

World History: Issues and Patterns

NWPMS
2023-24

Course Syllabus

Mr. Rick Welton

Room 6

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Course description:

World History is designed to be a historical study of societies, nations, economies, events, and cultures of the many regions of the world, providing historical background for each area and details inclusive of change over time, historical impact, religion, diplomacy, culture practices and beliefs, and economic, political, and social institutions. The goal of this course is to blend the historical with the contemporary and current so that students begin to acquire an understanding of how the historical events and decisions of ancient, classical, and modern history have implications or lasting impacts that have influenced the world in which we currently live.

Units of Study:

1. Decoding Culture & Identity
2. Government- Balancing Power & Freedom
3. Economies, Industry, & Labor
4. Movement, Diffusion, & Exchange
5. Conquest, Conflict, & Cooperation

Materials:

Students are recommended to bring the following items to class daily:

- Laptop and charger
- Earbuds compatible with laptop
- Pen/pencil

*** Student spiral notebooks are needed and will be used daily.

Communications:

Email is the best way to get in contact with me. I can be reached at richard.welton@onslow.k12.nc.us. I will respond to you within 24 hours.

Accessing Digital Course Content:

This class uses Microsoft Teams and PowerSchool as its learning management system. Students will join our Teams the first few days of school. Parents are encouraged to check their student's account to be able to see their progress on their coursework.

Grades on Microsoft Teams may not be fully accurate. Always use PowerSchool to access student grades.



Class expectations:

There are three basic expectations for this class:

- ★ **Be respectful:** Use kind words, respect others' opinions, wait your turn, and keep your hands, feet, and objects to yourself.
- ★ **Be productive:** Be in your seat by the time the late bell rings, follow directions, put away distracting devices, and tend to personal grooming outside of class.
- ★ **Be responsible:** Do your own work, keep your area clean, turn work in on time, and be accountable for your words and actions.

Grading policies:

Each standard/objective will receive two grades:

1. **Artifacts:** These are assignments completed throughout instructional units to determine if a student has demonstrated proficiency. Students will need to demonstrate at least a basic understanding of the material to move forward. Artifacts are worth 30% of quarterly grades.
2. **Mastery:** These may be tests or projects and will be completed at the end of each unit to demonstrate proficiency on all standards within the unit. Mastery assessments are worth 70% of quarterly grades.

Late work:

Meeting deadlines is a skill that will help students in middle school and beyond. NWPMS encourages students to turn in work by the assigned due date. When that is not possible, late work will be accepted with the following conditions:

- *Work turned in more than one day late may not be included in a student's grade depending on its current relevance to student learning and practice.*
- *Graded work may not be accepted late, as the answers were given to students. Students may be given an alternative assignment.*
- *Work will not be accepted after the current unit and/or grading period is completed except in extenuating circumstances.*

Academic integrity:

All assignments are critical ways to analyze your progression towards mastery of the standards. Any student caught cheating or plagiarizing work will be given the opportunity to redo the assignment so that it represents their original work. The assignment in question may be modified to ensure fairness. Additional instances of cheating or plagiarizing may be referred to the administration for discipline.

School-Wide Policies:

- **Phone Policy:** NWPMS students will not be permitted to have out their cell phones unless otherwise instructed by the teacher.
 - **First offense:** Confiscation – the phone will be returned to the student at the end of the class or school day. A parent/guardian will be contacted.
 - **Second offense and subsequent offenses:** Confiscation - may result in parent/legal guardian collecting the device in person. Additional consequences may apply.

If a student refuses to give their phone to the teacher, they will be considered insubordinate, and the administration may assign additional consequences up to OSS.

- **The following are prohibited:**
 - Bringing or using drugs, alcohol, or vapes of any sort
 - Clothing depicting profanity, vulgarity, obscenity, or violence
 - Clothing promoting substance use including nicotine, alcohol, or drug use
 - Items intended to convey gang membership or affiliation. Bandanas are not prohibited under any circumstances
 - Hats, hoods, and sunglasses may not be worn inside
 - Full face coverings and Halloween-type masks are prohibited

Syllabus Acknowledgement: *World History*

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To be completed by the student:

By signing below, you are acknowledging that you have had the opportunity to review the syllabus and understand both classroom and school policies.

Student signature: _____

Date: _____

Printed name: _____

To be completed by a parent/guardian:

Please complete the contact information below and check your preferred method of contact.

Preferred Method:

(you may select one or multiple):

Phone call
(add number)

Email
(add email)

By signing below, you are acknowledging that you have had the opportunity to review the syllabus and understand both classroom and school policies.

Parent signature: _____

Date: _____

Printed name: _____