will begin posting their Week-At-A-Glance the second week of school. Information will also be posted in Teams. Channels are listed on the right with descriptors of the included information. In addition, students write</p>



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	their daily assignments and upcoming deadlines in their agendas.
Teacher contact information	marianne.field@onslow.k12.nc.us PBIS Communication Platform

Parents and Students, please sign below indicating that you have read and understand the above rules and procedures. If you have any questions, please contact me at (910) 347-1202 or send an email. Return to your child's homeroom teacher.

With my signature below, I acknowledge that I have read and understand the above classroom policies and procedures.

Parent Signature _____ Date _____

Parent Contact information: Cell: _____ Home: _____

Parent Email: _____

Student's Name (Print) _____ Date: _____

Student's Signature: _____ Date: _____