

Week-At-A-Glance

Date: 2/26-3/1

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/Objective	WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.	WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.	WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.	WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.	WH.B.2 Understand the concept of identity in historic and contemporary societies in terms of its development and impacts.
Learning Target	I Can identify the events that led to the downfall of Philip II	I can identify the events that led to the downfall of Phillip II	I can explain the importance of King Louis XIV Reign	I can explain the importance of the Palace of Versailles then and now.	I can explain the importance of events happening around the world and their impact.
Assignments/Activities	Students will receive direct instruction about Phillip II then independently annotate a reading about him before we popcorn read the document as a class.	I will conclude direct instruction on Phillip II. We will analyze the strengths and weaknesses of his leadership and discuss the questions from Monday's	Students will receive direct instruction on Louis XIV and his reign. Students will begin a webquest on Louis where they navigate the	Students will receive more instruction on the life of Louis XIV and Palace of Versailles. Students will complete their webquest this day.	Students will complete a current event where they have to research an ongoing event around the world and explain why it is relevant and important.

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		reading as a class.	official website of the Palace of Versailles and learn about it's origin and importance.		
Graded Assessments and/or projects	Phillip II Document	Phillip II Document	Louis XIV Webquest	Louis XIV Webquest	Current Event.
Homework	None	None	None	None	None